



# TEACHERS INSTITUTE

Professional development courses offered through the months of June and July 2019. Both credit and OPI renewal units available.

## 2019 SUMMER TEACHERS INSTITUTE

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JUNE & JULY 2019

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8:30 A.M. – 12:00 P.M.  
1:00 P.M. – 4:30 P.M.

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CREDIT OR OPI RENEWAL

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CREDIT:  
IN-DISTRICT \$141.00  
OUT-OF-DISTRICT \$185.00

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OPI:  
\$100 BOTH DAYS  
\$50 ONE DAY

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Miles Community College  
2715 Dickinson Street  
Miles City, MT 59301

Workforce Development  
406-874-6168

2019 Summer Teachers Institute  
Course Offerings

<b>The Custer/Sitting Bull Trail</b> <b>June 21-22 Fri/Sat</b>	<b>Stan Taylor</b>	<b>HSTA 29403-1</b>	<b>Room 110</b>
The first day we will construct, with cardboard, a raised replica of the Rosebud Battlefield and chart, with pins, the movement taken by Lt. Co. George Custer, his troops and by Sitting Bull, the Sioux and the Cheyenne. The second day, we will travel parts of the soldiers' route to the Little Big Horn Battlefield. <b>Add'l Travel/Lunch Fee \$50</b>			
<b>Management of Aggressive Behaviors/MOAB</b> <b>June 27-28</b>	<b>Christine Williams-MHN</b>	<b>PSYX 29401-1</b>	<b>Room 107</b>
<i>MOAB Introduction with Controlling and Restraining Aggressive Behavior</i> (8 hours). Participants will learn basic strategies to identify aggressive behaviors and avoid physical harm and hands-on strategies for controlling and restraining aggressive behavior. Techniques include basic escorting principles and restraints. In addition to the de-escalation skills presented in the MOAB 1-Day basic course, this optional second day of training includes hands-on strategies to control aggressive behavior and avoid physical harm based on modern techniques and principles. Hands-on skills include escorts, resistive escorts, and defensive tactics for guns, edged weapons and choke holds.			
<b>Photo Editing w/Photoshop CS6</b> <b>July 9-10</b>	<b>Donna Faber</b>	<b>CAPP 29415-1</b>	<b>Room 314</b>
In this course, you will learn the most important topics of Adobe Photoshop CS6: basic tools to make adjustments, how to work with layers and filters, make selections, combine or manipulate photos, and place type in an image. Participants can bring some of their own photos on a flash drive.			
<b>The Battle of Powder River – 1876</b> <b>July 12-13 Fri/Sat</b>	<b>Stan Taylor</b>	<b>HSTA 29404-1</b>	<b>Room 110</b>
On 17 March 1876, 320 soldiers of the Second and Third Cavalry attacked a Cheyenne encampment on the west side of the Powder River. Components of the engagement were success and failure. The first day we will construct, with cardboard, a raised replica of the Battle of Powder River Battlefield and chart, with pins, the movements of the combatants. Second, we will travel parts of the soldiers' route to the Battle of Powder River Battlefield. <b>Add'l Travel/Lunch Fee \$50</b>			
<b>Deconstruct and Reassemble</b> <b>July 16-17</b>	<b>Donna Faber</b>	<b>ARTZ 29412-1</b>	<b>Room 210</b>
Participants will deconstruct 1 to 4 books and put them back together in a new form. We will use simple binding methods, monoprinting, collage, etc. in creations. Student: please bring several old hardbound books to be used in the class. <b>Add'l. Art Fee \$8</b>			
<b>Digital Portfolios in the Classroom</b> <b>July 22-23</b>	<b>Kim Smith</b>	<b>CAPP 19404-1</b>	<b>Room 109</b>
Student digital portfolios are becoming increasingly popular in classrooms of all grade levels and content areas. In this course, we will explore reasons to implement student portfolios in your classroom, ways to document and archive student work, and provide feedback. We will utilize a variety of tools throughout the process in order to help everyone find the best fit for their needs.			
<b>Google Bootcamp</b> <b>July 24-25</b>	<b>Kim Smith</b>	<b>CAPP 19405-1</b>	<b>Room 109</b>
Google provides a wide variety of tools that are so beneficial to educators and their classrooms but sometimes all of the tools can be overwhelming! In this course we will explore many of Google's popular apps and how to customize them and use them to best support your needs. Some of the apps we will cover include (but are not limited to!): Gmail, Calendar, Drive, and Classroom. We will also explore some features of Google's Chrome browser that can help with productivity and efficiency. Let's get Googley!			

## Registration:

**For credit enrollment, a Non-Degree Seeking Form must be filled out, and attached to registration!**

<https://content.milesc.edu/DownloadFiles/CollegeApplicationNonDegree.pdf>

**Please check box**

**OPI UNITS**

**CREDIT IN-DISTRICT**

**CREDIT OUT-OF-DISTRICT**

Name: \_\_\_\_\_

Last First Middle

SSN# \_\_\_\_\_

Have you ever attended MCC Before: Y N  
If yes, under same name?

Sex: M F

Date of Birth: \_\_\_\_\_

Ethnic Group: \_\_\_\_\_

Caucasian Native Am. Black Asian Spanish Foreign

Address: \_\_\_\_\_

E-mail Address: \_\_\_\_\_

Employer: \_\_\_\_\_

High School Graduated \_\_\_\_\_

Year Graduated \_\_\_\_\_

Last College Attended \_\_\_\_\_

Home Phone Number: \_\_\_\_\_

Work Phone Number: \_\_\_\_\_

**Please forward registration and payment to:**

Carolyn R. Kimball  
2715 Dickinson St. – Miles City, MT 59301  
[kimballc@milesc.edu](mailto:kimballc@milesc.edu) - 406.874.6164

**Make checks payable to:**



# Workshop Offerings

Please check the box of the class (es) you plan to attend

<input type="checkbox"/>	June 21-22	The Custer/Sitting Bull Trail	Stan Taylor	HSTA 29403-1
<input type="checkbox"/>	June 27-28	Management of Aggressive Behaviors/MOAB	Christine Williams	PSYX 29401-1
<input type="checkbox"/>	July 9-10	Photo Editing w/Photoshop CS6	Donna Faber	CAPP 29415-1
<input type="checkbox"/>	July 12-13	The Battle of Powder River -1876	Stan Taylor	HSTA 29404-1
<input type="checkbox"/>	July 16-17	Deconstruct and Reassemble	Donna Faber	ARTZ 29412-1
<input type="checkbox"/>	July 22-23	Digital Portfolios in the Classroom	Kim Smith	CAPP 19404-1
<input type="checkbox"/>	July 24-25	Google Bootcamp	Kim Smith	CAPP 19405-1

**\*A student must "drop" a class two days prior to the class start date in order to receive refund or not be charged. A "no show" will be charged full price for the class.**

## Ed2Go/Online Course Offerings

All courses run six weeks. Two lessons released each week for the six-week duration of the course. Students do not have to be present when the lesson is released, but students must complete each lesson within two weeks of its release to receive the credit.

Log on to <http://www.ed2go.com/milesc> to register. Review the website for the approved "Credit" offerings.

**\*An additional fee of \$35 will apply to all online classes.**

CE10013 - Creating Web Pages  
CE10017 - Achieving Top Search Engine Position  
CE10020 - Introduction to Visual Basic 6.0  
CE10027 - The Classroom Computer  
CE10044 - Integrating Technology in the K-5 Classroom  
CE10046 - Teaching Science Grades 4-6  
CE10048 - Differentiated Instruction in the Classroom  
CE10049 - Teaching Math: Grades 4-6  
CE10058 - Guided Reading - Strategies for the Differentiated Classroom  
CE10060 - Working Successfully With Learning Disabled Students  
CE10061 - Guided Reading and Writing - Strategies for Maximum Student Achievement  
CE10065 - Teaching Students with Autism  
CE10067 - Technology in the Elementary Classroom  
CE10071 - Writing Effective Grant Proposals  
CE10074 -- Intermediate SQL  
CE10075 -- Teaching Smarter with SMART Boards  
CE10078 -- Introduction to Programming  
CE10079 -- Solving Classroom Discipline Problems  
CE10081 -- Introduction to Photoshop CS5  
CE10082 -- Introduction to InDesign CS5  
CE10083 -- Writing for Children CE10084 -- Differentiated Instruction and Response to Intervention  
CE10085 -- Creating a Classroom Website  
CE10086 -- Empowering Students with Disabilities  
CE10092 -- Teaching Students with ADHD  
CE10093 -- Intermediate Photoshop CS5  
CE10094 -- Integrating Technology in the Classroom  
CE 10098 - Intro to QuickBooks 2013  
CE 10100 - Singapore Math Strategies  
CE10101 -- Creating the Inclusive Classroom: Strategies for Success  
CE10105 -- Response to Intervention -- Reading Strategies that Work  
CE10108 -- Introduction to QuickBooks 2015  
CE10109 - Introduction to Microsoft Excel 2013  
CE10110 - Introduction to Microsoft Word 2013  
CE10111 - Introduction to Microsoft Excel 2016  
CE10112 - Introduction to Microsoft Word 2016  
CE10113 - Introduction to QuickBooks 2016  
CE10114 - Teaching High School Students