Conference Workshops

Utilizing YouTube in the Classroom  Kim Smith—Instructor
Thursday AM, 1/2 Day Workshop  Room 313
YouTube is a website that is utilized in many classrooms, but many teachers are only familiar with YouTube at a basic level. This workshop will allow participants to explore the conveniences associated with having one’s own YouTube channel, and how to begin to build their own channels and collect content so that it is easy to find when needed. *Max. number of participants is 15.

Web 2.0 Boot Camp  Kim Smith—Instructor
Thursday PM, 1/2 Day Workshop  Room 313
There are tons of Web 2.0 tools and websites available to use with students in the classroom, and the list is growing all the time. This workshop will give participants a brief introduction to a variety of Web 2.0 tools that can be used to increase engagement and learning in the classroom at all levels. *Max. number of participants is 15.

Get Organized with Symbaloo!  Kim Smith—Instructor
Friday AM, 1/2 Day Workshop  Room 313
Symbaloo is a social bookmarking site that allows users to store bookmarks and online favorites in one convenient location that is accessible from any Internet-connected device. Participants in this course will create their own accounts and learn about the features that make Symbaloo a great resource to use in the classroom with students, to organize professional online resources, or even for personal organization. *Max. number of participants is 15.

What is Creative Commons? Understanding Copyright & Fair Use in the 21st Century  Kim Smith—Instructor
Friday PM, 1/2 Day Workshop  Room 313
Most teachers have at least a basic understanding of copyright and what it means to give others credit for their work, but the abundance of content available online has blurred the lines between what content is free to use in the public domain, and what is copyrighted. Online content is an area in which many people experience confusion. This workshop will explore Creative Commons (CC) licensing, as well as a variety of resources to help locate content and media in the public domain, and how to cite your use of someone else’s work to meet CC licensing criteria. *Max. number of participants is 15.

Research and Present  Stan Taylor—Instructor
Thursday AM & PM, 1 Day Workshop OR
Friday AM & PM, 1 Day Workshop
Room—Library Computer Stations
Participants will research topics (primarily science related), present findings, and answer questions. Suggested topics: Gold King Mine disaster, science & politics, recycling plastic, organic food, tiger liquidators, RV care, experiments you can do at home, etc. Max. number of participants each day is 10.

CPR & First Aid  Jan Hartmann & Liz Lewis—Instructors
Thursday AM & PM, 1 Day Workshop OR
Friday AM & PM, 1 Day Workshop  Room 106
The AHA CPR course will teach non-healthcare professionals the ability to provide CPR and First Aid, recognize emergencies, and relieve choking in a safe, timely and effective manner. This course is intended for those individuals who are NOT in the medical field. Addl. Cost $65.00

Working with Photoshop  Donna Faber—Instructor
Thursday AM, 1/2 Day Workshop  Room 314
This class is an overview of Adobe Photoshop CS6: how to get started with Photoshop, how to work with layers, make selections, incorporate color techniques, and place type an image. *Max. number of students is 12.

Gelatin Printing Techniques for the Elementary Classroom, Donna Faber—Instructor
Friday AM, 1/2 Day Workshop  Room 210
Students will use gelatin plates to create prints using a variety of ordinary objects. *Max. number of students is 15. Addl. Fee $5.00

Registration Form

Registration due by October 5th. On-site registration will be available for an additional $10.00 pending workshop availability.

OPI Renewal________ OR 1-Credit________

Name: ____________________________
Last  First  Middle

Social Security Number: ____________________________

Have you ever attended MCC Before: Y  N

If yes, under same name? ____________________________

Sex: M  F

Date of Birth: ____________________________

Ethnic Group: Caucasian  Native Am.  Black  Asian
Spanish  Foreign

Address: ____________________________

E-mail Address: ____________________________

Employer: ____________________________

High School Graduated From: ____________________________

Year Graduated: ____________________________

Last College Attended: ____________________________

Home Phone Number: ____________________________

Work Phone Number: ____________________________

Please identify which classes you plan to attend:
Thursday Classes:
 AM Session: ____________________________
 PM Session: ____________________________

Friday Classes:
 AM Session: ____________________________
 PM Session: ____________________________

Please make check payable to:
Miles Community College
2715 Dickinson—Miles City, MT 59301

Please forward registration and payment to:
Jan Hartmann
hartmannj@milescc.edu
DECO Director
406-874-6100, 406-874-6222

In conjunction with

MCC/PESA EDUCATORS
CONFERENCE 2015
October 15 & 16
Registration Due Monday, October 5, 2015 by 5 p.m.

Thursday, October 15:
*7:30-8:30 AM Registration
*8:30 AM - 12:00 PM Workshop
*12:00 - 1:00 PM Lunch
*1:00 - 4:30 PM Workshop

Friday, October 16:
*8:00-8:30 AM Registration
*8:30 AM - 12:00 PM Workshop
*12:00 - 1:00 PM Lunch
*1:00 - 4:30 PM Workshop

Start Here... Go Anywhere.
Dear Educator:

Miles Community College and Prairie Educational Services (PESA) invite you to attend the 2015 Educators Conference. We are pleased to welcome you to our campus.

**Registration is due by October 5, 2015.**

- Please complete the registration form on this brochure and send in with payment or send in registration form by October 5th and pay the day of conference. Limited same day registration is offered at an additional $10 fee pending workshop seat availability.
- A participant must “drop” a class two days prior to the class start date in order to receive a refund or not be charged. A “no show” will be charged full price for the class and/or conference day(s).

**Conference offers OPI renewal units or one undergraduate credit options:**

- To obtain credit, participants must attend two full days of workshops and write a short paper. The subject of the paper is how plan to apply the information gained at the conference to your professional life. The paper, which only needs to be a page in length, is due by November 2, 2015. You may mail, e-mail, or drop your paper off to me at the MCC Distance Education and Community Outreach Office.
- OPI renewal units are issued for the hours you attend, one unit per hour attended.

This year’s conference will be offering a variety of topics and workshops will be offered in 1/2-day, 1-day or 2-day blocks.

**OPI Renewal:**

- 3 units if you attend a 1/2 day, 7 units if you attend one day and 14 units if you attend both days
- One-day enrollment: $60
- Two-day enrollment: $75

**I-Credit: Two-day enrollment required:**

- Custer County Residents: $131.50
- Other Montana Residents: $169.50

**Rooms available at Sleep Inn & Suites,** Contact # 406-232-3000, $89.00 + tax per night. Oct. 14 –15 –16.

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**Conference Workshops**

**Gifted & Talented: Who are the Gifted & Talented Students and How do I find them?** Lea Moore—Instructor  
**Thursday AM, 1/2 Day Workshop** Room 107

**Gifted & Talented: Strategies for the Gifted & Talented Student in the Classroom.** Lea Moore—Instructor  
**Thursday PM, 1/2 Day Workshop** Room 107

**“Homeless Students” (Title X, Part C, McKinney-Vento Act)** 
Terry Annalora—Instructor  
**Thursday or Friday PM, 1/2 Day Workshop** Room 113

This workshop covers the basics of how to identify and serve homeless students and their families. Also included will be the community organizations and contacts that can assist school districts in registering and educating homeless youth. *All materials provided for participants.

**Scientific Notebooking** 
Tonya Chapweske—Instructor  
**Thursday or Friday AM, 1/2 Day Workshop** Room 322

Science Notebooking is an exciting way for students to collect, record and expand on their learning in science. As teachers involve students in inquiry based science experiences, students strengthen their literacy skills as they explore the world around them through the use of science notebooks.

**Science and Stories** 
Tonya Chapweske—Instructor  
**Thursday or Friday PM, 1/2 Day Workshop** Room 322

Students learn best when information is meaningful and relevant. Connecting science to children’s literature provides this correlation for students by combining the experience of science with children’s literature.

**IEFA Web Resources & Tribal Histories** 
Sue Stanton & Tisha Roberts—Instructors  
**Thursday AM or PM, 1/2 Day Workshop** Room 316

Participants will receive a copy of “Tribal Histories” and take a meaningful tour of the book. Attendees will also have an opportunity to explore the vast resources in the Indian Ed For All website. *It is recommended that participants bring their own laptops or devices. Some PESA devices will be available on a first come, first serve basis.*

**Grant Writing Basics to Advanced pt. 1 & 2** Cathy Byron—Instructor  
**Thursday AM & PM, 1 Day Workshop OR Friday AM & PM, 1 Day Workshop** Room 324

Learn how to define your need or project, find a funder, do the research, argue your points and paint a well-documented picture, and develop a sound financial plan and budget. You will also learn how to put it all into a concise but complete proposal and do the follow-up. *Every person should come with a project in mind that they would like to write a grant to fund.*

**Google Drive and Docs** 
Jeff Patterson, CEO Schoolhouse IT—Instructor  
**Thursday AM or Friday PM, 1/2 Day Workshop** Room 109

This session will cover how to use Google Drive & Google Docs in the classroom. Participants will learn practical approaches on how to use these collaborative tools for project based learning, handout distribution, and exciting ways to engage students in the classroom.

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**Conference Workshops**

**Classroom Websites** Jeff Patterson, CEO Schoolhouse IT—Instructor  
**Thursday PM or Friday AM, 1/2 Day Workshop** Room 109

Do you want a website for your classroom so students and parents can stay up-to-date with what is happening? Would you like to learn how to empower your students to create websites for projects or portfolios? Come learn about several tools where you and your students can quickly and easily create either private or public websites!

**Montana Native Plants** Kimberly Gibbs—Instructor  
**Thursday or Friday AM, 1/2 Day Workshop** Room 113

This workshop will expose the attendees to some of the common native plants in eastern Montana. We will visit both upland and bottomland sites in the Miles City area. *Participants need to bring a small notebook.

Max. number of participants is 11.

**Teaching American History with Native Americans** 
Paula DeMars—Instructor  
**Thursday & Friday AM or PM, 1/2 Day Workshops**

An exploration incorporating the Native story with our American History education. Based on the book “Why You Can’t Teach United States History without American Indians.” We will look at our educational perspective from a Native learner point of view and what role Native Americans played in the history on this continent.

**9 Essential Skills for the Classroom (2013 Edition)** 
Peter Bruno—Instructor  
**Thursday 1 Day Workshop** Room 108

Useful for teachers, paraprofessionals, volunteer-leader, and administrators, this workshop is designed for teachers by school teachers and a school psychologist. The authors of Teaching with Love & Logic: Taking Control of the Classroom based this workshop on 37 years of classroom and administrator experience in public schools. By the end of MEA Days, you will be encouraged to experiment with the 9 Essential Skills (choosing from 34 variations), will know the 9 Skills and take home at least one appropriate experiment-plan to use for each of them: (1) Neutralizing student arguing, (2) Delaying Consequences, (3) Empathy, (4) Recovery, (5) Developing Positive Relationships, (6) Limit setting via enforceable statements, (7) Choices that prevent power struggles, (8) Preventative interventions, and (9) Guiding students to solve their own problems. Each teacher taking this class for credit and hours will have time to write a multi-part essay covering each module, and write a concrete example of how they might use the described skill in their school situation (administrator, teacher, paraprofessional, or volunteer-leader). Pete Bruno who facilitates this video and discussion-based workshop uses these skills in his classroom and home since 1980 and has taught the Love & Logic curriculum since 1985.

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**Prairie Educational Service Area**

Montana Regional Service Area, Region 1

http://www.mt-pesa.org

Terry Annalora, Director, P. O. 986, Miles City, MT 59301 (406) 833-8312

http://www.mt-pesa.org