MILES COMMUNITY COLLEGE

START HERE — Go Anywhere

MILES COMMUNITY COLLEGE
2017-2018 ANNUAL REPORT
MESSAGE

from the President

Miles Community College has served Custer County and the Miles City community for 79 years with a foundation of student success and community outreach. This 2017-2018 annual report is created to provide a glimpse of our major accomplishments, our core themes, our support of outstanding student achievement, and our continued desire to remain a strong community partner and contributor to the economy of Custer County and Miles City.

There was much to celebrate during the 2017-2018 academic year. MCC was again named to the list of the top 10% of community colleges in the country by the prestigious Aspen Institute, the only college in Montana invited to apply. And once again, an MCC student was named a New Century Workforce Pathway Scholar by Phi Theta Kappa and the Coca-Cola Foundation. More and more students are choosing MCC as we experienced the fifth consecutive year of overall enrollment growth.

The Ag Advancement Center/Champion Arena and the Workforce Readiness Center continue to provide MCC with valuable student learning space and the community with opportunities for events and personal enrichment. This year, we were proud to host the first ever Pioneer Livestock Judging camps for youth 4H members at the Ag Advancement Center/Champion Arena, and to provide hands on solar electric system training at the Workforce Readiness Center. As we continue to use these new facilities, MCC is well positioned for continued advancement in agriculture, equine, and career and technical education to serve the workforce needs of eastern Montana.

We continue to make sure we are good stewards of the resources provided to us, operating with efficiency and thoughtful assessment and planning. The past year, the College engaged in campus-wide discussions around our vision, purpose, and needs, resulting in a restructuring of our campus organizational chart as well as the launch of our revised planning, budget, and assessment process. And finally, we know that many throughout the community and region contribute to the Miles Community College Foundation, sponsor our athletic programs through the Pioneer Club, and support our student organizations. MCC says ‘Thanks!’ to the Miles City community for its great support. MCC strives to achieve our motto: Start Here...Go Anywhere!

MISSION

MILES COMMUNITY COLLEGE PREPARES STUDENTS FOR SUCCESS AND PROVIDES OPPORTUNITIES FOR LIFELONG LEARNING THROUGH QUALITY PROGRAMS, COMMUNITY OUTREACH, AND PARTNERSHIPS.

CORE THEMES

1. STUDENT SUCCESS
2. ACADEMIC ACHIEVEMENT
3. WORKFORCE TRAINING AND PARTNERSHIPS
4. COMMUNITY OUTREACH AND LIFELONG LEARNING

ACCREDITATION

- Northwest Commission on Colleges and Universities
- Accreditation Commission for Education in Nursing, Inc.
- Montana State Board of Nursing
- National Accrediting Agency for Clinical Laboratory Sciences

ATHLETICS

During the 2017-2018 season, Miles Community College athletic teams were members of the National Junior College Athletic Association, Region IX, and the National Intercollegiate Rodeo Association.

MEN’S TEAMS
- Baseball
- Basketball
- Cheerleading (non-NJCAA squad)
- Golf

WOMEN’S TEAMS
- Basketball
- Cheerleading (non-NJCAA squad)
- Golf
- Rodeo
- Volleyball
STUDENT SUCCESS

CORE THEME MISSION ALIGNMENT STATEMENT

The core theme, Student Success, supports the Miles Community College Mission of preparing students for success by implementing initiatives to engage and retain students so that they can identify and progress toward their educational goal.

SUCCESSES

• Miles Community College experienced positive overall enrollment growth for the fifth consecutive year, with an annualized full time equivalent (FTE) enrollment of 429, an increase of 24% since the 2013-2014 academic year.

• 152 degrees were awarded during the 2017-2018 academic year. This total includes 84 Associate of Arts or Associate of Science degrees, 20 Nursing degrees, 18 Associate of Applied Science degrees, and 29 Certificates.

• Miles Community College hosted its annual HiSET graduation and CDL-CNA completion ceremony on May 1, 2018. 13 HiSET graduates, 24 CNA completers, and 15 CDL completers were recognized for completing their credentials during the 2017-2018 year.

• For the fifth consecutive nomination cycle, Miles Community College was nominated to apply for the Aspen Prize for Community College Excellence. The nomination places MCC in the top 10% of community colleges in the nation based on institutional performance in retention, completion, and transfer rates. MCC was the only college in Montana nominated to apply for the 2019 cycle.

• MCC President Dr. Stacy Klippenstein sent A Message of Inclusion to the campus community in November 2017. This message outlined the campus’ commitment to maintaining an environment of respect, with a focus on student success and a commitment to support every student at MCC. To assist in understanding the campus environment and establishing best practices to ensure an inclusive environment, MCC also administered a campus climate survey to faculty, staff, and students. The results of this and additional ongoing surveys will help the campus determine appropriate actions to meet inclusivity goals.

• August 1, 2017, marked the first day of practice for women’s volleyball on MCC’s campus. After many years’ hiatus, MCC welcomed back the fall sport, with the new team participating in Region IX during the 2017 season.
ACADEMIC ACHIEVEMENT

CORE THEME MISSION ALIGNMENT STATEMENT

The core theme, Academic Achievement, supports the Miles Community College Mission of preparing students for success: first, by engaging in effective educational practices; second, by assessing the entering students' level of academic preparation; third, by placing them in appropriate courses; fourth, by preparing them as needed to enroll in college-level courses; and finally, by providing quality academic programs that prepare students for entry into the job market or for transfer to a four-year college.

SUCCESSES

• Three faculty members – Dr. Mike Hardy, Sarah Kloewer, and Rachel Finn – continued work on the process of making linkages in Canvas, MCC’s Learning Management System, between course outcomes and program outcomes. During the faculty professional development days in January 2018, these instructors trained the rest of the MCC faculty on the process, with the ultimate goal of helping MCC meet accreditation expectations for conducting assessment at the course and program level and then using the assessment results to enhance teaching and learning.

• Miles Community College sent six members of its Young Farmer and Rancher Club to compete in the Rangeland Cup competition at the Society for Range Management meeting in Reno, NV, in January 2018. The Rangeland Cup competition is a team problem-solving competition. The purpose is to promote critical thinking and cooperative, collaborative work on current topics and/or topics of historical importance to rangeland ecology and management. Twenty-four colleges and universities were represented at the meeting, and MCC was one of only three community colleges in attendance.

• The Judson H. Flower, Jr. Library collaborated with faculty in art and literature courses for a community learning project centered around National Poetry Month in April 2018. Students from these classes worked together to illustrate and create artwork based on poems. Finished works were then displayed in the Library.

MEET VICTOREYA

Meet Victoreya McCuin. Victoreya graduated with her General Associate of Science degree from Miles Community College in May 2017 and her Associate of Science in Nursing in May 2018. Throughout her college experience, she was president of the Student Nurse’s Association, president of Phi Theta Kappa, and vice president of Associated Students of MCC. She is currently working as a nurse at Holy Rosary Hospital in Miles City, MT, while working on her BSN through Boise State University. "MCC provided me with all of the knowledge and experience that I needed to excell as a nurse," commented McCuin on her time at MCC.
SUCCESSES

• Miles Community College collaborated with OnSite Energy, Inc. of Bozeman to offer a solar electric system presentation and training in Miles City in June 2018. In addition to a free community presentation on solar energy, a classroom training, called Fundamentals of Solar Electric Design and Installation, was held, followed by a hands-on training session. Individuals participating in the hands-on training assisted with a solar panel installation at the MCC Workforce Readiness Center.

• Miles Community College was notified it would be awarded $494,562 in funds to serve as a POWER Trainer under the POWER-MT grant (Partnerships for Opportunity and Workforce and Economic Revitalization Initiative) a workforce development grant awarded to the Montana Department of Labor & Industry by the US Department of Labor. The grant’s purpose is to both retrain workers and assist communities impacted by the downturn in coal-related industries.

• MCC teamed up with Custer County 4-H to host the first ever Pioneer Livestock Judging Camp in December 2017. Held at the new MCC Ag Advancement Center, the camp incorporated classroom sessions with hands-on evaluation training, providing participants with information on how to evaluate each of the four species (sheep, goats, hogs, and cattle) normally found in a livestock judging competition.

• MCC continued to experience significant growth in high school early start enrollment numbers, as pilot programs for free dual enrollment at CCDHS and Sidney High School entered their second year. MCC also launched its “Pioneer Promise” scholarship, which provides a $1,000 scholarship to any student enrolling at MCC who completed at least 6 credits of Pioneer Express early start coursework while in high school.

• MCC added to its array of transfer articulation agreements, establishing agreements in Health and Human Performance/Athletic Training and Healthcare Administration with MSU-Billings, and Wildlife Biology with Montana State University.
COMMUNITY OUTREACH AND LIFELONG LEARNING

CORE THEME MISSION ALIGNMENT STATEMENT

Community Outreach and Lifelong Learning supports the Miles Community College Mission of providing opportunities for lifelong learning by engaging area residents through community outreach and personal enrichment activities.

S U C C E S S E S

- Montana author, Russel Rowland, opened the 2017-2018 Judson H. Flower Jr. Library’s Speaker Series with a discussion of his book, Fifty-Six Counties, a Montana Journey. In January 2018, the Library hosted President Richard Littlebear of Chief Dull Knife College, who spoke about Northern Cheyenne history and how communities can best understand and use that history to provide welcoming environments. Also in January, Dr. Kimberly K. Porter of the University of North Dakota presented “World War I on the Prairie: Theodore Roosevelt’s War Against Isolationism.”

- Various Miles Community College faculty and their students worked throughout the 2017-2018 year on projects to support and involve students in the local community. Dr. Daniel Ferris created a Miles City history project to incorporate into his history courses; Professor Daniel Lolos hosted several MCC astronomy nights; Professor Donna Faber’s photography class assisted the Miles City Garden Club to create their annual fundraiser calendar.

- The Miles Community College athletic department teamed up with their opponents, the Gillette College Pronghorns, at their February 2018 matchup to hold a benefit for Mark Durham. Durham was the head men’s basketball coach for Miles Community College from 1993-1996. His assistant coach during that time was current Gillette College head coach, Shawn Neary.
RESOURCE, FACILITIES, AND AUXILIARY MANAGEMENT

CORE THEME MISSION ALIGNMENT STATEMENT

Resource, Facilities, and Auxiliary Management support the Miles Community College Mission of preparing students for success and providing opportunities for lifelong learning by offering updated educational and living facilities, auxiliary services that promote positive student life, and possessing the resources necessary to monitor, manage, lead, and improve the learning environment.

S U C C E S S E S

- With vacancies in key administrative positions, MCC took significant time in campus wide discussions during the 2017-2018 year to fully evaluate roles, positions, and functions to best support the vision and mission of the College. Through various conversations with faculty and staff, dialogue with the MCC leadership team, and overall assessment with the Board of Trustees, a new organizational structure was created, which included adding new positions, and eliminating or restructuring existing positions.
- MCC implemented salary increases for faculty and staff.
- The MCC Information Technology staff installed a new CISCO phone system that went live March 2018.
- MCC debuted its new Planning, Budget and Assessment (PBA) process in spring 2018, with various campus units, departments, and programs using the process to assess and plan for annual and long term needs, and to budget and request investment items for each fiscal year. The PBA conversations provide a forum to promote collaboration, alignment, integration, and transparency in discussing initiatives, priorities, and the annual allocation of resources. To facilitate the process, a PBA Committee was developed to review, assess, and approve the various department, unit and program plans.
MEET TORI

Tori Ogolin, a student at Miles Community College, just finished her summer internship with the Montana Fish, Wildlife & Parks as a Non-Game Biologist Intern. This type of an internship is extremely competitive and can be difficult to get. This is a very big honor for Tori, as she was a freshman applying for a position that probably had upper level classmen applying for it.

During the internship, Tori worked in Montana Region 6 and Region 7. She did surveys on the Greater Short-Horned Lizards, Chimney Swifts and Common Poorwills. These surveys were done in order to see where these species are located and in what numbers. Tori spent many hours, even in the middle of the night, taking these surveys around Glasgow and Miles City. Tori was also able to participate in bat netting. During the bat-netting, they would catch the bats in order to weigh them and take measurements. This bat netting was Tori’s favorite part of the internship. “I enjoyed the bat netting the most because we never knew what we were going to catch and that made it exciting. We even caught several birds!”

Tori’s advisor, Kim Gibbs, was thrilled for Tori getting such a wonderful opportunity, “I think this internship provided a great opportunity for Tori to have hands-on learning in the wildlife field and learn about what a career with FWP would be like.”

Tori is currently a sophomore at MCC, majoring in Wildlife & Fisheries Biology and she plans to graduate in the spring. After graduation, Tori plans to go to Bozeman and major in Wildlife Biology.

The Montana Fish, Wildlife & Parks Internship Program is open to any student that currently enrolled in an accredited university or college.
Born in Miles City and raised on a ranch south of Jordan, Montana, Artz is married to Colene Coldwell (also from Jordan) and has one daughter, Alona Stewart. He received his A.A. degree from Miles Community College, his B.S. in Finance from Montana State University, his MBA from Arizona State University, and his Ph.D. in Strategy and Entrepreneurship from Purdue University.

**PROFESSIONAL ACHIEVEMENT**

- Professor of Entrepreneurship, Hankamer School of Business, and Curtis Hankamer Chair in Entrepreneurship, Baylor University;
- Director, John F. Baugh Center for Entrepreneurship and Free Enterprise at Baylor University;
- Chair of the Baylor University Department of Entrepreneurship, 2001-2017; during this time the Entrepreneurship Department was consistently ranked as one of the top five entrepreneurship programs in the country, and the Baugh Center for Entrepreneurship received the NASDAQ Center for Entrepreneurial Excellence Award as the top entrepreneurship center in the country;
- Named a fellow at the United States Association of Small Business and Entrepreneurship, for outstanding leadership in developing innovative programs that significantly enhance entrepreneurial education;
- Has taught thousands of students at Baylor and previously taught at Purdue University;
- Has taught thousands of students at Baylor and previously taught at Purdue University;
- Published dozens of articles in leading entrepreneurship and strategy journals, and has made over one hundred presentations on entrepreneurship and related topics to a wide range of academic and industry groups all over the world;
- Recognized with Outstanding Teaching Awards from both Baylor and Purdue and awarded the Outstanding Researcher Award at Baylor University;
- Honored as a finalist for the National Entrepreneurship Educator of the Year Award, and was selected to become a member of the Executive Committee for the Global Consortium of Entrepreneurship Centers.
Kendall Artz is a Professor of Entrepreneurship at the Hankamer School of Business, Baylor University, where he holds the Curtis Hankamer Chair in Entrepreneurship. He currently serves as the Director of the John F. Baugh Center for Entrepreneurship and Free Enterprise, and previously served as the Chair of the Department of Entrepreneurship from 2001-2017. During his tenure, the Baylor Entrepreneurship Department was consistently ranked as one of the top five entrepreneurship programs in the country, and the Baugh Center for Entrepreneurship received the NASDAQ Center for Entrepreneurial Excellence Award as the top entrepreneurship center in the country. Before joining Baylor University, Artz spent ten years as a commercial banker for Wells Fargo and financial analyst for Hewlett Packard.

He has taught thousands of students at Baylor, primarily in the areas of entrepreneurial finance and new venture creation, and has previously taught at Purdue University. He has published dozens of articles in leading entrepreneurship and strategy journals, and has made over one hundred presentations on entrepreneurship and related topics to a wide range of academic and industry groups all over the world.

Artz has received a number of awards or honors including Outstanding Teaching Awards from both Baylor and Purdue; the Outstanding Researcher Award at Baylor, and as a fellow at the United States Association for Small Business and Entrepreneurship for his outstanding leadership in developing innovative programs that significantly enhance entrepreneurial education. He was recently honored as a finalist for the National Entrepreneurship Educator of the Year Award, and was selected to become a member of the Executive Committee for the Global Consortium of Entrepreneurship Centers.

Artz currently serves on a number of boards, including the Dallas Entrepreneurship Center, Creative Waco, the Addison (TX) Treehouse, the Baylor Angel Network, and Startup Waco. He and his family are longtime members of Highland Baptist Church, where they are actively involved in a number of service activities. This includes, most recently, developing and leading a business creation training program aimed at reducing poverty in the local community.

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“MCC was perfect for me; small enough to give me the personalized attention I needed, big enough to prepare me for the opportunities I desired.”
### 2017-2018 GENERAL FUND BUDGET

**FISCAL YEAR ENDING**
**JUNE 30, 2018**

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<table>
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<td><strong>Total Expenses</strong></td>
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2018 MCC graduate Jasmine Evans was named to the inaugural class of New Century Workforce Pathway Scholars. For five consecutive years, MCC students have received national recognition from Phi Theta Kappa.

The Miles Community College Foundation contributed $27,975 in student scholarships during the 2017-2018 year.

MCC Young Farmer and Rancher Club members, along with club advisor, Kim Gibbs, attended the Society for Range Management annual meeting in Reno, Nevada in January 2018.
ENROLLMENT TRENDS
Fall Semester Enrollment Trends Based on 15-Day Census Data

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<thead>
<tr>
<th></th>
<th>Headcount</th>
<th>FTE*</th>
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<tr>
<td>Fall 2015</td>
<td>481</td>
<td>350.9</td>
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<tr>
<td>Fall 2016</td>
<td>503</td>
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<tr>
<td>Fall 2017</td>
<td>459</td>
<td>375.8</td>
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FALL 2017 STUDENT PROFILE
Residency
- 122 Custer County Residents
- 392 Montana Residents
- 71 Out-of-State/International

Retention
- Fall 2016 to Fall 2017: 49.36%
- Fall 2017 to Spring 2018: 81.87%
- Average Age: 25
- Male/Female: 147/312

Despite a slight dip in Fall 2017 enrollment, MCC has experienced positive overall enrollment growth for the past five years, including an increase in annualized resident FTE*.

“Concurrent Enrollment” includes high school courses taken for college credit at partner high schools; “Total High School” numbers include both dual enrollment and college-credit only early start enrollments offered through the Pioneer Express program.

Annualized Enrollment History

<table>
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<th>Annualized Total FTE</th>
<th>Annualized MT Resident FTE</th>
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<td>FY18</td>
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*FTE - Full Time Equivalent
MEET KARA

Kara Novakovich, a student at Miles Community College, did a summer internship with The Natural Resources Conservation Service (USDA-NRCS) Rangeland Management Trainee.

This program provides a great introduction to the NRCS and is now the primary means by which NRCS hires employees. Kara had the opportunity to work closely with private landowners and agricultural producers that were interested in putting conservation on their ground. She also met with those working in Conservation Districts, the Farm Service Agency (USDA-FSA), specialists from the area and state offices, non-profit employees and other interns. “I truly enjoyed interacting with the employees that I worked with in the field office, and I benefited immensely from their experiences and knowledge, commented Novakovich about the experience.”

Kara performed a variety of tasks in the field, including the completion of range inventories, which involved identifying and clipping plants as an estimate of available forage. She completed construction checks for different financial assistance programs such as EQIP & CSP, which involved learning how to use a GPS in order to record accurate data. She learned how to identify resource concerns and provide assistance to individuals wanting to address these concerns on their land. “My favorite part was doing rangeland assessments, which is evaluating a site to determine the status of the natural rangeland resources & vegetation that were present,” commented Kara.

“Working here has shown me what the USDA does for our country, specifically in caring for the land, wildlife & livestock, and natural resources,” said Novakovich. After she finishes at MCC, Kara continue to MSU in Bozeman to pursue her bachelor’s degree in Natural Resource and Rangeland Management. Kara plans to stay in the Pathways program and work each summer at a different field office until graduating and transitioning to becoming a permanent employee. “All these valuable experiences as a Pathways intern have given me the knowledge and skills to move forward confidently in my education and career. I hope to inspire others as part of this great agency!”
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