



**MILES COMMUNITY COLLEGE**  
2015-2016 ANNUAL REPORT

START HERE — *Go Anywhere*

# MESSAGE

## *from the President*

Miles Community College has served Custer County and the Miles City community for over 75 years and has done so using access to quality education and community outreach as our foundation. As we look back at our successes this past year, it is evident this foundation remains at the core of what we do. This annual report is created to provide you a glimpse of our accomplishments, our core themes and annual objectives, and our continued desire to create the best educational environment for our students and the community. We strive to achieve our motto: **Start Here – Go Anywhere!**

Dr. Stacy Klippenstein

**Go Pioneers!**



## MISSION

MILES COMMUNITY COLLEGE PREPARES STUDENTS FOR SUCCESS AND PROVIDES OPPORTUNITIES FOR LIFELONG LEARNING THROUGH QUALITY PROGRAMS, COMMUNITY OUTREACH, AND PARTNERSHIPS.

## CORE THEMES

1. STUDENT SUCCESS
2. ACADEMIC ACHIEVEMENT
3. WORKFORCE TRAINING AND PARTNERSHIPS
4. COMMUNITY OUTREACH AND LIFELONG LEARNING

From left to right:  
Wyatt Foulger (Team Roping),  
Connor Murnion (Bull Riding),  
Jayci Lamphere (Breakaway Roping), and  
Rodeo Head Coach, Wally Badgett, stand  
together for a picture after the three student-  
athletes qualified for the College National Finals  
Rodeo at the Big Sky Regional Finals Rodeo.



## ACCREDITATION

- Northwest Commission on Colleges and Universities
- Accreditation Commission for Education in Nursing, Inc.
- Montana State Board of Nursing
- National Accrediting Agency for Clinical Laboratory Sciences

**Miles Community College Athletics is a member of the National Junior College Athletic Association, Region IX, and the National Intercollegiate Rodeo Association.**

### MEN'S TEAMS

Baseball  
Basketball  
Cheerleading (non-NJCAA squad)  
Golf  
Rodeo

### WOMEN'S TEAMS

Basketball  
Cheerleading (non-NJCAA squad)  
Golf  
Rodeo  
Volleyball (Competition will begin Fall 2017)



# STUDENT SUCCESS

## CORE THEME VISION STATEMENT

At Miles Community College, we have an open-door admissions policy. As a result, we face the ever-present challenge and opportunity of admitting students from diverse educational and socioeconomic backgrounds. Our goal, then, is to identify our students' current level of key academic skills and to equip them with the necessary skills to succeed at the college level in order to fulfill their academic goals. In addition, we are committed to providing a safe learning environment. Finally, we strive to enhance the students' college experience by providing them a wide array of personally enriching opportunities as they attend Miles Community College.

### OBJECTIVE 1

Sustain a robust annual strategic enrollment plan to increase overall enrollment.

### OBJECTIVE 2

Increase graduation rates and total amount of degrees awarded.

### OBJECTIVE 3

Develop programs and services to increase student retention.

### OBJECTIVE 4

Increase amount of students transferring to a four-year college after degree completion from academically related programs.

### OBJECTIVE 5

Students have the basic knowledge, established educational goals, and identified career paths necessary to succeed.

### OBJECTIVE 6

All students have a quality student experience.

### OBJECTIVE 7

Athletics is guided by a strategic plan and built on Title IX objectives.





# S U C C E S S E S

- Miles Community College achieved enrollment growth during the Fall 2015 and Spring 2016 semesters.
  - *7.5% increase in Total FTE, 14.2% increase of Resident FTE (End of Term)*
    - Fall 2014 Gross FTE: 327.8/Fall 2015 Gross FTE: 352.3
    - Fall 2014 Resident FTE: 250.3/Fall 2015 Resident FTE: 285.8
  - *3.3% increase in Total FTE, 7.6% increase of Resident FTE (End of Term)*
    - Spring 2015 Gross FTE: 356.8/Spring 2016 Gross FTE: 356.8
    - Spring 2015 Resident FTE: 274.2/Spring 2016 Resident FTE: 295.1
- Miles Community College's IPEDS 150% graduation rate is 38% as compared to the national average for two-year colleges, which is 30.7% (2011 cohort). The MCC 2012 cohort's 150% graduation rate is 42%.
- The Director of Career and University Pathways position was created and Tami Madsen was hired in August 2015 to facilitate transfer advising, career exploration, and general assistance for students struggling academically.
- The Women's Volleyball Program was reinstated and head coach, Stephanie Quigley, was hired. Competition will begin Fall 2017.
- For the first time since joining the Empire Conference and moving up to Division I in Region IX two years ago, the Baseball Team advanced to its first regional playoff.
- Men's Basketball advanced to the semi-finals in the Region IX Tournament and had a player named to the Region IX All-Conference 3<sup>rd</sup> Team.
- Women's Basketball had four players named to the NJCAA Academic All-American Team. The Lady Pioneers boasted a team GPA of 3.48, ranking them 6<sup>th</sup> out of all the NJCAA Division I women's basketball teams in the nation.
- Rodeo qualified three student-athletes to the College National Finals Rodeo.
- The Behavioral Intervention Team was implemented and online reporting of a concerning student behavior went live Spring 2016.
- Loren Lancaster forged a partnership with Montana's Office of the Commissioner of Higher Education to facilitate institutional research efforts and obtain reports for enrollment and retention and other Student Success Measures data.



Dr. Stacy Klippenstein, MCC President; Caroline Fleming, Executive Director of the Custer Network Against Domestic Abuse and Sexual Assault (CNADA); and Jeff Okerman, MCC 2015-2016 Board Chair; sign a proclamation that designated Miles Community College the first Start by Believing campus in Montana. Start by Believing is a public awareness campaign through the organization, End Violence Against Women International, that is focused on the public response of sexual assault. The goal of the campaign is to improve the response and reactions of friends and family members so victims of sexual violence can get started on the path to justice and healing.

# ACADEMIC EXCELLENCE

## CORE THEME VISION STATEMENT

The mission of Miles Community College is to provide accessible quality programs, which includes facilitating our students' progression through their respective areas of study. As students complete their certificate or degree, they are prepared to succeed at their next goal, whether it is entering the workforce or continuing on to additional coursework at a transfer institution.

### OBJECTIVE 1

Grow enrollment by enhancing academic and career and technical programs through analysis of programs and future trends.

### OBJECTIVE 2

Develop new academic and career and technical programs to meet the needs of the region.

### OBJECTIVE 3

Develop and assess effective developmental education experiences to prepare students for college-level courses.

### OBJECTIVE 4

Prepare students for successful entry into the job market through career and technical program completion.

### OBJECTIVE 5

Prepare students to academically achieve at transfer institutions and track academic success.



Jim Atchison, the Executive Director of the Southeastern Montana Development Corporation, presents Miles Community College Heavy Equipment student, Courtney Spire, with the Energy Open Scholarship. On receiving the scholarship, Courtney says, "I'm pretty honored. I was really excited to hear back from them. I plan on being a lifer in the National Guard. I've been applying for jobs inside the state, so we'll see where I go with that. I also plan to return to school to further my education."

## SUCCESSES

- The Certificate of Applied Science in General Education degree was created and approved for awarding beginning Fall 2016. This one-year general education certificate will enable students the ability to earn a credential before transferring to partnership programs such as the Associate of Applied Science Radiology Technology degree with Highlands College of Montana Tech.
- Sarah Pett, Developmental Reading and Writing Instructor, redesigned the developmental reading and writing pathways and the changes were fully implemented Fall 2015. This redesign will save students up to 12 credits of developmental education coursework and allow them to access college-level coursework at an accelerated pace.
- The math developmental education pathway was redesigned by Dr. Mike Hardy and implemented during the 2015-2016 academic year. The pre-requisites changed for those students seeking M105, Contemporary Math, allowing for less time in developmental math before being allowed to enroll in M105. This is particularly beneficial for students going into a non-math related field of study.
- First Year Pioneer was redesigned throughout 2015-2016 and will be implemented Fall 2016. Sarah Pett; Tami Madsen; and Paula DeMars, Library Director; were instrumental in creating a combination of two courses that span across fall and spring semesters, making it a true first year experience for students.
- The Certified Nursing Assistant for-credit model was created and successfully launched.
- MCC participated in the Community College Survey of Student Engagement and received benchmark data in 2015-2016 that will be utilized and tracked for accreditation and assessment purposes. The College also participated in the Student Satisfaction Inventory Spring 2016.
- MCC Ag students took third place at the Society for Range Management's National Rangeland Cup Poster Competition in February.

# RESOURCE MANAGEMENT

## CORE THEME VISION STATEMENT

At Miles Community College, we strive to ensure responsible, prudent, and effectual stewardship of and accountability for (1) financial resources, (2) human resources, (3) auxiliary services, and (4) facilities management, all with the ultimate aim of aiding all stakeholders in carrying out the College's mission of promoting student success and lifelong learning through accessible quality programs, community enrichment and partnerships.

### OBJECTIVE 1

Auxiliary services shall be sustainable and serve the needs of students and community members.

### OBJECTIVE 2

Campus facilities are safe and functional.

### OBJECTIVE 3

Recruit, develop, and retain qualified faculty and staff.

### OBJECTIVE 4

Review Miles Community College's organizational chart to optimize human resources to enhance priorities such as enrollment, student success, academic excellence, workforce, and facilities.

### OBJECTIVE 5

Departmental procedures are established and shared campus wide.

### OBJECTIVE 6

Establish a comprehensive long-range and systemic facilities and technology master plan.

### OBJECTIVE 7

Obtain, allocate, and manage financial resources based on available funding sources.





"I am an MCC graduate from both the Ag and Equine programs and I can say that they are both quality programs that have given me the ability to excel in my careers in these areas. With the Ag Advancement Center, both programs are going to be able to have more hours of hands-on learning making them even more competitive with surrounding colleges offering these degrees. The College and community are going to benefit greatly from this and I am excited to see it become a reality!"

Stephanie McKoy

*Associate of Applied Science – Equine Studies, May 2014*

*Associate of Applied Science – Agriculture Production, May 2015*



## S U C C E S S E S

- MCC teamed up with the regional economic development group, Southeastern Montana Development Corporation (SEMCD), to identify, structure, and secure funding for the purchase of the former National Guard Armory adjacent to Miles Community College. SEMCD teamed up with Custer County and the City of Miles City to apply for a Montana Department of Commerce Community Development Block Grant of \$650,000. The Montana Coal Board granted \$50,000 to the cause. The Eastern Montana Brownfield Coalition contributed \$21,000 for environmental assessments and the federal Economic Development Agency rounded out the grants package with over a \$529,000 award. A private donor also gifted \$100,000 toward the project.
- A comprehensive building survey was completed by Con'eer and was compiled by Stevenson Design, Inc. and presented to MCC's Facilities Master Planning Committee. The building survey will be utilized to establish the finalized Long-Range Master Plan.
- The IT/Technology Long-Range Master Plan was completed.
- A new point-of-sale system was purchased and successfully installed in the Pioneer Mercantile and Café which increased the accuracy of inventory control and will allow for internet sales from the Pioneer Mercantile.
- The second phase of the air conditioning project in Pioneer Village was completed, making Pioneer Hall entirely air conditioned.
- Salary increases were implemented FY2016.
- By the end of the 2015-2016 academic year, \$2.3 million was raised for the Ag Advancement Center Project.

# COMMUNITY ENRICHMENT AND PARTNERSHIPS

Brandi Loomis  
*2014 Custer County District High School Graduate  
Pioneer Express Participant  
2015 Miles Community College Associate of Arts and Associate of Science Graduate*

## CORE THEME VISION STATEMENT

Miles Community College serves as an economic engine for our community and surrounding area. Consequently, we strive to provide timely workforce training and continuing education to enhance business development in the area. As a small community college, we also understand the need to create partnerships and linkages with industry and other educational institutions to enhance fiscal solvency and to maximize our economies of scale. In addition, we provide opportunities to enrich the personal lives of area residents in order to foster lifelong learning.

### OBJECTIVE 1

Workforce training and community enrichment activities are evaluated and established to meet regional needs.

### OBJECTIVE 2

Linkages between secondary and postsecondary education are created and assessed.

### OBJECTIVE 3

Partnerships with other higher education institutions and industries to provide additional degree program opportunities are created and assessed.

### OBJECTIVE 4

Miles Community College will participate in Montana's Main Street Montana Project.





"I chose to attend MCC because I took dual enrollment credits in high school and those credits would transfer easily to MCC. Also, MCC is not very expensive to attend, and I could save money by staying at home. When I first took the dual credits (in high school), I was not planning on graduating early until I met with my adviser. She told me if I took a few summer classes and a normal credit load each semester I could graduate a year early with both Associate degrees. I decided to do it because I would graduate earlier and get a head start on my career. It ended up working out perfectly because my ship date (for the Navy) was after graduation. My degrees also allowed me to get a higher rank. I recommend this program to other students because it gives you a head start on your future and career. It can open a lot of opportunities for students. The dual credits are also cheaper than taking credits at the college so you save money by getting some of those credits out of the way. It is an amazing opportunity that students should take advantage of."

## SUCCESSES

- The Pioneer Express Program was launched with Miles City's Custer County District High School. This program allows high school students to complete up to 30 credits while still in high school by combining dual enrollment and early start courses taught at Miles Community College. The students who complete 30 credits of general education course credits are eligible to graduate from Miles Community College with the Certificate of Applied Science in General Studies.
- MCC partnered with Transco Railway Products Inc. to build a customized workforce training program for Transco's new rail car technicians.
- MCC has reached out to Sidney High School and Colstrip High School to explore and create new linkages which would include expansion of the Pioneer Express Program to these communities.
- The Commercial Driver's License (CDL) Program at MCC was one of the SWAMMEI successes as MCC achieved its enrollment and spending expectations outlined in the SWAMMEI grant, exceeding goal enrollments in the CDL Program.

# 2015-2016 GENERAL FUND BUDGET

## FISCAL YEAR ENDING JUNE 30, 2016

Revenue	Budget
Tuition	\$787,609
Appropriations	\$2,818,248
Retirement	\$386,000
General Fund Mill Levy	\$902,345
Other	\$132,968
<b>Total Revenue</b>	<b>\$5,027,170</b>
Expenses	Budget
Instruction	\$1,940,585
Academic Support	\$425,589
Student Services	\$1,104,435
Institutional Support	\$994,955
Operation/Maintenance Plant	\$561,606
<b>Total Expenses</b>	<b>\$5,027,170</b>

Montana's Lieutenant Governor, Mike Cooney, presents MCC President, Dr. Klippenstein, with \$700,000 in grant money to be used toward the purchase of the old National Guard Armory. MCC will utilize this facility to advance workforce training and career and technical training to the region.





## 2016 New Century Scholars

Natalie Beth Seales, Jones County Junior College, Missouri  
 Ashley Kent, Sacramento Community College, Missouri  
 Tim Bouchard, Miles Community College, Montana  
 Ross Nelson, Western Nevada Community College, Nevada  
 Sara Watson, College of Southern Nevada, Nevada  
 Samantha Wright, Sacramento Community College, Utah  
 Terrence Young, Santa Monica State University, New Mexico  
 Brady P. O'Connell, Hudson Valley Community College, New York  
 Raju Chen, Wayne Community College, North Carolina  
 Jessica Maack, North-South State College of Georgia, South Dakota  
 Jessica Ott, Lorain County Community College, Ohio  
 Robert Johnson, Fairleigh Dickinson College, Oklahoma  
 Miguel Angel Gonzalez-Morales, Oregon State Community College, Oregon  
 Melissa Zanatta, Butler County Community College, Pennsylvania  
 Allagui Clarkin, Community College of Rhode Island, Rhode Island  
 Ashley Owens, Piedmont Technical College, South Carolina  
 Victoria Hensley, Northeast State Community College, Tennessee  
 Elizabeth Taylor, Grayson College, Texas  
 Garnett Hallin, Salt Lake Community College, Utah  
 Anissa L. Chavira, Laramie County, Vermont  
 Patrick Fritz, Piedmont Virginia Community College, Virginia  
 Sydney Roberts, Ferris State College, Washington  
 Walker White, Blue Ridge Community & Technical College, West Virginia  
 Elizabeth Ruchbach, Madison Area Technical College, Wisconsin  
 Catherine S. Spence, Glacier College, Wyoming



Tim Bouchard became the third consecutive Miles Community College Phi Theta Kappa student to be selected from the All-State American Team to represent Montana as a New Century Scholar.



An assessment tool facilitated by the Community College Leadership Program at The University of Texas at Austin. In 2015, 307 community colleges participated.

## FAST FACTS

### ENROLLMENT GROWTH

Fall Semester Enrollment Trends Based on 15-Day Census Data

	Headcount	FTE
Fall 2013	407	325.6
Fall 2014	415	327.2
Fall 2015	481	350.9

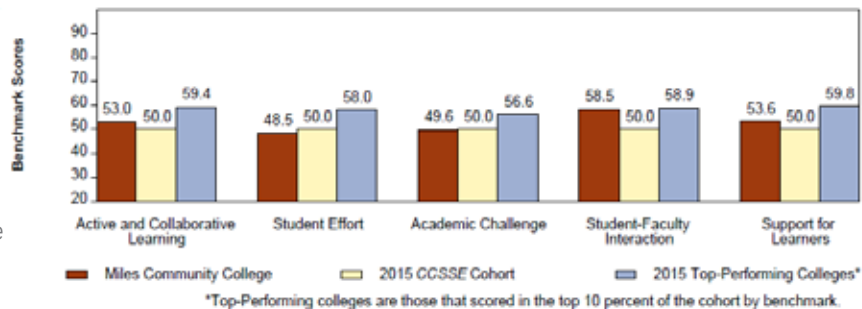
### FALL 2015 STUDENT PROFILE

#### Residency

- 142 Custer County Residents
- 412 Montana Residents
- 69 Out-of-State/International
- Average Age: 26
- Male/Female: 182/299

#### Retention

- Fall 2014 to Fall 2015: 51%
- Fall 2015 to Spring 2016: 83%





# 2016 DISTINGUISHED ALUMNI HALL OF FAME INDUCTEE

## SALLY J. COOLEY

On May 7, 2016, Sally J. Cooley was inducted into the Distinguished Alumni Hall of Fame at Miles Community College. Sally attended MCC from 1994-1998 and acquired 48 credits, some of which were taken via dual enrollment at Custer County District High School. She received her Bachelor of Arts degree from the University of Montana in 2000 and obtained a Juris Doctorate from Gonzaga University School of Law (Spokane, Washington) in 2005.

### PROFESSIONAL ACHIEVEMENT

- Has published articles in the official publication of the Idaho State Bar, the Advocate.
- Serves as the Deputy State Appellate Public Defender for the Idaho State Appellate Public Defender's Office. Has 10 years of experience as an attorney.
- Memberships include: Idaho State Bar since April 2006, Idaho State Bar Appellate Practice Section, and the Idaho Women Lawyers, Inc.
- Served as Co-Chairperson of the Idaho State Bar Labor and Employment Law Section, 2011-2012.
- Served as President of the Gonzaga University School of Law International Law Society, 2004-2005.



### LEGACY OF COMMUNITY SERVICE

Volunteering and community service have been significant to Sally throughout her life. Beginning in high school, Sally volunteered her time at the Miles City Public Library through their Friends of the Library Program and helped with benefit dinners for those in need. Throughout her time in Boise, Idaho, where her and her family reside, Sally performs pro bono work for Boise's Stand Down for Homeless Veterans, is an American Red Cross blood and platelet donor, an Ask-A-Lawyer Volunteer Attorney, volunteers with Rake Up Boise and Habitat for Humanity, and is the Roosevelt Elementary School PTA Outdoor Garden Coordinator. Sally is married to her husband, Brad, and they have two children, Deacon and Leo. As explained by Sally, the whole family loves helping out in the Boise community by doing everything from pulling weeds and raking the native plants at the elementary school to bagging fruit at the Idaho Food Bank.



## 2015-2016 BOARD OF TRUSTEES

JEFF OKERMAN, CHAIR	2009-PRESENT
DR. MARK PETERSEN, VICE CHAIR	2010-PRESENT
DEBBIE MORFORD, SECRETARY	2013-PRESENT
RUSTY IRION	2007-2016
RYAN JONES	2016-PRESENT
DR. GARRET MCFARLAND	2005-PRESENT
SUE STANTON	2006-PRESENT
TAD TORGERSON	2014-PRESENT

## PRESIDENT'S CABINET

DR. STACY KLIPPENSTEIN, PRESIDENT  
DR. RITA KRATKY, VICE PRESIDENT OF ACADEMIC AFFAIRS  
JESSIE DUFNER, VICE PRESIDENT OF ENROLLMENT & STUDENT SUCCESS  
LISA SMITH, VICE PRESIDENT OF ADMINISTRATIVE SERVICES  
ERIN NIEDGE, DEAN OF ENROLLMENT MANAGEMENT & EDUCATIONAL SUPPORT SERVICES  
GARTH SLEIGHT, ASSOCIATE DEAN OF ACADEMIC AFFAIRS  
KYLENE PHIPPS, EXECUTIVE DIRECTOR OF HUMAN RESOURCES & COMPLIANCE

## CONTACT US

PRESIDENT'S OFFICE: 406.874.6165  
ENDOWMENT BOARD: 406.874.6165  
STUDENT SERVICES: 406.874.6101



## **Miles Community College**

2715 DICKINSON STREET

MILES CITY, MONTANA 59301

406.874.6100

[milescc.edu](http://milescc.edu)

*START HERE — Go Anywhere*