

## **Appendix J**

### **Student Engagement**

- **ACUHO-I Benchmarks Resident Assessment Instrument**
- **Benchworks Survey-Mindfulness Presentation**
- **Custom Statistical Analysis Report**
- **Factors Identified**
- **New Student Survey Instrument**
- **Social Integration, Academic Integration, and Commitment to College Results**
- **Recommendations for Improvement**



# ACUHO-I/Benchworks Resident Assessment

We are very interested in your opinions. Please record one response per question, unless indicated otherwise, by carefully darkening the circle completely with a #2 pencil or black ink pen. Your responses will be kept confidential.

Institution: \_\_\_\_\_

(Please print clearly)

**Population Code:** Leave blank if code not provided.

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10

**Area Code:** Leave blank if code not provided.

(Ex: Code 04 = 1st digit "0", 2nd digit = "4")

1st digit ☐ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9

2nd digit ☐ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9

**Hall Code:** Leave blank if code not provided.

(Ex: Code 04 = 1st digit "0", 2nd digit = "4")

1st digit ☐ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9

2nd digit ☐ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9

**Floor Code:** Leave blank if code not provided.

(Ex: Code 045 = 1st digit "0", 2nd digit = "4" 3rd digit = "5")

1st digit ☐ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9

2nd digit ☐ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9

3rd digit ☐ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9

**D001. What is your gender?**

☐ Female ☐ Male ☐ Transgender ☐ Other

**D002. What is your sexual orientation?**

☐ Heterosexual or straight ☐ Unsure or questioning  
☐ Bisexual ☐ Other  
☐ Gay or lesbian ☐ Prefer not to answer

**D003. What is your ethnicity?**

☐ Hispanic or Latino ☐ Not Hispanic or Latino

**D004 - 5. What is your race (Choose all that apply.)?**

☐ American Indian or Alaska Native ☐ Native Hawaiian or other Pacific Islander  
☐ Asian ☐ White  
☐ Black or African American

**D006. Are you an international student (i.e., not a US citizen or permanent resident)?**

☐ No ☐ Yes ☐ Prefer not to answer

**D007. What is your current academic class standing?**

☐ Freshman/first-year ☐ Senior  
☐ Sophomore ☐ Graduate/professional student  
☐ Junior ☐ Non-degree or other

**D008. How many years have you lived in campus housing on this campus?**

☐ Less than a year ☐ 2 to <3 years ☐ 4 or more years  
☐ 1 to <2 years ☐ 3 to <4 years

**D009. What is your cumulative GPA?**

☐ Below 2.00 ☐ 2.50 - 2.99 ☐ 3.50 or above  
☐ 2.00 - 2.49 ☐ 3.00 - 3.49 ☐ Don't know

**D010. In an average week, how many hours do you spend on studying/out-of-class school work (e.g., homework, practice time, lab time)?**

☐ None ☐ 6 to 10 ☐ 16 to 20 ☐ More than 30  
☐ 1 to 5 ☐ 11 to 15 ☐ 21 to 30

**D011. In an average week, how many hours do you spend working (e.g., in a paid job and/or work-study)?**

☐ None ☐ 11 - 20 ☐ 31 - 40  
☐ 1 - 10 ☐ 21 - 30 ☐ More than 40

**D012. Did you transfer to this institution this academic year?**

☐ No ☐ Yes

**D013. How often do you participate in programs/activities sponsored by your hall/apt. complex?**

☐ Never ☐ Rarely ☐ Sometimes ☐ Often ☐ Very often

**D014. Which best describes the configuration of your living area?**

☐ One bedroom with a floor community bathroom  
☐ One bedroom with a private bathroom  
☐ Suite (bedrooms(s), bathroom(s), no living room, no kitchen)  
☐ Deluxe Suite (bedroom(s), bathroom(s), living room, no kitchen)  
☐ Apartment (bedrooms(s), bathroom(s), living room, kitchen)

**D015. How many roommates do you share your bedroom with?**

☐ None ☐ One ☐ Two ☐ Three or more

**D016. Have you changed roommates this year?**

☐ I do not have roommates ☐ No, have not changed ☐ Yes

**D017. Are you a member of a living-learning community (LLC)/designated academic community?**

☐ No ☐ Yes ☐ Don't know

## RESPONSE KEY FOR QUESTIONS 24 to 53

| very dis-satisfied | moderately dis-satisfied | slightly dis-satisfied | neutral | slightly satisfied | moderately satisfied | very satisfied | not applicable |
|--------------------|--------------------------|------------------------|---------|--------------------|----------------------|----------------|----------------|
| 1                  | 2                        | 3                      | 4       | 5                  | 6                    | 7              | 8              |

**Hall/Apt. Student Staff - How satisfied are you with your student staff member on your floor (i.e., RA, Community Advisor, Mentor, Apt. Advisor) regarding:**

24. Availability . . . . . 1 2 3 4 5 6 7 8  
 25. Efforts to get to know you . . . . . 1 2 3 4 5 6 7 8  
 26. Helping with a problem . . . . . 1 2 3 4 5 6 7 8  
 27. Treating everyone fairly . . . . . 1 2 3 4 5 6 7 8  
 28. Organizing programs/activities . . . . . 1 2 3 4 5 6 7 8  
 29. Promoting tolerance of others . . . . . 1 2 3 4 5 6 7 8  
 30. Communicating rules & regulations . . . . . 1 2 3 4 5 6 7 8  
 31. Enforcing policies . . . . . 1 2 3 4 5 6 7 8  
 32. Overall, how satisfied are you with the performance of your staff member? . . . . . 1 2 3 4 5 6 7 8

**Hall/Apt. Activities - How satisfied are you with programs/activities sponsored by your hall/apt. building regarding:**

34. Social/educational/cultural programs . . . . . 1 2 3 4 5 6 7 8  
 35. Athletic/recreational activities . . . . . 1 2 3 4 5 6 7 8  
 36. Variety of programs . . . . . 1 2 3 4 5 6 7 8  
 37. Quality of programs . . . . . 1 2 3 4 5 6 7 8

**Hall/Apt. Environment - How satisfied are you with:**

38. Your ability to study in your room . . . . . 1 2 3 4 5 6 7 8  
 39. Your ability to sleep in your room . . . . . 1 2 3 4 5 6 7 8  
 40. Your degree of privacy . . . . . 1 2 3 4 5 6 7 8  
 41. Temperature in your room . . . . . 1 2 3 4 5 6 7 8  
 42. Internet connectivity in your room . . . . . 1 2 3 4 5 6 7 8  
 43. The noise level of your floor/community . . . . . 1 2 3 4 5 6 7 8  
 44. Cleanliness of your floor/community/public spaces . . . . . 1 2 3 4 5 6 7 8  
 45. The cleaning staff . . . . . 1 2 3 4 5 6 7 8  
 46. The timeliness of repairs . . . . . 1 2 3 4 5 6 7 8  
 47. Laundry room facilities . . . . . 1 2 3 4 5 6 7 8  
 48. Cleanliness of bathroom facilities . . . . . 1 2 3 4 5 6 7 8  
 49. Common/community areas . . . . . 1 2 3 4 5 6 7 8  
 50. Cable TV services . . . . . 1 2 3 4 5 6 7 8  
 51. Postal services . . . . . 1 2 3 4 5 6 7 8  
 52. Information desk services . . . . . 1 2 3 4 5 6 7 8

**Safety and Security - How satisfied are you with:**

53. Security of possessions in your room . . . . . 1 2 3 4 5 6 7 8



## RESPONSE KEY FOR QUESTIONS 54 to 69

|                           |                                 |                               |         |                       |                         |                   |                   |
|---------------------------|---------------------------------|-------------------------------|---------|-----------------------|-------------------------|-------------------|-------------------|
| very<br>dis-<br>satisfied | moderately<br>dis-<br>satisfied | slightly<br>dis-<br>satisfied | neutral | slightly<br>satisfied | moderately<br>satisfied | very<br>satisfied | not<br>applicable |
| 1                         | 2                               | 3                             | 4       | 5                     | 6                       | 7                 | NA                |

### **Safety and Security** - How satisfied are you with:

54. How safe you feel in your room . . . . . 1 2 3 4 5 6 7 NA  
55. How safe you feel in your hall/apt.  
building . . . . . 1 2 3 4 5 6 7 NA

56. How safe you feel walking on campus  
at night . . . . . 1 2 3 4 5 6 7 NA

### **Dining Services** - How satisfied are you with the:

58. Quality of food . . . . . 1 2 3 4 5 6 7 NA  
59. Cleanliness of dining area . . . . . 1 2 3 4 5 6 7 NA  
60. Dining environment . . . . . 1 2 3 4 5 6 7 NA  
61. Service provided by dining service staff . . . . . 1 2 3 4 5 6 7 NA  
62. Dining service hours . . . . . 1 2 3 4 5 6 7 NA  
63. Variety of the meal plan options . . . . . 1 2 3 4 5 6 7 NA  
64. Value of your meal plan . . . . . 1 2 3 4 5 6 7 NA

### **Room Assignment Process** - Regarding your original room assignment this academic year; how satisfied were you with:

69. The ease of the process . . . . . 1 2 3 4 5 6 7 NA

## RESPONSE KEY FOR QUESTIONS 80 to 97

|               |             |           |                   |
|---------------|-------------|-----------|-------------------|
| not at<br>all | moderately  | extremely | not<br>applicable |
| 1             | 2 3 4 5 6 7 | 8         | NA                |

### **Roommates** - To what degree do your roommates respect your: (Select N/A if you do not have any roommates.)

80. Study time . . . . . 1 2 3 4 5 6 7 NA  
81. Sleep time . . . . . 1 2 3 4 5 6 7 NA  
82. Privacy . . . . . 1 2 3 4 5 6 7 NA  
83. Property . . . . . 1 2 3 4 5 6 7 NA

### **Community Environment** - To what degree do the residents who live near you respect your:

84. Study time . . . . . 1 2 3 4 5 6 7 NA  
85. Sleep time . . . . . 1 2 3 4 5 6 7 NA  
86. Privacy . . . . . 1 2 3 4 5 6 7 NA  
87. Property . . . . . 1 2 3 4 5 6 7 NA

### **In your living area (i.e., floor, apt. section, community, house), to what degree do you:**

88. Trust other students . . . . . 1 2 3 4 5 6 7 NA  
89. Respect other students . . . . . 1 2 3 4 5 6 7 NA  
90. Feel accepted by other students . . . . . 1 2 3 4 5 6 7 NA

### **Personal Interactions** - To what extent has living in on-campus housing enhanced your ability to:

91. Meet other students . . . . . 1 2 3 4 5 6 7 NA  
92. Live cooperatively . . . . . 1 2 3 4 5 6 7 NA  
93. Resolve conflict . . . . . 1 2 3 4 5 6 7 NA  
94. Improve interpersonal relationships . . . . . 1 2 3 4 5 6 7 NA

### **Diverse Interactions** - To what degree has your on-campus housing experience helped you:

95. Interact with residents who are different from you (i.e., race, gender, beliefs) . . . . . 1 2 3 4 5 6 7 NA  
96. Understand other residents by putting yourself in their place . . . . . 1 2 3 4 5 6 7 NA  
97. Benefit from interactions with residents who are different from you . . . . . 1 2 3 4 5 6 7 NA

## RESPONSE KEY FOR QUESTIONS 98 to 106

|                      |           |                   |                   |
|----------------------|-----------|-------------------|-------------------|
| strongly<br>disagree | neutral   | strongly<br>agree | not<br>applicable |
| 1                    | 2 3 4 5 6 | 7                 | NA                |

### **Self Management** - As a result of your on-campus housing experience, you are better able to:

98. Manage your money . . . . . 1 2 3 4 5 6 7 NA  
99. Manage your time . . . . . 1 2 3 4 5 6 7 NA

100. Solve your own problems . . . . . 1 2 3 4 5 6 7 NA

101. Balance your social, work and academic commitments . . . . . 1 2 3 4 5 6 7 NA

102. Live a healthy life . . . . . 1 2 3 4 5 6 7 NA

### **Risk Behaviors** - As a result of your on-campus housing experience, you better understand the negative consequences of:

103. Alcohol use . . . . . 1 2 3 4 5 6 7 NA

104. Drug use . . . . . 1 2 3 4 5 6 7 NA

### **Sustainability** - As a result of your on-campus housing experience, you are better able to:

105. Discuss sustainability issues . . . . . 1 2 3 4 5 6 7 NA

106. Alter actions to live a sustainable life . . . . . 1 2 3 4 5 6 7 NA

## RESPONSE KEY FOR QUESTIONS 107 to 112

|               |             |           |                   |
|---------------|-------------|-----------|-------------------|
| not at<br>all | moderately  | extremely | not<br>applicable |
| 1             | 2 3 4 5 6 7 | 8         | NA                |

### **Overall Evaluation** - To what degree has living in on-campus housing positively contributed to your:

107. Sense of belonging to this institution . . . . . 1 2 3 4 5 6 7 NA

108. Learning . . . . . 1 2 3 4 5 6 7 NA

### **Overall Evaluation** - Regarding your on-campus housing experience, to what degree:

109. Are you satisfied with your on-campus housing experience this year? . . . . . 1 2 3 4 5 6 7 NA

110. Has living on-campus positively contributed to your academic performance? . . . . . 1 2 3 4 5 6 7 NA

111. Will you recommend living in on-campus housing to new students? . . . . . 1 2 3 4 5 6 7 NA

112. Has it positively impacted your decision to return to this college/university next year? . . . . . 1 2 3 4 5 6 7 NA

## RESPONSE KEY FOR QUESTION 113

|              |      |      |      |              |           |             |                   |
|--------------|------|------|------|--------------|-----------|-------------|-------------------|
| very<br>poor | poor | fair | good | very<br>good | excellent | exceptional | not<br>applicable |
| 1            | 2    | 3    | 4    | 5            | 6         | 7           | NA                |

113. Comparing the cost to the quality of your on-campus housing experience, how do you rate its overall value? . . . . . 1 2 3 4 5 6 7 NA

### **D116. Where do you plan to live next year?**

- ☐ I am not attending this institution next year.  
☐ On-campus residence hall ☐ Off-campus  
☐ On-campus apartment ☐ Don't know  
☐ Fraternity/Sorority housing ☐ Other

### **D117. How many alcoholic drinks do you typically consume in one sitting when you are drinking?**

- ☐ I do not consume alcohol ☐ Five or six drinks  
☐ One or two drinks ☐ Seven or eight drinks  
☐ Three or four drinks ☐ More than eight drinks

### **D118. How frequently do you consume alcohol?**

- ☐ I do not consume alcohol ☐ Two to three times per week  
☐ Less than once per week ☐ Almost every day  
☐ Once per week ☐ Every day

### **D119. What impact does alcohol use by your fellow residents have on your quality of life in this hall/apartment complex?**

- ☐ Strong negative impact ☐ No/little impact  
☐ Moderate negative impact

If your institution asked additional questions, record your responses below; if not, leave blank.

## INSTITUTION SPECIFIC QUESTION RESPONSES

- |                     |                      |
|---------------------|----------------------|
| 1. 1 2 3 4 5 6 7 NA | 6. 1 2 3 4 5 6 7 NA  |
| 2. 1 2 3 4 5 6 7 NA | 7. 1 2 3 4 5 6 7 NA  |
| 3. 1 2 3 4 5 6 7 NA | 8. 1 2 3 4 5 6 7 NA  |
| 4. 1 2 3 4 5 6 7 NA | 9. 1 2 3 4 5 6 7 NA  |
| 5. 1 2 3 4 5 6 7 NA | 10. 1 2 3 4 5 6 7 NA |

THE FOLLOWING QUESTIONS ARE INSTITUTIONAL SPECIFIC QUESTIONS. PLEASE MARK ANSWERS IN THE SPACE PROVIDED ON THE BACK PAGE OF THE SURVEY INSTRUMENT (Bottom Right of the Survey Instrument where it says "Institution Specific Question Responses")

1. Academic Facilities: Classroom Cleanliness

- ☐ (1) Very Poor ☐ (5) Good  
☐ (2) Poor ☐ (6) Very Good  
☐ (3) Fair ☐ (7) Excellent  
☐ (4) Average

2. CENTRA Facility: Cleanliness

- ☐ (1) Very Poor ☐ (5) Good  
☐ (2) Poor ☐ (6) Very Good  
☐ (3) Fair ☐ (7) Excellent  
☐ (4) Average

3. Campus Grounds: The campus grounds are maintained

- ☐ (1) Very Poor ☐ (5) Good  
☐ (2) Poor ☐ (6) Very Good  
☐ (3) Fair ☐ (7) Excellent  
☐ (4) Average

4. Technology: Internet Accessibility (academic areas)

- ☐ (1) Very Poor ☐ (5) Good  
☐ (2) Poor ☐ (6) Very Good  
☐ (3) Fair ☐ (7) Excellent  
☐ (4) Average

5. Technology: Campus Printing (non residence hall)

- ☐ (1) Very Poor ☐ (5) Good  
☐ (2) Poor ☐ (6) Very Good  
☐ (3) Fair ☐ (7) Excellent  
☐ (4) Average

6. Technology: Adequate Technology to support the campus mission (non-residence hall)

- ☐ (1) Very Poor ☐ (5) Good
- ☐ (2) Poor ☐ (6) Very Good
- ☐ (3) Fair ☐ (7) Excellent
- ☐ (4) Average

7. Customer Service: Learning Center

- ☐ (1) Very Poor ☐ (5) Good
- ☐ (2) Poor ☐ (6) Very Good
- ☐ (3) Fair ☐ (7) Excellent
- ☐ (4) Average

8. Customer Service: Financial Aid Office

- ☐ (1) Very Poor ☐ (5) Good
- ☐ (2) Poor ☐ (6) Very Good
- ☐ (3) Fair ☐ (7) Excellent
- ☐ (4) Average

















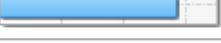



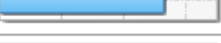

9. Customer Service: Student Services Desk

- ☐ (1) Very Poor ☐ (5) Good
- ☐ (2) Poor ☐ (6) Very Good
- ☐ (3) Fair ☐ (7) Excellent
- ☐ (4) Average

10. Customer Service: Business Office




- ☐ (1) Very Poor ☐ (5) Good
- ☐ (2) Poor ☐ (6) Very Good
- ☐ (3) Fair ☐ (7) Excellent
- ☐ (4) Average










| Factor   | N  | Std Dev | Mean   |
|--|----|---------|--|
| Factor 1. Social Integration                       | 53 | 1.51    | 4.84    |
| Factor 2. Academic Integration                     | 59 | 1.00    | 5.81    |
| Factor 3. Academic Resiliency                      | 62 | 0.96    | 6.00    |
| Factor 4. Academic Self-Efficacy                   | 64 | 1.18    | 5.17    |
| Factor 5. Advanced Academic Behaviors              | 62 | 1.03    | 5.44    |
| Factor 6. Advanced Study Skills                    | 61 | 1.37    | 5.07    |
| Factor 7. Basic Academic Behaviors                 | 69 | 0.63    | 6.41    |
| Factor 8. Commitment to the Institution            | 74 | 1.16    | 6.30    |
| Factor 9. Financial Means                          | 63 | 1.70    | 4.87    |
| Factor 10. Homesickness: Distressed                | 31 | 1.63    | 4.72    |
| Factor 11. Homesickness: Separation                | 31 | 1.61    | 3.01    |
| Factor 12. Off-Campus Living: Environment          | 35 | 1.12    | 6.12    |
| Factor 13. On-Campus Living: Environment           | 32 | 1.25    | 5.68   |
| Factor 14. On-Campus Living: Roommate Relationship | 28 | 0.89    | 6.20  |
| Factor 15. On-Campus Living: Social Aspects        | 32 | 1.36    | 4.62  |
| Factor 16. Peer Connections                        | 53 | 1.89    | 4.49  |
| Factor 17. Satisfaction with Institution           | 60 | 1.28    | 5.71  |
| Factor 18. Self-Assessment: Analytical Skills      | 65 | 0.97    | 4.87  |
| Factor 19. Self-Assessment: Communication Skills   | 65 | 1.06    | 5.13  |
| Factor 20. Self-Assessment: Self-Discipline        | 64 | 0.90    | 5.99  |
| Factor 21. Self-Assessment: Time Management        | 64 | 1.38    | 5.27  |
| Factor 22. Test Anxiety                            | 61 | 1.79    | 4.24  |





| Factor   | Regression Variables |                 | Impact on Commitment to the Institution |                | Performance of Factors |             |
|--|----------------------|-----------------|---|----------------|------------------------|-------------|
|  | R <sup>2</sup>       | ΔR <sup>2</sup> | Value                                   | Description    | Mean                   | Description |
| <b>Top Priority</b>                                |                      |                 |   |                |                        |             |
| Factor 11. Homesickness: Separation                | 0.470                | 0.470           | 6.25                                    | Extreme Impact | 3.01                   | Poor        |
| <b>Maintain or Improve</b>                         |                      |                 |   |                |                        |             |
| Factor 13. On-Campus Living: Environment           | 0.936                | 0.466           | 6.24                                    | Extreme Impact | 5.68                   | Excellent   |
| <b>Maintain</b>                                    |                      |                 |   |                |                        |             |
| Factor 3. Academic Resiliency                      | 0.000                | 0.000           | 0.00                                    | No Impact      | 6.00                   | Excellent   |
| Factor 7. Basic Academic Behaviors                 | 0.000                | 0.000           | 0.00                                    | No Impact      | 6.41                   | Excellent   |
| Factor 14. On-Campus Living: Roommate Relationship | 0.000                | 0.000           | 0.00                                    | No Impact      | 6.20                   | Excellent   |
| Factor 20. Self-Assessment: Self-Discipline        | 0.000                | 0.000           | 0.00                                    | No Impact      | 6.00                   | Excellent   |
| <b>Monitor</b>                                     |                      |                 |   |                |                        |             |
| Factor 4. Academic Self-Efficacy                   | 0.000                | 0.000           | 0.00                                    | No Impact      | 5.17                   | Good        |
| Factor 5. Advanced Academic Behaviors              | 0.000                | 0.000           | 0.00                                    | No Impact      | 5.44                   | Good        |
| Factor 9. Financial Means                          | 0.000                | 0.000           | 0.00                                    | No Impact      | 4.87                   | Good        |
| Factor 10. Homesickness: Distressed                | 0.000                | 0.000           | 0.00                                    | No Impact      | 4.72                   | Good        |
| Factor 15. On-Campus Living: Social Aspects        | 0.000                | 0.000           | 0.00                                    | No Impact      | 4.63                   | Good        |
| Factor 16. Peer Connections                        | 0.000                | 0.000           | 0.00                                    | No Impact      | 4.49                   | Fair        |
| Factor 18. Self-Assessment: Analytical Skills      | 0.000                | 0.000           | 0.00                                    | No Impact      | 4.87                   | Good        |
| Factor 19. Self-Assessment: Communication Skills   | 0.000                | 0.000           | 0.00                                    | No Impact      | 5.13                   | Good        |
| Factor 21. Self-Assessment: Time Management        | 0.000                | 0.000           | 0.00                                    | No Impact      | 5.27                   | Good        |

| Notes   | <a href="#">Hide</a> |
|---|----------------------|
| The dependent variable in this regression is the factor <b>Commitment to the Institution</b> . The factors above are categorized by <b>predictor status</b> and then sorted by <b>Impact Value</b> .        |                      |
| The <b>Top Priority</b> quadrant reflects those factors that are lower performing but have significant impact on Commitment to the Institution.   |                      |
| The <b>Maintain or Improve</b> quadrant reflects factors that are high performing and have significant impact on Commitment to the Institution.   |                      |
| The <b>Maintain</b> quadrant reflects factors that are high performing but have little if any impact on Commitment to the Institution.  |                      |
| The <b>Monitor</b> quadrant reflects factors that are lower performing but have little if any impact on Commitment to the Institution.  |                      |
| Impact on Commitment to the Institution: Impact is a scaled value of the variance from a range of 0 (no impact on Commitment to the Institution) to 7 (an extreme impact on Commitment to the Institution). |                      |
| Impact Description: Extreme: Impact > 6; High: Impact > 5; Moderate: Impact > 4; Slight: Impact > 3; Negligible: Impact > 2; No Impact: Impact = 0  |                      |
| Performance Description: Superior: Mean >= 6.7; Excellent: Mean >= 5.62; Good: Mean >= 4.54; Fair: Mean >= 3.46; Poor: Mean >= 2.38; Very Poor: Mean >= 1.3; Extremely Poor: Mean < 1.3                     |                      |

|  | Mean     | Std Dev        | N           | % Responding  |
|--|----------|----------------|-------------|---|
| <b>Factor 1 . Social Integration</b>   | 4.84     | 1.51           | 53          | 71.6 %  |
| <b>Question</b>  | <b>N</b> | <b>Std Dev</b> | <b>Mean</b> |   |
| Q155. Social Adjustment - Overall, to what degree: Do you belong here                                | 53       | 1.71           | 4.94        |  |
| Q156. Social Adjustment - Overall, to what degree: Are you fitting in                                | 48       | 1.55           | 4.88        |  |
| Q157. Social Adjustment - Overall, to what degree: Are you satisfied with your social life on campus | 49       | 1.79           | 4.63        |  |

|  | Mean     | Std Dev        | N           | % Responding  |
|--|----------|----------------|-------------|---|
| <b>Factor 2 . Academic Integration</b>   | 5.81     | 1.00           | 59          | 79.7 %  |
| <b>Question</b>  | <b>N</b> | <b>Std Dev</b> | <b>Mean</b> |   |
| Q151. Academic Adjustment - Overall, to what degree are you: Keeping current with your academic work     | 59       | 1.36           | 5.73        |  |
| Q152. Academic Adjustment - Overall, to what degree are you: Motivated to complete your academic work    | 59       | 1.34           | 5.97        |  |
| Q153. Academic Adjustment - Overall, to what degree are you: Learning                                    | 59       | 1.21           | 6.07        |  |
| Q154. Academic Adjustment - Overall, to what degree are you: Satisfied with your academic life on campus | 50       | 1.69           | 5.32        |  |

|  | Mean     | Std Dev        | N           | % Responding  |
|--|----------|----------------|-------------|---|
| <b>Factor 4 . Academic Self-Efficacy</b>   | 5.17     | 1.18           | 64          | 86.5 %  |
| <b>Question</b>  | <b>N</b> | <b>Std Dev</b> | <b>Mean</b> |   |
| Q079. Academic Self-Efficacy - To what degree are you certain that you can: Do well on all problems and tasks assigned in your courses | 62       | 1.24           | 5.44        |  |
| Q080. Academic Self-Efficacy - To what degree are you certain that you can: Do well in your hardest course                             | 64       | 1.67           | 4.75        |  |
| Q081. Academic Self-Efficacy - To what degree are you certain that you can: Persevere on class projects even when there are challenges | 62       | 1.16           | 5.39        |  |

|   | Mean     | Std Dev        | N           | % Responding  |
|---|----------|----------------|-------------|---|
| <b>Factor 3 . Academic Resiliency</b>   | 6.00     | 0.96           | 62          | 83.8 %  |
| <b>Question</b>   | <b>N</b> | <b>Std Dev</b> | <b>Mean</b> |   |
| Q082. Academic Resiliency - To what extent do the following statements describe you: You do everything you can to meet the academic goals you set at the beginning of the semester. | 60       | 1.18           | 5.98        |  |
| Q083. Academic Resiliency - To what extent do the following statements describe you: You are a hard worker in your classes.   | 61       | 0.85           | 6.08        |  |
| Q084. Academic Resiliency - To what extent do the following statements describe you: When you know a course is going to be difficult, you put in extra effort.                      | 61       | 0.97           | 5.90        |  |
| Q085. Academic Resiliency - To what extent do the following statements describe you: When you get a poor grade, you work harder in that course.                                     | 62       | 1.03           | 6.21        |  |



|  | Mean     | Std Dev        | N           | % Responding |
|--|----------|----------------|-------------|--------------|
| <b>Factor 5 . Advanced Academic Behaviors</b>  | 5.44     | 1.03           | 62          | 83.8 %       |
| <b>Question</b>  | <b>N</b> | <b>Std Dev</b> | <b>Mean</b> |              |
| Q086. Advanced Academic Behaviors - To what degree are you the kind of person who: Participates in class                                   | 60       | 1.31           | 5.52        |              |
| Q087. Advanced Academic Behaviors - To what degree are you the kind of person who: Works on large projects well in advance of the due date | 62       | 1.38           | 5.26        |              |
| Q088. Advanced Academic Behaviors - To what degree are you the kind of person who: Communicates with instructors outside of class          | 61       | 1.66           | 5.34        |              |
| Q089. Advanced Academic Behaviors - To what degree are you the kind of person who: Spends sufficient study time to earn good grades        | 62       | 1.29           | 5.61        |              |

|  | Mean     | Std Dev        | N           | % Responding |
|--|----------|----------------|-------------|--------------|
| <b>Factor 6 . Advanced Study Skills</b>  | 5.07     | 1.37           | 61          | 82.4 %       |
| <b>Question</b>  | <b>N</b> | <b>Std Dev</b> | <b>Mean</b> |              |
| Q090. Advanced Study Skills - To what degree are you the kind of person who: Studies in a place where you can avoid distractions   | 61       | 1.70           | 5.30        |              |
| Q091. Advanced Study Skills - To what degree are you the kind of person who: Studies on a regular schedule                         | 61       | 1.57           | 5.02        |              |
| Q092. Advanced Study Skills - To what degree are you the kind of person who: Reads the assigned readings within a day before class | 60       | 1.52           | 4.90        |              |

|  | Mean     | Std Dev        | N           | % Responding |
|--|----------|----------------|-------------|--------------|
| <b>Factor 7 . Basic Academic Behaviors</b>   | 6.41     | 0.63           | 69          | 93.2 %       |
| <b>Question</b>  | <b>N</b> | <b>Std Dev</b> | <b>Mean</b> |              |
| Q022. Basic Academic Behaviors - To what degree are you the kind of person who: Attends class                          | 69       | 0.70           | 6.65        |              |
| Q023. Basic Academic Behaviors - To what degree are you the kind of person who: Takes good notes in class              | 69       | 1.01           | 6.13        |              |
| Q024. Basic Academic Behaviors - To what degree are you the kind of person who: Turns in required homework assignments | 69       | 0.97           | 6.43        |              |

|  | Mean     | Std Dev        | N           | % Responding |
|--|----------|----------------|-------------|--------------|
| <b>Factor 8 . Commitment to the Institution</b>  | 6.30     | 1.16           | 74          | 100.0 %      |
| <b>Question</b>  | <b>N</b> | <b>Std Dev</b> | <b>Mean</b> |              |
| Q002. Level of Commitment - To what degree are you committed to completing a: Degree, certificate, or licensure at Miles Community College | 69       | 1.30           | 6.25        |              |
| Q003. Intent to Return - To what degree do you intend to return to Miles Community College for the: Next academic term                     | 69       | 1.25           | 6.52        |              |
| Q004. Intent to Return - To what degree do you intend to return to Miles Community College for the: Next academic year                     | 73       | 1.65           | 6.08        |              |

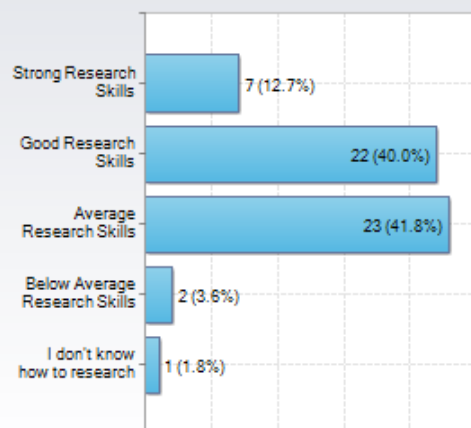
|   | Mean     | Std Dev        | N           | % Responding |
|---|----------|----------------|-------------|--------------|
| <b>Factor 10 . Homesickness: Distressed</b>   | 4.72     | 1.63           | 31          | 41.9 %       |
| <b>Question</b>   | <b>N</b> | <b>Std Dev</b> | <b>Mean</b> |              |
| Q119. Homesickness - To what degree do you: Regret leaving home to go to school   | 30       | 2.14           | 5.37        |              |
| Q120. Homesickness - To what degree do you: Think about going home all the time   | 30       | 1.93           | 3.93        |              |
| Q121. Homesickness - To what degree do you: Feel an obligation to be at home  | 31       | 1.96           | 4.55        |              |
| Q122. Homesickness - To what degree do you: Feel that attending college is pulling you away from your community at home | 31       | 2.13           | 4.97        |              |

|  | Mean     | Std Dev        | N           | % Responding |
|--|----------|----------------|-------------|--------------|
| <b>Factor 17 . Satisfaction with Institution</b>   | 5.71     | 1.28           | 60          | 81.1 %       |
| <b>Question</b>  | <b>N</b> | <b>Std Dev</b> | <b>Mean</b> |              |
| Q158. Overall Adjustment - Overall, to what degree: Would you choose Miles Community College again if you had it to do over            | 58       | 1.62           | 5.79        |              |
| Q159. Overall Adjustment - Overall, to what degree: Would you recommend Miles Community College to someone who wants to attend college | 59       | 1.47           | 6.02        |              |
| Q160. Overall Evaluation - Overall, how would you rate your experience at Miles Community College                                      | 59       | 1.26           | 5.29        |              |

|   | Mean     | Std Dev        | N           | % Responding |
|---|----------|----------------|-------------|--------------|
| <b>Factor 18 . Self-Assessment: Analytical Skills</b>   | 4.87     | 0.97           | 65          | 87.8 %       |
| <b>Question</b>   | <b>N</b> | <b>Std Dev</b> | <b>Mean</b> |              |
| Q064. Self-Assessment of Skills - How would you rate yourself on the following skills: Math ability           | 65       | 1.39           | 4.45        |              |
| Q065. Self-Assessment of Skills - How would you rate yourself on the following skills: Problem-solving skills | 65       | 1.05           | 5.29        |              |

|  | Mean     | Std Dev        | N           | % Responding |
|--|----------|----------------|-------------|--------------|
| <b>Factor 19 . Self-Assessment: Communication Skills</b>   | 5.13     | 1.06           | 65          | 87.8 %       |
| <b>Question</b>  | <b>N</b> | <b>Std Dev</b> | <b>Mean</b> |              |
| Q066. Self-Assessment of Skills - How would you rate yourself on the following skills: Reading comprehension | 65       | 1.17           | 5.26        |              |
| Q067. Self-Assessment of Skills - How would you rate yourself on the following skills: Writing composition   | 64       | 1.24           | 4.97        |              |

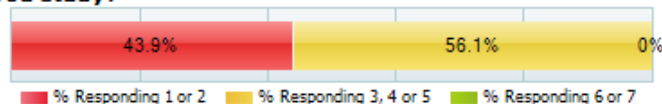
**OQ4. How would you rate yourself on the following skills: Library Research**



|                               | N  | % of Total |
|-------------------------------|----|------------|
| Strong Research Skills        | 7  | 12.7%      |
| Good Research Skills          | 22 | 40.0%      |
| Average Research Skills       | 23 | 41.8%      |
| Below Average Research Skills | 2  | 3.6%       |
| I don't know how to research  | 1  | 1.8%       |

% Resp = 74.3%  
N = 55

**OQ5. Compared to your peers, how much do you believe you study?**



|                                      | N  | % of Total |
|--------------------------------------|----|------------|
| (1) Significantly more than my peers | 7  | 12.3%      |
| (2) Slightly more than my peers      | 18 | 31.6%      |
| (3) About the same as my peers       | 21 | 36.8%      |
| (4) Less than my peers               | 10 | 17.5%      |
| (5) Significantly less than my peers | 1  | 1.8%       |
| (6)                                  | 0  | 0.0%       |
| (7)                                  | 0  | 0.0%       |

% Resp = 77.0%  
N = 57  
Mean = 2.65  
Std Dev = 0.96



List resources that may not currently be provided that would better assist you with your own student success.













| Answer   |
|--|
| N/A  |
| African Union students   |
| There are none   |
| Don't know   |
| 24 hotline   |
| Math tutoring on weekends  |
| N/A  |
| None   |
| Counseling   |
| I'm not sure   |
| Math text book   |
| Longer library hours   |
| None   |
| A recording pen  |
| N/A  |
| None that I can think of.  |
| Napping pods   |
| Concrete office hours for teachers   |
| N/A  |
| NA   |
| Athletic training on campus with better heating and ice options.   |
| Tutoring for more than 2 hours a week  |
| Is there a veteran organization on campus? I have gone to the veterans' lounge in the autotrades building but the door is always locked and the lights are turned off. Also, there is no sign on the door with open/close times. |
| n/a  |



## Description of the four quadrants of the [Priority Matrix](#) and recommendations for improvement

Order: 46353 > 2019-20 Benchworks New Student Assessment

Population: Miles Community College > All Respondents (no filter selected) (86 responses)

| Top Priority   |  |   |
|--|--|---|
| Factors  | Recommendations  | Rationale For Recommendations   |
|  <ul style="list-style-type: none"> <li>Homesickness: Separation</li> </ul>   | Increase efforts (e.g. personnel, fiscal, time, focus) in these areas                  | <p>Performance on these factors is below goal value and improvement of these factors should impact Commitment to the Institution.</p> <div>   </div> <p>Impact      Performance</p>   |
| Maintain or Improve  |  |   |
| Factors  | Recommendations  | Rationale For Recommendations   |
|  <ul style="list-style-type: none"> <li>On-Campus Living: Environment</li> </ul>  | Maintain current efforts (e.g. personnel, fiscal, time, focus) in these areas          | <p>Maintaining the current level of performance on these factors is desired since these factors have high impact on Commitment to the Institution. However, further improvement will be difficult since current performance is already excellent.</p> <div>   </div> <p>Impact      Performance</p> |
| Maintain   |  |   |
| Factors  | Recommendations  | Rationale For Recommendations   |
|  <ul style="list-style-type: none"> <li>Academic Resiliency</li> <li>Basic Academic Behaviors</li> <li>On-Campus Living: Roommate Relationship</li> <li>Self-Assessment: Self-Discipline</li> </ul>                 | Consider reducing current efforts (e.g. personnel, fiscal, time, focus) in these areas | <p>If possible, consider reallocating some efforts from these areas to the Top Priority areas. Maintaining high levels of performance for these factors that have little to no impact on Commitment to the Institution may be unnecessary.</p> <div>   </div> <p>Impact      Performance</p>      |
| Monitor  |  |   |
| Factors  | Recommendations  | Rationale For Recommendations   |
|  <ul style="list-style-type: none"> <li>Academic Self-Efficacy</li> <li>Advanced Academic Behaviors</li> <li>Financial Means</li> <li>Homesickness: Distressed</li> <li>On-Campus Living: Social Aspects</li> </ul> | Monitor efforts (e.g. personnel, fiscal, time, focus) in these areas                   | <p>Carefully monitor performance in these areas and reallocate some efforts to the Top Priority areas, if possible. While these factors are low performing, they have little if any impact on Commitment to the Institution.</p> <div>   </div>   |

- Peer Connections
- Self-Assessment: Analytical Skills
- Self-Assessment: Communication Skills
- Self-Assessment: Time Management

Impact

Performance

[back to top](#)
























Report: Recommendations

Report Generated: 1/30/2020 3:59 PM

Benchworks New Student Assessment (Order: 46353)

Population: Miles Community College > All Respondents (no filter selected)



| Factor   | Reliability  | Details...  |
|--|--|---|
| Factor 1. Social Integration                       | 0.89   |    |
| Factor 2. Academic Integration                     | 0.85   |    |
| Factor 3. Academic Resiliency                      | 0.88   |    |
| Factor 4. Academic Self-Efficacy                   | 0.85   |    |
| Factor 5. Advanced Academic Behaviors              | 0.69   |    |
| Factor 6. Advanced Study Skills                    | 0.73   |    |
| Factor 7. Basic Academic Behaviors                 | 0.57   |    |
| Factor 8. Commitment to the Institution            | 0.83   |    |
| Factor 9. Financial Means                          | 0.93   |    |
| Factor 10. Homesickness: Distressed                | 0.87   |    |
| Factor 11. Homesickness: Separation                | 0.64   |    |
| Factor 12. Off-Campus Living: Environment          | 0.76   |    |
| Factor 13. On-Campus Living: Environment           | 0.70   |    |
| Factor 14. On-Campus Living: Roommate Relationship | 0.79   |    |
| Factor 15. On-Campus Living: Social Aspects        | 0.82   |    |
| Factor 16. Peer Connections                        | 0.91   |    |
| Factor 17. Satisfaction with Institution           | 0.89   |    |
| Factor 18. Self-Assessment: Analytical Skills      | 0.64   |   |
| Factor 19. Self-Assessment: Communication Skills   | 0.80   |  |
| Factor 20. Self-Assessment: Self-Discipline        | 0.78   |  |
| Factor 21. Self-Assessment: Time Management        | 0.76   |  |
| Factor 22. Test Anxiety                            | 0.87   |  |

Benchworks New Student Assessment (Order: 46353)

## Benchworks New Student Assessment

Printable Survey Version. Data Entered On This Page CANNOT Be Saved.

 Print

### Level of Commitment

|  | Not at all<br>1 | 2 | 3 | Moderately<br>4 | 5 | 6 | Extremely<br>7 | Not Applicable |
|--|-----------------|---|---|-----------------|---|---|----------------|----------------|
| To what degree are you committed to completing a:            |                 |   |   |                 |   |   |                |                |
| Degree, certificate, or licensure                            |                 |   |   |                 |   |   |                |                |
| Degree, certificate, or licensure at Miles Community College |                 |   |   |                 |   |   |                |                |

### Intent to Return

|  | Not at all<br>1 | 2 | 3 | Moderately<br>4 | 5 | 6 | Extremely<br>7 | Not Applicable |
|--|-----------------|---|---|-----------------|---|---|----------------|----------------|
| To what degree do you intend to return to Miles Community College for the: |                 |   |   |                 |   |   |                |                |
| Next academic term   |                 |   |   |                 |   |   |                |                |
| Next academic year   |                 |   |   |                 |   |   |                |                |

### Intend to Leave

If you do not return to Miles Community College, which of the following best describes your plan?

I do not plan to attend any college or university.

I plan to take some time off and come back to Miles Community College in the future.

I plan to transfer to another institution.

I plan to pursue a study abroad opportunity or co-op/internship away from Miles Community College.

I plan to graduate or complete a certificate or licensure.

Other (Please specify.)

Please describe why you plan to leave Miles Community College.

### Transfer Plans

Did you intend to transfer when you entered Miles Community College?

No

Yes

Which of the following best describes your primary reason for planning to transfer?

☐ Academic reasons

☐ Financial reasons

☐ Personal reasons

☐ Social reasons

☐ Student-athlete reasons

☐ Other reasons (Please specify.)

If you know, please indicate to which institution you plan to transfer.

### Current Courses

How many courses are you taking?

☐ One course

☐ Two courses

☐ Three courses

☐ Four courses

☐ Five courses

☐ Six or more courses

Of those, how many courses are you struggling in?

☐ None

☐ One course

☐ Two courses

☐ Three courses

☐ Four or more courses

### Course Struggles

| Regarding the course you're having the most difficulty with, to what degree: | Not at all<br>1       | 2                     | 3                     | Moderately<br>4       | 5                     | 6                     | Extremely<br>7        | Not Applicable        |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Have you talked with your instructor regarding your difficulties             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Have you turned in assigned homework   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Have you done the required readings  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

### Most Difficult Course

Regarding the course you're having the most difficulty with, based on your current performance what would your grade be?

☐ A

☐ B

☐ C

☐ D

☐ F

☐ Unsure

Regarding the course you're having the most difficulty with, what type of course is it?

☐ The course is not in my major.

☐ The course is in my major.

☐ I have not selected a major.

Please identify the course in which you are having the most difficulty (e.g., Writing 101).



**Planned Time**

In an average week, how many hours do you spend working for pay?

|                |                    |                |                |
|----------------|--------------------|----------------|----------------|
| None           | 1 to 5 hours       | 6 to 10 hours  | 11 to 15 hours |
| 16 to 20 hours | 21 to 25 hours     | 26 to 30 hours | 31 to 35 hours |
| 36 to 40 hours | More than 40 hours |                |                |

In an average week, how many hours do you spend on out-of-classroom academic commitments (e.g., homework, studying, practice time)?

|                |                    |                |                |
|----------------|--------------------|----------------|----------------|
| None           | 1 to 5 hours       | 6 to 10 hours  | 11 to 15 hours |
| 16 to 20 hours | 21 to 25 hours     | 26 to 30 hours | 31 to 35 hours |
| 36 to 40 hours | More than 40 hours |                |                |

**Class Attendance**

How many of your scheduled classes have you attended this term?

|                                  |                     |                         |                            |
|----------------------------------|---------------------|-------------------------|----------------------------|
| I attended all my classes.       | I missed one class. | I missed a few classes. | I missed class frequently. |
| I missed class most of the time. |                     |                         |                            |

**Expected GPA**

What do you think your GPA will be this term?

|                                    |                                 |                                      |                                 |
|------------------------------------|---------------------------------|--------------------------------------|---------------------------------|
| GPA of 3.50 or higher (Mostly As)  | GPA of 3.00 to 3.49 (Mostly Bs) | GPA of 2.50 to 2.99 (Some Bs and Cs) | GPA of 2.00 to 2.49 (Mostly Cs) |
| GPA less than 2.00 (Lower than Cs) |                                 |                                      |                                 |

**Basic Academic Behaviors**

| To what degree are you the kind of person who: | Not at all<br>1       | 2                     | 3                     | Half the time<br>4    | 5                     | 6                     | Always<br>7           | Not Applicable        |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Attends class                                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Takes good notes in class                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Turns in required homework assignments         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**Academic Background**

What is the highest level of education you aspire to achieve?

|                     |  |                      |                   |
|---------------------|--|----------------------|-------------------|
| Unsure or undecided | 1 to 2 year certificate                  | Associate's degree   | Bachelor's degree |
| Master's degree     | Ph.D., M.D. or other professional degree | Prefer not to answer |                   |

**What best describes the highest level of education achieved by a parent or legal guardian?**

High School diploma or less

Some college

Completed an Associate's degree

Completed a Bachelor's degree

Completed a Graduate or Professional degree

Unsure or not applicable

Prefer not to answer

**Among the institutions that admitted you, was this institution your:**

First choice

Second choice

Third choice

Lower than third choice

**Major****Have you decided what your major/program is or will likely be?**

No

Yes

**Have you officially declared your major/program?**

No

Yes

**High School Attendance****How long ago did you attend high school?**

Less than a year ago

1-3 years ago

More than 3 years ago

I never attended high school.

Other (Please specify.)

**High School****What was your high school cumulative GPA?**

GPA of 3.50 or higher (Mostly As)

GPA of 3.00 to 3.49 (Mostly Bs)

GPA of 2.50 to 2.99 (Some Bs and Cs)

GPA of 2.00 to 2.49 (Mostly Cs)

GPA less than 2.00 (Lower than Cs)

Unsure

**How many high schools did you attend?**

One

Two

Three or more

**Transfer Students**



Did you transfer to this institution from another higher education institution?

No

Yes

### Transfer Students

How many other institutions have you attended prior to attending this institution?

One institution

Two institutions

Three or more institutions

How many college credit hours did you earn prior to coming here (Count all semester credit hours that did or did not transfer to this institution.)?

No credits earned

1 to 15 credits

16 to 30 credits

31 to 45 credits

46 to 60 credits

61 to 75 credits

76 to 90 credits

More than 90 credits

What type of institution did you attend prior to coming here?

Two-Year College

Four-Year College/University

Other (Please specify.)

What was the primary reason why you left the previous institution?

What is the most difficult aspect of being a transfer student at this institution?

### Current Residence

What is your current residence?

Live on-campus

Live off-campus

Prefer not to answer

### On-Campus Living Social



| To what degree are you:                                    | Not at all<br>1       | 2                     | 3                     | Moderately<br>4       | 5                     | 6                     | Extremely<br>7        | Not Applicable        |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Hanging out with other residents                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Making friends with others in your hall/building           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Satisfied with the social activities in your hall/building | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

### On-Campus Living Environment

| To what degree are you:                  | Not at all<br>1       | 2                     | 3                     | Moderately<br>4       | 5                     | 6                     | Extremely<br>7        | Not Applicable        |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Adjusting to living in on-campus housing | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Able to study in your room/hall          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Able to sleep in your room               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

### On-Campus Living - Roommates

How many people are assigned to live in your bedroom (including yourself)?

☐ One
 ☐ Two
 ☐ Three
 ☐ More than three

### On-Campus Living Roommates

| To what degree do your roommate(s): | Not at all<br>1       | 2                     | 3                     | Moderately<br>4       | 5                     | 6                     | Extremely<br>7        | Not Applicable        |
|-------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Respect your sleep time             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Respect your property               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

### Roommate Problems

|  | Serious problems<br>1 | 2                     | 3                     | Moderate problems<br>4 | 5                     | 6                     | No problems<br>7      |
|--|-----------------------|-----------------------|-----------------------|------------------------|-----------------------|-----------------------|-----------------------|
| Overall, to what degree are you having problems with your roommate(s)? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

### Off-Campus Living

| To what degree are you:                        | Not at all<br>1       | 2                     | 3                     | Moderately<br>4       | 5                     | 6                     | Extremely<br>7        | Not Applicable        |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Able to study in your residence                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Able to sleep in your residence                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Satisfied with your overall living environment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**Commuting****When are you predominately on-campus?**

During the day (e.g., before 5pm)

During the evening (e.g., after 5pm)

Both days and evenings

Never (i.e., I take all of my courses online.)

**How far are you currently living from campus?**

Less than 1 mile

1 mile to 5 miles

6 miles to 10 miles

11 miles to 20 miles

21 miles to 30 miles

More than 30 miles

**What do you typically use for transportation to campus?**

Walk

Bike

Public transportation (e.g., bus, train, subway)

Personal vehicle

Carpool

Other (Please specify.)

**On average, how long does it take you to get to campus one way?**

Less than 5 minutes

5-10 minutes

11-20 minutes

21-30 minutes

31-60 minutes

More than 60 minutes

**Commuting Experience**

Not at all

Moderately

Extremely

To what degree:

1

2

3

4

5

6

7

Not Applicable

Do you have reliable transportation?

Are you able to find parking when you need it

Are you able to find a convenient place on campus for you to study or spend time between classes

**Financial Aid****What percentage of your financial need is being met through financial aid (e.g., loans, grants, scholarships)?**

Not receiving financial aid and don't need financial aid

Not receiving financial aid but need financial aid

About 25%

About 50%

About 75%

All or nearly all

Unsure

**Financial Means**

Not at all

Moderately

Extremely

To what degree are you confident that you can pay for:

1

2

3

4

5

6

7

Not Applicable

Next term's tuition and fees

Next year's tuition and fees

Monthly living expenses (e.g., room, board, utilities, rent)



**Self-Assessment of Skills**

| How would you rate yourself on the following skills: | Very poor<br>1        | Poor<br>2             | Fair<br>3             | Average<br>4          | Good<br>5             | Very good<br>6        | Excellent<br>7        | Not Applicable        |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Math ability   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Problem-solving skills                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Reading comprehension                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Writing composition                                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**Self-Assessment of Management**

| To what degree are you the kind of person who:                                       | Not at all<br>1       | 2                     | 3                     | Moderately<br>4       | 5                     | 6                     | Extremely<br>7        | Not Applicable        |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Is self-disciplined?   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Follows through with what you say you are going to do                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Is dependable  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Plans out your time  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Makes "to-do lists"  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Balances time between classes and other commitments (e.g., work, student activities) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**Health**

| To what degree do you:                                    | Not at all<br>1       | 2                     | 3                     | Half the time<br>4    | 5                     | 6                     | Always<br>7           | Not Applicable        |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Sleep enough (e.g., not tired most days)?                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Exercise the amount of time to remain physically healthy? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**Hours Per Day**

|  |  |                          |  |  |
|--|--|--------------------------|--|--|
| <b>In an average day, how many hours do you spend sleeping on nights before classes?</b>                           |  |                          |  |  |
| Less than four hours   | About four hours                           | About five hours         | About six hours                        |  |
| About seven hours  | About eight hours                          | About nine hours         | About ten hours or more                |  |
| <b>In an average day, how many hours do you spend relaxing or socializing?</b>                                     |  |                          |  |  |
| About one hour or less   | About two hours                            | About three hours        | About four hours                       |  |
| About five hours   | About six hours                            | About seven hours        | About eight hours or more              |  |
| <b>In an average day, how much time do you spend being physically active (e.g., exercising or playing sports)?</b> |  |                          |  |  |
| None   | Less than 30 minutes                       | 30 to 59 minutes         | About one hour but less than two hours |  |
| About two hours but less than three hours  | About three hours but less than four hours | About four hours or more |  |  |

**Academic Self-Efficacy**

| To what degree are you certain that you can:               | Not at all<br>certain<br>1 | 2                     | 3                     | Moderately<br>certain<br>4 | 5                     | 6                     | Absolutely<br>certain<br>7 | Not Applicable        |
|--|----------------------------|-----------------------|-----------------------|----------------------------|-----------------------|-----------------------|----------------------------|-----------------------|
| Do well on all problems and tasks assigned in your courses | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> |
| Do well in your hardest course                             | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> |
| Persevere on class projects even when there are challenges | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> |

**Academic Resiliency**

| To what extent do the following statements describe you:                                       | Not at all<br>1       | 2                     | 3                     | Half the time<br>4    | 5                     | 6                     | Extremely<br>7        | Not Applicable        |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| You do everything you can to meet the academic goals you set at the beginning of the semester. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| You are a hard worker in your classes.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| When you know a course is going to be difficult, you put in extra effort.                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| When you get a poor grade, you work harder in that course.                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**Advanced Academic Behaviors**

| To what degree are you the kind of person who:          | Not at all<br>1       | 2                     | 3                     | Half the time<br>4    | 5                     | 6                     | Extremely<br>7        | Not Applicable        |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Participates in class                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Works on large projects well in advance of the due date | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Communicates with instructors outside of class          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Spends sufficient study time to earn good grades        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**Advanced Study Skills**

| To what degree are you the kind of person who:        | Not at all<br>1       | 2                     | 3                     | Moderately<br>4       | 5                     | 6                     | Extremely<br>7        | Not Applicable        |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Studies in a place where you can avoid distractions   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Studies on a regular schedule                         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Reads the assigned readings within a day before class | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**Course Confidence**



| Thinking about the current academic year, how confident are you that you could do well in: | Not at all<br>1       | 2                     | 3                     | Moderately<br>4       | 5                     | 6                     | Extremely<br>7        | Not Applicable        |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Math courses   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Public speaking courses  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Science courses  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Writing courses  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

### Test Anxiety

| When you have a test, to what degree do you:                   | Extremely<br>1        | 2                     | 3                     | Moderately<br>4       | 5                     | 6                     | Not at all<br>7       | Not Applicable        |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Have an uneasy, upset feeling before taking an exam            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Feel anxious about an exam even when you're well prepared      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Perform worse on exams because you worry that you'll do poorly | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

### Campus Involvement

| During this term, to what degree do you intend to:   | Not at all<br>1       | 2                     | 3                     | Moderately<br>4       | 5                     | 6                     | Extremely<br>7        | Already Participated  |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Participate in a student organization                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Hold a leadership position in a student organization | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

### Campus Activities

| During this term, to what degree do you intend to get involved in: | Not at all<br>1       | 2                     | 3                     | Moderately<br>4       | 5                     | 6                     | Extremely<br>7        | Already Participated  |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Campus or community service organizations                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Racial or ethnic organizations                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Religious organizations  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Student government   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

### Peer Connections

| On this campus, to what degree are you connecting with people: | Not at all<br>1       | 2                     | 3                     | Moderately<br>4       | 5                     | 6                     | Extremely<br>7        | Not Applicable        |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Who share common interests with you                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Who include you in their activities                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| You like   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**Homesickness**

Are you living away from your permanent residence while attending college?

☐ No

☐ Yes
**Homesickness**

| To what degree do you:  | Extremely<br>1        | 2                     | 3                     | Moderately<br>4       | 5                     | 6                     | Not at all<br>7       | Not Applicable        |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Miss your family back home  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Miss your old friends who are not at this school                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Miss your significant other who is not at this school                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Regret leaving home to go to school   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Think about going home all the time   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Feel an obligation to be at home  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Feel that attending college is pulling you away from your community at home | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**Parents/Guardians**

Within the past seven days, how many times have you communicated with your parents/guardians (e.g., phone call, text message, email)?

☐ None
 ☐ 1 to 5 times
 ☐ 6 to 10 times
 ☐ 11 to 15 times
 ☐ 16 to 20 times
 ☐ 21 to 25 times
 ☐ More than 25 times

**External Commitments**

| To what degree are the following factors interfering with your ability to complete coursework (e.g., attending class, studying, homework, practice): | Extremely<br>1        | 2                     | 3                     | Moderately<br>4       | 5                     | 6                     | Not at all<br>7       | Not Applicable        |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Family obligations   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Work responsibilities  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other personal obligations   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**Family Obligations**

In an average week, how many hours do you spend towards your family obligations?

☐ None
 ☐ 1 to 5 hours
 ☐ 6 to 10 hours
 ☐ 11 to 20 hours
 ☐ 21 to 30 hours
 ☐ 31 to 40 hours
 ☐ More than 40 hours

How many dependents (i.e., children 18 years old or younger for which you have responsibility) live in your home?

☐ No dependents
 ☐ One dependent
 ☐ Two dependents
 ☐ Three or more dependents
 ☐ Prefer not to answer



**Childcare**

| To what degree are you confident that: | Not at all<br>1       | 2                     | 3                     | Moderately<br>4       | 5                     | 6                     | Extremely<br>7        | Not Applicable        |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| You have reliable childcare            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| You can afford childcare               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Are you a student-athlete (i.e., on an institution-sponsored athletic team) at this institution?

No

Yes

Prefer not to answer

**Student Athlete**

Is this your first time as a NJCAA/NIRA student-athlete at this institution?

No

Yes

Are you actively training for your sport now?

No

Yes

In which season is your sport predominantly played?

Fall

Winter

Spring

In an average week during this term, how many hours do you expect to spend on your sport (e.g., conditioning, training, traveling for games or events, playing your sport)?

None

1 to 5 hours

6 to 9 hours

10 to 15 hours

16 to 20 hours

21 to 25 hours

More than 25 hours

What percentage of your tuition/fees/living expenses is covered by an athletic scholarship?

None

About a quarter

About half

About three-quarters

Nearly all

All

**In-Season Activities**

| During a typical in-season term, how likely do you think it is that you will:  | Extremely<br>1        | 2                     | 3                     | Moderately<br>4       | 5                     | 6                     | Not at all<br>7       | Not Applicable        |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Miss class due to your athletic or team activities (e.g., conditioning, training, traveling for games or events, playing your sport) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Have difficulty balancing your study time with the time spent on your athletic activities  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**Future Plans**

If you do not get sufficient playing time at this institution, which of the following would likely happen?

I would continue playing the sport at Miles Community College.

I would drop out of the sport but continue my education at Miles Community College.

I would transfer to another institution.

Do you want to play your sport professionally?

No

Yes

My sport is not available at the professional level.

### Professional Level

Not at all 1 2 3 4 Moderately 5 6 7 Extremely Not Applicable

If yes, to what degree are you confident that you'll be drafted or offered the opportunity to play at the professional level?

### Student-Athlete Experience

What is the most difficult aspect of being a student-athlete at this institution?

### Military Student

Have you ever served in the Armed Forces of the United States?

No

Yes

Prefer not to answer

### Military Service

Which of the following best describes your deployment history?

I was never deployed.

I was deployed to area(s) designated as hazardous duty.

I was deployed to area(s) not designated as hazardous duty.

When did you last serve in a combat zone?

I have never served in a combat zone.

Less than five years ago

Five to ten years ago

More than ten years ago

Which of the following best describes your current military status?

Active duty military

Guard or Reservist

Retired or separated/discharged from current and future military obligations

ROTC or other campus training programs

Other (Please specify.)



In an average week during this term, how many do you expect to spend in military-related activities?

|                |                |                    |                |
|----------------|----------------|--------------------|----------------|
| None           | 1 to 5 hours   | 6 to 10 hours      | 11 to 15 hours |
| 16 to 20 hours | 21 to 25 hours | More than 25 hours |                |

### Military Activities

|   | Extremely<br>1        | 2                     | 3                     | Moderately<br>4       | 5                     | 6                     | Not at all<br>7       | Not Applicable        |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| During this term, how likely do you think it is that you will:                                    |                       |                       |                       |                       |                       |                       |                       |                       |
| Miss class due to military commitments/issues   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Have difficulty balancing your study time with the time spent on your military commitments/issues | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

### Military Student Experience

What is the most difficult aspect of being a student with a military background at this institution?

### Academic Adjustment

|   | Not at all<br>1       | 2                     | 3                     | Moderately<br>4       | 5                     | 6                     | Extremely<br>7        | Not Applicable        |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Overall, to what degree are you:            |                       |                       |                       |                       |                       |                       |                       |                       |
| Keeping current with your academic work     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Motivated to complete your academic work    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Learning                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Satisfied with your academic life on campus | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

### Social Adjustment

|   | Not at all<br>1       | 2                     | 3                     | Moderately<br>4       | 5                     | 6                     | Extremely<br>7        | Not Applicable        |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Overall, to what degree:                          |                       |                       |                       |                       |                       |                       |                       |                       |
| Do you belong here                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Are you fitting in                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Are you satisfied with your social life on campus | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

### Overall Adjustment

|  | Not at all<br>1       | 2                     | 3                     | Moderately<br>4       | 5                     | 6                     | Extremely<br>7        | Not Applicable        |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Overall, to what degree:   |                       |                       |                       |                       |                       |                       |                       |                       |
| Would you choose Miles Community College again if you had it to do over            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Would you recommend Miles Community College to someone who wants to attend college | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

### Overall Evaluation

| Very poor<br>1 | Poor<br>2 | Fair<br>3 | Good<br>4 | Very good<br>5 | Excellent<br>6 | Exceptional<br>7 |
|----------------|-----------|-----------|-----------|----------------|----------------|------------------|
|----------------|-----------|-----------|-----------|----------------|----------------|------------------|

Overall, how would you rate your experience at Miles Community College

### Open-Ended Questions

What do you like most about college?

What do you like least about college?

Name the person at this institution who has helped you the most in your college success.

### Personal Characteristics

What is your gender?

☐ Female
 ☐ Male
 ☐ Transgender
 ☐ Other
 ☐ Prefer not to answer

What is your age?

☐ 20 years old or younger
 ☐ 21 to 25 years old
 ☐ 26 to 30 years old
 ☐ 31 to 40 years old
 ☐ 41 to 50 years old
 ☐ 51 years old or older
 ☐ Prefer not to answer

What is your ethnicity?

☐ Hispanic or Latino
 ☐ Not Hispanic or Latino
 ☐ Prefer not to answer

What is your race (Choose all that apply.)?

☐ American Indian or Alaska Native
 ☐ Asian
 ☐ Black or African American
 ☐ Native Hawaiian or other Pacific Islander
 ☐ White
 ☐ Prefer not to answer



**What is your sexual orientation?**☐ Heterosexual or straight☐ Bisexual☐ Gay or lesbian☐ Unsure or questioning☐ Other☐ Prefer not to answer**Are you an international student (i.e., not a US citizen or permanent resident)?**☐ No☐ Yes☐ Prefer not to answer**Who is Your Advisor?****Other than SOAR/Orientation, how many times have you met with your academic advisor?****How many times have you utilized the library on campus?****How would you rate yourself on the following skills: Library Research**☐ Strong Research Skills☐ Good Research Skills☐ Average Research Skills☐ Below Average Research Skills☐ I don't know how to research**Compared to your peers, how much do you believe you study?**☐ (1) Significantly more than my peers☐ (2) Slightly more than my peers☐ (3) About the same as my peers☐ (4) Less than my peers☐ (5) Significantly less than my peers☐ (6)☐ (7)**How many weekends to you spend on campus or in Miles City?**☐ 4 weekends☐ 3 weekends☐ 2 weekends☐ 1 weekend☐ no weekends**List a person or persons that you know you could trust as a go-to person(s) if you needed assistance on campus.**

List resources that may not currently be provided that would better assist you with your own student success.

Is there a club or organization you would like to see on campus that fits within the college mission?

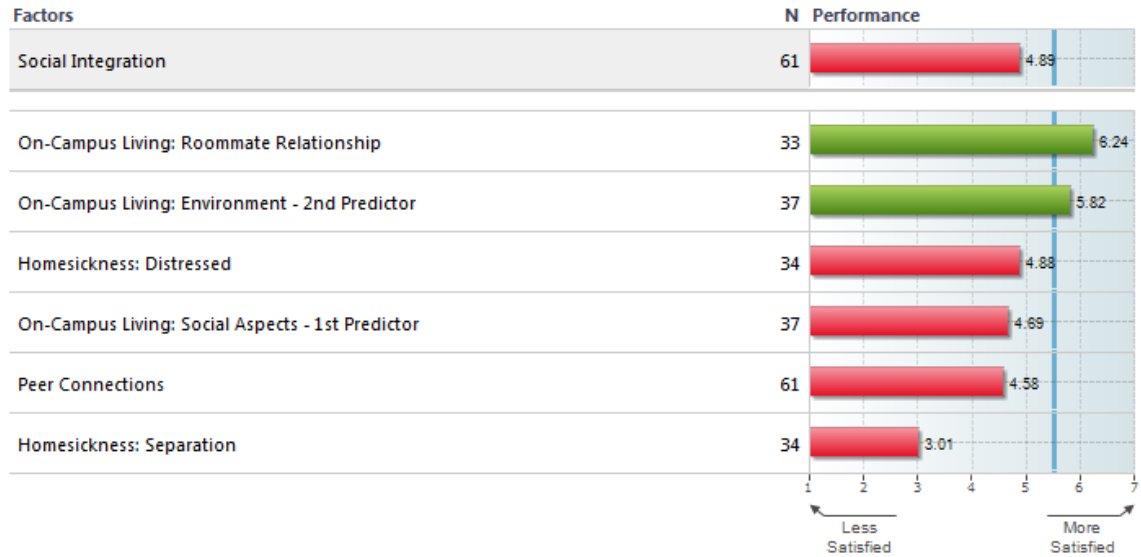
powered by  skyfactor



## Social Integration

Population: Miles Community College (Number Responding = 86)

SELECT






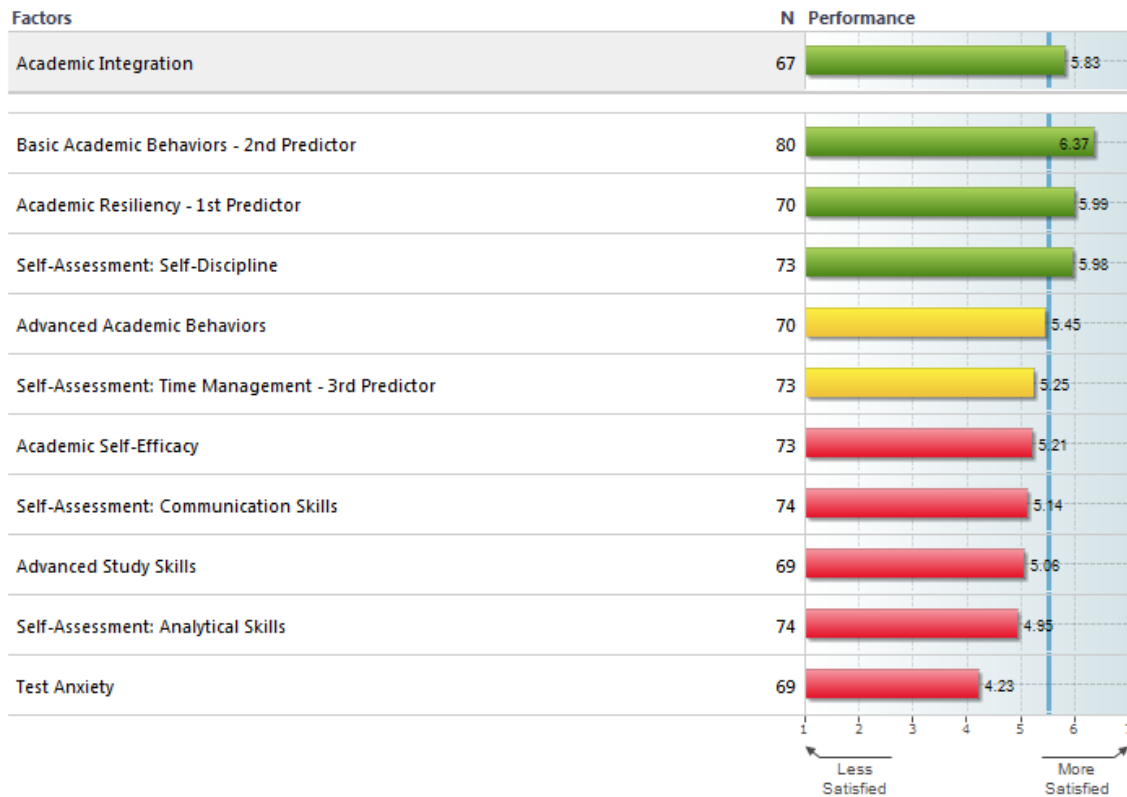
- = Your institution has a higher mean than the goal (5.5).
- = Your institution is within .25 of the goal (5.5).
- = Your institution has a lower mean than the goal (5.5) by more than .25.




Home → With which aspects of the experience are Miles Community College students most and least satisfied?

## Academic Integration

Population: Miles Community College (Number Responding = 86)

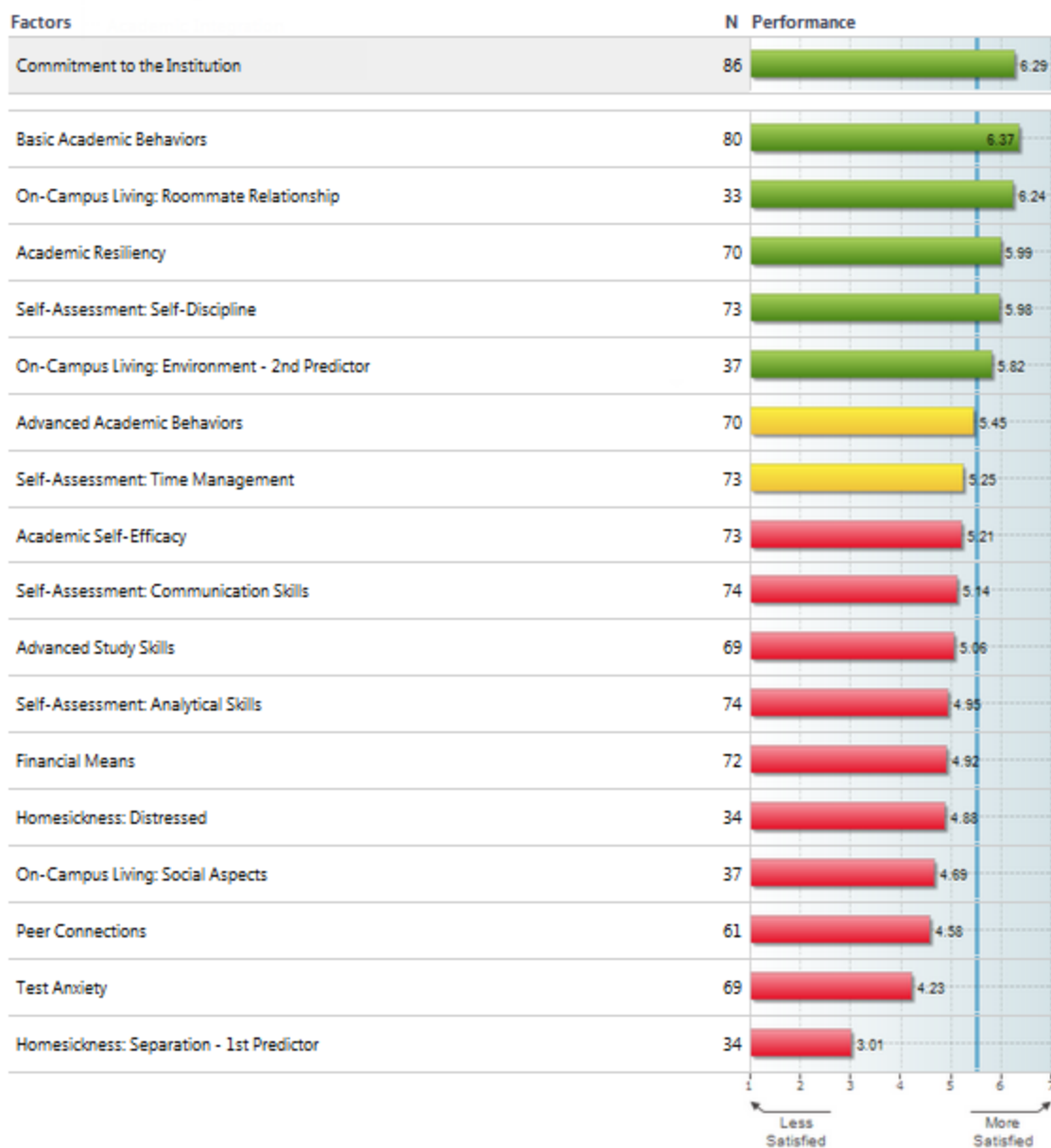


-  = Your institution has a higher mean than the goal (5.5).
-  = Your institution is within .25 of the goal (5.5).
-  = Your institution has a lower mean than the goal (5.5) by more than .25.

## Commitment to the Institution

Population: Miles Community College (Number Responding = 86)


SELECT





- = Your institution has a higher mean than the goal (5.5).
- = Your institution is within .25 of the goal (5.5).
- = Your institution has a lower mean than the goal (5.5) by more than .25.

## Social Integration

Population: Miles Community College (Number Responding = 86)



| Social Integration Factors              | Impact on Social Integration | Contribution to the Total Impact | Factor Performance     | Recommendation Category |
|---|------------------------------|----------------------------------|------------------------|-------------------------|
| 🚨 High Impact Factors                   |                              |                                  |                        |                         |
| On-Campus Living: Social Aspects        | 1st Predictor                | 44.1%                            | Below Goal<br>📉 (4.69) | Top Priority            |
| On-Campus Living: Environment           | 2nd Predictor                | 37.4%                            | Above Goal<br>📈 (5.82) | Maintain or Improve     |
| 🔍 No/Low Impact Factors                 |                              |                                  |                        |                         |
| Homesickness: Distressed                | Non Predictor                | 0.0%                             | Below Goal<br>📉 (4.88) | Monitor                 |
| Homesickness: Separation                | Non Predictor                | 0.0%                             | Below Goal<br>📉 (3.01) | Monitor                 |
| On-Campus Living: Roommate Relationship | Non Predictor                | 0.0%                             | Above Goal<br>📈 (6.24) | Maintain                |
| Peer Connections                        | Non Predictor                | 0.0%                             | Below Goal<br>📉 (4.59) | Monitor                 |

Drivers of Overall Satisfaction: There are two crucial elements for identifying where to invest your time, energy and resources to improve Overall Satisfaction.

1. Level of Satisfaction: The lower the level of satisfaction the greater the opportunity to make improvements.
2. Impact on Overall Satisfaction: The level of impact of a factor on Overall Satisfaction is the degree to which the factor, if improved, will improve Overall Satisfaction. High impact factors, if improved, will do the most to improve Overall Satisfaction.














How to Improve Overall Satisfaction: The most efficient and effective way to improve Overall Satisfaction is to focus on improving the factors with the greatest impact and the lowest performance. These factors are listed below in the Top Priority box.

(NOTE: Improving an area with low satisfaction but little impact will do little to improve overall satisfaction. The greatest gains toward improving Overall Satisfaction are made by focusing on the factors that have high impact and low satisfaction).




## Academic Integration

Population: Miles Community College (Number Responding = 86)

| <div>  <input type="text" value="Academic Integration"/> <div>   </div> </div>  |                                |                                  |   |                         |
|--|--------------------------------|----------------------------------|---|-------------------------|
| Academic Integration Factors   | Impact on Academic Integration | Contribution to the Total Impact | Factor Performance  | Recommendation Category |
| <b>High Impact Factors</b>   |                                |                                  |   |                         |
| Academic Resiliency  | 1st Predictor                  | 31.9%                            | Above Goal<br> (5.99)  | Maintain or Improve     |
| Basic Academic Behaviors   | 2nd Predictor                  | 18.0%                            | Above Goal<br> (6.37)  | Maintain or Improve     |
| Self-Assessment: Time Management   | 3rd Predictor                  | 16.3%                            | Below Goal<br> (5.25)  | Top Priority            |
| <b>No/Low Impact Factors</b>   |                                |                                  |   |                         |
| Academic Self-Efficacy   | Non Predictor                  | 0.0%                             | Below Goal<br> (5.21)  | Monitor                 |
| Advanced Academic Behaviors  | Non Predictor                  | 0.0%                             | Below Goal<br> (5.45)  | Monitor                 |
| Advanced Study Skills  | Non Predictor                  | 0.0%                             | Below Goal<br> (5.06)  | Monitor                 |
| Self-Assessment: Analytical Skills   | Non Predictor                  | 0.0%                             | Below Goal<br> (4.95)  | Monitor                 |
| Self-Assessment: Communication Skills  | Non Predictor                  | 0.0%                             | Below Goal<br> (5.14)  | Monitor                 |
| Self-Assessment: Self-Discipline   | Non Predictor                  | 0.0%                             | Above Goal<br> (5.98)  | Maintain                |
| Test Anxiety   | Non Predictor                  | 0.0%                             | Below Goal<br> (4.23) | Monitor                 |
| <p>Drivers of Overall Satisfaction: There are two crucial elements for identifying where to invest your time, energy and resources to improve Overall Satisfaction.</p> <p>1. Level of Satisfaction: The lower the level of satisfaction the greater the opportunity to make improvements.</p> <p>2. Impact on Overall Satisfaction: The level of impact of a factor on Overall Satisfaction is the degree to which the factor, if improved, will improve Overall Satisfaction. High impact factors, if improved, will do the most to improve Overall Satisfaction.</p> <p>How to Improve Overall Satisfaction: The most efficient and effective way to improve Overall Satisfaction is to focus on improving the factors with the greatest impact and the lowest performance. These factors are listed below in the Top Priority box.</p> <p>(NOTE: Improving an area with low satisfaction but little impact will do little to improve overall satisfaction. The greatest gains toward improving Overall Satisfaction are made by focusing on the factors that have high impact and low satisfaction).</p> |                                |                                  |   |                         |
| Benchmarks: New Student Assessment (Order: 46353)  |                                |                                  |   |                         |

## Commitment to the Institution

Population: Miles Community College (Number Responding = 86)



Commitment to the Institution

▼

| Commitment to the Institution Factors   | Impact on Commitment to the Institution | Contribution to the Total Impact | Factor Performance            | Recommendation Category |
|---|---|----------------------------------|-------------------------------|-------------------------|
| <b>High Impact Factors</b>              |   |                                  |                               |                         |
| Homesickness: Separation                | 1st Predictor                           | 59.0%                            | <b>Below Goal</b><br>▼ (3.01) | Top Priority            |
| On-Campus Living: Environment           | 2nd Predictor                           | 32.4%                            | <b>Above Goal</b><br>▲ (5.82) | Maintain or Improve     |
| <b>No/Low Impact Factors</b>            |   |                                  |                               |                         |
| Academic Resiliency                     | Non Predictor                           | 0.0%                             | <b>Above Goal</b><br>▲ (5.99) | Maintain                |
| Academic Self-Efficacy                  | Non Predictor                           | 0.0%                             | <b>Below Goal</b><br>▼ (5.21) | Monitor                 |
| Advanced Academic Behaviors             | Non Predictor                           | 0.0%                             | <b>Below Goal</b><br>▼ (5.45) | Monitor                 |
| Advanced Study Skills                   | Non Predictor                           | 0.0%                             | <b>Below Goal</b><br>▼ (5.06) | Monitor                 |
| Basic Academic Behaviors                | Non Predictor                           | 0.0%                             | <b>Above Goal</b><br>▲ (6.37) | Maintain                |
| Financial Means                         | Non Predictor                           | 0.0%                             | <b>Below Goal</b><br>▼ (4.92) | Monitor                 |
| Homesickness: Distressed                | Non Predictor                           | 0.0%                             | <b>Below Goal</b><br>▼ (4.88) | Monitor                 |
| On-Campus Living: Roommate Relationship | Non Predictor                           | 0.0%                             | <b>Above Goal</b><br>▲ (6.24) | Maintain                |
| On-Campus Living: Social Aspects        | Non Predictor                           | 0.0%                             | <b>Below Goal</b><br>▼ (4.69) | Monitor                 |
| Peer Connections                        | Non Predictor                           | 0.0%                             | <b>Below Goal</b><br>▼ (4.59) | Monitor                 |
| Self-Assessment: Analytical Skills      | Non Predictor                           | 0.0%                             | <b>Below Goal</b><br>▼ (4.95) | Monitor                 |
| Self-Assessment: Communication Skills   | Non Predictor                           | 0.0%                             | <b>Below Goal</b><br>▼ (5.14) | Monitor                 |
| Self-Assessment: Self-Discipline        | Non Predictor                           | 0.0%                             | <b>Above Goal</b><br>▲ (5.98) | Maintain                |
| Self-Assessment: Time Management        | Non Predictor                           | 0.0%                             | <b>Below Goal</b><br>▼ (5.25) | Monitor                 |
| Test Anxiety                            | Non Predictor                           | 0.0%                             | <b>Below Goal</b><br>▼ (4.23) | Monitor                 |

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