



800.541.9281 • 406.874.6100

www.milesc.edu

2019-2020

Catalog

START HERE — Go Anywhere

College Accreditation Agency

Miles Community College is accredited by the Northwest Commission on Colleges and Universities.

Accreditation of an institution of higher education by the Northwest Commission on Colleges and Universities indicates that it meets or exceeds criteria for the assessment of institutional quality evaluated through a peer review process. An accredited college or university is one which has available the necessary resources to achieve its stated purposes through appropriate educational programs, is substantially doing so, and gives reasonable evidence that it will continue to do so in the foreseeable future. Institutional integrity is also addressed through accreditation.

Accreditation by the Northwest Commission on Colleges and Universities is not partial but applies to the institution as a whole. As such, it is not a guarantee of every course or program offered, or the competence of individual graduates. Rather, it provides reasonable assurance about the quality of opportunities available to students who attend the institution.

Inquiries regarding an institution's accredited status by the Northwest Commission on Colleges and Universities should be directed to the administrative staff of the institution. Individuals may also contact:

Northwest Commission on Colleges and Universities
8060 165th Avenue N.E., Suite 100
Redmond, WA 98052
(425) 558-4224
www.nwccu.org

Table of Contents

| | |
|--|----|
| Message from the President | 4 |
| Academic Calendar | 5 |
| The College | |
| History | 8 |
| Mission, Core Themes and Strategic Initiatives | 8 |
| General Information..... | 8 |
| Degrees and Services | 10 |
| Getting Started | |
| Admissions Policy | 12 |
| Admission Procedures | 12 |
| Registration and Admissions..... | 13 |
| Residency..... | 15 |
| Tuition and Fees..... | 16 |
| Nursing Information | 19 |
| Financial Aid | |
| Applying for Financial Aid..... | 24 |
| How Financial Aid is Calculated | 24 |
| General Eligibility Requirements | 24 |
| Financial Aid Process..... | 25 |
| Consortium Agreements..... | 25 |
| Book Charges..... | 25 |
| Financial Aid Disbursements..... | 25 |
| Types of Financial Assistance..... | 26 |
| Other Financial Aid Programs | 28 |
| Policies..... | 28 |
| Additional Information..... | 30 |

Student Information and Resources

| | |
|---------------------------|----|
| Student Resources | 34 |
| Student Life..... | 36 |
| Student Information | 37 |

Academic Information

| | |
|---|----|
| General Information | 44 |
| Degree and Certificate Information..... | 45 |
| Graduation Requirements..... | 45 |
| Academic Policies..... | 46 |
| Academics Honors..... | 48 |
| Transfer of Credits..... | 48 |
| Other Programs for Achieving College Credit..... | 52 |
| Institutional Philosophy of General Education | 52 |

Programs of Study

| | |
|-------------------------|----|
| Programs of Study | 58 |
| Core Requirements..... | 59 |
| Program Curricula..... | 60 |

Course Descriptions

| | |
|---|-----|
| Course Numbers and Classification | 102 |
| Course Descriptions | 102 |

Directory and Index

| | |
|---------------------------|-----|
| College Officers | 134 |
| Board of Trustees | 134 |
| Endowment..... | 134 |
| Staff and Faculty..... | 135 |
| Advisory Committees | 139 |
| Index | 140 |

Specialized Accreditation Agencies

Accreditation Commission for Education in Nursing, Inc. (ACEN)

3343 Peachtree Rd. NE, Suite 850
 Atlanta, GA 30326
 Phone: 404.975.5000, Fax 404.975.5020
 Website: www.acenursing.org

and fully approved by:

Montana State Board of Nursing
 301 South Park
 PO Box 200513
 Helena, MT 59620-0513
 Phone: 406.841.2342
 Website: http://mt.gov/dli/bsd/license/bsd_boards/nur_board/board_page.asp

National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)

5600 N. River Road Suite 720
 Rosemont, IL 60018
 Phone: 847.939.3597, Fax: 773.714.8886
 Website: <http://naacils.org>

Catalog Policy

This catalog contains official announcements of College policies, programs of study, and courses offered for the period of 2019-2020. The College reserves the right to repeal, revise, or amend the information contained herein. For the most up-to-date information, please refer to the catalog posted on the College website at <http://milescc.edu>.

When catalog addenda occurs, students and advisors will be notified via e-mail and by published announcements on the College television system. It is the responsibility of students and advisors to read and abide by the catalog and any subsequent addenda that may be published on the website.

Students enrolling at Miles Community College must follow the program requirements listed in the catalog located on the website at the time of entry into the College, provided graduation requirements are completed within five years. Students have the option of meeting program requirements in a later catalog, provided all requirements of the later catalog are met.

Message from the President

A Year of MILEStones...

Greetings friends from Miles Community College, Miles City, Custer County and Eastern Montana.

This academic year MCC turns 80...and we continue to get better with age. Through hard-work, dedication and a steadfast commitment to our community and the students we serve, MCC has realized sustainable enrollment growth over the past five-years. This growth speaks to the value of the education MCC provides and is affirmation that we continue to live our mission each and every day.

- Miles Community College prepares students for success and provides opportunities for lifelong learning through quality programs, community outreach, and partnerships. This year our RN program celebrates 50 years. This hallmark program has graduated just under 1,200 students since inception in 1969. Many of our nursing graduates choose to work in rural communities throughout our region, providing a strong foundation for comprehensive healthcare.



MCC will see our newly introduced softball team take the field for the first time this year. We look forward to cheering on these new Pioneer student-athletes during their inaugural season.

This academic year, the campus community will have the opportunity to take stock of the diligent and meaningful work performed in creating and living our five-year plan; [Vision 2020 – Pioneering Our Future](#). As we reflect upon our shared success, we carry forward a strong framework for future vitality.

With our centennial on the horizon, we are committed to growing the Pioneer Circle by thoughtfully engaging our students, faculty, staff, alumni and friends by asking them to share their Pioneer experience. MCC has woven a rich and unique history over the past 80-years and we want you to share your experience and contribute to the tapestry.

Thank you for your ongoing support of Miles Community College.

Aaron Clingingsmith
Interim President
President@milescc.edu

2019-2020 Academic Calendar

Fall 2019

| | |
|------------------|---|
| August 29 | Move In Day/Welcome Wagon Kick Off |
| August 30 | Orientation |
| September 2 | Labor Day Holiday/School Closed |
| September 4 | Classes Begin (Full session & 1st Mini-session) |
| September 9 | Last Day to Add Classes/Late Registration for 1st Mini-Session |
| September 11 | Last Day to Add Classes/Late Registration for Full Session |
| September 11 | Last Day to Drop or Withdraw for Full Refund |
| September 13 | Fee Payment Deadline |
| September 19 | 50% Refunds for Full Withdrawals Only |
| September 20 | Financial Aid Refunds Issued |
| October 21 - 25 | Mid-terms |
| October 23 | Classes Begin (2nd Mini-session) |
| October 25 | Intent to Graduate Forms Due (Spring 2020 graduates) |
| October 28 | Last Day to Add Classes/Late Registration for 2nd Mini-Session |
| November 4 | Fee Payment (2nd Mini-session) |
| November 6 | Spring Registration Day/Advising Day for Spring and Summer 2020 |
| November 11 | Veteran's Day Holiday/School Closed |
| November 12 | Last Day to Withdraw/Drop without Academic Penalty |
| November 28 & 29 | Thanksgiving Holiday/School Closed |
| December 5 | Last Day to Drop/Withdraw |
| December 9 | Last Day of Classes |
| December 9 – 13 | Book Buy Back |
| December 10 – 13 | Final Exams |
| December 17 | Final grades due to Fall 2018 |
| December 24-26 | Christmas Holiday/School Closed |

Spring 2020

| | |
|-----------------------|--|
| December 31-January 1 | New Year's Day Holiday/School Closed |
| January 14 | Orientation |
| January 15 | Classes Begin (Full session & 1st Mini-session) |
| January 20 | Martin Luther King, Jr. Holiday—School Closed |
| January 21 | Last Day to Add Classes/Late Registration for 1st Mini-Session |
| January 23 | Last Day to Add Classes/Late Registration for Full Session |
| January 23 | Last Day to Drop or Withdraw for Full Refund |
| January 23 | Intent to Graduate Forms Due (Summer 2020 and Fall 2020 graduates) |
| January 27 | Fee Payment Deadline |
| January 31 | 50% Refund for Full Withdrawals Only |
| February 3 | Financial Aid Refunds Issued |
| February 17 | President's Day Holiday/School Closed |
| March 2 – 6 | Mid-terms |
| March 9 – 13 | Spring Break—No Classes |
| March 13 | School Closed |
| March 16 | Classes Begin (2nd Mini-session) |
| March 19 | Fall Registration Day/Advising Day for Fall 2020 |
| March 20 | Last Day to Add Classes/Late Registration for 2nd Mini-Session |
| March 23 | Fee Payment (2nd Mini-session) |
| March 30 | Last Day to Withdraw/Drop without Penalty |
| April 10 | Spring Day/School Closed |
| April 22 | Last Day to Drop/Withdraw |
| April 27 | Last Day of Classes |
| April 28–May 1 | Final Exams |
| April 28–May 1 | Book Buy Back |
| May 2 | Faculty Day & Nurses Pinning |
| May 3 | Commencement |
| May 6 | Final grades due for Spring 2018 |
| May 15 | Western Heritage Day/School Closed |
| May 22 & 25 | Memorial Day Holiday/School Closed |

Page intentionally left blank.



The College

| | |
|------------------------------|----|
| History..... | 8 |
| Mission and Core Themes..... | 8 |
| General Information..... | 8 |
| Degrees and Services..... | 10 |

START HERE – Go Anywhere

The College

History

Miles Community College was founded in 1939. For almost 20 years, the College, then titled Custer County Junior College, operated out of a few rooms in the local public high school. In 1957, the College moved into the former Milwaukee Railroad Depot building.

In June 1967, the College moved into a new building that was constructed after passage of a bond issued by Custer County voters. On April 4, 1970, voters of the district elected the first independent board of trustees for the College. In December 1971, Miles Community College was granted accreditation by the Northwest Commission on Colleges and Universities.

During academic year 1971-72, a new student center was constructed. A grant of \$1.5 million from the Montana Coal Board in 1977 enabled the College to construct a new vocational building and a library learning resource center classroom addition. Construction of a physical education complex was completed in November 1980. In August 1997, four new dormitory buildings were added to the student housing complex; and in October 2003, the College completed a new \$2.3 million dormitory.

In Sept 2009, the Commons Building was named the Nibs and Edna Allen Commons in recognition of Nibs and Edna Allen's generous contributions to Miles Community College. A new Science Lab was constructed with HRSA Appropriations and funds from a local donor. The lab will assist in the development of more science classes and a Med-Lab Tech program.

The summer of 2010 marked the beginning of several new energy conservation projects, funded by stimulus funds and a DEQ loan. The projects included a new Heating and Air-conditioning System, new windows and blinds, and new carpeting in the Administration Building and Library Wing. On June 23, 2010 the MCC Administration Building was named James P. Lucas Hall in recognition of Mr. Lucas' many years of dedication to Miles Community College.

In 2016, Miles Community College received \$1.17 million in grants to purchase and renovate the old National Guard Readiness Center (Armory), to provide space for Heavy Equipment Operations and Commercial Drivers License programs. The building, now named the Workforce Readiness Center, opened in August 2017.

During the 2016-2017 academic year, construction began on the MCC Agriculture Advancement Center, the culmination of a multi-year fundraising campaign. The state-of-the-art learning facility opened its doors in April 2017, and provides a home to MCC's Agriculture and Equine Studies programs, as well an indoor arena that is used by the MCC rodeo teams and the community.

Mission & Core Themes

Mission

Miles Community College prepares students for success and provides opportunities for lifelong learning through quality programs, community outreach, and partnerships.

Core Themes

1. Student Success
2. Academic Achievement
3. Workforce Training and Partnerships
4. Community Outreach and Lifelong Learning

General Information

Academic Programs

The College offers two-year Associate of Arts, Associate of Science, and Associate of Applied Science degrees and one-year Certificate and Certificate of Applied Science programs.

Enrollment

Miles Community College enrolls approximately 500 credit students each semester. Additional students are enrolled in Continuing Education/Workforce Training programs. The average student to faculty ratio is 11 to 1, and class sizes typically range from 8 to 40 students.

Athletics/Activities

Miles Community College is a member of the National Junior College Athletic Association, Region 13, and a member of

the MonDak Conference, consisting of community colleges from North Dakota and Montana. The rodeo team is a member of the National Intercollegiate Rodeo Association and competes in the Big Sky Rodeo Region.

Intercollegiate sports offered at Miles Community College are baseball for men; volleyball for women, and basketball, rodeo for men and women. Scholarships are available for these activities.

College Website

The College maintains a home page on the Internet. Interested individuals are encouraged to visit the College's website to get current and updated information about class schedules, events, admissions, news, general information, and revisions to this catalog. The website address is <http://www.milesc.edu>.

Community Services

As a community college, Miles Community College provides a quality educational environment and serves area residents through involvement in the community. Both goals are vitally important to the College and have resulted in a wide variety of educational offerings, programs, and services designed for the college community at large. Special courses, programs, and workshops meet the interests of individuals and community groups.

Golden Pioneer Card

Custer County residents age 62 or older may attend college credit classes tuition free and most activities free of charge by obtaining a Golden Pioneer Card. Holders of the Golden Pioneer Card pay fees, however, for each credit taken. Cards are available free of charge at Student Services.

Faculty and Staff Tuition Waivers

Full-time faculty and staff and board members, their spouses and dependents (as defined in policy 600.1 of the Miles Community College Board Policy) shall receive tuition waivers when enrolled in Miles Community College credit courses. All required fees and any other materials, including textbooks, must still be paid by the faculty, staff or their family members.

Use of Miles Community College Facilities & ITV Equipment

Campus facilities are available for use by qualified off-campus organizations, agencies, or groups when use does not interfere with programs sponsored by the College or conflict with the mission of the College. Charges for use of facilities vary. Miles Community College also provides access to its interactive television (ITV) equipment for members of the community to access meetings, legislative discussions, or private conferences. Usage fees vary for the ITV system based upon non-profit and/or commercial status. Requests for facility or ITV use should be directed to the Distance Education and Community Outreach Department at 406.874.6164 or 800.541.9281.

Safety Information

Miles Community College strives to provide a safe and positive campus climate for people to work and study. The College provides information on the incidence of crime on the College's campus. The College publishes crime statistics and assistance resources on the college website and in the Student Handbook, which is available from Student Services.

Title IX Responsible Officials

Title IX Coordinator
Phone: (406) 874-6292
TitleIX@milesc.edu

Deputy Title IX Coordinator
Phone: (406) 874-6226 or (406) 874-6211
TitleIX@milesc.edu

Americans with Disabilities Act of 1990 Miles Community College Policy Statement

In accordance with the ADA, Miles Community College ensures academic program accessibility and building accessibility for all persons with disabilities. No individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of Miles Community College, or be subject to discrimination by any such entity.

Students

Any student with disabilities concerned about accessibility and/or accommodation issues should contact Student Services at 406.874.6101 or 800.541.9281.

Employees

A qualified individual with a disability means someone who satisfies the required skill, experience, education and other job-related requirements of a position and who, with or without reasonable accommodation, can perform the essential

functions of the position.

Miles Community College will make reasonable accommodation to any known disability that may interfere with an applicant's ability to compete in the selection process or an employee's ability to perform the duties of the job. Departments who are conducting recruitments to fill a vacant position who have issues with regard to a candidate with disabilities should coordinate with the Human Resources Office, 406.874.6292.

Equal Opportunity

Miles Community College is committed to a program of equal opportunity for education, employment, financial aid, and participation in college activities without regard to race, color, sex, age, religion, marital status, physical disability, national origin, or because of mental disability unless based on reasonable grounds. This right shall be guaranteed to all students presently enrolled, students applying for admission, employees, and applicants for employment at Miles Community College.

Persons with inquiries or complaints regarding discrimination should contact the College's Director of Human Resources at 406.874.6292 or 800.541.9281 or Director, Office of Civil Rights, Federal Office Building, Denver, Colorado.

Degrees and Services

Transfer Education

The College provides Associate of Arts (A.A.) and Associate of Science (A.S.) degree programs designed to facilitate student transfer to four-year institutions. This objective is broadly accomplished by meeting the transfer standards of the Northwest Commission on Colleges and Universities and through participation in the Core Curriculum of the Montana University System (MUS), as well as ongoing articulation agreements with MUS units and nearby neighboring state colleges and universities.

Professional-Technical Education

Miles Community College offers Associate of Applied Science (A.A.S.) degrees and one-year Certificate (C.) and Certificate of Applied Science (C.A.S.) programs intended primarily, but not exclusively, to match service-area student and employer needs. These degree and certificate programs are designed to provide technological and hands-on training to students who wish to enter immediately into the workforce or, where appropriate, elect to continue on to four-year programs of their chosen discipline. Internships and service learning work experiences are available as credit courses.

Developmental Education

The College provides academic support services such as developmental studies, adult basic education, and high school equivalency test preparation to students who need additional preparation before embarking on college-level studies. Tutoring services are also available for students needing assistance in either developmental or regular college courses.

Distance Education

Quality distance education in the form of online and interactive television (ITV) courses is an important component of the offerings at Miles Community College. Several certificate and degree programs are available through distance education. Students pay additional fees for the convenience and availability of learning opportunities in their local area.

Continuing Education

The College offers a broad assortment of short-term courses, workshops, and conferences designed for individuals of all ages. Non-credit courses offer opportunities to upgrade or learn new technical skills, open doors to new hobbies and crafts, and provide personal fulfillment and lifelong learning.

Workforce Training

Workforce training provides customized training to meet the needs of employers. Technical skills and soft skills training are available through a multitude of resources and trained personnel.

Academic and Student Support Services

Miles Community College provides admissions, registration, orientation, academic advising, counseling, testing, financial aid, student housing, bookstore, co-curricular and intercollegiate athletic activities, library/ media services, and other student and academic support services appropriate to the needs of students enrolled at the College.

Cultural and Community Service

The College seeks to provide opportunities for cultural enrichment and makes available the use of its personnel and physical resources to benefit area residents.



Getting Started

| | |
|-----------------------------------|----|
| Admissions Policy | 12 |
| Admissions Procedures | 12 |
| Registration and Admission..... | 13 |
| Residency | 15 |
| Tuition and Fees | 16 |
| Nursing Program Information | 19 |

START HERE – Go Anywhere

Getting Started

Admissions Policy

Miles Community College subscribes to the philosophy of a comprehensive community college, including an “open door” admissions policy designed to encourage all adults to continue their education.

The commitment to an open door admissions policy is defined as providing all eligible students with access to an appropriate educational offering at the College. Anyone over the age of 18 is admitted to the College if they have a high school diploma, state-approved high school equivalency credential (GED, HiSET, or TASC) or satisfactory ACCUPLACER scores; but the College reserves the right to guide students into the courses and programs that will enhance their opportunities for success. Although ability-to-benefit students can access educational offerings at Miles Community College, federal regulations prohibit ability-to-benefit students from receiving financial aid through the Title IV aid programs until they obtain a high school equivalency or can present proof of obtaining a high school diploma.

Admission to the College does not necessarily imply eligibility to enroll in a course with established prerequisites (See Course Descriptions starting on page 110) or to enter a program that has a limited number of spaces and minimum entrance requirements. ACCUPLACER and ACT/SAT test scores are used to place students in appropriate level courses.

Admission Procedures

Degree Seeking Students

To earn a degree or certificate, or enroll for 10 or more credits in any one semester, students must submit to Student Services:

- Application form and \$30 nonrefundable application fee
- High school or high school equivalency transcripts (GED, HiSET, or TASC)
- College or university transcripts (if applicable)
- Evidence of immunization records (Measles and Rubella vaccinations), if born after December 31, 1956
- Current ACT scores or completion of ACCUPLACER test for course placement, if applicable

There are additional requirements for students interested in pursuing degrees in Nursing, Equine Studies, and Heavy Equipment Operations.

Non-Degree Seeking Students

Non-degree seeking students are students enrolled for nine or fewer credits who do not plan to earn a degree or certificate. These students need only to register at Student Services for the classes they plan to take. Enrollment forms may be obtained by calling 406.874.6101 or 800.541.9281. Enrollment in most courses will require a high school transcripts, current ACT/SAT or ACCUPLACER score for placement. Non-degree seeking students are not eligible for financial aid.

Transfer Students

Students who pass courses from regionally accredited institutions with a “C-“ grade or higher that are applicable to their major course of study will be recorded on their Miles Community College transcript. Courses passed with a “D” grade will not be accepted. Transfer grades will not be calculated in the Miles Community College grade-point average.

Lab sections may not transfer independent of their co-requisite course. A “C-“ or higher must be recorded for both the lab and classroom section of a co-requisite course, for a lab section to be recorded on the transcript as a transfer course.

Pioneer Express Program

High school students from Montana high schools may attend Miles Community College on a part-time basis while still in high school through the Pioneer Express Program. High school juniors, seniors, and graduating seniors who have not begun college are eligible to participate. Students enrolled in the Pioneer Express program will have tuition waived, and will only pay regular fees and course fees. Out-of-state students may enroll in Pioneer Express classes, but are not eligible for the Pioneer Express tuition waiver.

Students may choose from specific transferable or career and technical courses. Pioneer Express students who successfully complete college-level courses may use the credits toward graduation at Miles Community College and/or have the credits transferred to other colleges and universities.

In order to qualify for admission to the Pioneer Express program, students must submit a completed Pioneer Express application. Students under 18 must have the approval and signature of a parent or legal guardian. If courses are offered during the regular school day, students must also have signed permission from the principal of their high school.

Enrollment in Pioneer Express courses requires an ACCUPLACER placement test or proof of minimum ACT or SAT

scores. Students who are enrolled in high school and who have not received a high school diploma are not eligible for federal financial aid for Pioneer Express courses. For more information about Pioneer Express, contact Student Services at 406.874.6101 or 800.541.9281.

Concurrent Enrollment/Dual Credit

Miles Community College offers concurrent enrollment and dual credit courses through Montana high schools on high school campuses. For more information, call the Associate Dean of Academic Affairs at 406.874.6212, 800.541.9281, or the high school counselor.

International Students

In addition to meeting general admission requirements, international students must submit the following information to Student Services:

- Proof of English language proficiency, demonstrated by meeting one of the following:
 - TOEFL (Test of English as a Foreign Language) PBT (Paper-based test) score of 500 or iBT (internet-based test) score of 61
 - IELTS (International English Language Testing System) score of 5.5
 - MELAB (Michigan English Language Assessment Battery) score of 73
 - PTE-A (Pearson Test of English Academic) score of 50

Students from English-speaking countries are not required to submit English proficiency scores.

- Completed International Student Financial Statement, showing evidence that \$16,000 (in equivalent US dollars) is available for each year in attendance at Miles Community College, exclusive of travel costs.
- Evidence of medical insurance coverage that is honored in the United States.
- Completed MCC I-20 Request Form

All documents for general admission and the international admission items listed above must be completely translated into English before being submitted directly to the Miles Community College Admissions Office.

When students meet the above criteria, Student Services will evaluate applications and assist international students with the required documents (I-20) and visa. International students must pay a \$200 processing fee (SEVIS I-901 fee) upon receipt of the I-20 in order to be eligible for a visa. Please visit <http://www.ice.gov/sevis/i901> for more information. International students must have all information completed by July 1 to enter fall semester, November 10 for spring semester, or April 1 for summer semester. However, international applicants are encouraged to apply as early as possible to allow adequate time for mailing delays, obtaining a visa, and making travel arrangements. Exceptions to the above deadlines will be reviewed on a case-by-case basis.

Evidence of Immunization

All students born after December 31, 1956 seeking admission to Miles Community College must provide evidence of two immunizations for measles and rubella. Immunization must have occurred on or after their first birthday and after December 31, 1967. Proof of two positive serologic tests for measles and rubella, proof of a medical exemption, or a signed statement of a religious philosophical exemption is required if no evidence of immunization is submitted.

Admissions and Registration

First-Time Student Checklist

- Complete application for admission and submit it, with application fee, to the Admissions Office as early as possible prior to the term of attendance.
- Submit final high school or high school equivalency transcript to the Admissions Office.
- Submit official transcripts from any college or university attended, if applicable, to the Admissions Office.
- If born after December 31, 1956, provide proof of two immunizations against measles and rubella that was administered on or after first birthday and after December 31, 1967.
- Complete housing request form and submit deposit, if applicable.
- If interested in securing financial aid, apply for federal aid through the Free Application for Federal Student Aid (FAFSA) as early as possible. Apply online at www.fafsa.ed.gov. FAFSA web worksheets are available from the College's Financial Aid Office or from a high school counselor.
- Submit a Scholarship Application form by the due date on form. Forms are available on the College's website (www.milesc.edu), from the College's Financial Aid Office, or from a high school counselor.
- Take ACCUPLACER placement test prior to the term of attendance, if applicable. A separate fee applies.
- Attend a Student Orientation, Advising, and Registration (SOAR) session.
- Register for classes upon completion of ACCUPLACER test and after SOAR attendance.
- Begin classes.

Students Returning After an Absence

Miles Community College holds student application files for five years from the term of application. Students returning after an absence of less than five years must submit an application for reentry, application fee (if more than one year from date of last application or if the student applied and never enrolled), and transcripts from any college or university attended since leaving Miles Community College.

Students returning after an absence of five years or longer need to complete the entire admissions process.

Orientation

An orientation session is held for new and transfer students before each semester. These sessions, called SOAR sessions (Student Orientation, Advising, and Registration) provide students with general information concerning the College and an opportunity for students to familiarize themselves with College facilities and services. New students will be notified of times and dates of SOAR sessions. All degree-seeking students are required to attend a SOAR session prior to their first semester registration.

Mandatory Placement Testing

All new students are required to take an ACCUPLACER placement test. Students may be exempt from ACCUPLACER testing who have taken the ACT or SAT exam within three years of the date of acceptance with the following scores:

| ACT | SAT (after March 2016) | SAT (prior to March 2016) |
|-------------------------|----------------------------------|----------------------------------|
| Reading Score ≥ 19 | Writing/Language Score ≥ 25 | Reading Score ≥ 480 |
| Math Score ≥ 22 | Reading Score ≥ 25 | Math Score ≥ 520 |
| English Score ≥ 20 | Math Score ≥ 27.5 | English Score ≥ 440 |

Students may also be exempt from the reading and writing portion of the ACCUPLACER test who have scored a 3.5 or higher on the MUS writing assessment (MUSWA), a 7 or higher on the SAT Writing Essay (for tests prior to March 2016), a 520 or higher on the new SAT Evidence-Based Reading and Writing section, an 18 or higher on the combined English/Writing section of the ACT (old and new tests), a 7 or higher on the Writing section of the ACT (prior to 2016), or a 19 on the new ACT Writing Test.

Students who have successfully completed college-level mathematics and writing courses at a regionally accredited college or university do not need to take that portion of the ACCUPLACER placement test or provide test scores, provided official college transcripts have been received and evaluated by the MCC Registrar.

Assessment results will be used by academic advisors to place students into courses that are consistent with their skill level. ACCUPLACER scores will be valid for three years from the date of the original assessment, and students are permitted no more than two retests per discipline each semester.

Students who do not meet the requirements for exemption, which prove their readiness for college level work, are required to take the recommended courses in their first semester.

Many college courses have pre-requisites of a basic aptitude in reading and writing before a student may enroll in that course. Therefore, a student who does not complete his/her required developmental coursework during their first semester may jeopardize their ability to carry a full load of classes by their second semester and graduate within a two-year period.

ACT and SAT Tests

ACT and SAT tests are optional for all new students. Results may be used for course placement, academic planning, and counseling purposes.

Advising

Degree-seeking students are assigned an advisor after applying for admission to the College. Advisors assist students with appropriate class schedules, academic guidance, and preparation for graduation and transfer. Assignment of advisors is based upon students' area of academic study. Students are encouraged to meet with their advisor often to ensure educational success.

Late Registration

Students who are not registered by the first day of the semester must meet with the Dean of Enrollment Management and Educational Support Services, who will determine if an exception can be made based on individual circumstances. A late fee of \$50 is assessed to all regular students whose tuition and fees are not paid in full or whose deferred payment contract has not been completed by the 16th day of classes.

Distance Education Enrollment Procedures

When signing up for distance education courses in the Banner registration system or on the non-degree seeking student application form, students may register for a course designated with an "L" for online, or a "D" if it is offered over the Interactive Television (ITV) system. Students will be e-mailed official confirmation of their enrollment in distance

education courses; an e-mail address must be provided at the time of registration.

Students registered for an online section will be sent log-in instructions and contact information for ordering texts and materials with their acceptance e-mail. If students do not receive this email at the beginning of the semester for which they have registered, they should contact the Associate Dean of Instruction and Distance Learning at 406.874.6228 or 1.800.541.9281.

Students will be e-mailed confirmation of their acceptance into an ITV site and will be notified of the nearest available ITV site based on their mailing address. Every effort will be made to provide a convenient site. Miles Community College is not obligated to provide a specific ITV site or an alternate delivery system; students may have to travel to Miles City to attend classes.

Students who have not received written confirmation from the Distance Education Office one week prior to the start of classes should call 406.874.6222 or 800.541.9281.

Students may not make their own arrangements for an ITV classroom. Only a representative from the College may make the arrangements. Students who contact schools on their own may forfeit their rights to receive courses at that site from Miles Community College.

Changes of Schedule

Students may drop or add courses during specified times listed on the academic calendar. Drop forms may be obtained from Student Services. Students should be aware that changes in schedules resulting in more or fewer total credit hours may affect tuition and fees and financial aid.

Miles Community College reserves the right to alter published schedules of classes. All courses must have sufficient enrollment to be offered. If courses needed to graduate are not offered or are cancelled, students should immediately contact their advisor or the appropriate division chair.

Full-Time/Part-Time Classification

Students who register for 12 or more credits per semester are classified as full-time students. Students taking 11 or less credit hours during a semester are defined as part-time students. Students receiving financial aid must check with the Financial Aid Office regarding the number of hours which count toward full- and part-time status in the summer. Students are encouraged to consider their work load, family responsibilities, community commitments, and other demands on their time as they plan and discuss course load with their academic advisor.

Student Withdrawal

Students who find it necessary to withdraw completely from the College and wish to do so in good standing must complete a withdrawal form (obtained at Student Services) or may send written notification to Student Services. The student's signature is necessary; verbal notification is not acceptable. Whenever possible, students withdrawing should see the class instructor and their advisor.

Full-semester withdrawal deadlines are published in the semester schedule of classes. Academic courses with a duration of fewer than 15 weeks will have withdrawal dates prorated to the actual course ending dates.

Residency

Board of Regents State Residency Policy

Based on Montana Board of Regents Policy 940.1:

A person may be classified as in-state following a 12 month continuous period of domicile in Montana with a documented and dated intent to become a resident of Montana.

The 12 month period does not begin to run until an act indicative of intent to become a Montana resident is taken.

The following will serve as such indicators:

- an automobile belonging to the person seeking in-state status is registered in Montana,
- a Montana driver's license is acquired,
- Montana voter registration is acquired,
- a principal residence is purchased, and/or
- a resident Montana individual income tax return is filed.

Only in the event that none of the above indicators are appropriate, the person seeking in-state status may file an affidavit of intent to establish residency. A form may be obtained from and must be returned to the Registrar. This form must be submitted to the Registrar one month before the start of classes.

Other actions may be considered as indicators provided that the action is clearly indicative of an intent to establish residency and is not an action that students routinely take.

Students establishing residency in Montana but outside of Custer County will be classified as out-of-district students. For questions regarding residency and to view the entire Board of Regents policy, please contact Student Services.

Custer County (In-District) Residency

A person may be classified as in-district following a 12 month continuous period of domicile in Custer County. At Miles Community College, indicators for students seeking in-district residency status are:

- an automobile belonging to the person seeking in-district status is registered in Custer County,
- a Montana driver's license is acquired and has a Custer County address,
- a principal residence is purchased in Custer County, and/or
- a resident Montana individual income tax return is filed and has a Custer County address.

Out-of-State Residency

Miles Community College students who do not have either in-state (out-of-district) or in-district residency status are classified as out-of-state residents.

Tuition and Fees

All tuition and fees are subject to revision. Please visit the MCC website at www.milesc.edu for the current tuition and fee rates.

Residency Requirements for Tuition – Board of Regents Policy

Tuition and fees are based on residency, which is determined by Board of Regents policy. Please see the Residency section for residency information and classification.

Schedule of Tuition, 2019-2020*

| In-District | | Out-of-District | | Out-of-State | | WUE** | | GEM*** | |
|-------------|------------------------|-----------------|-------------------------|--------------|-------------------------|-------------|-------------------------|-------------|-------------------------|
| Credit Hrs. | Tuition | Credit Hrs. | Tuition | Credit Hrs. | Tuition | Credit Hrs. | Tuition | Credit Hrs. | Tuition |
| 1 | \$89.00 | 1 | \$135.00 | 1 | \$250.00 | 1 | \$206.00 | 1 | \$135.00 |
| 2 | \$178.00 | 2 | \$270.00 | 2 | \$500.00 | 2 | \$412.00 | 2 | \$270.00 |
| 3 | \$267.00 | 3 | \$405.00 | 3 | \$750.00 | 3 | \$618.00 | 3 | \$405.00 |
| 4 | \$356.00 | 4 | \$540.00 | 4 | \$1,000.00 | 4 | \$824.00 | 4 | \$540.00 |
| 5 | \$445.00 | 5 | \$675.00 | 5 | \$1,250.00 | 5 | \$1,030.00 | 5 | \$675.00 |
| 6 | \$534.00 | 6 | \$810.00 | 6 | \$1,500.00 | 6 | \$1,236.00 | 6 | \$810.00 |
| 7 | \$623.00 | 7 | \$945.00 | 7 | \$1,750.00 | 7 | \$1,442.00 | 7 | \$945.00 |
| 8 | \$712.00 | 8 | \$1,080.00 | 8 | \$2,000.00 | 8 | \$1,648.00 | 8 | \$1,080.00 |
| 9 | \$801.00 | 9 | \$1,215.00 | 9 | \$2,250.00 | 9 | \$1,854.00 | 9 | \$1,215.00 |
| 10 | \$890.00 | 10 | \$1,350.00 | 10 | \$2,500.00 | 10 | \$2,060.00 | 10 | \$1,350.00 |
| 11 | \$979.00 | 11 | \$1,485.00 | 11 | \$2,750.00 | 11 | \$2,266.00 | 11 | \$1,485.00 |
| 12 | \$1,068.00 | 12 | \$1,620.00 | 12 | \$3,000.00 | 12 | \$2,472.00 | 12 | \$1,620.00 |
| 13 | \$1,157.00 | 13 | \$1,755.00 | 13 | \$3,250.00 | 13 | \$2,678.00 | 13 | \$1,755.00 |
| 14 | \$1,246.00 | 14 | \$1,890.00 | 14 | \$3,500.00 | 14 | \$2,884.00 | 14 | \$1,890.00 |
| 15-21 | \$1,335.00 | 15-21 | \$2,025.00 | 15-21 | \$3,750.00 | 15-21 | \$3,090.00 | 15-21 | \$2,025.00 |
| 22-UP | =1,335.00 +89.00 cr | 22-UP | =2,025.00+ 135.00 cr | 22-UP | =3,750.00 +250.00 cr | 22-UP | =3,090.00 +206.00 cr | 22-UP | =2,025.00+ 135.00 cr |

* Tuition is subject to revision.

** Students who live in Alaska, Arizona, California, Colorado, Hawaii, Idaho, Nevada, New Mexico, North Dakota, Oregon, South Dakota, Utah, Washington, and Wyoming may qualify for a Western Undergraduate Exchange (WUE) scholarship and pay 150% of Out-of-District rates (flat rate from 15-21 hours). See page 19 for details.

*** Students who live in North Dakota, South Dakota, Wyoming, and Saskatchewan are eligible for Grow Eastern Montana (GEM) tuition rates.

Schedule of Fees, All Students, 2019-2020 *

| Credit Hrs. | Fees | Credit Hrs. | Fees | Credit Hrs. | Fees |
|-------------|----------|-------------|----------|-------------|-------------------------|
| 1 | \$55.50 | 7 | \$388.50 | 13 | \$721.50 |
| 2 | \$111.00 | 8 | \$444.00 | 14 | \$777.00 |
| 3 | \$166.50 | 9 | \$499.50 | 15-21 | \$832.50 |
| 4 | \$222.00 | 10 | \$555.00 | | |
| 5 | \$277.50 | 11 | \$610.50 | 22-UP | \$832.50+ \$55.50/cr |
| 6 | \$333.00 | 12 | \$666.00 | | |

* Fees are subject to revision.

Other Fees

Application Fee

There is a \$30 nonrefundable application fee required of all students when application as a degree-seeking student is submitted.

Auditing Fees

Full tuition and fees are typically required when auditing any class. See page 51 for details on auditing coursework.

Continuing/Adult Education Fees

Students carrying 15 or more credits per term, excluding adult or continuing education classes, do not pay additional fees. Students pay the adult education tuition cost listed in addition to their regular tuition and fees.

Distance Education Fees

An additional fee of \$45 per credit is added to each interactive television (ITV) course. An additional fee of \$30 per credit is added to each online course.

Food Service Rates, 2019-2020

There are three meal plans available each semester: \$1,440, \$1,625, \$1,830.

Housing Rates, 2019-2020

| | Double Occupancy | Single Occupancy |
|----------------|------------------|------------------|
| Residence Hall | \$1,546/semester | \$2,456/semester |
| Quads | \$2,044/semester | \$2,916/semester |

These rates are subject to revision. See page 39 for housing details.

Orientation Fee

All new degree-seeking students (first time and transfer students) are assessed a one-time orientation fee of \$25.

Program, Laboratory, and Miscellaneous Course Fees, 2018-2019

Certain courses require the use of special facilities, non-reusable materials, special equipment, materials which require a royalty, or private lessons.

| | |
|--|-------|
| Agriculture Course Fee (per course) | \$15 |
| Arena Use Fee (per semester) | \$100 |
| Art Center Fee (per semester) | \$30 |
| Art Lab Fee (per credit) | \$8 |
| Auto Body Fee (per semester) | \$75 |
| Auto Mechanics Program Fee (per semester) | \$150 |
| Building Trades Program Fee (per semester) | \$150 |
| CDL Program Fee (per semester) | \$300 |
| Equine Program Fee (per semester) | \$625 |
| Heavy Equipment Program Fee (per semester) | \$300 |
| MyMathLab Fee (per course) | \$70 |
| Phlebotomy Lab Fee (per credit) | \$25 |
| Science Lab Fee (per credit) | \$25 |
| Welding Course Fee (per semester) | \$120 |

Late Fee

A late fee of \$50 is assessed to all regular students whose tuition and fees are not paid in full or whose deferred payment contract has not been completed by the 16th day of classes.

Registered Nursing Students

Students enrolled in the Registered Nursing Program are assessed a \$350 per semester program fee and have additional expenses for uniforms, liability insurance, Pre-Admission Exam, and lab supplies.

| | |
|--------------------------------------|-------|
| Nursing Program Fee (per semester) | \$350 |
| Nursing Test Fee (per semester) | \$100 |
| Nursing Insurance Fee (per semester) | \$30 |

Contact the Nursing Office for details.

Student ID Card

A \$5 fee will be applied to students registered for fewer than six credits or for a replacement card.

Deferred Payment Plan

Miles Community College offers the following deferred payment plan for students wishing to spread their tuition and fee payment over a period of time:

1. An administrative charge of \$25 per semester will be levied.
2. A minimum of 1/3 of the balance owed must be paid at the time the contract is signed. All payments and/or arrangements are due by Fee Payment Day (the 15th/16th class day).
3. A \$50 late fee will be assessed if a student neglects to set up a deferred payment plan by the week after Fee Payment.
4. A \$15 late fee is assessed on deferred payment plan monthly payments that are late.
5. Any unpaid balance of the deferred obligation must be paid before the student may re-enroll, graduate, or receive transcripts.
6. A binding contractual agreement must be completed in the Business Office for any payment arrangements where tuition and fees are not paid in full by Fee Payment Day.
7. This deferred payment plan does not pertain to books or supplies and is subject to change.

Refund Policy

Students are responsible for the accurate payment of all tuition, fees or any other costs associated with attending Miles Community College. Miles Community College reserves the right to offset any sums owed by the student to the College against any amounts owed by the College to the student either through normal operations or inadvertent errors. The following refund policy applies to all dropped courses or complete withdrawals. If a student withdraws from all classes, the official withdrawal process must be complete before a refund will be processed.

15-Week Fall & Spring Semesters

| | |
|---------------------------------------|--|
| Before the first session of any class | 100% tuition and fees |
| 1st thru 6th day of classes | 100% tuition and fees |
| After the 6th day of classes | No refund for dropped classes |
| 7th thru 9th day of classes | 50% refund for complete withdrawals only |
| After the 9th day of classes | No refund |

8-Week Fall & Spring Semester Mini-Sessions

| | |
|---------------------------------------|-----------------------|
| Before the first session of any class | 100% tuition and fees |
| 1st thru 4th day of classes | 100% tuition and fees |
| After the 4th day of classes | No refund |

8-Week Summer Term

| | |
|---------------------------------------|--|
| Before the first session of any class | 100% tuition and fees |
| 1st thru 4th day of classes | 100% tuition and fees |
| After the 4th day of classes | No refund for dropped classes |
| 5th thru the 9th day of classes | 50% refund for complete withdrawals only |

4-Week Summer Term Mini-Sessions

| | |
|---------------------------------------|-----------------------|
| Before the first session of any class | 100% tuition and fees |
| 1st thru 4th day of classes | 100% tuition and fees |
| After the 4th day of classes | No refund |

Short Session Classes

For any classes that meet for five days or less, a 100% refund for tuition and fees will be made whenever the student withdraws at least two business days before the class begins. If the student withdraws at any time after the two days before the class begins, no refund will be given.

Financial aid for mini session classes, specifically summer terms, will not be disbursed to students until they have physically begun taking the final course that qualifies them for the credit load which they are funded.

Refund Policy for Continuing Education, Noncredit Courses, and Workshops

A 100 percent refund will be made whenever students cancel their registration at least 48 hours prior to the first class meeting or if the class is cancelled by the College.

Western Undergraduate Exchange Scholarship

The Western Undergraduate Exchange (WUE) Scholarship, a program coordinated by the Western Interstate Commission for Higher Education, rewards students' academic achievement by offering a reduced tuition level: out-of-district tuition plus 50 percent of that amount. All associate degrees are eligible for this scholarship, subject to enrollment limits established by the Montana Board of Regents.

Recipients must be from Alaska, Arizona, California, Colorado, Hawaii, Idaho, Nevada, New Mexico, North Dakota, Oregon, South Dakota, Utah, Washington, or Wyoming and meet the non-Montana resident admissions standards.

Students must be working toward the completion of their first undergraduate degree. Western Undergraduate Exchange recipients may not use the time spent as a WUE student to meet the 12 month residency requirement to earn Montana residency status. For additional information about this program, contact Student Services.

Nursing Information

Overview of Nursing Program

The Miles Community College (MCC) Nursing Program prepares students in four semesters after being admitted to the program to earn an Associate Degree in Nursing. The program meets the state standard in preparation to successfully pass the NCLEX-RN boards and earn Registered Nurse Licensure. The MCC Nursing Program follows the Montana Board of Nursing Model Curriculum to facilitate the statewide standards and to enhance matriculation to in-state Bachelor of Science Nursing Programs.

Nursing Information

Nursing Director
406.874.6188

Nursing Department Administrative Assistant, Pre-Nursing Advisor
406.874.6189

Accreditation

The MCC Associate Degree Program is accredited by:

Accreditation Commission for Education in Nursing, Inc. (ACEN)

3343 Peachtree Rd. NC. Suite 850
Atlanta, GA 30326
Phone: 404.975.5000 Fax 404.975.5020
Website: www.acennursing.org
Currently accredited with condition through March 2020

Montana Board of Nursing

301 South Park
PO Box 200513
Helena, MT 59620-0513
Phone: 406.841.2342
Website: http://mt.gov/dli/bsd/license/bsd_boards/nr_board/board_page.asp
Currently accredited with condition through April 2020

Mission

The MCC Nursing program provides quality evidence-based nursing education for Associate Degree Nurses. This includes faculty striving to provide a learning environment that promotes active participation, focusing on the concepts of human flourishing, nursing judgement, professional identity and spirit of inquiry. Integral to achievement is the collaborative process with health care facilities and partners in Eastern Montana. Nursing will be prepared to successfully pass NCLEX-RN boards and earn Registered Nurse Licensure after graduation.

The MCC Nursing Program reflects and supports the mission and objectives of the College. MCC promotes student success and lifelong learning through accessible, quality programs and community partnerships. The College's Core Themes are 1) Student Success, 2) Academic Achievement, 3) Workforce Training and Partnerships and 4) Community Outreach and Lifelong.

Nursing Program Guiding Principles

People are holistic beings who grow, develop and adapt through the lifespan. The faculty of the Nursing Program believes that people, as members of the global society, are endowed with intellects and capacities that direct them toward uniqueness, autonomy and self-fulfillment with dignity. People have rights, privileges and responsibilities as member of the family, the community and the global society. Individuals are further impacted by economics; urban and rural settings; and cultural, ethnic and or religious orientation. Health is a dynamic state that fluctuates within a wellness-illness continuum with optimal-level wellness as the goal. The Nursing Program curriculum addresses acute and chronic health needs and wellness throughout the lifespan.

Student Learning and End of Program Outcomes

Student Learning and End of Program Outcomes are listed in the Nursing Student Handbook.

Nursing Education

Learning is a dynamic lifelong process, occurring in the cognitive, psychomotor and affective domains. It is the joint responsibility of the educator and the learner with each assuming the responsibility of learning and continued self-development. The role of the educator is to facilitate learning and leadership by providing an environment wherein students have the opportunity to establish goals, examine various means of attaining them and evaluate the course of actions selected. Practitioners of nursing have a responsibility for professionalism and the mentoring of others. The nurse is a role model for clients, families and communities in terms of practicing appropriate health behaviors.

The faculty is committed to serve as facilitators of learning, continuous quality improvement in curriculum and program development. Faculty fosters a supportive environment in which concepts are applied to a variety of problem-solving situations, evaluation to the student and direction for further learning. Student's responsibility in this partnership is to utilize all of the available resources to learn, to apply the concepts presented and to seek counsel from the nursing faculty regarding academic and clinical practice needs

Pre-Nursing

The Associate of Science in Nursing Degree may be completed in five semesters, with a full-time plan of study. Students may choose a part-time option initially to complete the pre-nursing requirements over a longer period of time. Once admitted to the Nursing Program, however, students must complete the A.S.N. requirements within four semesters.

Prerequisites

All prerequisite-courses are required to be completed with a "B-" or higher. A selective GPA based upon the most recent attempt of prerequisite courses of 2.75 is required for admission to the Nursing Program. All required A.S.N. Degree courses, including general education courses, may be repeated only once, developmental courses not included. All science courses must be less than five years old.

| Course Number | Course Name | Didactic Credits | Lab Credits | Total Credits |
|---------------------------------|--|------------------|-------------|---------------|
| BIOH 201/202 | Human Anatomy and Physiology I with Lab | 3 | 1 | 4 |
| CHMY 121 & 122 | Intro to General Chemistry with Lab | 3 | 1 | 4 |
| WRIT 101 | College Writing I | 3 | | 3 |
| MATH 140 | *College Math for Healthcare Other math classes may apply | 3 | | 3 |
| Total Credits Semester 1 | | 12 | 2 | 14 |

Nursing Program Admission

Because of the critical nature of patient care, accreditation standards established by the ACEN and licensure standards established by the Montana Board of Nursing, students seeking admission to the Associate Degree Nursing Program are subject to requirements and review procedures beyond those associated with general admission to the college. (Please note: Admission, progression and graduation criteria are subject to annual revision. Contact the Nursing Office or Nursing web site for the most current information) <https://www.milesc.edu/DegreesPrograms/Nursing/ApplicationProcess/>)

Applicants who have been convicted of a felony or treated for substance abuse should discuss their eligibility status with the Montana Board of Nursing prior to admission. Acceptance into the program does not assure eligibility to take the RN licensing examination. The Montana Board of Nursing makes all final decisions on issuance of licenses.

Physical and Communication Admission Requirements

To progress successfully through the program, pass return skills demonstrations, and function as a nurse after graduation, applicants should have;

1. adequate visual acuity with or without corrective lenses to read calibrations on insulin syringes and fine print on drug inserts,
2. adequate hearing ability with or without auditory aids to be able to auscultate breath sounds and understand the normal speaking voice without viewing the speaker's face,
3. adequate physical ability of upper and lower extremities to perform skills such as cardiopulmonary resuscitation and sterile technique correctly, and
4. sufficient speaking ability of the English language to effectively communicate with patients and relay information verbally to others.

Initial Admission Requirements

In order to be eligible for consideration for admission to the Nursing Program, students must complete/submit:

1. MCC general application
2. High school transcripts or state-approved high school equivalency transcripts
3. Official college transcripts, if applicable from all institutions attended
4. Proof of *Kaplan Nursing Entrance Exam*, minimum 70% score
5. Completed MCC Nursing Application Packet
6. Background check – information/instructions are part of the application packet
7. Copy of Current CPR card from the American Heart Association – for Health Care Providers
8. Military include DD-214 and military education record. Military experience in the medical field and education will be evaluated on a case by case basis by the College Registrar and Nursing Admission Committee.

Applying for Admission to the Nursing Program

Selection into this Nursing Program is competitive. Admission to the Nursing Program is based on points assigned to each student from the categories in the Selection Points Table with a possible one hundred (100) points. In case of a tie score, students will be selected according to the highest Kaplan score, GPA and potentially other criteria.

The MCC Nursing Department offers the *Kaplan Nursing Entrance Exam* three times a year in October, April and on one date in May. Applicants self-register for the *Kaplan Nursing Entrance Exam* on the MCC home page at www.milesc.edu/. The registration link is active for approximately three (3) to four (4) weeks prior to exams and exam requirements are posted on the registration site; please read this important information prior to testing. Contact the Nursing Office (406.874.6189) if you have questions.

To be considered for the MCC Nursing Program the exam must have been taken within one year of the Nursing Application deadline, currently June 1. Applicants may apply with their highest exam score, a minimum score of 70% is required.

Acceptance into the Program

The selection process for all admission will begin in June with all students being notified of their status by the end of month. The MCC Nursing Admission Committee determines acceptance of students based on the applicant's completion of all admission & application requirements. Applicants are placed in rank order by points earned based upon the selection points table. Clinical sites will be assigned based on the rank order of accepted applicants. Students with highest ranking will be assigned clinical location based on their indicated preferences. All clinical sites have a limited number of students that can be accommodated, students will be placed based upon availability.

After Acceptance

Students who are accepted in to the Nursing Program will be given one week to accept or defer their placement. Accepted students will have further requirements to be eligible to enroll in classes the following fall semester including drug testing and TB testing.

Any discrepancies found in a student's file, inaccurate or fraudulent information, or other circumstances occurring or discovered subsequent to a student's acceptance can lead to revocation of acceptance by a majority decision of the Nursing Admission Committee.

Incoming students are required to attend Freshmen Nursing Orientation, usually held in July. At that time students will complete additional paperwork as well as advising for fall semester.

Nursing Readmission Process

Students who are requesting readmission to MCC Nursing Program are required to submit a letter to the Nursing Admission Committee outlining the student's understanding of why they left the Nursing Program and what has changed that will allow them to be successful on a second attempt. Students must submit current GPA and their Kaplan Nursing Entrance Exam score, if retaken. Students requesting to enter in a semester other than the beginning of the program are subject to space availability. Nursing courses must have been taken within the past year from a nursing program that is approved by a nationally recognized nursing accrediting body. The procedure for readmission is detailed in the current Nursing Student Handbook available on the Nursing website at www.milesc.edu/Programs/Nursing or at the Nursing Office.

Transfer Students

Students wishing to transfer to the MCC Nursing Program from other Schools of Nursing should contact the Nursing Program Director. Transfer admission is dependent on space availability.

Military & LPN

Students seeking admittance with a medical military background or having current LPN licensure should contact the MCC Nursing Office for further information.

Page intentionally left blank.



Financial Aid

| | |
|---------------------------------------|----|
| Applying for Financial Aid..... | 24 |
| How Financial Aid is Calculated..... | 24 |
| General Eligibility Requirements..... | 24 |
| Financial Aid Process..... | 25 |
| Consortium Agreements..... | 25 |
| Book Charges..... | 25 |
| Financial Aid Disbursements..... | 25 |
| Types of Financial Assistance..... | 26 |
| Other Financial Aid Programs..... | 28 |
| Policies..... | 28 |
| Additional Information..... | 30 |

START HERE – Go Anywhere

Financial Aid

Applying for Financial Aid

The Financial Aid Office administers federal and state aid, as well as scholarships. The purpose of all financial aid programs at Miles Community College is to provide financial assistance to eligible students who, without such aid, would find it difficult to start and attend school. Although families and students are expected to make a maximum effort to meet the costs of education, financial aid is available to help fill the gap between family resources and yearly academic expenses.

How to Apply

Students must apply for all forms of federal, state, and institutional aid by completing the Free Application for Federal Student Aid (FAFSA). The FAFSA can be completed via the web at www.fafsa.gov. The FAFSA serves as the universal application in initiating all financial aid at Miles Community College. For assistance in completing the FAFSA, please contact the Financial Aid Office at 406.874.6208 or 800.541.9281. Don't forget to list the College's Title IV School Code on the FAFSA: 002528.

When to Apply

The FAFSA or Renewal Application must be completed every year. December 1 is Miles Community College's priority date for submitting the FAFSA to the Department of Education. Early application is greatly encouraged to ensure that students have full access to all available financial aid programs. Some financial aid funds are limited and will be awarded first to students who submit the FAFSA by December 1.

How Financial Aid is Calculated

When a completed FAFSA is received by the United States Department of Education, a formula mandated by Congress called Federal Methodology is used to calculate the Expected Family Contribution (EFC). Students will receive a Student Aid Report (SAR) and the school whose code is listed on the FAFSA will receive an Institutional Student Information Report (ISIR). The SAR/ISIR will contain the EFC, which is used to determine eligibility for financial aid. The Financial Aid Office uses the estimated Cost of Attendance (COA) (tuition, fees, books, room, board, and other related expenses) less the EFC to determine students' financial need. See Estimated College Costs on page 18 for an average breakdown of COA figures.

Students applying for financial aid are considered for all programs for which they request aid and are eligible, contingent upon the availability of funds. The amount of financial aid awarded is generally a combination of grants, work study, and loans and is based on the remaining need of the student ($COA - EFC = \text{Need}$).

General Eligibility Requirements

To receive Title IV financial aid, students must meet the following eligibility requirements:

- has a valid Social Security number
- is a U.S. citizen or eligible noncitizen
- if male, is registered with Selective Service
- is a regular student (seeking a degree or certificate)
- is enrolled, or accepted for enrollment, in an eligible program
- if enrolled in a distance education course, the course must be part of an eligible program
- has a high school diploma or equivalent (General Educational Development [GED] certificate), or homeschool diploma.
- is not enrolled in elementary or secondary school
- has not been convicted under federal or state law for possession or sale of illegal drugs while receiving Title IV Funds (Check with the Financial Aid Office for more information.)
- does not owe a grant or loan overpayment
- is not in default with a Perkins, Stafford, or PLUS Loan
- has not borrowed in excess of loan limits
- maintains Satisfactory Academic Progress (see page 36)
- has need, as defined by individual program requirements (except for Unsubsidized Stafford Loans and PLUS)
- repays any financial aid received as a result of inaccurate information. Any person who intentionally misrepresents facts on the application is violating federal law and may be subject to a \$10,000 fine and/or imprisonment.

Financial Aid Process

This is the sequence of events that students must follow in order to receive financial aid. It is very important that students provide accurate and complete information to the Financial Aid Office in a prompt manner to prevent any delays in receiving financial aid.

- Student submits FAFSA with Miles Community College's school code listed (002528).
- Department of Education processes FAFSA and calculates EFC.
- Student receives SAR, and Miles Community College receives ISIR.
- Miles Community College sends letter to student requesting additional information, which may include verification materials if student is chosen for verification.
- Student returns requested information to Miles Community College.
- Financial Aid Director determines student's financial need and creates a financial aid award package.
- Miles Community College sends the student a financial aid award letter, terms and conditions, Satisfactory Academic Progress Policy, and Entrance Counseling/Master Promissory Note instructions (if student is awarded a student loan).
- Student returns signed award letter to Miles Community College.
- Student completes Entrance Counseling online through the financial aid website.
- Student completes a Master Promissory Note (MPN) if student accepted a student loan. The Master Promissory Note is completed online through the financial aid website.
- Students who have been awarded and accept work study must complete employment forms before becoming eligible to work.
- Funding is disbursed to student during fee payment days, which is usually the 16th or 17th day of each semester. Grants and student loans are disbursed by crediting students' accounts at Miles Community College. If the amount of grants and/or student loans exceeds the amount due to the College, a check will be issued to student for the difference. Work study funds are disbursed by check monthly as the funds are earned.

Verification

The Financial Aid Office completes verification on all files that the Department of Education chooses for verification. The Financial Aid Office also has the right to verify any student's ISIR who applies for financial aid at Miles Community College regardless of whether or not he or she was chosen by the Department of Education for verification.

When students are chosen for verification, they are required to return the following information to the Financial Aid Office:

- Student Data Form
- Verification Worksheet
- Students and parents must complete the IRS Data Retrieval, or submit official IRS Tax Transcripts

Additional information may be requested of students and parents during the verification process. Financial aid will not be awarded until the file has been completely verified. It is critical that students return requested documentation immediately to the Financial Aid Office to prevent delays.

Consortium Agreements

Students who are degree seeking at Miles Community College must complete a consortium agreement form if they want financial aid for courses that they are enrolled in at a separate college. The courses at the other institution must transfer back to Miles Community College toward their degree. Students cannot receive financial aid at both institutions. Students must abide by special consortium requirements. Consortium agreement forms can be picked up at the Financial Aid Office.

Book Charges

Miles Community College allows students to charge up to \$600 of required books to the student's account and apply any Title IV financial aid funds toward these charges. If unforeseen circumstances prevent financial aid from being disbursed or if the student leaves Miles Community College for any reason, the student is completely responsible for the full balance due for the books charged to his or her account.

Financial Aid Disbursements

Most types of financial aid (with the exception of work study) are credited to students' accounts to pay institutional charges, such as tuition, fees, room, and board. Any remaining balance after school charges are deducted is to be used for students' other expenses such as books, supplies, and living expenses.

Fee payment and financial aid disbursement occurs on fee payment days, which are on or before the 16th day of the

semester. Financial aid disbursements during the summer session will occur on or before the 8th class day. Financial aid disbursement for the mini-sessions will occur on or before the 8th class day of each session.

Types of Financial Assistance

Miles Community College provides three sources of financial aid: grants (money that does not have to be paid back), work study, and loans. Scholarships are non-need based resources for students. The grants listed below are paid to students by crediting their accounts. If the amount of the grants disbursed exceeds the amount due to the College, students receive a check for the remaining balance.

Federal Pell Grant

The Pell Grant is a federal program designed to provide undergraduate students who have not attained their first bachelor's degree with a foundation of financial aid. Pell eligibility is determined when a FAFSA is completed. The Department of Education determines Pell eligibility by using the Federal Methodology formula. The award is to be used for education expenses, which include tuition, fees, room, board, books, and supplies. The amount of Pell Grant students receive depends on their enrollment status and EFC.

Federal Supplemental Education Opportunity Grant (FSEOG)

The FSEOG is available to students who demonstrate exceptional financial need and who are eligible for a Federal Pell Grant. The FSEOG has limited funding and is awarded first to those eligible students with exceptional financial need and the lowest EFCs.

Federal and State Work Study Programs

The Federal and State Work Study programs are need based programs funded by the federal and state governments. Students must complete a FAFSA, enroll in at least six credits, and be eligible for financial aid. Students must indicate on the FAFSA that they are interested in work study if they want to be considered for it during the award process. Eligible students work part time on campus and gain practical work experience to complement their academic studies. The work study program has limited funding and is awarded first to those eligible students who meet the April 15 priority date. Work study funds are disbursed monthly as funds are earned. Students having a balance with the Business Office are required to sign over their work study wages until the balance has been paid in full.

Direct Loans

Direct Loans are for students and parents to help pay the cost of a student's education while in college. The lender is the U.S. Department of Education and the loans are serviced by a select group of private companies.

Direct Subsidized Stafford Loan

The Direct Subsidized Stafford Loan is available to students with financial need ($COA - EFC = \text{Need}$). Students are required to complete a FAFSA in order for the Financial Aid Director to determine their eligibility for subsidized loans. "Subsidized" means that the federal government pays the accrued interest while the student is in school. The interest rate on loans disbursed from July 1, 2015 to June 30, 2016 will be 4.29%. An origination fee is deducted from the loan before it is disbursed however students are responsible for repaying the full amount of the loan. Students must be enrolled in six or more credits and meet all the general eligibility requirements for receiving financial aid. Loan repayment begins after six months if a student drops below six credits, withdraws, or graduates from Miles Community College. Students must complete a Master Promissory Note and Entrance Counseling before receiving the loan and Exit Counseling upon dropping below six credits, withdrawing, or graduating. See the Student Loan Chart information in the next column for annual and aggregate loan limits.

Direct Unsubsidized Stafford Loan

The Direct Unsubsidized Stafford Loan is a non-need based program for students who are ineligible for any, or all, of the subsidized loan. The major difference between the subsidized loan and the unsubsidized loan is interest begins accruing immediately upon disbursement of the unsubsidized loan. The interest can be capitalized (added to the principle of the loan) or can be paid throughout the year by the student. Paying the interest yearly is recommended because it will prevent the interest from accruing upon interest while the student is in school. The interest rate is fixed at 4.29% for loans first disbursed on or after July 1, 2015, and before July 1, 2016; visit StudentAid.gov/interest for the latest information on interest rates. An origination fee is deducted from the loan before it is disbursed however students are responsible for repaying the full amount of the loan. Students must be enrolled in six or more credits and meet all of the general eligibility requirements for receiving financial aid. Loan repayment begins after six months if a student drops below six credits, withdraws, or graduates from Miles Community College. Students must complete a Master Promissory Note and Entrance Counseling before receiving the loan and Exit Counseling upon dropping below six credits, withdrawing, or graduating. See the Student Loan Chart information below for annual and aggregate loan limits.

Student Loan Chart

The following lists the base Stafford loan amounts for dependent and independent students as well as the additional unsubsidized Stafford loan eligibility for each category. If a student's parent is denied a PLUS loan, the dependent student is eligible for an additional \$4,000 unsubsidized loan (if cost of attendance allows it).

| Student Status | Freshman Annual Loan Limits | Sophomore Annual Loan Limits |
|-----------------------|---|---|
| Dependent | \$3,500 (sub/unsub) +\$2,000 (add'l unsub) | \$4,500 (sub/unsub) +\$2,000 (add'l unsub) |
| PLUS Denied | +\$4,000 (add'l unsub) | +\$4,000 (add'l unsub) |
| Independent | \$3,500 (sub/unsub) +\$6,000 (add'l unsub) | \$4,500 (sub/unsub) +\$6,000 (add'l unsub) |

Aggregate Loan Limits

The maximum outstanding total subsidized and unsubsidized loan limits for dependent students excluding those whose parents are unable to borrow a PLUS loan is \$31,000 (of which no more than \$23,000 can be subsidized). The maximum for independent students and dependent undergraduates whose parents are unable to borrow a PLUS loan is \$57,500 (of which no more than \$23,000 can be subsidized).

Direct PLUS Loan (Parent Loans for Undergraduate Students)

Direct PLUS Loans are unsubsidized loans made to parents of dependent students. PLUS loans have 6.84% interest rate for loans first disbursed on or after July 1, 2015, and before July 1, 2016; visit StudentAid.gov/interest for the latest information on interest rates. An origination fee is deducted from the loan before it is disbursed however parents are responsible for repaying the full amount of the loan. Parents may borrow the cost of attendance less other financial aid. The parents are required to complete a form from the Financial Aid Office and complete the credit check and Master Promissory Note on the Department of Education Direct Loan website before they can receive a PLUS Loan. PLUS borrowers must begin repaying both principal and interest within 60 days after the loan is disbursed. For more information on PLUS Loans, please contact the Financial Aid Office at 406.874.6208 or 800.541.9281.

Scholarships

Miles Community College administers over \$545,000 of scholarships to currently enrolled students, transfer students, traditional and nontraditional students, and student athletes. These awards are intended to recognize scholastic and athletic excellence and support specific programs offered at the College. The scholarships are non-need based.

December 1 is the deadline for submitting scholarship applications for students beginning in the fall semester. All applications must be fully completed in order for them to be reviewed by the College's Scholarship Committee. Applicants must also have applied for admission to Miles Community College.

Additional Scholarship Information

If a student is receiving assistance specifically marked for tuition (or fees and/or books in the case of the Presidential Scholarship) from a third party (such as Vocational Rehabilitation, Career Development, Job Service, or just a pass through scholarship, etc.), the amount of the scholarship received from Miles Community College will be decreased to only cover tuition (or fees and/or books) not covered by the third party.

A student will not be allowed to receive both an athletic scholarship and any of the other institutional scholarships except the Miles Community College Endowment Book Scholarship. The student must make a decision on which scholarship to pursue at Miles Community College. Students may apply only one time per academic year for any Miles Community College scholarships.

All scholarship recipients are required to live on-campus per Miles Community College's Residence Life Policy.

Miles Community College Pioneer Scholarship

Students must be seeking a degree in a Certificate, Associate of Arts, Associate of Science, or Associate of Applied Science program. This scholarship meets the needs of adult learners and those who are continuing or beginning their educational endeavors. This scholarship is not available for the summer semester.

Qualifications:

- Be a Montana resident.
- Be enrolled in at least six credits.
- If the student does not have a previous grade point average (GPA) to submit, the Scholarship Committee will review GED, COMPASS, ACT, or SAT scores to determine academic eligibility.
- Applicants will be reviewed and awarded up to 100% tuition.

Renewal Requirements:

The Pioneer Scholarship is renewable from fall semester to spring semester if students maintain Satisfactory Academic Progress as outlined in the Miles Community College (MCC) Catalog. Students must reapply for the Pioneer Scholarship each academic year.

Materials to submit when applying for the Pioneer Scholarship:

- Submit high school and college (if applicable) transcripts. We are unable to use the transcript submitted with your

admissions application.

- One letter of recommendation from a non-relative assessing your abilities, character, motivation, and potential for academic success.
- Submit an essay on how you will benefit from receiving the Honor Scholarship at Miles Community College.

Miles Community College Endowment Scholarships

Students must be seeking a degree in a Certificate, Associate of Arts, Associate of Science, or Associate of Applied Science program. These scholarships are not available for the summer semester. For a comprehensive list of Endowment Scholarships and the scholarship criteria, please visit <http://milescc.edu/CampusServices/FinancialAid/scholarships.htm>.

Qualifications:

- Students must be degree-seeking and enrolled in at least six credits.
- If the student does not have a previous grade point average to submit, the Scholarship Committee will review GED, COMPASS, ACT, or SAT scores to determine academic eligibility.

Renewal Requirements:

The Endowment Scholarships are renewable from fall semester to spring semester if students maintain Satisfactory Academic Progress as outlined in the Miles Community College Catalog. Students must reapply for the Endowment Scholarships each academic year.

Materials to submit when applying for the Endowment Scholarships:

- Submit high school and college (if applicable) transcripts. We are unable to use the transcript submitted with your admissions application.
- One letter of recommendation from non-relatives assessing your abilities, character, motivation, and potential for academic success.
- Submit an essay on how you will benefit from receiving an Endowment Scholarship while attending Miles Community College.

Other Financial Aid Programs

State Vocational Rehabilitation Service

Certain students with disabilities may qualify for educational assistance through the Montana Department of Social and Rehabilitation Service. For more information, call 877.296.1198.

Veteran's Benefits

Students may apply for veteran's educational benefits through the Veterans Administration. Students may access the official website of the Department of Veteran Affairs Educational Service at www.gibill.va.gov. Students may also call them at 888.GI.BIL.1 (888.442.4551). For further information, contact the College's Registrar at 406.874.6214 or 800.541.9281. MCC is a member of Service members Opportunity College, a consortium of over 1300 institutions pledged to be reasonable in working with serve members and veterans trying to earn degrees.

Tribal Grants

These grants are available to many American Indian students who are enrolled in a full-time course of study. The award limits are based on student need and the availability of funds. Further information may be obtained by contacting the appropriate tribe or the tribal higher education office.

Policies

Financial Aid Satisfactory Academic Progress (SAP) Policy

Federal regulations (34 CFR 668.34) require Miles Community College to establish minimum academic standards that students must maintain to be eligible for federal, state, and institutional aid. These regulations require schools to determine whether students are progressing through their programs of study in a satisfactory manner. Students who are receiving financial aid or wish to be considered for financial aid in the future must maintain satisfactory progress by meeting the following requirements. Students who fail to meet any of the requirements listed below will lose their eligibility to receive financial aid.

- **QUALITATIVE COMPONENT (GPA):** All students must maintain a minimum cumulative grade point average (GPA) of 2.00 or greater. Review of GPA will be performed after each semester of enrollment (Fall, Spring, and Summer). Any student with a cumulative GPA less than 2.00 will be placed on financial aid warning.
- **QUANTITATIVE COMPONENT (PACE):** All students must pass no less than 67% of attempted credits. Pace of progression is calculated by dividing cumulative hours successfully completed by cumulative hours attempted. Review of pace will be performed after each semester of enrollment. Only grades of A, B, C, D, or P will be counted

towards progress. Any other grade including E, F, I, W, or NP will not count towards pace of progression. Any student who falls below a cumulative pace of progression of 67% of credits attempted will be placed on financial aid warning.

- **MAXIMUM TIME FRAME (CREDIT LIMIT):** Students are expected to complete their program of study in a reasonable time period. A student's aid eligibility is limited to 150% of the required credits for each program of study. Any student who exceeds the maximum time frame will be placed on financial aid suspension (see maximum credit limits below).

Financial Aid Warning

- Students are placed on financial aid warning if their cumulative GPA is below a 2.00 OR if their cumulative pace of progression falls below 67%.
- Students on financial aid warning will continue to receive financial aid for one subsequent semester (warning period).
- A review will be performed after the warning period, and aid will continue if the student is making Satisfactory Academic Progress at the time of review. Any student who does not have a 2.00 GPA or has not passed at least 67% of cumulative credits attempted after the warning period will no longer be eligible for financial aid at Miles Community College.

Financial Aid Suspension

- Students who do not meet the qualitative and quantitative components listed above after a warning period will be placed on suspension. Students on financial aid suspension are not eligible to receive financial aid for any subsequent terms.
- Students exceeding the maximum timeframe allowed to obtain a degree or are mathematically unable to finish their program within the maximum time frame, will be placed on immediate suspension. Please see the table below for maximum timeframe criteria and examples.

Regaining Eligibility

- A student may qualify for reinstatement of financial aid eligibility by enrolling at his/her own expense and bringing his/her cumulative GPA above 2.00 and by completing the appropriate percentage of credit hours attempted to meet the 67% cumulative pace of progression rate.
- A student may also appeal his/her financial aid suspension status (please review the appeal process below).

Financial Aid Appeal/Probation

A student may appeal his/her financial aid suspension if extenuating circumstances (death of a relative, injury or illness of the student, or other mitigating circumstance) exist. Appeals must be made in writing to the Financial Aid Appeals Committee, and must include supporting documentation of the extenuating circumstance. In the appeal request, the student must provide the following information: 1) why the student failed to maintain satisfactory academic progress and 2) what has changed in the student's situation that would allow him/her to demonstrate satisfactory academic progress at the next evaluation. If a student's appeal is granted, he or she will be placed on Financial Aid Probation allowing the student to receive aid (federal, state or institutional) for one payment period. At that point, the student must meet Miles Community College's standards of academic progress or the requirements of an academic plan that was established on an individual student basis as a result of the appeal process. The Committee's decision is final and may not be appealed further. A student will be allowed one appeal only unless a separate extenuating circumstance occurs. Although rare, a second appeal may be granted with special approval from the Financial Aid Director and the Financial Aid Appeals Committee.

Withdrawals

- **Official Withdrawals:** Students who wish to leave school prior to the end of the semester should complete the official withdrawal process. Withdrawal forms are available at the Student Services window and must be completed and returned in order for the withdrawal request to be processed. Students who withdraw for any reason will be placed on financial aid suspension for all subsequent semesters. Repayment of financial aid may be required in accordance with federal regulations.
- **Unofficial Withdrawals:** Students who receive no passing grades for a semester are considered unofficial withdrawals and will be placed on financial aid suspension. Repayment of financial aid may be required in accordance with federal regulations based on the student's last date of attendance of an academically related activity.

Maximum Time Frame (Credit Limit)

Students are expected to complete their program of study in a reasonable time period. A student's aid eligibility is limited to 150% of the required credits for each program of study. Any student who exceeds the maximum time frame will be placed on financial aid suspension. A student's maximum time frame is based on total credit hours attempted at Miles Community College plus any transfer credits accepted towards his/her program of study. **These limits apply regardless of whether or not the student has received financial assistance during prior semesters.** Required credits include pre-requisite classes for any program. Examples of credit limits are listed below:

Credits Required for Program in Catalog

Credits of Financial Aid Eligibility

30 required credits (1 year Certificate)
60 required credits (2 year Degree)
72 required credits (2 year ASN Degree)

(30 X 150% = 45) 45 attempted credits
(60 X 150% = 90) 90 attempted credits
(72 X 150% = 108) 108 attempted credits

Additional Information

Enrollment Status

Enrollment Status: full-time student, 12 or more credit hours; three-quarter time student, 9-11 credit hours; half-time student, 6-8 credit hours; and less than half-time student, up to 5 credit hours. For financial aid purposes, enrollment status is based on credit hours for which the student is enrolled as of the published date considered to be the eighth day of the term for Fall and Spring semesters and the fourth class day for Summer semester. Financial aid will be adjusted to reflect less-than-full-time status if the student is not registered for at least 12 credits hours on that date. Financial aid will not be adjusted to reflect credit hours added or dropped after that date. However, when a student is registered for a class on the first day of the term but does not begin attendance, aid will be adjusted as a non-attended class cannot count towards enrollment status. All summer courses are considered one term.

Repeat Coursework

For financial aid purposes, repeat coursework will be considered as hours attempted and may be used to determine enrollment status. A student may receive financial aid for repeated coursework if the student has not previously received a passing grade in the course. Students who repeat a previously passed course may receive financial aid for that course one time only.

Multiple Degrees

Students who have obtained an Associate degree and wish to return to Miles Community College for a subsequent degree may be eligible for financial aid. Changes in degree programs (AAS, AS, AA, ASN, or Certificate) will receive consideration as they are separate and distinct degree programs. Students must inform Student Services of the new degree prior to enrollment. If the financial aid office is unable to determine the new degree program the student may be placed on financial aid suspension if he/she exceeds the max credit limit. Funding for second degrees will occur only if the first degree has been granted. If a first degree has not been granted, refer to the Change of Major/Dual Degree sections below. If a student is approved for a new degree or certificate, the student will only be funded for courses that relate to the new degree or certificate program. It is the student's responsibility to take only courses that are required for the new degree program. Enrolling in additional courses may result in suspension.

Dual Degree Seeking Students

Although rare, students may seek two degrees simultaneously. This may occur when a student seeks to obtain degrees in similar programs. For financial aid purposes, no more than two degrees may be funded at one time. Students who are seeking two degrees must inform Student Services prior to enrollment. Students seeking multiple degrees may receive funding for courses applicable for both degrees if the student has a reasonable possibility of obtaining both degrees. Academic advisors have authority to grant dual degree seeking status; students must meet with their academic advisor for approval. The max time frame rules still apply to students seeking multiple degrees.

Change of Major

Students must be aware that a change in major may prohibit them from graduating within the maximum time frame previously described. Credit hours attempted prior to a change in major program of study are counted towards the maximum time frame if those credit hours are applicable to the new degree.

Remedial Course Work

Students may include as part of their minimum credit load certain sub-100 remedial courses which do not apply toward graduation requirements. These courses may be funded, and also count towards credits attempted. However, some remedial courses are "direct assessment" and are not financial aid eligible. Direct assessment courses do not award credit. Students progress at their own pace and receive a passing grade with the successful completion of an ending assessment exam.

Courses Not Financial Aid Eligible

Continuing Education (CE) coursework, workshops, independent study, challenge courses, CLEP, noncredit and credit Ed2Go classes are not eligible for financial aid funding.

Miles Community College Refund Policy

Students who begin attendance and drop courses on or prior to the eighth class day as published in the MCC catalog are not responsible for charges associated with those courses. A student is responsible for 100% of charges incurred for all courses not dropped by the eighth class day. Financial aid funds are credited to the student's account to pay institutional charges, such as tuition, fees, room and board. Certain non-institutional charges may also be paid with financial aid funds; however a student may waive the payment of non-institutional charges by contacting the financial aid

office.

Return of Title IV Funds

Effective July 1, 2000, Miles Community College adopted a Return Policy that conforms to the updated version (Section 668.22) of the Higher Education Amendments of 1998. Students with Title IV funding who withdraw or cease attendance will be subject to both the Federal Refund Policy regarding the possible return of Title IV funds awarded to the student, as well as the Miles Community College Return of Funds Policy. Only that amount of the semester's aid that has been earned (as a result of the prorated amount of time the student has been in school for the semester) will be eligible for retention on the student's behalf on or before the 60% point in the semester. Title IV and all other aid is viewed as 100% earned after that point in time. Any aid that is not earned must be returned back to its source. If there is a student account balance resulting from these adjustments, the student is responsible for payment. Students who withdraw without attending any class owe a repayment of 100% of the aid they received. Title IV funds will be returned to its source in the following order: Unsubsidized Stafford Loan, Subsidized Stafford Loan, Federal Perkins Loan, Federal Plus Loan, Federal Pell Grant, SEOG, Montana Grant, Other Title IV Programs, Students/Parents. Students who withdraw before receiving all the funds that they could have earned might be eligible for a post-withdrawal disbursement. If the post-withdrawal disbursement includes loan funds, students may choose to decline the loan funds so that they don't incur additional debt. Miles Community College will automatically apply grant funds to current charges on the student's account balance. If no balance exists, the student must accept the post-withdrawal grant funds in order for the school to disburse grant funds directly to the student. No portion of a second or subsequent disbursement may be disbursed to students as a post-withdrawal disbursement. For more information on the proper withdrawal procedures, see the withdrawal section in the Educational Policies of the MCC catalog. Any questions concerning these policies should be directed to the Miles Community College Financial Aid Office at 406.874.6171 or 1.800.541.9281.

Professional Judgment

Students who believe that they have special circumstances that warrant a consideration of professional judgment should contact the Financial Aid Director at 406.874.6171 or 800.541.9281. Some examples that might warrant special circumstances include loss of job and income; loss of nontaxable benefits; loss of resources due to death, separation, divorce; increase in budget; or change from dependent to independent status. The Financial Aid Office has the right to deny or accept a request for professional judgment.

Module Based Program

After the eighth class day, students enrolled in one of the module based programs (Automotive, Heavy Equipment) will be responsible for payment of all classes regardless of the date the student ceases enrollment. Also, students in these programs who cease enrollment prior to the end of the semester may be required to repay any or all Title IV funds received.

Page intentionally left blank.



Student Information and Resources

| | |
|----------------------------------|-----------|
| Student Resources | 34 |
| Student Life | 36 |
| Student Information | 37 |

START HERE – Go Anywhere

Student Information and Resources

Student Resources

Academic Advising

The cornerstone for student success is academic advising. Academic advising is provided for all students. Academic advising helps students assess their career and life goals as well as understand their test scores, select classes, plan a schedule, and interpret College policies. Advising is available to students throughout the year. Students meet with an advisor before each registration to assess their progress, select classes, and develop a schedule to meet their needs. Students intending to transfer to another college or university are strongly advised to contact the transfer institution of their choice to determine specific degree requirements.

Learning Center

The Learning Center, located in Room 208, coordinates the following programs:

Adult Basic Education Program

This program prepares adults to test successfully for the Montana High School Equivalency diploma and offers free individualized instruction in reading, English, spelling, vocabulary, and mathematics at the pre-college level.

Assessment

Miles Community College administers the ACCUPLACER placement test to assess student skills. Assessment results are used by academic advisors to match students with courses that are consistent with their skill level. ACCUPLACER scores will be valid for three years from the date of the original assessment, and students are permitted no more than two retests per discipline each semester.

Assistance for Students With Disabilities

Miles Community College provides support services for otherwise qualified students with disabilities. The College is committed to providing reasonable accommodations within the scope of the College's programs and resources to ensure that qualified students with disabilities are able to enjoy the same rights and assume the same responsibilities as any other student. Students with disabilities who would like to request accommodations are required to provide documentation of their disability to the Coordinator of Student Life and College Housing in order to arrange for appropriate, reasonable accommodations.

Developmental Studies

The Developmental Studies Program provides individualized instruction in reading, English, and mathematics for students requiring refresher classes before entering college-level courses. This instruction is provided free of charge.

English as a Second Language

The English as a Second Language (ESL) Program provides instruction for students having English as their second language. Based on individual need, the ESL curriculum offers skill development in listening, speaking, reading, and writing. This instruction is provided free of charge unless taken for credit and/or in conjunction with regular college courses.

Transitional Studies

This program provides free instruction in math, study skills, and composition at a college review level for students who are reentering school or who did not have college preparation courses in high school.

Tutoring

Students who struggle to understand classroom information or to complete routine assignments may need the assistance of a tutor. With the individualized assistance that tutoring offers, students can master academic material at their own pace.

Tutors are available for most courses offered and are chosen for their academic ability and desire to help others. There is no charge for this service.

Students who are interested in becoming a tutor should go to the Learning Center or call 406.874.6152 or 800.541.9281.

Centra Athletic Center

The Centra Athletic Center is available to all students. The Centra offers a wide range of activities for people of all ages. Full-time students are given an individual membership for the semester they are enrolled. Part-time students are given access to the Centra at a discounted rate. The Centra offers different opportunities for students to meet their physical fitness needs, such as basketball, volleyball, racquetball, weight training, and participation in any of the fitness classes the Centra offers. The Centra employs personal trainers that are available to assist students in learning how to use all

the cardio and weight training equipment. Individual fitness plans may also be developed to help students achieve their fitness goals. Each student must register at the Centra and present a copy of their current class schedule to receive their membership for the semester. This must be done EACH semester.

To learn more about the activities offered at the Centra and hours of operation, please visit www.milesc.edu/CampusServices/centra/.

Child Care

For child care assistance, please contact the District 7 Human Resources Development Council (HRDC) at 406.247.4700 or 8010.433.1411. This community action agency administers the Best Beginnings Scholarship program.

Counseling

The College outsources counseling services with licensed professionals in the Miles City area. Students needing access to these services are required to obtain the Miles Community College Student Referral for Counseling Form from either the Vice President of Enrollment and Student Success or other designated Student Services staff. Students are allowed a maximum of three counseling sessions that are billed to Miles Community College. Additional sessions require authorization from the Dean of Student Engagement or designee. The Student Referral for Counseling Form shall be in effect for one academic year.

Computer Labs

There are four PC based computer labs on campus that have Internet access with a variety of software products installed for students to use for class assignments and other tasks. The labs are used for instruction of computer courses; computer simulations in business, science, statistics, and other courses; students may also use the labs as a resource when not in use for instruction. All currently enrolled students have free access to these labs when the campus is open.

Food Service

All residents living in the dorms are required to purchase a meal plan. Three different meal plans are available based on the amount of money students wish to have available. Meal plans can be purchased on a semester or yearly basis. Each day residents choose to spend however much they wish for meals. Unused account balances expire at the end of each semester and do not roll over from semester to semester, from year to year, or to another individual.

Housing

All unmarried students between the ages of 18 and 21 having fewer than 30 earned college credits are required to live in the residence halls. All students receiving Miles Community College tuition waivers or participating in Miles Community College collegiate athletics are also required to live in the residence halls. Exceptions are in-district students who live with their parents, grandparents, or legal guardians and students with dependents. Housing rates are listed on page 17. The Housing Application should be submitted to Student Services by July 1.

Miles Community College offers two different types of housing:

Pioneer Hall

Pioneer features free laundry facilities, double rooms (available as singles if space is available), a kitchen, and a study/meeting room. Each room features a shared private bathroom for every two rooms, sink, telephone lines for each student, and Ethernet access.

Quads

The Quads are named for the ability for four residents to live together in an apartment-style setup. Each quad has two bedrooms and a central living space including a furnished living area, kitchen area, and shared bathroom. Each quad has free cable, telephone lines for each resident, Ethernet access, refrigerator, and microwave oven.

Library

The Judson H. Flower, Jr. Library provides informational materials that reflects the curriculum and community interests of Miles Community College. From non-fiction titles in print and electronic sources to fiction, e-books and audiobooks the library provides a range of materials to meet the needs and interests of the college. Database resources provide academic research materials for assignments and information literacy development.

The Judson H. Flower, Jr. Library is a member of the TRAILS academic library consortium bringing together resources from across the Montana University System to provide exemplary access to information sources including electronic, digital and print materials from across the state. The Library also connects with the nation's most extensive network of exchange libraries.

The Library provides an open and welcoming space for students to study and interact with peers. Two rooms are available for quiet study, while in the main library connecting with peers and instructors in group interaction and instructions is encouraged. Website assistance is provided as a reference to help students write professional academic

papers and perform scholarly research. Students are encouraged to ask for guidance and assistance anytime.

For further information, call 406.874.6105 or 800.541.9281 or visit the Library's website at <http://www.milesc.edu/CampusServices/library>.

Pioneer Mercantile

Textbooks, lab manuals, workbooks, and other materials needed for classes are available at the Pioneer Mercantile. MCC clothing, supplies, gift cards, and novelty items are also available. Special book orders must be paid in advance.

The Pioneer Mercantile is located in the Smith Center Student Union Building and can be reached by telephone at 406.874.6207 or 800.541.9281 or by fax at 406.874.6278.

Refunds are given on purchases if returned within the published refund period, which is noted on each sales receipt. Refunds will not be given without the original sales receipt. Generally, textbooks may be returned during the first eight days of class for fall and spring semesters and the first three days of class during summer sessions. The Pioneer Mercantile does not accept returns on sale items, or textbooks that have either been marked or have the shrink wrap removed. Financial Aid can be used during the designated time at the beginning of each semester to purchase textbooks and any supplies needed for classes; such as pens, pencils, notebooks, flash drives and nursing uniforms etc. Pioneer Mercantile will always advertise this time frame, but if a student is unsure of when they can use their financial aid they stop in, call or email us at bookstore@milesc.edu

Book buy back is always during finals week of each semester. This is the ONLY time the bookstore will buy books. Books are bought back by the Pioneer Mercantile if a) the course instructor will use the book for subsequent courses, b) the book is in good resale condition, and c) if there is not a surplus of books for the course. Students must have their original sales receipt to sell back their books.

Student ID Cards

Students enrolled in six or more credits are entitled to a Student ID/Activity Card. This card permits free access to most College activities and sporting events, as well as other privileges and discounts.

Student Services

The College maintains a Student Services Center where staff is available to assist students with admissions, financial aid, foreign student affairs, housing, registration, transcripts, and veteran affairs.

Student Life

Intercollegiate Athletics

Miles Community College is a member of the National Junior College Athletic Association, Region 13, and is part of the MonDak Conference, consisting of community colleges from Montana and North Dakota. The rodeo team is a member of the National Intercollegiate Rodeo Association and competes in the Big Sky Rodeo Region.

Intercollegiate sports offered at Miles Community College are baseball for men; volleyball for women, and basketball, and rodeo for men and women. Scholarships are available for these activities.

All students receive free admission to Pioneer Athletic events (with the exception of post-season play) with their student ID.

Activities and Clubs

General

The College offers a well-rounded program of student activities. The activity program is under the jurisdiction of the Student Senate, which is the representative body of the Associated Students of Miles Community College. All students are encouraged to participate in activity programs suited to their interests and abilities.

Associate Students of Miles Community College Student Senate

Student Senate includes the elected officers and representatives of the Associated Students of Miles Community College. Their responsibilities include approving all other student organizations on campus, selecting student representatives to serve on College standing committees, administering the budget and allocation of funds derived from student activity fees, and sponsoring a large variety of programs and activities.

Young Farmers and Ranchers Club

The Young Farmers and Ranchers Program of the Montana Farm Bureau provides and excellent opportunity for young farmers and ranchers to actively participate in Farm Bureau programs and become leaders in the Farm Bureau organization. YF&R members will experience personal growth and achievement as Farm Bureau members, farmers or ranchers, citizens, and community leaders. The Young Farmers and Ranchers Club is open to any MCC students.

Campus Ministry

Campus Ministry encourages and coordinates fellowship, healing, and growth in the spiritual lives of Miles Community College students, faculty, and staff through Miles City community-based leadership.

Phi Theta Kappa Honor Society

Phi Theta Kappa is an international honor society for two-year colleges. Membership requirements to join the Beta Theta Gamma Chapter at Miles Community College are based on the number of college-level classes taken, current credit load, and grade-point average. Members meet monthly to organize and plan community service activities, activities for students, and fund raisers to support members attending the Phi Theta Kappa international convention.

Rodeo Club

The Rodeo Club promotes horsemanship for recreation and entertainment and promotes western heritage through activities sponsored for the campus and community. The club also supports a competing team in the National Intercollegiate Rodeo Association.

Student Ambassadors

Miles Community College actively strives to assist students in meeting their goals. To assist in this effort, volunteer student ambassadors are selected and trained in College policies and procedures, student development theory, and interpersonal skills. These volunteer student ambassadors attend regular meetings, conduct campus tours, and assist in a variety of campus and community activities. Members serve as representatives of Miles Community College by promoting a positive image to prospective students, the community, and the student body.

Student Information

Student Rights and Responsibilities

Access to Student Records and Release of Information

The Family Educational Rights and Privacy Act (FERPA) grants students access to their educational records, financial aid files (with the exception of parent's financial statements), and placement records. These records are all available in Student Services. Students must give at least 48 hours notice if they wish to review their records. Students may waive their right of access to any or all of these files.

Miles Community College requires written permission (via a Release of Information form) from the student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions:

- School officials with legitimate educational interest;
- Other schools to which a student is transferring;
- Specified officials for audit or evaluation purposes;
- Appropriate parties in connection with financial aid to a student;
- Organizations conducting certain studies for or on behalf of the school;
- Accrediting organizations;
- To comply with a judicial order or lawfully issued subpoena;
- Appropriate officials in cases of health and safety emergencies; and
- State and local authorities, within a juvenile justice system, pursuant to a specific State law.

FERPA also permits the release of directory information (name, address, residence classification, telephone number, and class level) to outside agencies or persons. Athletic directories may list the above information and students' weight, height, and hometown. Students may choose not to have any or all of the directory information released by submitting a request in writing to the Registrar each semester.

FERPA Annual Notice to Reflect Possible Federal and State Data Collection and Use

As of January 3, 2012, the U.S. Department of Education's FERPA regulations expand the circumstances under which your education records and personally identifiable information (PII) contained in such records — including your Social Security Number, grades, or other private information — may be accessed without your consent. First, the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or state and local education authorities ("Federal and State Authorities") may allow access to your records and PII without your consent to any third party designated by a Federal or State Authority to evaluate a federal- or state-supported education program. The evaluation may relate to any program that is "principally engaged in the provision of education," such as early childhood education and job training, as well as any program that is administered by an education agency or institution. Second, Federal and State Authorities may allow access to your education records and PII without your consent to researchers performing certain types of studies, in certain cases even when we object to or do not request such research. Federal and State Authorities must obtain certain use-restriction and data security promises from the entities that they authorize to receive

your PII, but the Authorities need not maintain direct control over such entities. In addition, in connection with Statewide Longitudinal Data Systems, State Authorities may collect, compile, permanently retain, and share without your consent PII from your education records, and they may track your participation in education and other programs by linking such PII to other personal information about you that they obtain from other Federal or State data sources, including workforce development, unemployment insurance, child welfare, juvenile justice, military service, and migrant student records systems.

Enrollment at Miles Community College is a voluntary entrance to the academic community. By enrolling, students assume obligations and responsibilities of performance and behavior consistent with Miles Community College standards of scholarship and conduct. The policies that govern these standards recognize the College as part of the larger community bound by federal, state, and local legislation.

Student Conduct Expectations

Enrollment at Miles Community College is a voluntary entrance to the academic community. Miles Community College expects all students to conduct themselves as honest, responsible, and law-abiding members of the academic community and to respect the rights of other students, members of the faculty, staff, and the public to use, enjoy, and participate in the College's programs and facilities. Student conduct that disrupts, invades, or violates the personal and property rights of others is prohibited and may be subject to disciplinary action.

NOTICE: FOR TITLE IX COMPLIANCE AND VIOLATIONS OF SEXUAL HARASSMENT, SEXUAL MISCONDUCT AND/OR SEXUAL ASSAULT POLICIES, SEE POLICY SECTION: DISCRIMINATION, HARASSMENT, SEXUAL MISCONDUCT, DOMESTIC VIOLENCE, AND STALKING. THE COMPLETE POLICY IS AVAILABLE IN THE STUDENT HANDBOOK.

A. STUDENT CONDUCT JUDICIAL AUTHORITY AND JURISDICTION

1. Student conduct violations which occur on College-owned or College-controlled property or at College-sponsored events are subject to College disciplinary jurisdiction. The College may also apply this code to student conduct, regardless of where it occurs, when behavior is suspected to adversely impact or affect the overall functions of the College or the health and safety of members of the College community.
2. Students who commit offenses against the laws of the city, state, or U.S. are subject to prosecution by those authorities and may be subject to disciplinary action under this code if the offenses are also violations of this code. College disciplinary proceedings may precede, follow, or take place simultaneously with criminal proceedings or investigations and shall not be subject to challenge on the ground that criminal charges involving the same incident have been dismissed or reduced. When a student has been charged by a civil authority for a violation of law, the College shall neither request nor agree to special consideration for the student solely because of his or her status as a student.

B. PROHIBITED STUDENT CONDUCT

Any student, or groups of students, such as College-sponsored clubs, organizations, or athletic teams, found to have committed a violation of the Student Conduct Code is subject to disciplinary sanctions outlined in Section F.

SANCTIONS. The following offenses constitute violations of the Student Conduct Code and can lead to serious disciplinary action, including suspension or expulsion from the College.

B.1 ACTS OF DISHONESTY

Acts of dishonesty include but are not limited to:

1. Cheating, plagiarism or other breaches of academic integrity, such as fabrication, facilitating or aiding academic dishonesty; collusion in online courses; theft, unauthorized possession or use of instructional materials or tests; unauthorized access to or manipulation of laboratory equipment or experiments; alteration of grades or files; misuse of research data in reporting results; use of personal relationships to gain grades or favors, or otherwise attempting to obtain grades or credit through fraudulent means. Faculty may take disciplinary action and have the right to sanction a student who is found guilty of acts of dishonesty in the classroom.
2. Knowingly furnishing false information to any College official, faculty member or office;
3. Forgery, alteration or misuse of College documents, records, instruments of identification, computer programs or accounts. Misrepresenting personal identification in an online course, which includes, but is not limited to, another person completing course requirements.

B.2 STALKING, HARASSMENT, BULLYING, AND HAZING

1. Stalking includes repeatedly following, harassing, threatening, or intimidating another by telephone, mail, electronic communication, social media, or any other action, device or method that purposely or knowingly causes substantial emotional distress or reasonable fear of bodily injury or death.
2. Harassment is based upon an individual's race, color, religion, national origin, creed, service in the uniformed services (as defined in state and federal law), veteran status, sex, age, political ideas, marital or family status, pregnancy, physical or mental disability, genetic information, gender identity, gender expression, or sexual

orientation. Harassing conduct may take various forms, including name-calling, graphic or written statements (including the use of cell phones, social media, or the Internet), or other conduct that may be physically threatening, harmful, or humiliating. Harassment does not have to include intent to harm, be directed at a specific target, or involve repeated incidents. Sex-based harassment includes sexual harassment and non-sexual harassment based on stereotypical notions of what is female/feminine v. male/masculine or a failure to conform to those gender stereotypes. Harassment includes unwelcome verbal or physical conduct when:

- Submission to such conduct is made either explicitly or implicitly a term of condition of an individual's employment or student standing; or
 - Submission to or rejection of such conduct by an individual is used as a basis for evaluation in making academic or personnel decisions affecting an individual; or
 - The conduct has the purpose or effect of unreasonably interfering with an individual's work or academic performance, or creating an intimidating, hostile, or offensive working or academic environment.
3. Bullying is unwanted, repeated (more than once) behavior that involves a real or perceived power imbalance inflicting physical hurt or psychological distress on one or more students or employees.
 4. Hazing includes but is not limited to any conduct or method of initiation, admission, or condition of continued membership in any student organization which:
 - a. endangers the physical or mental health or safety of any student or other person, including extended deprivation of sleep or rest; forced consumption of food, liquor, beverage, or drugs; beating or branding; involuntary confinement or imprisonment; or
 - b. destroys, vandalizes or removes public or private property.

B.3 ASSAULT

Physical assault, which includes but is not limited to: physical contact of an insulting or provoking nature or physical interference with a person which prevents the person from conducting his/her customary or usual affairs, puts the person in fear for his/her physical safety, or causes the person to suffer actual physical injury.

NOTICE: FOR TITLE IX COMPLIANCE AND VIOLATIONS OF SEXUAL HARASSMENT, SEXUAL MISCONDUCT AND/OR SEXUAL ASSAULT POLICIES, SEE POLICY LABELED DISCRIMINATION, HARASSMENT, SEXUAL MISCONDUCT, DOMESTIC VIOLENCE, AND STALKING

B.4 ALCOHOL AND DRUG OFFENSES

1. Use, possession, manufacture, distribution or sale of narcotics or dangerous drugs is strictly prohibited, except as expressly permitted by College policy.
2. Use, possession or distribution of intoxicants, including alcohol, in the buildings or on ground of Miles Community College is strictly prohibited except as expressly permitted by College policy.

B.5 FIREARMS, EXPLOSIVES AND WEAPONS OFFENSES

Illegal or unauthorized possession or use of firearms, explosives, weapons, switchblade knives, bayonets, decorative knives or swords, ninja throwing stars, etc., and all other weapons with blades over three inches in length, or dangerous chemicals on College premises, including:

1. Carrying a concealed weapon and/or firearm;
2. Discharging firearms on campus;
3. Possessing firearms or ammunition on campus, except as defined in the Residence Life Handbook; and/or
4. Possessing dangerous chemicals on campus, except as authorized by College policy.

B.6 ILLEGAL AND DISRUPTIVE CONDUCT

1. Violation of federal, state, or local law on College premises or at College sponsored activities; violation of published College policies, rules, or regulations;
2. Acting to impair, interfere with or obstruct the orderly conduct, processes and functions of the College, including but not limited to
 - a. Violence or threat of violence against any member or guest of the College community;
 - b. Interference with the freedom of movement of any member or guest of the College;
 - c. Interference with the rights of others to enter, use, or leave any College facility, service, or activity;
 - d. Obstruction or disruption of teaching, learning, research, administration, disciplinary procedures, or other College activities, or of other authorized activities on College premises;
 - e. Use of public address systems on the campus outside of College buildings except with permission of the Vice President of Student Success or designee;
 - f. Failure to comply with directions of law enforcement officers and College officials acting in the performance of their duties and/or failure to identify oneself to those persons when requested;
 - g. Failure to comply with any authorized Student Conduct Code sanction(s)/condition(s); and/or
 - h. Trespassing or unauthorized entry into College buildings or property.

B.7 THEFT/MISUSE OF PROPERTY

1. Theft, attempted theft, unauthorized possession, use, or removal of College property or the property of any member of the College community.
2. Defacing, tampering, damaging, or destroying College property or the property of any member of the College community.
3. Unauthorized presence in or use of College grounds, facilities, or property.
4. Theft or other abuse of computer facilities, capabilities and/or computer time, including but not limited to:
 - a. Unauthorized entry into a file to use, read, or change the contents, or for any other purpose;
 - b. Unauthorized transfer of a file;
 - c. Unauthorized use of another individual's identification or password;
 - d. Use of computing facilities to interfere with the work of another student, faculty member or College official;
 - e. Use of computing facilities to send harassing or abusive messages;
 - f. Use of computing facilities to interfere with the normal operation of the computing system;
 - g. Unauthorized use of computer resources, or the unauthorized use or copying of computer data or software. Examples of unauthorized use or copying include: attempts to alter systems; unauthorized access or copying of data or software; attempts to release data, text, files or software in violation of copyright protection; and the condoning, approving, or directing of unauthorized use or copying;
 - h. Unlawful downloading and distribution of copyrighted digital media via peer-to-peer (P2P) file sharing applications including, but not limited to, video (movies) and sound (music) files;
 - i. Attempts to circumvent or defeat any College owned system firewall or any other mechanism put in place to manage the network; and/or
 - j. Failure to abide by or comply with the Miles Community College Information Technology User Agreement.

B.8 RETALIATION

Retaliation is action taken by an accused individual or an action taken by a third party against any person because that person has opposed any practices forbidden under this policy or because that person has filed a complaint, testified, assisted, or participated in any manner in an investigation or proceeding under this policy. This includes action taken against a bystander who intervened to stop or attempt to stop discrimination, harassment, or sexual misconduct. Retaliation includes intimidating, threatening, coercing, or in any way discriminating against an individual because of the individual's complaint or participation. Action is generally deemed retaliatory if it would deter a reasonable person in the same circumstances from opposing practices prohibited by this policy. Retaliation against an individual for taking any of the actions in support of this policy is prohibited. It is central to the values of the College that any individual who believes he/she may have been the target of unlawful discrimination or harassment feel free to report his/her concerns for appropriate investigation and response, without fear of retaliation or retribution.

Discrimination, Harassment, Sexual Misconduct, Domestic Violence, and Stalking

State and federal laws and regulations prohibit certain kinds of discrimination in employment and in educational services. The Miles Community College policy (see full policy in the Student Handbook) is intended to comply with the following laws and regulations: Titles IV, VI, and VII of the Civil Rights Act of 1964; 34 C.F.R. pt. 100; Title IX; 28 C.F.R. pt. 54 and 34 C.F.R. pt. 106; Section 504 of the Rehabilitation Act; 34 C.F.R. pt. 104; Age Discrimination Act of 1975; 34 C.F.R. pt. 110; and Titles I and II of the Americans with Disabilities Act; 28 C.F.R. pt. 35; Montana Human Rights Act and Governmental Code of Fair Practices, Title 49, Montana Code Annotated.

In addition, Title IX of the Education Amendments of 1972 and its implementing regulation, at 34 C.F.R. § 106.31 (a), provide that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any academic, extracurricular, research, occupational training, or other education program or activity operated by Miles Community College.

Policy Statement

The college is committed to providing an environment that emphasizes the dignity and worth of every member of its community and that is free from harassment and discrimination based upon race, color, religion, national origin, creed, service in the uniformed services (as defined in state and federal law), veteran status, sex, age, political ideas, marital or family status, pregnancy, physical or mental disability, genetic information, gender identity, gender expression, or sexual orientation. Such an environment is necessary to a healthy learning, working, and living atmosphere because discrimination and harassment undermine human dignity and the positive connection among all people at the college. Acts of discrimination, harassment, sexual misconduct, domestic violence, stalking, and retaliation shall be addressed consistent with the policy posted in the Miles Community College Student Handbook. All reports or any concerns about conduct that may violate this policy and retaliation should be reported to the official responsible for receiving reports of discrimination. The MCC Responsible Official/Title IX Coordinator may be reached at 406.874.6292 or TitleIX@milescc.edu.

Academic Regulations

Faculty members will either return to students, or retain for inspection, all academic sources relevant to students' final

Page intentionally left blank.



Academic Information

| | |
|---|----|
| General Information | 44 |
| Degree and Certificate Information | 45 |
| Graduation Requirements | 45 |
| Academic Policies..... | 46 |
| Academic Honors..... | 48 |
| Transfer of Credits | 48 |
| Other Programs for Achieving College Credit | 52 |
| Institutional Philosophy of General Education | 52 |

START HERE – Go Anywhere

course grade. Retained material will be available to students for one semester after the awarding of the final course grade. For spring semester grades, retained material will be available to students during the following fall semester. Students may challenge any grade source during that time. The Academic Standards Committee shall be the final authority for challenge resolution.

After the retention period, faculty members will either destroy the retained material or submit it to the Registrar. The Registrar will determine if the material should be placed in students' files. Any material not filed will be destroyed. Students have the right to challenge the content of their educational records, secure the correction of inaccurate or misleading entries, and insert into their records a written explanation respecting the content of such records. Nursing Program academic files are maintained in the Nursing Office for a period of two years. These files are available, and copies must be requested in writing. Requests should be submitted to the Director of Nursing.

Policies and Procedures

Students should be aware of all the policies and procedures specified in the Miles Community College Student Handbook in addition to the preceding information included in this section. The Student Handbook covers such items as student code of conduct, student grievance procedures, drug and alcohol guidelines, sexual harassment, discrimination, and campus security report. An updated handbook is given to all students each year. Additional copies may be obtained from Student Services.

Student Grievance Procedure

Students have the right to appeal decisions of College administration, faculty, or staff. Please refer to Student Grievance Procedure in the Student Handbook.

Academic Information

General Information

Class Attendance Policy

A record of each student's attendance is mandatory. Students are responsible for maintaining regular attendance in registered courses. Failure to do so may result in lowered grades.

Instructors may excuse absences due to serious illness or unavoidable circumstances. Being excused for an absence in no way relieves students of the responsibility for completing the required coursework.

Classification of Students

According to federal guidelines:

- Full-time – enrolled for 12 or more credit hours
- Part-time – enrolled for fewer than 12 credit hours
- Freshman – having fewer than 30 total credit hours
- Sophomore – having 30 or more total credit hours

Credit Load Recommendations

A full credit load for the average student is 15 credits per semester, which means that approximately 45 hours per week are devoted to college work. Students employed in outside work should consult with their faculty advisor in determining an appropriate credit load.

Course Numbers and Classification

Courses are given general classification according to their numbers as follows:

001-099 Courses

These courses are designated to provide students with improved academic and/or personal skills. Such courses do not count toward graduation and are not transferable to other institutions.

100-299 General Introductory Lower-Division Courses

These courses may be taken by either freshmen or sophomores. If appropriate to student's major, they may be transferable to other colleges and universities for full credit value.

292 Independent Study Courses

Miles Community College offers two categories of independent study. One category is the regular coursework equivalent. When the course is not available for the semester, students may take a regular course by independent study. Course requirements are the same as for regular courses. Students must complete an Independent Study Course form to be signed by the instructor, the student, and approved by the Vice President of Academic Affairs. The syllabus and calendar of expected activities must be included with the form.

The second category is independent study for which there is no course equivalent. Students must obtain approval from a sponsoring instructor and work with that instructor in developing an individual contract that states the objectives, resources to be used, method(s) of evaluation, and relationship of the independent study to their educational objectives. Permission of both the sponsoring instructor and the Vice President of Academic Affairs is required through the Independent Study form.

294 Seminars or Workshops

Seminars or workshops are typically one or two credit courses within a subject area organized for the study of a special topic of interest.

295 Practicum Courses

Students may enroll in practicum experience courses, which are numbered 295 under the appropriate departmental heading. These courses are designed to give students practical training in various disciplines.

298 Internship Courses

Internship courses are planned and supervised work-learning experiences in business, industry, government, education, or community service agencies which are related to a student's program of study. The courses are initiated through learning objectives defined by an agreement between the student, faculty member, Internship Coordinator, and work supervisor. To be eligible, students must have completed one semester at Miles Community College with an institutional grade point average of no less than 2.0, and submit a letter of recommendation from a staff or faculty member. A maximum of six credits will be counted toward graduation. All internship courses are numbered 298 under the appropriate department heading.

Semester Units of Credit

College work at Miles Community College is measured in terms of semester credits. A credit in a lecture class involves

one hour of classroom work and two additional hours of outside work or preparation. A credit in a laboratory or clinical class involves two hours of classroom work and one hour of outside work or three hours of classroom work. These weekly guidelines are for a 15-week semester (e.g., a three-credit lecture class would meet for 45 lecture hours during the semester). The guidelines utilized are commonly referred to as Carnegie Units. Weekly instructional time is adjusted whenever the semester length does not cover a full 15 week period of time.

Degree and Certificate Information

Associate of Arts and Associate of Science Degrees (A.A. and A.S.)

A degree program of general and liberal arts studies is offered for those students whose educational or professional goals will require them to transfer to a four-year college for completion of their preparation and training. Miles Community College offers a wide variety of lower division (freshman and sophomore) coursework leading to a bachelor's degree in a variety of subject-major fields common to most four-year colleges and universities.

A minimum of 60 credit hours of courses numbered 100 or higher in a prescribed transfer curriculum is required for the Associate of Arts (A.A.) and Associate of Science (A.S.) degrees.

A cumulative grade-point average of 2.0 or better is required in the credits earned toward the A.A./A.S. degree. As part of the 60 credits, students must complete the courses/requirements outlined in the Programs of Study section beginning on page 62.

Associate of Science in Nursing Degree (A.S.N.)

The A.S.N. is designed to prepare students for R.N. licensure and for immediate entry into employment. Students also have the option to continue their nursing education to obtain a Bachelor's Degree in Nursing at four-year institutions. A minimum of 72 credit hours is required for the Associate of Science in Nursing (A.S.N.) degree. See page 86-87 for details.

Associate of Applied Science Degree (A.A.S.)

A.A.S. programs are designed to prepare students for immediate entry into employment but some credits may also be transferred to bachelor's degree programs at four-year institutions. For specific program requirements, refer to Programs of Study beginning on page 62.

A minimum of 60 credit hours of courses numbered 100 or higher in a prescribed occupational program is required for the Associate of Applied Science (A.A.S.) Degree. A cumulative grade-point average of 2.0 or better is required in the credits earned towards the degree.

Certificates (C.) and Certificates of Applied Science (C.A.S.)

Certificate and Certificate of Applied Science programs are designed for students who seek to acquire an occupational skill in specified training programs that are shorter in duration and narrower in scope than those leading to an A.A.S. Degree. For specific program requirements, refer to Programs of Study beginning on page 62.

Certificates are programs of study of one year or less with no more than 29 credits. Certificates of Applied Science are degree programs generally one year in length which have 30 or more credits including general education coursework in communications, computation and human resources.

Minimum Course Grades

All degree and certificate programs at Miles Community College must meet minimum course grade requirements as determined by the Montana Board of Regents policy 301.5.3:

"All students in the Montana University System and the community colleges must earn the following minimum grades in order to demonstrate their competency and preparation:

1. A "D-" or better in all classes that are used to satisfy so-called free or elective credits in an associate or baccalaureate degree program;
2. A "C-" or better in all classes that are used to satisfy a general education program.
3. A "C-" or better in all classes that are used to satisfy the pre-requisites or required courses in a major, minor, option, or certificate.

Graduation Requirements

Students enrolling at Miles Community College must complete the program requirements listed on the website and printed scope and sequence dated and maintained in their advisor's file at the time of entry into the College, provided graduation requirements are completed within five years. Students have the option of meeting program requirements in a later catalog, provided all requirements of the later catalog are met.

At least 15 credit hours must be earned through Miles Community College to obtain an associate degree from the

College. A maximum of seven elective credits of “D” grades in elective courses will be applicable towards degree or certificate requirements. Core classes and pre-requisite courses require a “C-” or higher.

Intent to Graduate

Students must make formal notice of intent to graduate with the Registrar the semester prior to anticipated graduation date. Please see the academic calendar for intent to graduate submission deadlines.

Academic Policies

Students enrolling at Miles Community College must follow the program requirements listed on the website in effect at the time of entry into the College, provided graduation requirements are completed within five years. Students have the option of meeting program requirements in a later catalog, provided all requirements of the later catalog are met. Students who have not completed graduation requirements at the end of five years must follow the catalog in effect at the beginning of the sixth year (or the year of subsequent enrollment); however, students may request from the Vice President for Academic Affairs a modification in graduation requirements. Every effort will be made to assist students in completing graduation requirements in a timely manner. Substitutions for courses no longer offered by the College will be made by the Vice President.

When a program has been reviewed and is to be terminated, personnel and students to be affected shall be notified. Generally, a two-year program will continue for one year after the decision is made to terminate the program to allow students enrolled at that time to complete the program. Generally, one-year programs may be terminated at the completion of offering sufficient courses to graduate the currently enrolled students. However, a program may be terminated earlier for sufficient reasons.

Students are responsible for knowing policies and meeting requirements in the program and should keep abreast of current degree, curriculum, and course requirements by consulting published materials and the college website.

Grades and Grade-Point Average (GPA)

Grades are based upon the quality of work done. The grade-point average is determined by dividing total grade points earned by the number of credits attempted.

Grade designations and points are as follows:

| | |
|----|--|
| A | 4.0 grade points per credit |
| A- | 3.7 grade points per credit |
| B+ | 3.3 grade points per credit |
| B | 3.0 grade points per credit |
| B- | 2.7 grade points per credit |
| C+ | 2.3 grade points per credit |
| C | 2.0 grade points per credit |
| C- | 1.7 grade points per credit |
| D+ | 1.3 grade points per credit |
| D | 1.0 grade point per credit |
| D- | 0.7 grade points per credit |
| F | 0 grade points per credit |
| I | Incomplete – No credit |
| N | Audit – No credit |
| T | Temporary—No credit |
| W | Withdraw – No credit |
| WF | Withdraw Failing—0 grade points per credit |

Pass/No Pass Policy

Certain courses will be offered on a pass/no pass (P, NP) grading basis only. These courses will not be computed into grade-point averages and include the following:

- All one-credit or one-half-credit physical education activity courses,
- All practicum or internship courses that are not part of a required scope and sequence. If the course is required in a major area of study, it will be given a letter grade pursuant to Board of Regents policy 301.5.3, and
- Seminars and workshops held on a pass/no pass basis at the discretion of the instructor and Vice President for Academic Affairs.

The grade of “P” is given if the students’ work is judged to be the equivalent to “A”, “B”, or “C” work included pluses or minuses. The grade of “NP” is awarded if the work is equivalent to a “D+” or lower. Courses offered on a pass/no pass grading basis are indicated as such in the Course Description section of this catalog.

Incomplete Grades

Incomplete, "I," grades are assigned by the instructor when illness or unavoidable circumstances prevent students from completing the last 25% of a course during the regularly scheduled semester or course term. Students must consult with and obtain permission from the instructor for the award of an "I" grade.

Instructors teaching distance education classes (online and ITV) must communicate the assignment of incomplete grades to the Distance Education Coordinator by the last day of finals week. If students receiving an "I" grade do not complete their coursework within eight weeks after the last day of the class, the "I" grade is automatically changed to an "F" grade. This change will also occur if instructors do not submit "I" grade changes within eight weeks of the last day of the class.

Instructors must include the last date of attendance with each "I" grade submitted to the Registrar. Instructors will not be able to make any changes to the converted "F" grade after the eight week deadline. The Academic Standards and Curriculum Committee must approve all exceptions, which will be presented to the Committee by the appropriate instructor.

Temporary Grades

Temporary, or "T," grades are assigned to students enrolled in a course that extends beyond the standard semester schedule, or when the work required for a course extends beyond the end of the term, which may happen for a variety of reasons. At their discretion, an instructor may post a "T" in lieu of a final grade for a designated course that has not been completed by the conclusion of the term of registration. A "T" grade may not stand as a permanent grade and must be resolved before a degree can be awarded. If students receiving a "T" grade do not complete their coursework within eight weeks after the last day of the class, the "T" grade is automatically changed to an "F" grade. This change will also occur if instructors do not submit "T" grade changes within eight weeks of the last day of the class. Instructors will not be able to make any changes to the converted "F" grade after the eight week deadline. The Academic Standards and Curriculum Committee must approve all exceptions, which will be presented to the Committee by the appropriate instructor.

Academic Bankruptcy

Academic bankruptcy is a one-time opportunity for students who received poor grades for classes taken at Miles Community College. Students may appeal to the Academic Standards Committee to bankrupt up to two consecutive semesters of previous coursework in which they received poor grades. Conditions for bankrupting grades are as follows:

1. Students must have a minimum of three years of non-enrollment in any institution of higher education prior to requesting grade bankruptcy.
2. Upon reentry to college, students must have completed 15 semester credits with a grade-point average (GPA) of 2.5 or higher prior to submitting a grade bankruptcy request.
3. All grades earned in the semester(s) for which students request bankruptcy must be included in the appeal.
4. All bankrupted grades remain on transcripts but are not considered when determining students' GPA and are not counted as part of graduation requirements.

Repeating a Course

Students who repeat a course will have the most recently earned grade counted toward their grade-point average and graduation requirements. Student will receive financial aid for repeating a course one time only.

Drop/Add

Students who want to drop or add a course prior to the 6th instructional day may do so in Banner, but should consult with their academic advisor. Students may not add courses after the 6th instructional day. To drop a course after the 6th instructional day, students must obtain a drop form from Student Services. They should then take the form to their advisor who completes the information required. Before the transaction is official, it must be signed by the instructor of the course and the advisor and returned to Student Services for official processing. Distance students who want to drop a course do not have to come to campus to access these forms, rather they must initiate the process through a written communication to the Registrar. Please refer to the Academic Calendar for drop/add deadlines for mini-sessions and alternate semester formats.

Withdrawal

Students can withdraw from a course until the week prior to current semester final examinations. A "W" will be placed on the transcript if students are passing the course at the time of withdrawal. A "WF" or "withdrawn failing" will be placed on the transcript if students are not passing the course at the time of withdrawal. The course grade assignment will be made by the instructor. The "WF" will be calculated within the grade point average in the same manner as an "F."

When students are withdrawing from all their courses, signatures of the Librarian, Business Manager, Financial Aid Director, and Registrar are required.

Auditing Courses

Students may audit courses for no grade or credit. Full tuition and fees are typically required when auditing classes. Changing an audit to a letter grade or vice versa is not permitted. Financial aid is not available for audited coursework.

Students who have graduated from Miles Community College and are required to pass certification and/or licensure exams before they are allowed to become employed in the field may audit repeat coursework by paying tuition only. They will not participate in any lab or clinical experiences with the audit and thus will not be charged course or program fees. To receive special consideration:

1. The Student must request the reduced rate audit fee through the advisor of the program in which they have already graduated.
2. The advisor must bring the request before the Academic Standards Committee for approval with documentation of the requirement of a certification or licensure exam for employment.

Academic Standards

The College will make all reasonable efforts to assist students toward academic success. All degree-seeking students taking six or more credits during any term (fall, spring, or summer) will be reviewed for satisfactory academic standing. Degree and certificate standards require a cumulative 2.0 ("C") grade-point average (GPA) as well as grades of "C-" or higher on all required courses that are not listed as electives. Students who do not achieve a minimum 2.0 GPA for any one semester will be notified that they are on a probationary status and that their inadequate work may jeopardize their degree or certificate objective. Students must meet with the Dean of Enrollment Management to complete an improvement plan before enrolling in the next semester. First-time students placed on academic probation will be required to enroll in the "Get a GRIP (Grade Recovery in Progress)" program.

Students with two successive semesters of inadequate work will be placed on academic suspension. Such students must consult with their advisor and the Dean of Enrollment Management to determine the most appropriate course of action and will be required to complete a reinstatement form to enroll in the next semester. Students placed on academic suspension will also be required to enroll in the "Get a GRIP" program. Students who were previously suspended will not be granted a probationary period for future semesters.

Students who do not fulfill the requirements of their reinstatement plan will lose their privilege of attendance for a period of one year. Students who return after an absence of three or more years will be reinstated in good standing.

International Student Academic Standards

International students must have at least a cumulative grade-point average of 2.0 at the end of their third semester or their I-20 will be revoked. If there are unusual circumstances which students feel should be considered before revocation of the I-20, they must see the Vice President for Academic Affairs and the Vice President for Student Success.

Academic Honors

Scholastic Recognition

The names of students carrying 12 or more GPA computed credits who maintain a grade-point average of 3.5 or higher will appear each semester on the President's Honor List.

Honorary Society

Students who demonstrate academic excellence may be invited to membership in the local chapter of Phi Theta Kappa, a national honorary society for community and junior college students. Membership in Phi Theta Kappa is noted on diplomas of members. For more information, see Activities and Clubs on page 43.

Graduation Honors

Graduates of MCC programs, with an overall grade-point average of 3.75 or higher, whether part-time or full-time students, are designated as honor students at the graduation ceremony. Honor graduates will wear a Stoll and have their status noted in the program. The person achieving the highest cumulative grade point average is recognized as the valedictorian of the graduating class. The valedictorian must have completed a two year degree with at least 30 credits earned from Miles Community College.

Transfer of Credits

All Miles Community College courses numbered 100 or above, properly selected to meet the lower-division requirements of a given subject major, are accepted by the colleges and universities of Montana, as well as by accredited colleges and universities outside the state. Students should check with the department of the college or university to which they plan to transfer to ensure full acceptance of credits in a specific program. Dually enrolled high school students and students planning to transfer to a four-year college or university should follow the steps listed below:

1. Determine as soon as possible the school to which you wish to transfer.
2. Obtain a current catalog of that institution and study entrance requirements and suggestions for courses for

freshman and sophomore students in major field of interest.

3. Confer with faculty advisor about fulfilling all requirements.
4. Confer, either by letter, e-mail, or personal interview, with an admissions officer or department chair of the transfer school for further information about curriculum and transfer regulations.
5. Research specific school grade and or/test requirements.
6. A semester before transfer, check to be certain all requirements will be met to the satisfaction of the transfer institution.

General Education Transfer Policy

I. Montana Board of Regents Policy 301.10:

A. The Montana University System is committed to facilitating the ease of undergraduate student transfer to its campuses, particularly in the area of general education. Therefore, all campuses of the Montana University System will recognize the integrity of general education programs and courses offered by units of the Montana University System, Montana's three publicly supported community colleges, the seven tribal colleges and regionally accredited independent colleges in the State of Montana. All campuses in the Montana University System shall also recognize the integrity and transferability of the Montana University System Transferable Core

To ensure adequate student preparation for transfer, campuses will exclude any courses from their general B. education program that are remedial or developmental in nature. Examples would include Introductory or Intermediate Algebra, Reading Improvement, Vocabulary Building, and so on.

C. The Montana Board of Regents has adopted four (4) important procedures to implement the intent of this policy. Those procedures are set out below, in Sections II.A., B., C. and D.

II. Procedures:

A. Campus General Education Programs.

An undergraduate student who has completed the lower division coursework in an approved general education program at one of the institutions noted above, and who transfers to another of those institutions, cannot be required to take additional general education coursework at the lower division level. The student may be required to take additional coursework at the upper division level that is part of an approved general education program at the new campus. The approved general education program at each of the campuses can be found at this web address: <http://mus.edu/transfer/genedbycampus.asp>.

B. The Montana University System Transferable Core.

An undergraduate student who has completed courses identified as part of the Montana University System Transferable Core, hereafter referred to as the MUS Core, will be governed by the following rules:

1. If the student has completed the entire 30-credit MUS Core, following the operating rules approved by the Montana Board of Regents, and transfers to another unit in the Montana University System, that student cannot be required to take additional general education courses at the lower division level.
2. If that student has completed fewer than 20 MUS Core credits, that student will be required to complete the approved general education program at the campus to which he/she transfers. All general education transfer credits that are part of the MUS Core will be reviewed for possible application in the approved general education program at the campus.
3. If that student has completed 20 or more MUS Core credits, that student may choose to complete either the MUS Core or the approved general education program at the campus to which he/she transfers. The student should make that decision in consultation with a faculty advisor.
4. The student may be required to take additional coursework at the upper division level that is part of an approved general education program at the new campus.
5. The MUS core is set out as Appendix 1 of this policy.
6. Transfer students and student advisors should also be familiar with the additional guidelines that have been adopted by the Montana Board of Regents for students who use the MUS Core to satisfy their lower division general education requirement. Those guidelines are entitled Operational Rules for the Montana University System Core, and can be found on page 56.

C. Other "General Education" Coursework.

An undergraduate student, in the following situations, will have his/her classes analyzed on a course by course basis to determine how those classes might satisfy the general education program requirements of the student's new campus:

1. A student who completes postsecondary coursework outside of the Montana University System;
2. A student who completes postsecondary coursework in the Montana University System that does not fall within the

guarantees set out in Sections II.A. and B. of this policy do not apply to students in these situations. The institutions that make up the Montana University System are encouraged to assist those students as much as possible, however, so the intent of this policy applies to as many students and as many courses as possible.

D. Associate of Arts and Associate of Science Degrees.

A student who has completed an Associate of Arts or an Associate of Science degree with an approved general education component package at one unit of the Montana University System, as defined under Board Policy 301.12, and transfers to another unit, cannot be required to take additional general education coursework at the lower division level.

The student may be required to take additional coursework at the upper division level that is part of an approved general education program at the new campus.

NOTE: Students should be aware that Associate of Arts or Associate of Science degrees ordinarily do not have a designated field of study in their title. If they do, they may not satisfy the requirements of this policy. See Board Policy 301.12., paragraph I.B.2.

E. Before the new institution will accept the courses, a student must earn a grade of “C” or better in each of the classes described in the preceding sections.

F. The Montana University System will establish a General Education Council to oversee the provisions of this policy. The Council will have 12 members. A minimum of four (4) members will be selected from nominations submitted by the faculty governance councils on the campuses. Its responsibilities shall include:

1. Periodically review and recommend possible revision of the MUS Core to the Board of Regents;
2. Approve by January of each year a list of general education courses, from each of the institutions described in the first paragraph of this policy, that satisfy the MUS Core criteria on that campus;
3. Periodically assess and recommend revision of this policy;
4. Perform other responsibilities, as assigned by the Montana Board of Regents or the Commissioner of Higher Education.

G. Each campus of the Montana University System and the publicly supported community colleges will provide the Office of the Commissioner of Higher Education its approved general education program and update that information whenever changes are made. The Commissioner of Higher Education will make this information available to all campuses of the Montana University System.

H. The tribal colleges and regionally accredited independent colleges in the State of Montana may elect to participate in this reciprocal recognition of general education integrity on the same terms as the campuses of the Montana University System. Those electing to do so will provide the appropriate information to the Office of the Commissioner of Higher Education.

Operational Rules for the Montana University System Core

Operational Rule 1

In order to satisfy the Montana University System (MUS) Core, students must successfully complete at least one course that includes significant content related to the cultural heritage of American Indians. It could be a course in the cultural diversity category, or it could also be a course in any other category, as long as it has the appropriate content.

Operational Rule 2

In order to successfully complete the Montana University System Core, students must earn the minimum number of credits in each of the six (6) categories of coursework. Students can only use credit-bearing competency tests or coursework to satisfy the MUS core.

Operational Rule 3

Coursework can only be used once to satisfy the requirements of the MUS Core. It cannot be “double counted” to satisfy the requirements of more than one category.

Operational Rule 4

In order to satisfy the requirements of the Communications area, students must successfully complete a combination of courses that includes significant content in both written and oral communications.

Operational Rule 5

Students must satisfy the “minimum grade” requirements established by Board of Regents’ Policy 301.5.3, along with any exceptions to that policy that may have been established by their program of study. Information about those exceptions may be found at: <http://mus.edu/transfer/highermingrades.asp>.

Operational Rule 6

Transfer students should remember that completion of the MUS Core means that they have satisfied the general education requirements at the 100 and 200-level when they move to their new campus. They will not be required to

complete additional general education classes at the lower division course level. If their new campus has general education requirements at the 300 and 400-level, however, transfer students will be expected to satisfy those requirements, according to Board of Regents' Policy 301.10 concerning general education transfer. The most common example is an upper division writing requirement on some of the campuses.

Please note: As students work on the Montana University System general education core, they should attempt to select classes that are also required in their major. That efficient use of coursework could help students complete their degree more quickly, since the classes could be used to satisfy both the requirements of the major and the requirements of the MUS General Education Core.

**Appendix I
Montana University System Core**

| | |
|--|----------------------------|
| Natural Sciences | 6 semester credits |
| *At least one of the classes must have a laboratory experience | |
| Social Sciences/History | 6 semester credits |
| Mathematics | 3 semester credits |
| Communication | 6 semester credits |
| *Written communication and oral communication | |
| Humanities/Fine Arts | 6 semester credits |
| Cultural Diversity | 3 semester credits |
| TOTAL CREDITS | 30 semester credits |

Other Programs for Achieving College Credit

College Level Examination Program (CLEP)

Miles Community College may accept up to a maximum of 30 semester credits for satisfactory scores on CLEP examinations. CLEP scores will be recorded as “P” grades on official transcripts. Miles Community College offers CLEP testing. Please call 406.874.6152 or 800.541.9281 for information or to set up a testing time.

Challenge Examinations

A student who has gained the knowledge of certain college courses through education or experience on his or her own initiative and time may challenge the course through examination if an exam exists for that course. A list of courses available for examination not covered by CLEP is on file with the Vice President for Academic Affairs. Regular tuition and fees are charged for credit by exam.

Only degree-pursuing students enrolled in a regular curriculum may request credit by examination. The student must obtain written approval from both the course instructor who will administer the examination and the Vice President for Academic Affairs on the “Credit by Exam” form. This form lists the course examinations that have been pre-approved through the Academic Standards committee. No course that is a prerequisite to a course already completed by a student may receive credit by exam.

All approved examinations cover a comprehensive review of the entire subject matter of the course. The examination may include written and/or physical skill achievement. Performance on the examination will become the basis for the grade in the course, and the results will be recorded on the student’s transcript.

Upon successful completion of the examination, the instructor will place the grade in the student management system for the class in which the student was enrolled that semester. The grade will appear on the student’s transcript at the end of the semester when all grades are finalized.

Experiential/Portfolio Credit

When CLEP, MCC challenge examinations, or veteran transfer credit for military training are not available to demonstrate proficiency in subject areas, degree candidates may submit other forms of evidence through a portfolio process. This evidence must be evaluated and approved by the Academic Standards Committee and full-time teaching

faculty in the program to determine if the evidence provided equates to the course objectives and is conclusive enough to warrant credit being granted for each course requested.

Credit for prior experiential learning shall not constitute more than 25% or the credits needed for a degree or certificate. In a 60-credit program, no more than 15 credits may be awarded for experiential learning. Experiential credits do not count toward the minimum 15 credit hours that must be earned through Miles Community College to obtain an associate degree from the College.

Students must work with the Associate Dean of Academics to follow the requirements of their program area and the portfolio process. The administrative cost to process, evaluate, approve, and post credits for approved Portfolio submissions is \$50 per approved credit. For additional information about experiential/portfolio credit, contact the Associate Dean of Academic Affairs at 406.874.6212 or 800.541.9281.

Veteran Transfer Credit/Military Training

Students who are military veterans desiring to have credit(s) transferred to Miles Community College from military training must provide a Military Transcript to the Registrar's Office. Once the transcript is received, it will be evaluated in a timely manner. The evaluation will take into account the American Council of Education (ACE) recommendations, the student's intended program of study, and faculty evaluations as necessary.

Military training that has no course equivalency at MCC will be accepted as general elective credit(s) or elective credit(s) toward an indicated subject area. Military training not applicable to the program of study, and which would put the student in jeopardy of the Financial Aid credit limit, will not be accepted. The accepted course(s) will be posted to the transcript as transfer work and recorded with a "P" grade(s).

For additional information about military training credits, contact the Registrar at 406-874.6214 or 1.800.541.9281.

Institutional Philosophy of General Education

Educated persons tend to be inquisitive about all aspects of life. They strive to seek, validate, and implement information so that they can make informed, responsible, and socially conscious decisions as they confront their complex and ever-changing personal, professional, and environmental challenges. In order to meet their challenges successfully, students need to have a well-rounded and firmly grounded education beyond their intended academic specialty.

The primary objective of the General Education program, therefore, is to ensure that students who earn their Associate of Arts or Associate of Science degree from Miles Community College develop a knowledge base in oral and written communication, the humanities and fine arts, mathematics, science, and history and the social sciences. It is our goal at Miles Community College that as students come to understand these disciplines, they will see them as distinct yet interrelated and interdependent ways of understanding, interpreting, and living effectively in their world. One component of this understanding that will cross all core areas is the ability to use technology in today's computing environment.

Students enter Miles Community College with different levels of general knowledge and they are at different stages in their lives. The academic offerings at Miles Community College are intended to help students grow not only by expanding their individual skills, competencies, and perspectives, but also by providing them with experiences in areas they may not have yet explored.

Overarching Outcomes of General Education

Students who earn their Associate of Arts or Associate of Science degree at Miles Community College will demonstrate:

- The ability to read, write, listen, and speak effectively;
- Knowledge and understanding of the human cultural traditions as expressed in art, music, theater, language, literature, philosophy, or religion;
- The ability to apply mathematical principles and to communicate quantitative information effectively;
- The knowledge and application of scientific principles, methodology, terminology, questioning, and reasoning;
- The ability to understand, interpret, and analyze human behaviors within the context of history and the social sciences;

General Education Core Areas

Communications

Vision Statements:

Oral Communication

People spend a significant portion of their personal and professional lives communicating and collaborating with others. The primary goal for the oral communication classes at Miles Community College is to help students develop the confidence and competence they will need to communicate in ways appropriate and effective for varied situations and relationships.

Written Communication

The primary goal of the written communication classes is to provide students with the critical thinking and articulation skills necessary to succeed in the academic world of Miles Community College and beyond. The other disciplines of the college community rely upon writing classes to provide students with the skills they need to research, analyze, and synthesize information in order to formulate and articulate a critical response in college-level discourse. To this end, writing instructors strive to enhance students' recognition and understanding of culture, political theory and expression, history, and science as they are experienced and expressed in language and literature.

Overarching Outcome of the Communications Core Area

Students who earn their Associate of Arts or Associate of Science degree at Miles Community College will demonstrate the ability to read, write, listen, and speak effectively.

General Outcomes of the Communications Core Area

Students will:

- Communicate information in a clear, concise, and complete manner.
- Communicate in ways appropriate and effective for their intended audience and purpose.
- Identify and ethically incorporate research materials into informative and analytical communication.

Humanities and Fine Arts

Vision Statement:

It is the function of the study of humanities and fine arts to broaden students' perspectives by focusing on the best of what humans are capable of accomplishing through philosophy, literature, drama, music, language, creativity, ethical behavior, diversity of beliefs, and mutual acceptance. In order to accomplish this goal, instructors expose students to a wide variety of artistic and multi-cultural elements. Performing and studio arts classes tap into and develop students' creative and aesthetic sensitivities. Foreign language classes help students not only learn another language but also gain greater insights into and understanding of the people who speak the language. Humanities classes introduce students to theories and issues involved in ethics, philosophy, and cultures. Literature classes help students discover insights into their own lives and the world in which they live and work.

Overarching Outcome of the Humanities and Fine Arts Core Area

Students who earn their Associate of Arts or Associate of Science degree at Miles Community College will demonstrate knowledge and understanding of the human cultural traditions as expressed in art, music, theater, language, literature, philosophy, or religion.

General Outcomes of the Humanities and Fine Arts Core Area

Students will:

- Recognize contributions of literature, music, theater, language, philosophy, culture, or art in the development of insight into human endeavors
- Explore connections between the humanities and cultural/historical events.
- Acknowledge, learn about, and learn from different cultural, artistic, and social perspectives.

Mathematics

Vision Statement

The Miles Community College mathematics classes are based on the ideal that mathematics provides students with the skills to think critically, logically, and abstractly. The instructors challenge students to learn new concepts and apply them in a variety of situations. Students will be fluent with practical mathematical content.

Overarching Outcome of the Mathematics Core Area

Students who earn their Associate of Arts or Associate of Science degree at Miles Community College will demonstrate the ability to apply mathematical principles and to communicate quantitative information effectively.

General Outcomes of the Mathematics Core Area

Students will:

- Solve problems through mathematical reasoning and analysis.
- Use appropriate tools, such as mathematical properties, modeling, technology, and graphs.
- Be fluent with practical mathematics.

Science

Vision Statement

The major goal of science classes at Miles Community College is to help students develop critical-thinking and problem-solving skills in their study of natural and physical sciences. Overcoming the challenges of the technical curriculum found so often in science enhances learning. Science naturally goes well with "real life" experiences. Therefore, once students are able to break out of the structured mode of the technical, a whole new world opens up from which they may

draw resources for real understanding to take place in the realm of the practical.

Overarching Outcome of the Science Core Area

Students who earn their Associate of Arts or Associate of Science degree at Miles Community College will demonstrate knowledge and application of scientific principles, methodology, terminology, questioning, and reasoning.

General Outcomes of the Science Core Area

Students will:

- Utilize creative and critical scientific questioning to comprehend the scientific world.
- Identify and solve problems using methods of the discipline.
- Demonstrate scientific awareness of the interrelationships of laws that govern the natural world.

History and Social Sciences

Vision Statement

Throughout human history, people have experienced many means of surviving and of interacting with one another. As is the case in any herd species, interrelationships have been and continue to be complex. It is the goal of the social sciences to study and understand this collective behavior, either in the past (history) or in the present (sociology). At the individual level (psychology) the goal is to help students understand the cognitive, social, emotional, and biological development of humans. Understanding humans within these contexts—historical, sociological, psychological—can lead students to a greater acceptance of cultural diversity and also help them develop skills for dealing with an ever-changing world.

Overarching Outcome of the History and Social Sciences Core Area

Students who earn their Associate of Arts or Associate of Science degree at Miles Community College will demonstrate the ability to understand, interpret, and analyze human behaviors within the context of history and the social sciences.

General Outcomes of the History and Social Sciences Core Area

Students will:

- Recognize the impact of human behaviors on society and the environment over time.
- Evaluate human behavior within the contexts of community, culture, time, and/or technoeconomic base.
- Analyze how human actions result from past events and impact future events.

First Year Pioneer Program

The First Year Pioneer program is designed for first-time freshmen in the Associate of Arts or Associate of Science degree. The program is a retention initiative that involves a collaboration of services, programs, and people dedicated to assisting new general studies students at MCC. The program contains two courses: COLS 101A&B: Introduction to College Studies, intended for a student's first semester and LSCI 101A&B: Introduction to Information Literacy, intended for a student's second semester.

Students will develop education goals and demonstrate the ability to adequately navigate the expectations of college and adulthood. Transfer or returning students enrolling at Miles Community College with 20 credits or more, will have COLS 101 A & B waived and will only be required to complete LSCI 101: Introduction to Information Literacy, the second course in First Year Pioneer. Transfer or returning students enrolling at Miles Community College with 45 credits or more, will have COLS 101 A & B and LSCI 101 A & B waived. Miles Community College students who complete a change of major to the A.A. or A.S. general studies in their final semester will have COLS 101 A & B and LSCI 101 A & B waived.

Page intentionally left blank.



Programs of Study

| | |
|-------------------------|----|
| Programs of Study | 58 |
| Core Requirements | 59 |
| Program Curricula..... | 60 |

START HERE — Go Anywhere

Academic Programs

Programs of Study

Miles Community College is authorized by the State of Montana Board of Regents to offer the following programs resulting in the granting of Associate of Arts degrees (A.A.), Associate of Science degrees (A.S.), Associate of Science in Nursing Degree (A.S.N.), Associate of Applied Science degrees (A.A.S.), Certificates of Applied Science (C.A.S.) and Certificates (C.).

Transfer Programs

Associate of Arts (A.A.)

- General Studies Emphasis*
Education Pathway
- Equine Management Emphasis
- Physical Education Emphasis

Associate of Science (A.S.)

- General Studies Emphasis*
Agribusiness Emphasis
- Agriculture and Natural Resources Pathway
- Allied Health (Pre-Professional) Emphasis
- Animal Science (Livestock Management) Emphasis
- Animal Science (Pre-Veterinary) Emphasis
- Business Emphasis*
- Healthcare Informatics Emphasis (partnership)
- Natural Resource and Range Management Emphasis
STEM Pathway
- Wildlife and Fisheries Biology Emphasis

Certificate of Applied Science (C.A.S.)

- General Studies*

The Miles Community College core (described on page 55) includes the following MUS Core requirements for AA, AS, and CAS degrees in general studies, and for AA and AS degrees awarded with a specific emphasis/pathway:

| | |
|--|--------------------|
| Natural Sciences | 6 semester credits |
| *At least one of the classes must have a laboratory experience | |
| Social Sciences/History | 6 semester credits |
| Mathematics | 3 semester credits |
| Communication | 6 semester credits |
| *Written Communication and Oral Communication | |
| Humanities/Fine Arts | 6 semester credits |
| Cultural Diversity | 3 semester credits |

Associate of Science in Nursing (A.S.N.)

Professional-Technical Education

| | |
|--|---------------|
| Agriculture Production..... | A.A.S. |
| Agriculture..... | C.A.S. |
| Automotive Technology..... | A.A.S. |
| Automotive Technology..... | C.A.S. |
| Business | |
| Accounting Option* | C. |
| Customer Relations Option | C. |
| Entrepreneurship Option* | C.A.S. |
| Fundamentals of Business Option* | C. |
| Sales and Marketing Option* | C. |
| Office Administration & Technology Option ... | A.A.S. |
| Small Business Management Option* | A.A.S. |
| Equine Studies..... | A.A.S. |
| Heavy Equipment Operations | C.A.S. |
| Information Technology | |
| Computer Maintenance Assistant..... | C. |
| Graphic and Web Design Option | A.A.S. |
| Graphic Design Assistant..... | C. |
| Networking and PC Maintenance Option..... | A.A.S. |
| Networking Technician | C. |
| <i>Pharmacy Technician* (moratorium)</i> | <i>C.A.S.</i> |
| Phlebotomy | C. |

All Associate of Applied Science Degrees, Certificates of Applied Science, and Certificates must contain general education requirements of written communication, computation, and human relations.

In Partnership with Bismarck State College

| | |
|------------------------------------|------|
| Medical Laboratory Technician..... | A.S. |
|------------------------------------|------|

In Partnership with Highlands College of Montana Tech

| | |
|-----------------------------|--------|
| Radiologic Technology | A.A.S. |
|-----------------------------|--------|

NOTE: This list of programs is subject to modification by the College.

An * indicates that the program is available online.

Core Requirements— Associate of Arts Degree (A.A.) & Associate of Science Degree (A.S.)

All associate of arts and associate of science degrees awarded by Miles Community College contain a required number of hours in general education courses, called core requirements. The courses listed in each category are those which are acceptable to fulfill the requirements of that category. Additional courses that meet core requirements, yet are rarely offered, are indicated as such in the Course Descriptions section of the catalog.

* Meets Cultural Diversity Requirement for Montana University System. 3 credits of either Humanities or Social Science must meet Cultural Diversity requirement.

** (at least one class must include a lab component)

*** Course has embedded science lab

Students who plan to transfer to four-year institutions should work closely with their advisor to appropriately match the core requirements of both Miles Community College and the transfer institution.

Communications—Oral

3 credit hours required from:

COMX 111 Public Speaking
COMX 115 Interpersonal Communication
AGED 140 Leadership Development for Agriculture

Communications—Written

Required course:

WRIT 101 College Writing I

3 credit hours required from:

WRIT 121 Introduction to Technical Writing
WRIT 122 Introduction to Business Writing
WRIT 201 College Writing II

Mathematics

3 credit hours required from:

M 105 Contemporary Mathematics
M 121 College Algebra
M 140 College Math for Healthcare
M 151 Precalculus
M 161 Survey of Calculus
M 171 Calculus I
M 172 Calculus II
STAT 216 Introduction to Statistics

Humanities and Fine Arts

6 credit hours required from:

ARTH 101 Foundations of Art
ARTZ 105 Visual Language—Drawing
ARTZ 106 Visual Language—2-D Foundations
ARTZ 130 Intro to Ceramics
ARTZ 19103 Ceramics Special Topics: Wheel Throwing
ARTZ 19104 Ceramics Special Topics: Hand Building
ARTZ 221 Painting
CRWR 240 Introductory Creative Writing Workshop
LIT 110 Introduction to Literature
LIT 211 American Literature II
LSH 101 Introduction to Humanities
MUSI 101 Enjoyment of Music*
PHL 101 Introduction to Philosophy
PHL 110 Introduction to Ethics
PHL 221 Introduction to Philosophy and Biomedical Ethics
PHOT 113 Understanding Photography
PHOT 116 Intermediate Black and White Photography
PHOT 154 Exploring Digital Photography
RLST 100 Intro to the Study of Religions*
SPNS 101 Elementary Spanish I*
SPNS 102 Elementary Spanish II*

Additional program requirements:

All A.A. degree scope and sequences will include an additional 3 credits from the Humanities and Fine Arts core area and an additional 3 credits from History.

All A.S. degree scope and sequences will include an additional 3 credits from the Mathematics core area, and one science lab must be a stand alone lab.

See each A.A. and A.S. program page for specific additional requirements. Students may then choose from additional elective courses to fulfill the entire 60 credit degree requirement.

Science

6 credit hours (must include one lab) required from:**

ANSC 265/266 Functional Anatomy of Domestic Animals
BIOB 101/102 Discover Biology
BIOB 110 Introduction to Plant Science
BIOB 160/161 Principles of Living Systems
BIOB 170/171 Principles of Biological Diversity
BIOE 103 Environmental Science and Society
BIOE 104 Environmental Science and Society Lab
BIOH 104/105 Basic Human Biology
BIOH 201/202 Human Anatomy and Physiology I
BIOH 211/212 Human Anatomy and Physiology II
BIOM 250/251 Microbiology for Health Sciences
CHMY 121/122 Introduction to General Chemistry
CHMY 123/124 Introduction to Organic & Biochemistry
CHMY 141/142 College Chemistry I
CHMY 143/144 College Chemistry II
ENSC 245 Soils***
GEO 101/102 Intro to Physical Geology
GPHY 111/112 Introduction to Physical Geography
NRSM 240 Natural Resources Ecology***
NUTR 221 Basic Human Nutrition
PHSX 205/206 College Physics I
PHSX 207/208 College Physics II
PHSX 220/221 College Physics I (with calculus)
PHSX 222/223 College Physics II (with calculus)

Social Science, Economics, History, and Political Science

6 total credit hours required

HSTA 101 American History I*
HSTA 102 American History II*
HSTA 250 Plains Indian History*
HSTR 101 Western Civilization I*
HSTR 102 Western Civilization II*
ANTY 101 Anthropology and the Human Experience*
ECNS 201 Principles of Microeconomics
ECNS 202 Principles of Macroeconomics
EDU 220 Human Growth and Development
NASX 105 Introduction to Native American Studies*
PSCI 210 Introduction to American Government
PSYX 100 Introduction to Psychology
PSYX 230 Developmental Psychology
PSYX 260 Fundamentals of Social Psychology*
SOCI 101 Introduction to Sociology*

Associate of Arts Degree (A.A.)

The Associate of Arts Degree program is designed for students who expect to complete a degree at a four-year institution in such areas as art, education, English, history, journalism, library science, pre-law, psychology, sociology, and speech. **This degree is available online.**

Upon completion of this program, graduates will be able to demonstrate:

- The ability to read, write, listen, and speak effectively;
- Knowledge and understanding of the human cultural traditions as expressed in art, music, theater, language, literature, philosophy, or religion;
- The ability to apply mathematical principles and to communicate quantitative information effectively;
- The knowledge and application of scientific principles, methodology, terminology, questioning, and reasoning;
- The ability to understand, interpret, and analyze human behaviors with the context of history and the social sciences;
- The knowledge of and the ability to use technology in today's computing environment.

The curriculum gives students a broad educational background in liberal arts with emphasis on humanities and social sciences. **Students should consult the catalog of the institution to which they expect to transfer and should select appropriate courses in consultation with their advisor.**

| First Year—Fall Semester | | Cr. Hrs. | First Year—Spring Semester | | Cr. Hrs. |
|-------------------------------|----------------------------------|----------|---|--|----------|
| WRIT 101 | College Writing I | 3 | WRIT | *Written Communications Core Requirement | 3 |
| | *Oral Communications Requirement | 3 | | *Humanities Core Requirement | 3 |
| | *Humanities Core Requirement | 3 | | *Social Science Core Requirement | 3 |
| COLS 101 | Intro to College Studies | 2 | | *Science Core Requirement | 3 |
| M/STAT | *Math Core Requirement | 3 | LSCI 101 | Intro to Information Literacy | 2 |
| | | — | | | — |
| | | 14 | | | 14 |
| Second Year—Fall Semester | | Cr. Hrs. | Second Year—Spring Semester | | Cr. Hrs. |
| | *Social Science Core Requirement | 3 | Directed Elective: additional *Social Science Core: History Electives | | 3 |
| | *Science Core Requirement | 3 | | | 13 |
| CAPP 120 | Introduction to Computers | 3 | | | — |
| Directed Elective: additional | *Humanities Core Electives | 3 | | | 16 |
| | | 4 | | | |
| | | — | | | |
| | | 16 | Total Hours in Program—60 | | |

* Refer to Core Requirements. Core Requirements and Electives should be selected in consultation with an advisor and/or the college to which the student intends to transfer. 3 credits of either Humanities and Fine Arts **or** Social Science must meet the Cultural Diversity requirement. At least one science class must include a lab component.

Directed Electives:

- additional *Humanities Core 3
- additional *Social Science Core: History 3

Associate of Arts Degree (A.A.)

Education Pathway

This program offers course work leading to an Associate of Arts Degree for students planning to transfer to a four-year institution and pursue a Bachelor degree in Elementary or Secondary Education. Courses are designed to provide the initial foundational program to prepare qualified teachers and related personnel for the public school system.

At the conclusion of this program students will possess the basic liberal arts educational core to:

- Explain the development of a child and the concepts of learning and behavior.
- Develop classroom rules and teach proper group behavior.
- Assist students with computer technology.
- Provide communication support for exceptional learners.
- Serve as a teacher's assistant at the elementary or secondary level
- Identify learning challenges for students and describe the Individualized Education Plan (IEP)

Students should consult the catalog of the institution to which they expect to transfer and should select appropriate courses in consultation with their advisor. The program course requirements are presented in sequence. *Part-time students and others who cannot follow this sequence should check course descriptions in this Catalog to determine prerequisites and, in addition, should consult their academic advisor regarding the order in which they take courses.*

| First Year—Fall Semester | | Cr. Hrs. | First Year—Spring Semester | | Cr. Hrs. |
|---|--|----------|-----------------------------------|--|----------|
| EDU 101 | Teaching and Learning | 3 | WRIT 201 | College Writing II | 3 |
| WRIT 101 | College Writing I | 3 | CAPP 120 | Intro to Computers | 3 |
| PSYX 100 | Intro to Psychology | 3 | | *Humanities Core Requirement | 3 |
| COMX 111 | Intro to Public Speaking | 3 | | *Physical Science Core | 3 |
| | *Math Core Requirement | 3 | | *Physical Science Core Lab | 1 |
| | | — | | Electives | 3 |
| | | 15 | | | — |
| | | | | | 16 |
| Second Year—Fall Semester | | Cr. Hrs. | Second Year—Spring Semester | | Cr. Hrs. |
| EDSP 204 | Intro to Teaching Exceptional Learners | 3 | EDU 220 | Human Growth and Development | 3 |
| NASX 105 | Intro to Native American Studies | 3 | EDU 202 | Early Field Experience | 1 |
| | *Humanities Core | 3 | PSYX 272 | Educational Psychology | 3 |
| | *Life Science Core | 3 | HSTA 101 | American History I | 3 |
| | *Life Science Core Lab | 1 | | <i>or</i> | |
| | Electives | 3 | HSTA 102 | American History II | (3) |
| | | — | SOCI 101 | Introduction to Sociology | 3 |
| | | 16 | | Directed Elective: additional *Humanities Core | 3 |
| | | | | | — |
| | | | | | 16 |
| | | | Total Hours in Program— 63 | | |
| Core Requirements should be selected in consultation with an advisor and/or the college to which the student intends to transfer. | | | | | |
| *Refer to Core Requirements for the Associate of Arts Program. | | | | | |
| Suggested Electives: | | MUSI 101 | | | |
| HTH 201 | | PSYX 230 | | | |

Associate of Arts (A.A.)

Equine Management Emphasis

This two year transfer degree is designed to give students a foundation in equine science and the ability to apply that knowledge in a practical manner. Graduates will be prepared for a career in equine business and management, breeding, nutrition, and allied industries such as sales, feed, tack and equipment. The program is designed to give a broad base for any equine field and to transfer to a four-year program in Equine Science. There is no expectation that a student in this program will need a horse; thus, the Equine program fee is not applicable.

Upon completion of this program students will be able to:

- Identify breeds of horses and selection for specific uses.
- Quantify basic horse conformation while stressing the importance of form to desired function.
- Identify the fundamentals of equine anatomy and diseases.
- Apply basic horse care and nutrition principles.
- Demonstrate writing and mathematical skills for business application.

The program course requirements are presented in sequence. *Part-time students and others who cannot follow this sequence should check course descriptions in this Catalog to determine prerequisites and, in addition, should consult their academic advisor regarding the order in which they take courses.*

| First Year—Fall Semester | | Cr. Hrs. | First Year—Spring Semester | | Cr. Hrs. |
|---------------------------|--|----------|-----------------------------------|---|----------|
| WRIT 101 | College Writing I | 3 | | *Oral Communications Requirement | 3 |
| EQUS 101 | Introduction to Equine Studies | 4 | EQUS 102 | Horse Conformation | 2 |
| M 105 | Contemporary Math | 3 | EQUS 103 | Horse Conformation Lab | 2 |
| | or | | BIOB 101 | Discover Biology | 3 |
| STAT 216 | Intro to Statistics | (3) | BIOB 102 | Discover Biology Lab | 1 |
| HSTR 101 | Western Civilization I | 3 | CAPP 120 | Intro to Computers | 3 |
| ANSC 100 | Intro to Animal Science | 3 | | | — |
| | | — | | | 14 |
| | | 16 | | | |
| Second Year—Fall Semester | | Cr. Hrs. | Second Year—Spring Semester | | Cr. Hrs. |
| AGSC 101 | Intro to Agriculture and Natural Resources | 1 | PSYX 100 | General Psychology | 3 |
| ANSC 265 | Functional Anatomy of Domestic Animals | 3 | | Humanities Core Requirement | 3 |
| ANSC 266 | Anatomy of Domestic Animals Lab | 1 | | Social Science Core Requirement | 3 |
| CHMY 121 | Intro to General Chemistry | 3 | WRIT | *Written Communications Core Requirement | 3 |
| CHMY 122 | Intro to General Chemistry Lab | 1 | | Directed Elective: additional Humanities Core | 3 |
| ANSC 202 | Livestock Feeding & Nutrition | 3 | | | — |
| | Humanities Core Requirement | 3 | | | 15 |
| | | — | | | |
| | | 15 | Total Hours in Program— 60 | | |

Core Requirements should be selected in consultation with an advisor and/or the college to which the student intends to transfer. Refer to Core Requirements for the Associate of Arts Program.

Associate of Arts Degree (A.A.)

Health & Physical Education Emphasis

This program is designed for students transferring to a four-year college or university to complete a degree in physical education, health education, or coaching.

At the conclusion of this program students will:

- Obtain a comprehensive general education core background for transfer to a four-year program.
- Have an in-depth background in health and education.
- Have completed the first-two years toward obtaining a degree for a teacher certification.
- Have a working knowledge of the human body and performance

Students should consult the catalog of the institution to which they expect to transfer and should select appropriate courses in consultation with their advisor. The program course requirements are presented in sequence. *Part-time students and others who cannot follow this sequence should check course descriptions in this Catalog to determine prerequisites and, in addition, should consult their academic advisor regarding the order in which they take courses.*

| First Year—Fall Semester | | Cr. Hrs. | First Year—Spring Semester | | Cr. Hrs. |
|---------------------------|--------------------------------------|----------|-----------------------------------|------------------------------|----------|
| EDU 101 | Teaching and Learning | 3 | HTH 201 | Health Issues for Educators | 3 |
| WRIT 101 | College Writing I | 3 | BIOH 104 | Basic Human Biology | 3 |
| PSYX 100 | Intro to Psychology | 3 | BIOH 105 | Basic Human Biology Lab | 1 |
| CAPP 120 | Intro to Computers | 3 | WRIT 201 | College Writing II | 3 |
| | *Math Core Requirement | 3 | PSYX 230 | Developmental Psychology | 3 |
| | | — | ECP 100 | First Aid and CPR | 1 |
| | | 15 | COMX 111 | Intro to Public Speaking | 3 |
| | | | | | — |
| | | | | | 17 |
| Second Year—Fall Semester | | Cr. Hrs. | Second Year—Spring Semester | | Cr. Hrs. |
| KIN 105 | Fundamentals of Exercise Science | 3 | EDU 220 | Human Growth and Development | 3 |
| KIN 106 | Fundamentals of Exercise Science Lab | 1 | EDU 202 | Early Field Experience | 1 |
| HTH 110 | Personal Health and Wellness | 3 | PSYX 272 | Educational Psychology | 3 |
| NUTR 221 | Basic Human Nutrition | 3 | COA 205 | Introduction to Coaching | 3 |
| NASX 105 | Intro to Native American Studies | 3 | HSTA 101 | American History I | 3 |
| | *Humanities Core | 3 | | <i>or</i> | |
| | | — | HSTA 102 | American History II | (3) |
| | | 16 | | *Humanities Core | 3 |
| | | | | | — |
| | | | | | 16 |
| | | | Total Hours in Program— 64 | | |

Core Requirements should be selected in consultation with an advisor and/or the college to which the student intends to transfer.

*Refer to Core Requirements for the Associate of Arts Program.

Associate of Science Degree (A.S.)

The Associate of Science Degree program is designed for students who expect to complete a degree at a four-year institution in such areas as biology, engineering, mathematics, and physical sciences.

Upon completion of this program, graduates will be able to demonstrate:

- The ability to read, write, listen, and speak effectively;
- Knowledge and understanding of the human cultural traditions as expressed in art, music, theater, language, literature, philosophy, or religion;
- The ability to apply mathematical principles and to communicate quantitative information effectively;
- The knowledge and application of scientific principles, methodology, terminology, questioning, and reasoning;
- The ability to understand, interpret, and analyze human behaviors with the context of history and the social sciences;
- The knowledge of and the ability to use technology in today's computing environment.

Students should consult the catalog of the institution to which they expect to transfer and should select appropriate courses in consultation with their advisor.

| First Year—Fall Semester | | Cr. Hrs. | First Year—Spring Semester | | Cr. Hrs. |
|--|----------------------------------|----------|-------------------------------|---------------------------------------|----------|
| WRIT 101 | College Writing I | 3 | WRIT | Written Communications Core | 3 |
| M/STAT | *Math Core Requirement | 3(4) | | *Science Core Requirement | 3(4) |
| | *Science Core Requirement | 3(4) | | *Humanities Core Requirement | 3 |
| | *Social Science Core Requirement | 3 | | *Oral Communications Core Requirement | 3 |
| COLS 101 | Intro to College Studies | 2 | LSCI 101 | Intro to Information Literacy | 2 |
| | | — | | | — |
| | | 14(16) | | | 14(15) |
| Second Year—Fall Semester | | Cr. Hrs. | Second Year—Spring Semester | | Cr. Hrs. |
| | *Humanities Core Requirement | 3 | | Electives | 16 |
| | *Social Science Core Requirement | 3 | | | — |
| CAPP 120 | Introduction to Computers | 3 | | | 16 |
| Directed Elective: additional | *Math Core | 3(4) | | | |
| | Electives | 4 | | | |
| | | — | | | |
| | | 16(17) | | | |
| | | | Total Hours in Program—60(64) | | |
| * Refer to Core Requirements. Core Requirements and Electives should be selected in consultation with an advisor and/or the college to which the student intends to transfer. 3 credits of either Humanities and Fine Arts or Social Science must meet the Cultural Diversity requirement. For the A.S. General Studies, one science lab must be a stand alone lab. | | | | | |

Directed Electives:
additional *Math Core

3(4)

Associate of Science Degree (A.S.)

Agribusiness Emphasis

This two-year program is designed to allow students to attain employment upon graduation in production agriculture and other agriculture-related endeavors such as agriculture banking, agriculture sales, crop adjusting, and farm and ranch management. Students may also transfer to four-year programs like Montana State University—Bozeman’s College of Agriculture and complete a baccalaureate degree in two additional years.

Students should consult the catalog of the institution to which they expect to transfer and should select appropriate courses in consultation with their advisor.

The program course requirements are presented in sequence. *Part-time students and others who cannot follow this sequence should check course descriptions in this Catalog to determine prerequisites and, in addition, should consult their academic advisor regarding the order in which they take courses.*

| First Year—Fall Semester | | Cr. Hrs. | First Year—Spring Semester | | Cr. Hrs. |
|--|---------------------------------------|----------|-----------------------------|---|----------|
| AGSC 101 | Intro to Ag & Environmental Resources | 1 | BIOB 110 | Introduction to Plant Biology | 3 |
| ANSC 100 | Intro to Animal Science | 3 | WRIT 201 | College Writing II | 3 |
| NRSM 101 | Natural Resource Conservation | 3 | | <i>or</i> | |
| NRSM 102 | Montana Range Plants | 1 | WRIT 121 | Intro to Technical Writing | (3) |
| CHMY 121 | Intro to General Chemistry | 3 | COMX 111 | Public Speaking | 3 |
| CHMY 122 | Intro to General Chemistry Lab | 1 | M 121 | College Algebra | 4 |
| | <i>or</i> | | CAPP 120 | Intro to Computers | 3 |
| BIOB 160 | Principles of Living Systems | (3) | BIOB 170 | Principles of Biological Diversity | (3) |
| BIOB 161 | Principles of Living Systems Lab | (1) | BIOB 171 | Princ. Of Biological Diversity Lab | (1) |
| WRIT 101 | College Writing I | 3 | | <i>(can be taken instead of CHMY 121/122 or BIOB 160/161)</i> | |
| | | — | | | 16 |
| | | 15 | | | |
| Second Year—Fall Semester | | Cr. Hrs. | Second Year—Spring Semester | | Cr. Hrs. |
| ENSC 245 | Soils | 3 | ACTG 202 | Principles of Managerial Accounting | 4 |
| ACTG 201 | Principles of Financial Accounting | 4 | ECNS 202 | Principles of Macroeconomics | 3 |
| ECNS 201 | Principles of Microeconomics | 3 | STAT 216 | Introduction to Statistics | 3 |
| M 161 | Survey of Calculus | 4 | | *Humanities Core Requirement | 3 |
| | *Humanities Core Requirement | 3 | AGED 140 | Leadership Development for Agriculture | 3 |
| | | — | | | — |
| | | 17 | | | 16 |
| Total Hours in Program—64 | | | | | |
| Core Requirements and Electives should be selected in consultation with an advisor and/or the college to which the student intends to transfer. Refer to Core Requirements for the Associate of Science Program. | | | | | |

Associate of Science Degree (A.S.)

Agriculture and Natural Resources Pathway

This curriculum is an agriculture and natural resources pathway program that is designed to transfer into colleges around the state and the country. The students will be able to customize their agriculture and natural resources degree pathway to meet their education goals. Students will learn the basics in agriculture production and natural resources management and will be able to develop a degree program that will fit their needs. This option incorporates courses from natural resources to animal science with the flexibility to allow the student to create the degree they want to reach their education and transfer goals.

Students should consult the catalog of the institution to which they expect to transfer and should select appropriate courses in consultation with their advisor.

The program course requirements are presented in sequence. *Part-time students and others who cannot follow this sequence should check course descriptions in this Catalog to determine prerequisites and, in addition, should consult their academic advisor regarding the order in which they take courses.*

| First Year—Fall Semester | | Cr. Hrs. | First Year—Spring Semester | | Cr. Hrs. |
|--|--|----------|-----------------------------|--|----------|
| AGSC 101 | Intro to Ag & Environmental Resources | 1 | WRIT 201 | College Writing II | 3 |
| ANSC 100 | Intro to Animal Science or Directed Elective | 3 | WRIT 121 | Intro to Technical Writing | (3) |
| NRSM 101 | Natural Resource Conservation or Directed Elective | 3 | CAPP 120 | Intro to Computers | 3 |
| NRSM 102 | Montana Range Plants | 1 | | Science Core | 3 (4) |
| WRIT 101 | College Writing I | 3 | | M or STAT core | 3 (4) |
| | Science with Lab Core | 4 | | Elective | 3 |
| | | — | | | — |
| | | 15 | | | 16-17 |
| Second Year—Fall Semester | | Cr. Hrs. | Second Year—Spring Semester | | Cr. Hrs. |
| | Humanities Core | 3 | | Social Science Core | 3 |
| | Social Science Core | 3 | | Humanities Core Requirement | 3 |
| | M or STAT Core | 3 (4) | AGED 140 | Leadership Development for Agriculture | 3 |
| | Electives | 6 | | <i>or</i> | |
| | | — | COMX 111 | Intro to Public Speaking | (3) |
| | | 15-16 | | Electives | 6 |
| | | | | | — |
| | | | | | 15 |
| Total Hours in Program—61-63 | | | | | |
| Core Requirements and Electives should be selected in consultation with an advisor and/or the college to which the student intends to transfer. Refer to Core Requirements for the Associate of Science Program. | | | | | |

Associate of Science Degree (A.S.)

Allied Health (Pre-Professional Programs) Emphasis

The AS with Emphasis in Allied Health/Pre-Professional Programs provides a course of study for those students interested in careers in a variety of healthcare professions. This option is designed for highly motivated students who have a strong interest in graduate training beyond a bachelor's degree or health-related professional studies such as physical or occupational therapy, exercise science, athletic training, pharmacy, or medicine.

As undergraduate degree and professional program admissions requirements vary, students should work closely with their academic advisor to select electives or request substitutions where appropriate. Students are strongly encouraged to identify a program and transfer school of interest early in their academic career to better inform the advising, course selection, and transfer process.

Graduates of this program will:

- Be prepared to transfer into a variety of undergraduate majors in preparation for graduate study in health-related programs
- Obtain a strong science background in chemistry, human biology, and physics
- Complete a comprehensive general education core background for transfer to a four-year degree program
- Communicate effectively, both orally and in writing

Students should consult the catalog of the institution to which they expect to transfer and should select appropriate courses in consultation with their advisor.

The program course requirements are presented in sequence. *Part-time students and others who cannot follow this sequence should check course descriptions in this Catalog to determine prerequisites and, in addition, should consult their academic advisor regarding the order in which they take courses.*

| First Year—Fall Semester | | Cr. Hrs. | First Year—Spring Semester | | Cr. Hrs. |
|---------------------------------------|----------------------------------|----------|-----------------------------|------------------------------------|----------|
| WRIT 101 | College Writing I | 3 | WRIT 201 | College Writing II | 3 |
| CHMY 141 | College Chemistry I | 3 | | <i>or</i> | |
| CHMY 142 | College Chemistry I Lab | 1 | WRIT 121 | Intro to Technical Writing | (3) |
| M 121 | College Algebra | 4 | COMX 111 | Public Speaking | 3 |
| | Or | | PSYX 100 | Intro to Psychology | 3 |
| M 140 | College Math for Healthcare | (3) | CHMY 143 | College Chemistry II | 3 |
| COLS 101 | Intro to College Studies | 2 | CHMY 144 | College Chemistry II Lab | 1 |
| | Electives | 4 | STAT 216 | Intro to Statistics | 3 |
| | | — | | <i>or</i> | |
| | | 17 (16) | M 161 | Survey of Calculus | (4) |
| | | | | | — |
| | | | | | 16(17) |
| Second Year—Fall Semester | | Cr. Hrs. | Second Year—Spring Semester | | Cr. Hrs. |
| BIOH 201 | Human Anatomy & Physiology I | 3 | BIOH 211 | Human Anatomy & Physiology II | 3 |
| BIOH 202 | Human Anat. & Phys. I Lab | 1 | BIOH 212 | Human Anat. & Phys. II Lab | 1 |
| PHL 110 | Intro to Ethics | 3 | | *Social Science Core Requirement | 3 |
| | <i>or</i> | | | Humanities/Cultural Diversity Core | 3 |
| PHL 221 | Philosophy and Biomedical Ethics | (3) | | Electives | 4 |
| CAPP 120 | Intro to Computers | 3 | | | — |
| | Electives | 4 | | | 14 |
| | | — | | | |
| | | 14 | | | |
| Total Hours in Program—60 (62) | | | | | |
| Suggested Electives: | BIOM 250/251 | | PHSX 205/206 | PSYX 230 | |
| AHMS 144 | M 171 | | PHSX 207/208 | SOCI 101 | |
| BIOB 160/161 | M 172 | | PHSX 220/221 | | |
| BIOB 170/171 | NUTR 221 | | PHSX 222/223 | | |

Associate of Science Degree (A.S.)

Animal Science Emphasis— Livestock Management & Industry

This curriculum has an emphasis on Livestock Management and provides students with a foundation in the biological and natural sciences. Students will learn reproductive physiology, animal breeding, nutrition and livestock management. This option incorporates courses in economics and business to prepare graduates to manage livestock enterprises, or to be employed by companies producing and marketing livestock, animal feeds and health products.

Students should consult the catalog of the institution to which they expect to transfer and should select appropriate courses in consultation with their advisor.

The program course requirements are presented in sequence. *Part-time students and others who cannot follow this sequence should check course descriptions in this Catalog to determine prerequisites and, in addition, should consult their academic advisor regarding the order in which they take courses.*

| First Year—Fall Semester | | | First Year—Spring Semester | | |
|--|--|----------|----------------------------------|--|----------|
| | | Cr. Hrs. | | | Cr. Hrs. |
| ANSC 100 | Intro to Animal Science | 3 | COMX 111 | Intro to Public Speaking | 3 |
| AGSC 101 | Intro to Ag and Environmental Resources | 1 | | Or | |
| NRSM 101 | Natural Resource Conservation | 3 | AGED 140 | Leadership and Development for Ag | (3) |
| NRSM 102 | Montana Range Plants | 1 | ANSC 222 | Livestock in Sustainable Systems | 3 |
| BIOB 160 | Principles of Living Systems | 3 | M 121 | College Algebra | 4 |
| BIOB 161 | Principles of Living Systems Lab | 1 | WRIT 121 | Intro to Technical Writing (preferred) | 3 |
| CAPP 120 | Intro to Computers | 3 | | or | |
| WRIT 101 | College Writing I | 3 | WRIT 201 | College Writing II | (3) |
| | | — | | *Humanities Core Requirement | 3 |
| | | 18 | | | — |
| | | | | | 16 |
| Second Year—Fall Semester | | | Second Year—Spring Semester | | |
| | | Cr. Hrs. | | | Cr. Hrs. |
| ACTG 201 | Principles of Financial Accounting | 4 | CHMY 123 | Intro to Organic & Biochemistry | 3 |
| ANSC 265 | Anatomy & Physiology of Domestic Animals | 3 | CHMY 124 | Intro to Organic & Biochemistry Lab | 1 |
| ANSC 266 | Anatomy of Domestic Animals Lab | 1 | STAT 216 | Intro to Statistics | 3 |
| CHMY 121 | Intro to General Chemistry | 3 | ECNS 202 | Principles of Macroeconomics | 3 |
| CHMY 122 | Intro to General Chemistry Lab | 1 | | *Humanities Core Requirement | 3 |
| ECNS 201 | Principles of Microeconomics | 3 | | | — |
| NRSM 240 | Natural Resource Ecology | 3 | | | 13 |
| | | — | | | |
| | | 18 | | | |
| | | | Total Hours in Program—65 | | |
| Core Requirements and Electives should be selected in consultation with an advisor and/or the college to which the student intends to transfer. Refer to Core Requirements for the Associate of Science Program. | | | | | |

Associate of Science Degree (A.S.)

Animal Science Emphasis—

Pre-Veterinary, Biotechnology, Nutrition, or Genetics

This curriculum provides students with a great depth of study in the biological and natural sciences. Students will also learn reproductive physiology, animal breeding, nutrition and livestock management. This option is designed for highly motivated students who have a strong interest in graduate training beyond a Bachelor's degree or professional studies such as veterinary medicine.

Students should consult the catalog of the institution to which they expect to transfer and should select appropriate courses in consultation with their advisor.

The program course requirements are presented in sequence. *Part-time students and others who cannot follow this sequence should check course descriptions in this Catalog to determine prerequisites and, in addition, should consult their academic advisor regarding the order in which they take courses.*

| First Year—Fall Semester | | Cr. Hrs. | First Year—Spring Semester | | Cr. Hrs. |
|---|--|----------|----------------------------------|---|----------|
| ANSC 100 | Intro to Animal Science | 3 | BIOB 170 | Principles of Biological Diversity | 3 |
| AGSC 101 | Intro to Ag and Environmental Resources | 1 | BIOB 171 | Principles of Biological Diversity Lab1 | |
| NRSM 101 | Natural Resource Conservation | 3 | CHMY 143 | College Chemistry II | 3 |
| NRSM 102 | Montana Range Plants | 1 | CHMY 144 | College Chemistry II Lab | 1 |
| BIOB 160 | Principles of Living Systems | 3 | M 121 | College Algebra | 4 |
| BIOB 161 | Principles of Living Systems Lab | 1 | WRIT 101 | College Writing I | 3 |
| CHMY 141 | College Chemistry I | 3 | COMX 111 | Intro to Public Speaking | 3 |
| CHMY 142 | College Chemistry I Lab | 1 | | | — |
| | | — | | | 18 |
| | | 16 | | | |
| Second Year—Fall Semester | | Cr. Hrs. | Second Year—Spring Semester | | Cr. Hrs. |
| ANSC 265 | Anatomy & Physiology of Domestic Animals | 3 | ANSC 222 | Livestock in Sustainable Systems | 3 |
| ANSC 266 | Anatomy & Physiology of Domestic Animals Lab | 1 | STAT 216 | Intro to Statistics | 3 |
| M 161 | Survey of Calculus | 4 | | *Humanities Core Requirement | 3 |
| | *Social Science Core Requirement | 3 | WRIT 201 | College Writing II | 3 |
| | *Humanities Core Requirement | 3 | | *Social Science Core Requirement | 3 |
| CAPP 120 | Introduction to Computers | 3 | | | — |
| | | — | | | 15 |
| | | 17 | | | |
| | | | Total Hours in Program—66 | | |
| Core Requirements and Electives should be selected in consultation with an advisor and/or the college to which the student intends to transfer. | | | | | |
| *Refer to Core Requirements for the Associate of Science Program. | | | | | |

Associate of Science Degree (A.S.)

Business Emphasis

This is a program designed to provide students business foundation courses along with general academic requirements needed to transfer to a four-year institution.

Upon completion of this program, graduates will be able to:

- Demonstrate knowledge of communication, organizational and managerial skills
- Demonstrate an ability to market and promote products
- Demonstrate a knowledge of computer software
- Demonstrate an understanding of the elements of the accounting cycle and general financial statements
- Demonstrate an understanding of financial applications
- Demonstrate an understanding of the global economy and its impact on and opportunity for business
- Use mathematics and scientific principles in problem solving
- Appreciate the humanities and understand issues from a global perspective

Students should consult the catalog of the institution to which they expect to transfer and should select appropriate courses in consultation with their advisor. The program course requirements are presented in sequence. *Part-time students and others who cannot follow this sequence should check course descriptions in the Catalog to determine prerequisites and, in addition, should consult their academic advisor regarding the order in which they take courses.*

| First Year—Fall Semester | | Cr. Hrs. | First Year—Spring Semester | | Cr. Hrs. |
|--|------------------------------------|----------|-----------------------------|-------------------------------------|---------------------------|
| BGEN 235 | Business Law | 3 | M 121 | College Algebra | 4 |
| CAPP 120 | Intro to Computers | 3 | COMX 111 | Public Speaking | 3 |
| WRIT 101 | College Writing I | 3 | | <i>or</i> | |
| | *Science Core Requirement | 4 | COMX 115 | Interpersonal Communications | (3) |
| | COLS 101 or LSCI 101 | 2 | WRIT 121 | Intro to Technical Writing | 3 |
| | | — | | <i>or</i> | |
| | | 15 | WRIT 122 | Intro to Business Writing | (3) |
| | | | | *Science Core Requirement | 3 |
| | | | | Electives | 2 |
| | | | | | 15 |
| Second Year—Fall Semester | | Cr. Hrs. | Second Year—Spring Semester | | Cr. Hrs. |
| ACTG 201 | Principles of Financial Accounting | 4 | ACTG 202 | Principles of Managerial Accounting | 4 |
| ECNS 201 | Principles of Microeconomics | 3 | STAT 216 | Intro to Statistics | 3 |
| | *Humanities Core Requirement | 3 | ECNS 202 | Principles of Macroeconomics | 3 |
| | Electives | 4 | | *Humanities Core Requirement | 3 |
| | | — | | Elective | 3 |
| | | 14 | | | — |
| | | | | | 16 |
| Total Hours in Program—60 | | | | | |
| Suggested Electives: | | CAPP 151 | MS Office | ACTG 205 | Computerized Accounting |
| BMKT 240 | Advertising | CAPP 156 | MS Excel | | |
| BMKT 225 | Marketing | CAPP 158 | MS Access | BMGT 215 | Human Resource Management |
| BFIN 265 | Finance | | | | |
| Core Requirements and Electives should be selected in consultation with an advisor and/or the college to which the student intends to transfer. Refer to Core Requirements for the Associate of Science Program. | | | | | |

Associate of Science Degree (A.S.)

Healthcare Informatics Emphasis

Health Care Informatics is an emerging specialization in the health care industry that joins the disciplines of information technology, communications, and health care. A professional in Health Care Informatics will create or implement databases to collect, store and access medical data for hospitals, clinics and research or teaching facilities. They may analyze existing systems and workflows in clinics or hospitals and develop recommendations for ways to update or streamline their work processes. These professionals bridge the technology transfer gap between those entrusted to provide clinical care and those who manage the complex information systems required to operate today's health care system.

A career in health care informatics requires no special licensure or certification at this time. However, it is a very competitive field. The minimum of an Associate's degree will be required to find a job in this field. It is recommended that graduates of this program continue on to our partner institution, UM – Montana Tech in Butte to obtain their bachelor's degree for the ability to advance in the field. Montana Tech's curriculum prepares the graduate to sit for two major certification exams, which may also give a recent graduate an "edge" in their job search.

A limited number of students are admitted spring semester of each year. If the number of qualified applicants exceeds the available space, not all qualified applicants will be accepted. Since the competitive selection is based on GPA, students with higher GPAs are most likely to be accepted.

The program course requirements are presented in sequence. *Part-time students and others who cannot follow this sequence should check course descriptions in the Catalog to determine prerequisites and, in addition, should consult their academic advisor regarding the order in which they take courses.*

| First Year—Fall Semester | | Cr. Hrs. | First Year—Spring Semester | | Cr. Hrs. |
|---|------------------------------------|----------|----------------------------------|-------------------------------------|--------------|
| CHMY 121 | Intro to General Chemistry | 3 | SOCI 101 | Introduction to Sociology | 3 |
| CHMY 122 | Intro to General Chemistry Lab | 1 | PSYX 100 | General Psychology | 3 |
| M 121 | College Algebra | 4 | BU 115 | Introduction to Business | 3 |
| AHMS 144 | Medical Terminology | 3 | HCI 2256 | *Data, Info & Knowledge | 3 |
| HCI 1016 | *Intro to Health Care Informatics | 3 | BIOH 201 | Anatomy & Physiology I | 3 |
| WRIT 101 | College Writing I | 3 | BIOH 202 | Anatomy & Physiology I Lab | 1 |
| | | — | CAPP 120 | Intro to Computers | 3 |
| | | 17 | | | — |
| | | | | | 16 |
| First Year—Summer Semester | | Cr. Hrs. | | | |
| BIOH 211 | Anatomy & Physiology II | 3 | | | |
| BIOH 212 | Anatomy & Physiology II Lab | 1 | | | |
| | | — | | | |
| | | 4 | | | |
| Second Year—Fall Semester | | Cr. Hrs. | Second Year—Spring Semester | | Cr. Hrs. |
| CSCI 110 | Programming with Visual Basic I | 3 | STAT 216 | Introduction to Statistics | 3 |
| CAPP 156 | Spreadsheet Applications | 3 | CAPP 158 | MS Access | 3 |
| HCI 2156 | *Health Care Facilities Procedures | 3 | | *Humanities Core Requirement | 3 |
| HCI 2306 | *Overview of HCI Systems | 4 | WRIT 121 | Intro to Technical Writing | 3 |
| HCI 4946 | *Health Care Informatics Seminar | 2 | HCI 2016 | *Health Care Ethics & Regulations | 3 |
| | *Humanities Core Requirement | 3 | | | — |
| | | — | | | 15 |
| | | 18 | Total Hours in Program—70 | | |
| * Online course offered through Montana Tech of the University of Montana | | | | | |

Associate of Science Degree (A.S.)

Medical Laboratory Technician Emphasis

In Association with Bismarck State College—AS degree awarded by BSC (courses completed in Miles City)

Program Description

The mission of the Medical Laboratory Technician (MLT) program is to provide a high quality, learning-centered education in medical laboratory theory and practice that maximizes student learning and makes students partners in their education.

Medical laboratory technicians, under supervision of a physician or medical laboratory scientist, perform general laboratory tests that aid physicians in the diagnosis and treatment of disease.

Goals of the Medical Laboratory Technician program are to:

- Train competent MLTs with the knowledge and skills necessary for entry level proficiency in all areas of the medical laboratory science
- Provide a two-year associate degree program for students in the region
- Operate a program in which a maximum number of credits will fulfill requirements for four-year Medical Laboratory Science programs in the region.

The curriculum allows a student to meet employment and transferability goals. Students receive both theoretical and experiential study, including an internship through clinical affiliate Holy Rosary Healthcare in Miles City, MT.

Bismarck State College's MLT program is accredited by the National Accrediting Agency for Clinical Laboratory Science, 5600 N. River Road, Suite 720, Rosemont, ILL., 60018-5119. Phone: 773-714-8880.

Preparation

Medical laboratory science is a demanding field. Success depends on self-discipline, self-motivation, self-reliance, integrity and the ability to work independently to solve problems and produce accurate laboratory results under stressful conditions. A strong science background with high school classes in chemistry, biology, and algebra is recommended.

Program Requirements

The MLT program is highly selective and has a limited enrollment. Selection depends upon academic preparation as well as early date of application. An interview with program officials is required prior to acceptance. Purpose of the interview is to assist students in making the right career choice and to design a curriculum plan that affords the greatest opportunity for success. Students are required to earn a "C" or better in all prescribed science, math and technology courses and a minimum overall grade point average of 2.00 for successful completion of the program.

Those completing the curriculum requirements receive an Associate in Science degree and are eligible to write the national board examination to become certified as a medical laboratory technician.

Career Opportunities

A critical shortage of clinical laboratory professionals exists throughout the nation. MLTs are in demand in clinical and research facilities, public health laboratories, and blood donor collection and processing centers.

Additional Information

Since the BSC Medical Laboratory Technician program began in 1978, graduates have achieved a 97 percent first-time pass rate on the national board certification examination.

The program course requirements are presented in sequence. Part-time students and others who cannot follow the sequence should check course descriptions in this Miles Community College Catalog and the Bismarck State College Catalog to determine prerequisites and, in addition, should consult their academic advisor regarding the order in which they may take courses.

For more information contact:

- Sharon O'Meara, MCC Adjunct Instructor and BSC Medical Laboratory Technician Lab/Clinical Coordinator, Lucas Hall 205, 406-874-6193, O'MearaS@milescc.edu
- Mari Volk, Program Director, Jack Science Center 220, 701-224-5669 or 701-323-5482, mari.volk@bismarckstate.edu

Associate of Science Degree (A.S.)

Medical Laboratory Technician Emphasis, continued...

| First Year—Miles Community College Students (Financial Aid Issued by MCC) | | | | | |
|---|---|----------|-----------------|--|----------|
| Fall Semester | | | Spring Semester | | |
| | | Cr. Hrs. | | | Cr. Hrs. |
| MLS 103 | Fundamentals of Phlebotomy | 3 | BIOH 201 | Human Anatomy & Physiology I | 3 |
| MLS 104 | Fund. Of Phlebotomy Lab | 1 | BIOH 202 | Anatomy & Physiology I Lab | 1 |
| CHMY121/122 | Intro to General Chemistry & Lab | 4 | WRIT 101 | College Writing I | 3 |
| | <i>or</i> | | CHMY 123 | Intro to Organic and Biochemistry | 3 |
| CHMY141/142 | College Chemistry & Lab | (4) | CHMY 124 | Organic and Biochemistry Lab | 1 |
| M 121 | College Algebra | 4 | COMX 111 | Public Speaking | 3 |
| | Social Science Elective—Diversity (ECNS 201 or SOCI 101) | 3 | PHL 110 | Intro to Ethics: Problems of Good and Evil | 3 |
| | | — | | | — |
| | | 15 | | | 17 |
| Second Year—Bismarck State Students upon acceptance into Bismarck State College Program | | | | | |
| Fall Semester | | | Spring Semester | | |
| | | Cr. Hrs. | | | Cr. Hrs. |
| MLS 101 | Intro to Medical Lab Science | 1 | MLS 201 | Immunology | 4 |
| MLS 113 | Urinalysis | 1 | MLS 225 | Hematology | 3 |
| MLS 115 | Parasitology | 1 | PSYX 100 | Intro to Psychology | 3 |
| WRIT 122 | Intro to Business Writing | 3 | | Arts/Humanities Elective | 3 |
| BIOM 250 | Microbiology for Health Sciences | 3 | | Enrichment (see advisor for list of acceptable classes) | 2 |
| BIOM 251 | Microbiology Lab | 1 | | | — |
| BIOH 211 | Anatomy & Physiology II | 3 | | | 15 |
| BIOH 212 | Anatomy & Physiology II Lab | 1 | | | |
| | | — | | | |
| | | 14 | | | |
| Summer Semester—Bismarck State College | | | | | |
| MLS 235 | Clinical Chemistry I | 3 | | | |
| MLS 245 | Clinical Microbiology I | 3 | | | |
| MLS 205 | Clinical Internship I | 1 | | | |
| MLS 215 | Clinical Internship II | 2 | | | |
| | | — | | | |
| | | 9 | | | |
| Third Year—Fall Semester—Bismarck State College | | | | | |
| MLS 240 | Immunochemistry | 3 | | | |
| MLS 236 | Clinical Chemistry II | 1 | | | |
| MLS 246 | Clinical Microbiology II | 1 | | | |
| MLS 255 | Clinical Internship III | 12 | | | |
| | | — | | | |
| | | 17 | | | |

Associate of Science Degree (A.S.)

Natural Resources & Rangeland Management Emphasis

Natural Resources and Rangeland Management utilizes applied plant and animal sciences to manage the northwestern rangelands by balancing competing demands on the environment. Students will consider the soil, plants, and animals as a whole in their resource management plans. They will contemplate domestic grazing, wildlife impact and other land uses within the framework of total resource management. This degree is meant to transfer into a Bachelor of Science program to prepare students for employment with state and federal land management agencies. Some of these agencies include the USDA, US Forest Service, Natural Resource Conservation Service, Bureau of Land Management, US Dept. of the Interior, US Fish and Wildlife Service, state water management agencies, or parks and recreation agencies. Many positions are also available through private sector employment including mining, oil or forest product companies, consulting firms, water organizations and non-profit conservation and environmental organizations. Livestock producers also choose to take this field of study to improve the rate of return on their investment.

Upon completion of this program, graduates will be able to:

- Transfer as juniors to a Bachelor of Science program.
- Obtain a strong science background in biology, chemistry, biochemistry, ecology, and the specifics of animal and soil science.
- Calculate bioavailability, forage usage, stocking rates, and Animal Unit Equivalent.
- Communicate effectively both orally and in writing.
- Master basic computer and introductory GIS skills.

Students should consult the catalog of the institution to which they expect to transfer and should select appropriate courses in consultation with their advisor.

The program course requirements are presented in sequence. Part-time students and others who cannot follow this sequence should check course descriptions in this Catalog to determine prerequisites and, in addition, should consult their academic advisor regarding the order in which they take courses.

| First Year—Fall Semester | | | First Year—Spring Semester | | |
|---------------------------|-----------------------------------|----------|----------------------------------|---|----------|
| | | Cr. Hrs. | | | Cr. Hrs. |
| ANSC 100 | Intro to Animal Science | 3 | COMX 111 | Public Speaking | 3 |
| AGSC 101 | Intro to Ag and Natural Resources | 1 | BIOB 170 | Principles of Biological Diversity | 3 |
| NRSM 101 | Natural Resource Conservation | 3 | BIOB 171 | Principles of Biological Diversity Lab1 | |
| NRSM 102 | Montana Range Plants | 1 | WRIT 201 | College Writing II | 3 |
| WRIT 101 | College Writing I | 3 | | or | |
| BIOB 160 | Principles of Living Systems | 3 | WRIT 121 | Intro to Technical Writing (preferred)(3) | |
| BIOB 161 | Principles of Living Systems Lab | 1 | M 121 | College Algebra | 4 |
| | | — | CAPP 120 | Intro to Computers | 3 |
| | | 15 | | | — |
| | | | | | 17 |
| Second Year—Fall Semester | | | Second Year—Spring Semester | | |
| | | Cr. Hrs. | | | Cr. Hrs. |
| CHMY 121 | Intro to General Chemistry | 3 | CHMY 123 | Intro to Organic & Biochemistry | 3 |
| CHMY 122 | Intro to General Chemistry Lab | 1 | CHMY 124 | Intro to Organic & Biochemistry Lab 1 | |
| NRSM 235 | Range & Pasture Monitoring | 1 | GPHY 284 | Intro to GIS Science | 3 |
| NRSM 240 | Natural Resource Ecology | 3 | STAT 216 | Intro to Statistics | 3 |
| ECNS 201 | Principles of Microeconomics | 3 | | * Humanities/Diversity Elective | 3 |
| ENSC 245 | Soils | 3 | | * Social Science Elective | 3 |
| | * Humanities elective | 3 | | | — |
| | | — | | | 16 |
| | | 17 | | | |
| | | | Total Hours in Program—65 | | |

Core Requirements and Electives should be selected in consultation with an advisor and/or the college to which the student intends to transfer. Refer to Core Requirements for the Associate of Science Program.

Associate of Science Degree (A.S.)

STEM Pathway

The STEM pathway prepares students for programs that allow graduates to undertake professional careers that require a solid foundation in math and science. These programs are generally technically rigorous and designed for students with a strong interest in training beyond the bachelor's degree. This may include such fields as Engineering, Physical or Occupational Therapy, Pharmacy, Medicine or other science fields. In these fields graduates often work in complex teams on crucial issues and often assume leadership positions which rely on effective communication and problem solving in addition to expertise in their field. As undergraduate degree and professional program admissions requirements vary, students should work closely with their academic advisor to select courses.

Students should consult the catalog of the institution to which they expect to transfer and should select appropriate courses in consultation with their advisor.

The program course requirements are presented in sequence. Part-time students and others who cannot follow this sequence should check course descriptions in this Catalog to determine prerequisites and, in addition, should consult their academic advisor regarding the order in which they take courses.

| First Year—Fall Semester | | Cr. Hrs. | First Year—Spring Semester | | Cr. Hrs. |
|--|----------------------------------|----------|----------------------------------|--|-----------------------------|
| WRIT 101 | College Writing I | 3 | WRIT | *Written Communications Core Requirement | 3 |
| M/STAT | *Math Core Requirement | 4 (3) | M/STAT | *Math Core Requirement | 4 |
| CAPP 120 | Intro to Computers | 3 | | *Oral Communications Requirement | 3 |
| | *Science Core Requirement | 4 | | *Science Core Requirement | 4 |
| COLS 101 | Intro to College Studies | 2 | LSCI 101 | Intro to Information Literacy | 2 |
| | | — | | | — |
| | | 16 (15) | | | 16 |
| Second Year—Fall Semester | | Cr. Hrs. | Second Year—Spring Semester | | Cr. Hrs. |
| | additional core *Math | 4(3) | | additional *Science Core | 4 |
| | additional *Science Core | 4 | | *Social Science Core Requirement | 3 |
| | *Social Science Core Requirement | 3 | | *Humanities Core Requirement | 3 |
| | *Humanities Core Requirement | 3 | | Electives | 5 (6) |
| | | — | | | — |
| | | 14(13) | | | 15(16) |
| | | | Total Hours in Program—60 | | |
| Suggested Math: | STAT 216 | | CHMY 123/124 | | PHSX 222/223 |
| M 121 | Suggested Science: | | CHMY 141/142 | | Suggested Electives: |
| M 140 | BIOB 160/161 | | CHMY 143/144 | | NRGY 201 |
| M 151 | BIOB 170/171 | | PHSX 205/206 | | BIOH 201/202 |
| M 171 | BIOE 103 | | PHSX 207/208 | | BIOH 211/212 |
| M 172 | CHMY 121/122 | | PHSX 220/221 | | |
| Core Requirements and Electives should be selected in consultation with an advisor and/or the college to which the student intends to transfer. Refer to Core Requirements for the Associate of Science Program. | | | | | |

Associate of Science Degree (A.S.)

Wildlife & Fisheries Biology Emphasis

This transfer degree prepares students to further their education in a Biology of Wildlife and Fisheries Biology major. This degree is designed with potential transfer to Montana State University, the University of Montana, the University of Wyoming, the University of Idaho, or North Dakota State University. Graduates from a four-year program or with an advanced degree may find positions in resource management and conservation biology. A student graduating in this field with a four-year degree may become a wildlife disease specialist; law enforcement agent for the fish and game; wildlife refuge manager; waterfowl biologist; fisheries biologist; or naturalist in a national, state or municipal park; hatchery manager; or environmental consultant for the energy industry.

Most fish and wildlife biologists find employment with federal or state agencies. Competition for these jobs is intense and most professional-level positions require an advanced degree. Other career opportunities exist with private resource groups and private industry such as environmental consulting firms, and oil, coal, mineral, or chemical companies.

Upon completion of this program, graduates will be able to:

- Transfer into a four-year program in Biology, Zoology, Natural Resources, or Wildlife and Fisheries Biology and complete upper-division work.
- Communicate effectively both orally and in writing.
- Complete upper-level science courses in Biology, Ecology, Zoology, and Chemistry.
- Calculate and complete statistical analysis of migrating patterns and animal census for a population.

Students should consult the catalog of the institution to which they expect to transfer and should select appropriate courses in consultation with their advisor.

The program course requirements are presented in sequence. Part-time students and others who cannot follow this sequence should check course descriptions in this Catalog to determine prerequisites and, in addition, should consult their academic advisor regarding the order in which they take courses.

| First Year—Fall Semester | | Cr. Hrs. | First Year—Spring Semester | | Cr. Hrs. |
|----------------------------------|---|----------|-----------------------------|--|----------|
| M 121 | College Algebra | 4 | COMX 111 | Intro to Public Speaking | 3 |
| NRSM 101 | Natural Resource Conservation | 3 | Or | | |
| NRSM 102 | Montana Range Plants | 1 | AGED 140 | Leadership and Development for Ag | (3) |
| WRIT 101 | College Writing I | 3 | BIOB 170 | Principles of Biological Diversity | 3 |
| BIOB 160 | Principles of Living Systems | 3 | BIOB 171 | Principles of Biological Diversity Lab | 1 |
| BIOB 161 | Principles of Living Systems Lab | 1 | WRIT 201 | College Writing II | 3 |
| AGSC 101 | Intro to Ag and Environmental Resources | 1 | or | | |
| | | — | WRIT 121 | Intro to Technical Writing (preferred) | (3) |
| | | 16 | CAPP 120 | Intro to Computers | 3 |
| | | | | *Humanities Core | 3 |
| | | | WILD 180 | Careers in Wildlife Biology | 2 |
| | | | | | — |
| | | | | | 18 |
| Second Year—Fall Semester | | Cr. Hrs. | Second Year—Spring Semester | | Cr. Hrs. |
| CHMY 121 | Intro to General Chemistry | 3 | CHMY 123 | Intro to Organic & Biochemistry | 3 |
| CHMY 122 | Intro to General Chemistry Lab | 1 | CHMY 124 | Intro to Organic & Biochemistry Lab | 1 |
| ECNS 201 | Principles of Microeconomics | 3 | GPHY 284 | Intro to GIS Science | 3 |
| STAT 216 | Introduction to Statistics | 3 | M 161 | Survey of Calculus | 4 |
| NRSM 240 | Natural Resources Ecology | 3 | | *Humanities/Diversity Core | 3 |
| ENSC 245 | Soils | 3 | | *Social Science Core | 3 |
| | | — | | | — |
| | | 16 | | | 17 |
| Total Hours in Program—67 | | | | | |

*Core Requirements and Electives should be selected in consultation with an advisor and/or the college to which the student intends to transfer. Refer to Core Requirements for the Associate of Science Program.

Certificate of Applied Science (C.A.S.)

General Studies

The Certificate of Applied Science in General Studies is designed for students who expect to complete a degree at a four-year institution.

Upon completion of this program, graduates will be able to demonstrate:

- The ability to read, write, listen, and speak effectively;
- Knowledge and understanding of the human cultural traditions as expressed in art, music, theater, language, literature, philosophy, or religion;
- The ability to apply mathematical principles and to communicate quantitative information effectively;
- The knowledge and application of scientific principles, methodology, terminology, questioning, and reasoning;
- The ability to understand, interpret, and analyze human behaviors with the context of history and the social sciences;
- The knowledge of and the ability to use technology in today's computing environment.

Students should consult the catalog of the institution to which they expect to transfer and should select appropriate courses in consultation with their advisor.

| Fall Semester | | Cr. Hrs. | Spring Semester | | Cr. Hrs. |
|-----------------------------------|--|----------|-----------------|--|----------|
| WRIT 101 | College Writing I | 3 | COMX 111 | Public Speaking | 3 |
| | *Math Core Requirement | 3 (4) | | *Humanities/Fine Arts Core Requirement | 3 |
| | *Humanities/Fine Arts Core Requirement | 3 | | *Science Core Requirement (with lab) | 4 |
| | *Social Science Core Requirement | 3 | | *History Core Requirement | 3 |
| | *Science Core Requirement | 3 | | *Cultural Diversity Core Requirement | 3 |
| | | — | | | — |
| | | 15(16) | | | 16 |
| Total Hours in Program— 32 | | | | | |

Associate of Science in Nursing Degree (A.S.N.)

The Nursing Program is accredited by the Accreditation Commission For Education in Nursing, Inc. (ACEN), fully approved by the Montana State Board of Nursing, and has been designed to prepare graduates who will be eligible to apply for RN Licensure. Upon completion of the program, graduates will be able to give direct patient-centered, safe, and effective care. They may function in cooperation with other members of the health team in hospitals, nursing homes, doctors' offices, and other health agencies.

NOTE: This program has specific entrance requirements. Before applying to the nursing program, students must complete the prerequisites nursing course of CHMY 121/122 Introduction to General Chemistry w/lab, BIOH 201/202 Human Anatomy and Physiology I w/lab, M 140 College Math for Healthcare and WRIT 101 College Writing I. The nursing program uses a formal process when selecting nursing students. Pre-Nursing is a classification used for students who were not selected for the nursing program.

The program course requirements are presented in sequence. *Part-time students and others who cannot follow this sequence should check course descriptions in this Catalog to determine prerequisites and, in addition, should consult their academic advisor regarding the order in which they take courses.*

| Prerequisites | | Cr. Hrs. | | | Cr. Hrs. |
|---------------------------|---|----------|-----------------------------------|---|----------|
| CHMY 121 | Intro to General Chemistry | 3 | | | |
| CHMY 122 | Intro to General Chemistry Lab | 1 | | | |
| BIOH 201 | Human Anatomy & Physiology I | 3 | | | |
| BIOH 202 | Human Anatomy & Physiology I Lab | 1 | | | |
| WRIT 101 | College Writing I | 3 | | | |
| M 140 | College Math for Healthcare | 3 | | | |
| | | — | | | |
| | | 14 | | | |
| First Year—Fall Semester | | Cr. Hrs. | First Year—Spring Semester | | Cr. Hrs. |
| BIOH 211 | Anatomy & Physiology II | 3 | NRSG 230 | Nursing Pharmacology | 3 |
| BIOH 212 | Anatomy & Physiology II Lab | 1 | NRSG 231 | Nursing Pharmacology Lab | 2 |
| PSYX 100 | Intro to Psychology | 3 | NRSG 234 | Adult Nursing I | 3 |
| NRSG 256 | Pathophysiology | 3 | NRSG 235 | Adult Nursing I Clinical | 2 |
| NRSG 232 | Foundations of Nursing | 3 | SOCI 101 | Intro to Sociology | 3 |
| NRSG 233 | Foundations of Nursing Lab | 3 | | | — |
| | | — | | | 13 |
| | | 16 | | | |
| Second Year—Fall Semester | | Cr. Hrs. | Second Year—Spring Semester | | Cr. Hrs. |
| NRSG 244 | Adult Nursing II | 3 | NRSG 259 | Adult Nursing III | 3 |
| NRSG 245 | Adult Nursing II Clinical | 2 | NRSG 261 | Adult Nursing III Clinical | 3 |
| NRSG 236 | Health and Illness of Maternal Nursing | 2 | NRSG 246 | Health and Illness of Child & Family Nursing | 2 |
| NRSG 237 | Health and Illness of Maternal Nursing Clinical | 1 | NRSG 247 | Health and Illness of Child & Family Nursing Clinical | 1 |
| BIOM 250 | Microbiology for Health Sciences | 3 | NRSG 266 | Managing Client Care for the RN | 2 |
| BIOM 251 | Microbiology for Health Sciences Lab | 1 | NRSG 267 | Managing Client Care for the RN Clinical | 2 |
| NRSG 254 | Mental Health Concepts | 3 | | | — |
| NRSG 255 | Mental Health Concepts Clinical | 1 | | | 13 |
| | | — | | | |
| | | 16 | | | |
| | | | Total Hours in Program— 72 | | |

Associate of Applied Science (A.A.S.)

Agriculture Production

Two-year plan of study prepares students to work in the agriculture industry in production livestock, farm and ranch management or agri-sales. It offers more in-depth learning in the areas of agriculture and business management than those covered in the one-year agriculture certificate. This degree is designed for those students who want to enter the job market with a two-year degree, and who do not plan to transfer to a four-year institution.

After completion of this degree, a student will have knowledge in:

- Animal Science
- Animal Nutrition
- Farm and Ranch Business Planning
- Grazing systems and stocking rates
- Basics of crop production

The program course requirements are presented in sequence. *Part-time students and others who cannot follow this sequence should check course descriptions in this Catalog to determine prerequisites and, in addition, should consult their academic advisor regarding the order in which they take courses.*

| First Year—Fall Semester | | | First Year—Spring Semester | | |
|---|------------------------------------|----------|---|--|----------|
| | | Cr. Hrs. | | | Cr. Hrs. |
| AGSC 101 | Intro to Ag & Environ. Resources | 1 | AGSC 103 | Applied Agricultural Science | 2 |
| ANSC 100 | Animal Science | 3 | AGSC 104 | Applied Agricultural Science Lab | 1 |
| NRSM 101 | Natural Resource Conservation | 3 | AGSC 110 | Agricultural Issues Forum | 1 |
| NRSM 102 | Montana Range Plants | 1 | BIOB 101 | Discover Biology | 3 |
| CAPP 120 | Intro to Computers | 3 | BIOB 102 | Discover Biology Lab | 1 |
| EQUUS 101 | Intro to Equine Studies | 4 | WILD 180 | Careers in Wildlife Biology: Intro to Wildlife Management | 2 |
| | <i>or</i> | | M 108 | Business Math | 3 |
| | Directed Elective | (3) | WRIT 121 | Intro to Technical Writing | 3 |
| | | — | | <i>or</i> | |
| | | 15 (14) | WRIT 122 | Intro to Business Writing | (3) |
| | | | | | — |
| | | | | | 16 |
| Second Year—Fall Semester | | | Second Year—Spring Semester | | |
| | | Cr. Hrs. | | | Cr. Hrs. |
| ACTG 201 | Principles of Financial Accounting | 4 | ACTG 205 | Computerized Accounting | 3 |
| ANSC 202 | Livestock Feeding & Nutrition | 3 | NRGY 200 | Energy Mechanics | 1 |
| NRSM 235 | Range & Pasture Monitoring | 1 | NRGY 201 | Energy Mechanics Lab | 1 |
| COMX 111 | Intro to Public Speaking | 3 | BIOB 110 | Introduction to Plant Biology | 3 |
| | <i>Or</i> | | GPHY 284 | Intro to GIS Science | 3 |
| COMX 115 | Interpersonal Communications | (3) | | <i>or</i> | |
| AGED 298 | Agricultural Internship | 3 | | Directed Elective | (3) |
| | <i>or</i> | | ANSC 222 | Livestock in Sustainable Systems | 3 |
| | Directed Elective | (3) | AGED 140 | Agriculture Leadership | 3 |
| | | — | | | — |
| | | 14 | | | 17 |
| Directed Electives: | | | EQUUS 101 Intro to Equine Studies | | |
| ACTG 180 Payroll Accounting | | | EQUUS 102/103 Horse Conformation | | |
| ACTG 202 Principles of Managerial Accounting | | | EQUH 130/131 Hoof Care Science and Lab | | |
| ANSC 265/266 Functional Anatomy of Domestics Animals | | | EQUH 230/231 Professional Hoof Care Provider | | |
| CAPP 151 MS Office | | | AGBE 232 Equine Sales and Marketing | | |
| COMX 106 Communicating in a Dynamic Workplace | | | WLDG 235 Oxy-Acetylene Welding | | |
| EO 1210/121L CDL and CDL Lab | | | WLDG 240 Electric Arc Welding | | |
| ECNS 201 Principles of Microeconomics | | | Or a class approved by the student's advisor. | | |
| NRSM 240 Natural Resources Ecology | | | | | |
| | | | Total Hours in Program—62 (61) | | |

Certificate of Applied Science (C.A.S.)

Agriculture

This plan of study prepares students to work in the agriculture industry in production livestock, farm and ranch management or agri-sales. This degree is designed for those students who want to enter the job market with a one or two-year degree, and who do not plan to transfer to a four-year institution.

After completion of this degree, a student will have knowledge in:

- Animal Science
- Animal Nutrition
- Farm and Ranch Business Planning
- Grazing systems and stocking rates

Should students choose to do so, the required certificate classes and electives will transfer into the two-year Associate of Applied Science degree in Agriculture.

The program course requirements are presented in sequence. *Part-time students and others who cannot follow this sequence should check course descriptions in the Catalog to determine prerequisites and, in addition, should consult their academic advisor regarding the order in which they take courses.*

| First Year—Fall Semester | | | First Year—Spring Semester | | |
|---|---|----------|---|---------------------------------|----------|
| | | Cr. Hrs. | | | Cr. Hrs. |
| AGSC 101 | Intro to Ag & Environmental Resources | 1 | AGSC 103 | Applied Agriculture Science | 2 |
| ANSC 100 | Intro to Animal Science | 3 | AGSC 104 | Applied Agriculture Science Lab | 1 |
| NRSM 101 | Natural Resource Conservation | 3 | AGSC 110 | Ag Issues Forum | 1 |
| NRSM 102 | Montana Range Plants | 1 | ACTG 101 | Accounting Procedures I | 3 |
| WRIT 108 | Elementary Technical Writing | 2 | COMX 115 | Interpersonal Communication | 3 |
| | <i>or</i> | | | <i>or</i> | |
| WRIT | Written Communications Core Requirement | (3) | COMX 111 | Intro to Public Speaking | (3) |
| EQUS 101 | Introduction to Equine Studies | 4 | M 108 | Business Mathematics | 3 |
| | <i>or</i> | | CAPP 120 | Intro to Computers | 3 |
| | Directed Elective | — | | | 16 |
| | | 14 (15) | | | |
| Directed Electives: | | | NRSM 240 Natural Resources Ecology | | |
| AGED 298 Agriculture Internship | | | EQUS 101 Intro to Equine Studies | | |
| ACTG 180 Payroll Accounting | | | EQUS 102/103 Horse Conformation | | |
| ACTG 202 Principles of Managerial Accounting | | | EQUH 130/131 Hoof Care Science and Lab | | |
| ANSC 265/266 Functional Anatomy of Domestic Animals | | | EQUH 230/231 Professional Hoof Care Provider | | |
| CAPP 151 MS Office | | | AGBE 232 Equine Sales and Marketing | | |
| COMX 106 Communicating in a Dynamic Workplace | | | WLDG 235 Oxy-Acetylene Welding | | |
| EO 120/121 CDL and CDL Lab | | | WLDG 240 Electric Arc Welding | | |
| ECNS 201 Principles of Microeconomics | | | Or a class approved by the student's advisor. | | |
| | | | Total Hours in Program—30 (31) | | |

Associate of Applied Science (A.A.S.)

Automotive Technology

The Associate of Applied Science degree in Automotive Technology will provide students with the skills necessary to open his or her own automotive repair business or for employment in the field of auto mechanics. Repair, service, maintenance, and retail/wholesale parts businesses comprise the automotive industry, which has a projected higher than average growth market in Montana.

At the conclusion of the program students will be able to:

- Test parts and systems to ensure that they are working properly
- Identify mechanical problems, often by using computerized diagnostic equipment
- Follow checklists to ensure that all critical parts are examined
- Test and lubricate the vehicle's engine and other major components
- Perform basic care and maintenance, including oil changes, tune-ups, and tire rotations
- Disassemble and reassemble parts
- Repair or replace worn parts, such as brake pads and wheel bearings
- Use testing equipment to ensure that repairs and maintenance are effective
- Explain to clients their automotive problems and the repairs done on their vehicles
- Rebuild an engine in its entirety
- Demonstrate basic welding skills
- Modify high-performance engines
- Complete the ASE Certification examinations

This program has an Automotive Service Excellence (ASE) certified instructor who prepares students to become ASE certified. The test is offered each spring on the College campus at the conclusion of the program. ASE certification is often a requirement for new hires in major auto dealerships.

The program course requirements are presented in sequence. *Part-time students and others who cannot follow this sequence completely may not be able to have met the prerequisite work for all classes in the next semester. Please work closely with an advisor.*

| First Year—Fall Semester | Cr. Hrs. | First Year—Spring Semester | Cr. Hrs. |
|---|----------|---|----------|
| AST 112 Automotive Braking Systems | 1 | AST 156 Automotive Emissions | 1 |
| AST 113 Automotive Braking Systems Lab | 1 | AST 157 Automotive Emissions Lab | 1 |
| AST 134 Basic Electrical, Battery, Wiring, & Lighting | 2 | AST 154 Engine Tune-Up | 1 |
| AST 135 Basic Electrical, Battery, Wiring, & Lighting Lab | 2 | AST 155 Engine Tune-Up Lab | 1 |
| AST 132 Charging and Starting Systems | 1 | AST 106 Auto Manual Drive Train/Axles | 1 |
| AST 133 Charging and Starting Systems Lab | 1 | AST 107 Auto Manual Drive Train/Axles Lab | 2 |
| AST 150 Ignition Systems | 1 | AST 270 Auto Transmissions/Transaxles | 2 |
| AST 151 Ignition Systems Lab | 1 | AST 271 Auto Transmissions/Transaxles Lab | 2 |
| AST 152 Fuel Systems | 2 | AST 104 Driveline & Rear Axle | 1 |
| AST 153 Fuel Systems Lab | 2 | AST 105 Driveline & Rear Axle Lab | 1 |
| WRIT 108 Elementary Technical Writing | 2 | AST 122 Suspension & Steering Systems | 1 |
| M 111 Technical Mathematics | 3 | AST 123 Suspension & Steering Systems Lab | 1 |
| | — | AST 120 Wheel Alignment & Balance | 1 |
| | 19 | AST 121 Wheel Alignment & Balance Lab | 1 |
| | | AST 170 Air Conditioning | 1 |
| | | AST 171 Air Conditioning Lab | 1 |
| | | COMX 106Comm. in a Dynamic Workplace | 2 |
| | | | — |
| | | | 21 |
| Second Year—Fall Semester | Cr. Hrs. | Second Year—Spring Semester | Cr. Hrs. |
| AST 291 Specialized Auto Topics | 3 | AST 298 Automotive Internship | 3 |
| AST 160 Automotive Engines | 3 | WLDG 240Electric Arc Welding | 2 |
| AST 161 Automotive Engines Lab | 3 | AST 285 ASE Preparation | 2 |
| AST 158 Automotive Diagnostic Equipment I | 3 | AST 159 Automotive Diagnostic Equip. II | 3 |
| CAPP 120 Intro to Computers | 3 | AST 268 High Performance Engine Modifications | 2 |
| | — | ACTG 101 Accounting Procedures | 3 |
| | 15 | | — |
| | | | 15 |
| | | Total Hours in Program—70 | |

Certificate of Applied Science (C.A.S.)

Automotive Technology

This program will provide students with the skills necessary for employment in the field of auto mechanics. At the conclusion of the one-year certificate, graduates may be employed as automotive service technicians or mechanics. They could also find employment in the retail/wholesale parts business. The median income for this field is \$35,790 per the US Department of Labor.

This program has an Automotive Service Excellence (ASE) certified instructor who prepares students to become ASE certified if they choose to complete the AAS two-year degree. ASE certification is often a requirement for all new hires in major auto dealerships.

- Test parts and systems to ensure that they are working properly
- Identify mechanical problems, often by using computerized diagnostic equipment
- Follow checklists to ensure that all critical parts are examined
- Test and lubricate the vehicle's engine and other major components
- Disassemble and reassemble parts
- Perform basic care and maintenance, including oil changes, tune-ups, and tire rotations
- Repair or replace worn parts, such as brake pads and wheel bearings
- Use testing equipment to ensure that repairs and maintenance are effective
- Explain to clients their automotive problems and the repairs done on their vehicles

At the conclusion of the program students will be able to:

The program course requirements are presented in sequence. *Part-time students and others who cannot follow this sequence completely may not be able to have met the prerequisite work for all classes in the next semester. Please work closely with an advisor.*

| Fall Semester | | Cr. Hrs. | Spring Semester | | Cr. Hrs. |
|---------------|---|----------|----------------------------------|--------------------------------------|----------|
| AST 112 | Automotive Braking Systems | 1 | AST 156 | Automotive Emissions | 1 |
| AST 113 | Automotive Braking Systems Lab | 1 | AST 157 | Automotive Emissions Lab | 1 |
| AST 134 | Basic Electrical, Battery, Wiring, & Lighting | 2 | AST 154 | Engine Tune-Up | 1 |
| AST 135 | Basic Electrical, Battery, Wiring, & Lighting Lab | 2 | AST 155 | Engine Tune-Up Lab | 1 |
| AST 132 | Charging and Starting Systems | 1 | AST 106 | Auto Manual Drive Train/Axles | 1 |
| AST 133 | Charging and Starting Systems Lab | 1 | AST 107 | Auto Manual Drive Train/Axles Lab | 2 |
| AST 150 | Ignition Systems | 1 | AST 270 | Auto Transmissions/Transaxles | 2 |
| AST 151 | Ignition Systems Lab | 1 | AST 271 | Auto Transmissions/Transaxles Lab | 2 |
| AST 152 | Fuel Systems | 2 | AST 104 | Driveline & Rear Axle | 1 |
| AST 153 | Fuel Systems Lab | 2 | AST 105 | Driveline & Rear Axle Lab | 1 |
| WRIT 108 | Elementary Technical Writing | 2 | AST 122 | Suspension & Steering Systems | 1 |
| M 111 | Technical Mathematics | 3 | AST 123 | Suspension & Steering Systems Lab | 1 |
| | | — | AST 120 | Wheel Alignment & Balance | 1 |
| | | 19 | AST 121 | Wheel Alignment & Balance Lab | 1 |
| | | | AST 170 | Air Conditioning | 1 |
| | | | AST 171 | Air Conditioning Lab | 1 |
| | | | COMX 106 | Communicating in a Dynamic Workplace | 2 |
| | | | | | — |
| | | | | | 21 |
| | | | Total Hours in Program—40 | | |

Certificate (C.)

Accounting

This certificate is designed to develop the necessary skills for persons seeking employment in entry-level accounting positions. **This program can be completed online.**

Upon completion of this program, students will:

- Interpret and explain financial statements to make management decisions;
- Utilize accounting software to make business decisions;
- Complete payroll taxes and prepare records and reports;
- Utilize Microsoft Office which includes Word, Excel, Power Point and Access at an intermediate level;
- Identify elementary business psychology, behavior characteristics, and personality traits;
- Develop key business communication skills.

The program course requirements are presented in sequence. *Part-time students and others who cannot follow this sequence should check course descriptions in this Catalog to determine prerequisites and, in addition, should consult their academic advisor regarding the order in which they take courses.*

| Fall Semester | | Cr. Hrs. | Spring Semester | | Cr. Hrs. |
|---------------|---|----------|----------------------------------|-------------------------------------|----------|
| ACTG 201 | Principles of Financial Accounting | 4 | ACTG 202 | Principles of Managerial Accounting | 4 |
| WRIT 122 | Intro to Business Writing (preferred) | 3 | ACTG 205 | Computerized Accounting | 3 |
| | <i>or</i> | | CAPP 151 | MS Office | 3 |
| WRIT | Written Communications Core Requirement | (3) | ACTG 180 | Payroll Accounting | 3 |
| M 108 | Business Math | 3 | | | — |
| COMX 106 | Communicating in a Dynamic Workplace | 2 | | | 13 |
| CAPP 120 | Intro to Computers | 3 | | | |
| | | — | | | |
| | | 15 | Total Hours in Program—28 | | |

Certificate (C.)

Customer Relations Option

This certificate program is designed to develop the skills necessary for an individual entering the service industry. Upon completion of this program, students will have the interpersonal skills necessary for sales and customer service associates in a retail or business setting. They will also have proficient computer skills and key business communication skills to make them candidates for future promotion. This certificate is considered a pathway in the business curriculum to a Small Business Management AAS degree. Classes taken in this certificate will transfer to a two year degree or higher.

The program course requirements are presented in sequence. *Part-time students and others who cannot follow this sequence should check course descriptions in the Catalog to determine prerequisites and, in addition, should consult their academic advisor regarding the order in which they take classes.*

| Fall Semester | | Cr. Hrs. | Spring Semester | | Cr. Hrs. |
|----------------------------------|--------------------------------|----------|-----------------|---|----------|
| CAPP 120 | Intro to Computers | 3 | COMX 106 | Communicating in a Dynamic Workplace | 2 |
| M 108 | Business Math | 3 | ACTG 101 | Accounting Procedures | 3 |
| BMKT 210 | Sales, Merchandising, & Retail | 3 | BMGT 245 | Customer Service Management | 3 |
| BMKT 225 | Marketing | 3 | WRIT 122 | Intro to Business Writing (preferred) | 3 |
| | | — | | <i>or</i> | |
| | | 12 | WRIT | Written Communications Core Requirement | (3) |
| | | | COMX 115 | Interpersonal Communications | 3 |
| | | | | | — |
| | | | | | 14 |
| Total Hours in Program—26 | | | | | |

Certificate of Applied Science (C.A.S.)

Entrepreneurship

This is a distance learning program that can be taken on campus or through a combination of online and ITV courses. This program is designed to provide students with the basic skills necessary to run their own business or qualify for employment in wholesale or retail business. **This degree can be completed online.**

Students who complete this program should be able to:

- Proficiently write a business plan
- Understand proper hiring techniques
- Successfully implement marketing tools for their business
- Adeptly communicate in business
- Understand the fundamentals of bookkeeping
- Identify basic laws that apply to small business

The program course requirements are presented in sequence. *Part-time students and others who cannot follow this sequence should check course descriptions in the Catalog to determine prerequisites and, in addition, should consult their academic advisor regarding the order in which they take classes.*

| Fall Semester | | Cr. Hrs. | Spring Semester | | Cr. Hrs. |
|---------------|------------------------------------|----------|----------------------------------|---|----------|
| CAPP 120 | Intro to Computers | 3 | WRIT 122 | Intro to Business Writing (preferred) | 3 |
| BGEN 235 | Business Law | 3 | | <i>or</i> | |
| BMKT 225 | Marketing | 3 | WRIT | Written Communications Core Requirement | (3) |
| BMGT 215 | Human Resource Management | 3 | BFIN 205 | Personal Finance | 3 |
| ACTG 201 | Principles of Financial Accounting | 4 | M 108 | Business Math | 3 |
| | | — | CAPP 151 | MS Office | 3 |
| | | 16 | BMGT 210 | Small Business Entrepreneurship | 3 |
| | | | | | — |
| | | | | | 15 |
| | | | Total Hours in Program—31 | | |

Certificate (C.)

Fundamentals of Business

This certificate is designed to develop the necessary skills for persons seeking employment in entry-level business positions. **This program can be completed online.**

Upon completion of this program, students will:

- Interpret and explain basic financial statements to make management decisions;
- Utilize Microsoft Office which includes Word, Excel, Power Point, and Access;
- Identity the key roles of Marketing and Advertising in the workplace;
- Explain the critical concepts in Management;
- Utilize effective communication techniques for professional and personal correspondence;
- Explain core human resource concepts for the health of an organization.
- Develop financial skills

The program course requirements are presented in sequence. *Part-time students and others who cannot follow this sequence should check course descriptions in the Catalog to determine prerequisites and, in addition, should consult their academic advisor regarding the order in which they take classes.*

| Fall Semester | | Cr. Hrs. | Spring Semester | | Cr. Hrs. |
|---------------|---|----------|----------------------------------|------------------------------|----------|
| WRIT 122 | Intro to Business Writing (preferred) | 3 | COMX 115 | Interpersonal Communications | 3 |
| | <i>or</i> | | BMGT 235 | Management | 3 |
| WRIT | Written Communications Core Requirement | (3) | BFIN 205 | Personal Finance | 3 |
| BMGT 215 | Human Resource Management | 3 | M 108 | Business Math | 3 |
| BMKT 225 | Marketing | 3 | | | — |
| CAPP 120 | Intro to Computers | 3 | | | 12 |
| ACTG 201 | Principles of Financial Accounting | 4 | | | |
| | | — | | | |
| | | 16 | | | |
| | | | Total Hours in Program—28 | | |

Certificate (C.)

Sales and Marketing

This certificate is designed to develop the skills necessary to work in a marketing or sales related environment. **This program can be completed online.**

Upon completion of this program, students will:

- Utilize Microsoft Office which includes Word, Excel, Power Point and Access;
- Develop sales skills for the retail environment
- Identify key Advertising and Marketing techniques;
- Develop key business communication skills such as public speaking.
- Develop customer service skills

The program course requirements are presented in sequence. *Part-time students and others who cannot follow this sequence should check course descriptions in the Catalog to determine prerequisites and, in addition, should consult their academic advisor regarding the order in which they take classes.*

| Fall Semester | | Cr. Hrs. | Spring Semester | | Cr. Hrs. |
|---------------|--------------------------------|----------|----------------------------------|---|----------|
| BMKT 240 | Advertising | 3 | BMGT 245 | Customer Service Management | 3 |
| BMKT 210 | Sales, Merchandising, & Retail | 3 | WRIT 122 | Intro to Business Writing (preferred) | 3 |
| BMKT 225 | Marketing | 3 | | <i>or</i> | |
| CAPP 120 | Intro to Computers | 3 | WRIT | Written Communications Core Requirement | (3) |
| | | — | M 108 | Business Math | 3 |
| | | 12 | COMX 111 | Intro to Public Speaking | 3 |
| | | | | <i>Or</i> | |
| | | | COMX 115 | Interpersonal Communications | (3) |
| | | | CAPP 151 | MS Office | 3 |
| | | | | | — |
| | | | | | 15 |
| | | | Total Hours in Program—27 | | |

Associate of Applied Science Degree (A.A.S.)

Office Administration and Technology

This is a two-year program designed to provide students with the skills necessary to find employment as a computer operator, data entry clerk, or office worker who manages accounts receivable and payable, billings, payroll and web designing.

Upon completion of this program, students will:

- Operate a computer efficiently utilizing Microsoft Office applications;
- Navigate the Internet and manage electronic correspondence;
- Demonstrate an understanding of the elements of the accounting cycle and general financial statements;
- Explain laws that apply to the business environment
- Demonstrate an ability to market and promote products
- Design web pages, flyers, and other publications
- Develop key business communication skills

The program course requirements are presented in sequence. *Part-time students and others who cannot follow this sequence should check course descriptions in the Catalog to determine prerequisites and, in addition, should consult their academic advisor regarding the order in which they take classes.*

| First Year—Fall Semester | | Cr. Hrs. | First Year—Spring Semester | | Cr. Hrs. |
|----------------------------------|---|----------|-----------------------------|-------------------------------------|----------|
| CAPP 120 | Intro to Computers | 3 | CAPP 151 | MS Office | 3 |
| WRIT 122 | Intro to Business Writing (preferred) | 3 | COMX 111 | Public Speaking | 3 |
| | <i>or</i> | | | <i>or</i> | |
| WRIT | Written Communications Core Requirement | (3) | COMX 115 | Interpersonal Communications | (3) |
| BGEN 235 | Business Law | 3 | GDSN 145 | Introduction to Web Design | 3 |
| M 108 | Business Math | 3 | MART 214 | Digital Publishing & Design | 3 |
| MART 213 | Photoshop and Illustrator | 3 | | Elective | 3 |
| | | — | | | — |
| | | 15 | | | 15 |
| Second Year—Fall Semester | | Cr. Hrs. | Second Year—Spring Semester | | Cr. Hrs. |
| ACTG 201 | Principles of Financial Accounting | 4 | ACTG 202 | Principles of Managerial Accounting | 4 |
| COMX 106 | Communicating in a Dynamic Workplace | 2 | CAPP 158 | MS Access | 3 |
| CAPP 156 | MS Excel | 3 | BMGT 245 | Customer Service Management | 3 |
| BMKT 225 | Marketing | 3 | BGEN 298 | Business Internship | 3 |
| ITS 165 | OS Commands and Scripts | 3 | | Elective | 2 |
| | | — | | | — |
| | | 15 | | | 15 |
| Total Hours in Program—60 | | | | | |

Associate of Applied Science Degree (A.A.S.)

Small Business Management Option

This is a two-year program designed to provide students with the skills necessary to start their own business or qualify for employment in middle-level management positions in wholesale or retail businesses. **This degree can be completed online.**

Upon completion of this program, students will:

- Demonstrate knowledge of communication, organizational and managerial skills;
- Demonstrate an ability to market and promote products;
- Demonstrate working knowledge of application software used in the field of small business;
- Demonstrate an understanding of the elements of the accounting cycle and general financial statements;
- Demonstrate an understanding of the global economy and its impact on and opportunity for small business.

The program course requirements are presented in sequence. *Part-time students and others who cannot follow this sequence should check course descriptions in the Catalog to determine prerequisites and, in addition, should consult their academic advisor regarding the order in which they take classes.*

| First Year—Fall Semester | | Cr. Hrs. | First Year—Spring Semester | | Cr. Hrs. |
|----------------------------------|---|----------|-----------------------------|--------------------------------------|----------|
| CAPP 120 | Intro to Computers | 3 | CAPP 151 | MS Office | 3 |
| M 108 | Business Math | 3 | BMGT 235 | Management | 3 |
| WRIT 122 | Intro to Business Writing (preferred) | 3 | COMX 111 | Public Speaking | 3 |
| | <i>or</i> | | | <i>or</i> | |
| WRIT | Written Communications Core Requirement | (3) | COMX 115 | Interpersonal Communications | (3) |
| BGEN 235 | Business Law | 3 | COMX 106 | Communicating in a Dynamic Workplace | 2 |
| | Electives | 3 | | Electives | 3 |
| | | — | | | — |
| | | 15 | | | 14 |
| Second Year—Fall Semester | | Cr. Hrs. | Second Year—Spring Semester | | Cr. Hrs. |
| ACTG 201 | Principles of Financial Accounting | 4 | ACTG 202 | Principles of Managerial Accounting | 4 |
| BMGT 215 | Human Resource Management | 3 | BMGT 210 | Small Business Entrepreneurship | 3 |
| ECNS 201 | Principles of Microeconomics | 3 | BGEN 298 | Business Internship | 3 |
| BMKT 225 | Marketing | 3 | BFIN 205 | Personal Finance | 3 |
| CAPP 156 | MS Excel | 3 | | Electives | 3 |
| | | — | | | — |
| | | 16 | | | 16 |
| Total Hours in Program—61 | | | | | |

Associate of Applied Science Degree (A.A.S.)

Equine Studies

This two year degree is designed to give students a foundation in natural horsemanship and how to apply that knowledge in a practical manner to train working horses. Graduates will be prepared for a career in equine business and management, colt training, assistant trainer and facilities management, or allied industries such as feed, tack and equipment sales. The program is designed to give a broad base for any equine field. Internships are encouraged and will be available from all the different disciplines.

Upon completion of this program students will be able to:

- Demonstrate how to communicate effectively with their horse and train them to work with livestock.
- Start a colt from the ground up.
- Evaluate correct and incorrect information pertaining to the equine industry.
- Understand basic marketing concepts for a variety of horses.
- Demonstrate basic horse care and nutrition.
- Demonstrate how to control all the parts of a horse to give the horse a solid foundation to go into any discipline, such as reining, reined cow horse, cutting, versatile ranch horse, roping, and trail horses.

Students seeking admission into the Equine A.A.S. program (limited number accepted to Equine A.A.S. Program) will apply to MCC and submit a short video of him/herself riding and working on the horse(s) he/she plans to bring to MCC Equine Program. Equine faculty member(s) will review videos regarding each applicant's riding skills and horse(s) appropriate levels for entrance into the Equine A.A.S. program. Early application is encouraged for the best opportunity before limited spots fill in the Equine A.A.S. program. Those students who are not at the level to start the Equine A.A.S. program can come to MCC and major in A.S. General Education or related areas, such as Animal Science or AgriBusiness and take the course, EQUH 110 Western Equitation, to learn the basics of riding prior to re-applying to the Equine A.A.S. program at a later term/semester. Only students admitted into the Equine A.A.S. program will have stable space (two stalls maximum) at the MCC facilities and eligible to take the Equine A.A.S. EQUH courses. The program course requirements are presented in sequence. *Part-time students and others who cannot follow this sequence should check course descriptions in the Catalog to determine prerequisites and, in addition, should consult their academic advisor regarding the order in which they take classes.*

| First Year—Fall Semester | | Cr. Hrs. | First Year—Spring Semester | | Cr. Hrs. |
|--|---|----------|---------------------------------------|---|----------|
| M 108 | Business Math | 3 | EQUH 102 | Horse Conformation | 2 |
| AGSC 101 | Intro to Ag & Environmental Resources | 1 | EQUH 103 | Horse Conformation Lab | 2 |
| EQUH 155 | Intro to Natural Horsemanship | 3 | EQUH 130 | Hoof Care Science | 1 |
| EQUH 101 | Intro to Equine Studies | 4 | EQUH 131 | Hoof Care Science Lab | 1 |
| ANSC 100 | Intro to Animal Science | 3 | EQUH 252 | Natural Horsemanship: Building a Relationship | 3 |
| | | — | EQUH 253 | Starting Colts | 3 |
| | | 14 | BIOB 101 | Discover Biology | 3 |
| *Students with a writing placement for WRIT 121S/122S need to take writing their first semester. | | | BIOB 102 | Discover Biology Lab | 1 |
| | | | | | — |
| | | | | | 16 |
| Second Year—Fall Semester | | Cr. Hrs. | Second Year—Spring Semester | | Cr. Hrs. |
| EQUH 254 | Natural Horsemanship: Harmony With your Horse I | 3 | EQUH 255 | Natural Horsemanship: Harmony II | 3 |
| ANSC 265 | Functional Anatomy of Domestic Animals | 3 | EQUH 256 | Developing the Young Horse | 3 |
| ANSC 266 | Anatomy of Domestic Animals Lab | 1 | AGBE 232 | Equine Sales & Marketing | 3 |
| ANSC 202 | Livestock Feeding & Nutrition | 3 | WRIT 121 | Introduction to Technical Writing | 3 |
| EQUH 165 | Livestock Handling & Ranch Roping | 3 | Or WRIT 122 | Introduction to Business Writing | |
| COMX 106 | Communicating in a Dynamic Workplace Or | 2 | ACTG 101 | Accounting Procedures I | 3 |
| *Oral Communications Requirement | | (3) | | | — |
| | | — | | | 15 |
| | | 15(16) | Total Hours in Program—60 (61) | | |

Certificate of Applied Science (C.A.S.)

Heavy Equipment Operations

The purpose of this program is to provide students with practical skills for enhanced employment opportunities in heavy equipment operations, such as mining, construction, oil fields, etc. Students receive classroom training as well as many hours of instruction in the field operating a variety of heavy equipment machinery. The nationally recognized competency-based curriculum built upon industry standards is from the National Center for Construction Education and Research.

There are 15 slots available each year for the Miles Community College Heavy Equipment program. Students must be accepted into the program through a selection process. The selection process is completed by June 30 prior to the fall semester of entrance. To be considered, applicants must have all admissions checklist items submitted prior to the June 30th deadline. To be accepted into the program, a student must be a U.S. or Canadian citizen and hold a drivers license in good standing with no restrictions. The Federal Motor Carriers Administration also requires that students complete a “pre-employment” drug screening. This must be completed prior to the first day of courses, at the student’s expense. Assuming that all checklist items and passing drug screening results have been received, students will be admitted based on earliest application date. Contact the admissions office for the complete student selection criteria.

Students accepted into the program will also be placed into a random drug test pool in accordance with federal guidelines. At any time during the academic year, if there is reasonable suspicion, the student must submit a drug test to the student health center for testing before operating any equipment. A positive drug test will result in removal from the program for the remainder of the academic year. Tuition and fees are nonrefundable and the student may owe back financial aid. Students must apply for readmission into the program the following year.

The program course requirements are presented in sequence. *Part-time students and others who cannot follow this sequence should check course descriptions in the Catalog to determine prerequisites and, in addition, should consult their academic advisor regarding the order in which they take classes.*

| Fall Semester | | | Spring Semester | | |
|---------------|--|----------|----------------------------------|--------------------------------------|----------|
| | | Cr. Hrs. | | | Cr. Hrs. |
| WRIT 108 | Elementary Technical Writing | 2 | EO 120 | Heavy Equipment Operations II | 4 |
| M 111 | Technical Mathematics | 3 | EO 120L | Heavy Equipment Operations II Lab | 2 |
| | or | | EO 130 | Heavy Equipment Operations III | 5 |
| M 108 | Business Math | (3) | EO 130L | Heavy Equipment Operations III Lab | 2 |
| EO 100L | Core Skills for Heavy Equipment Operations Lab | 1 | COMX 106 | Communicating in a Dynamic Workplace | 2 |
| EO 101 | Basic Construction Safety | 1 | | | — |
| EO 103 | Intro to Hand & Power Tools | 1 | | | 15 |
| EO 110 | Heavy Equipment Operations I | 3 | | | |
| EO 110L | Heavy Equipment Operations I Lab | 2 | | | |
| EO 113 | Intro to Earth Moving & Safety | 2 | | | |
| EO 121 | CDL Operations | 3 | | | |
| EO 121L | CDL Operations Lab | 2 | | | |
| | | — | | | |
| | | 20 | | | |
| | | | Total Hours in Program—35 | | |

Certificate (C.)

Computer Maintenance Assistant

This one-year certificate program is designed to provide students with skills for employment in entry-level help desk support positions.

Upon completion of the program, students will be able to:

- Install, upgrade, and configure software and hardware
- Assist with business applications and basic web page design
- Provide preventive maintenance, component installations, and repair services
- Troubleshoot hardware and software problems
- Understand ethical responsibilities linked to software licensing and maintenance issues

The program course requirements are presented in sequence. *Part-time students and others who cannot follow this sequence should check course descriptions in the Catalog to determine prerequisites and, in addition, should consult their academic advisor regarding the order in which they take courses. advisor regarding the order in which they take classes.*

| Fall Semester | | Cr. Hrs. | Spring Semester | | Cr. Hrs. |
|---------------|---------------------------------|----------|---------------------------------------|-----------------------------|----------|
| CAPP 120 | Intro to Computers | 3 | CAPP 151 | MS Office | 3 |
| M 108 | Business Math | 3 | ITS 165 | OS Commands and Scripts | 3 |
| ITS 280 | Computer Repair and Maintenance | 4 | GDSN 145 | Intro to Web Design | 3 |
| CSCI 107 | Joy and Beauty of Computing: | | WRIT | Written Communications Core | 3 |
| | Python Programming | 3 | | Requirement | |
| | | — | COMX | 100-level COMX course | 2 (3) |
| | | 13 | | | — |
| | | | | | 14 |
| | | | Total Hours in Program—27 (28) | | |

Associate of Applied Science Degree (A.A.S.)

Information Technology—Graphic and Web Design Option

This two-year degree prepares students for a career in computer graphics and/or web design. Students learn techniques to build a web site using proper design principles and to create and edit graphics using both film and digital formats.

Upon completion of this program, graduates will be able to:

- Demonstrate basic understanding of graphic editing software and graphic file formats;
- Create simple and complex publications;
- Demonstrate basic use of typography;
- Apply basic design principles to publications;
- Recognize and edit HTML code;
- Design a web site using a HTML editor;
- Implement web animation and motion graphics;
- Publish and maintain a website;
- Understand ethical responsibilities linked to graphic and web design.

The program course requirements are presented in sequence. *Part-time students and others who cannot follow this sequence should check course descriptions in the Catalog to determine prerequisites and, in addition, should consult their academic advisor regarding the order in which they take classes.*

| First Year—Fall Semester | | Cr. Hrs. | First Year—Spring Semester | | Cr. Hrs. |
|---------------------------|--|----------|----------------------------------|---|----------|
| CAPP 120 | Intro to Computers | 3 | PHOT 113 | Understanding Photography | 3 |
| ARTZ 105 | Visual Language—Drawing | 3 | ARTZ 106 | Visual Language—2D Foundations | 3 |
| BMKT 225 | Marketing | 3 | GDSN 145 | Introduction to Web Design | 3 |
| M 108 | Business Math | 3 | WRIT 122 | Intro to Business Writing (preferred) | 3 |
| COMX 111 | Public Speaking | 3 | | <i>or</i> | |
| | | — | WRIT | Written Communications Core Requirement | (3) |
| | | 15 | | Elective | 3 |
| | | | | | — |
| | | | | | 15 |
| Second Year—Fall Semester | | Cr. Hrs. | Second Year—Spring Semester | | Cr. Hrs. |
| CSCI 107 | Joy and Beauty of Computing: Python Programming | 3 | CSCI 210 | Web Programming | 4 |
| MART 213 | Photoshop & Illustrator | 3 | MART 214 | Digital Publishing & Design | 3 |
| GDSN 230 | Video Editing | 3 | CSCI 111 | Programming with Java I | 3 |
| COMX 106 | Communicating in a Dynamic Workplace | 2 | | Electives | 6 |
| | Electives | 3 | | | — |
| | | — | | | 16 |
| | | 14 | Total Hours in Program—60 | | |
| Electives: | | | | | |
| ARTH 101 | Foundations of Art | | ARTZ 221 | Painting I | |
| CAPP 156 | Microsoft Excel | | ITS 165 | OS Commands and Scripts | |
| ITS 280 | Computer Repair and Maintenance | | CAPP 158 | MS Access | |
| BGEN 235 | Business Law | | ITS 298 | Internship | |
| BMKT 240 | Advertising | | | | |
| CAPP 151 | MS Office | | | | |

Certificate (C.)

Graphic Design Assistant

This one-year certificate program is designed to provide students with skills for entry-level employment in design services such as publishing, print layouts and web media.

Upon completion of the program, students will be able to:

- Demonstrate basic understanding of graphic editing software and graphic file formats
- Create simple and complex publications
- Apply basic design principles to publications
- Recognize and edit HTML code
- Publish and maintain a website
- Understand ethical responsibilities linked to graphic and web design.

The program course requirements are presented in sequence. *Part-time students and others who cannot follow this sequence should check course descriptions in the Catalog to determine prerequisites and, in addition, should consult their academic advisor regarding the order in which they take courses. advisor regarding the order in which they take classes.*

| Fall Semester | | Cr. Hrs. | Spring Semester | | Cr. Hrs. |
|-------------------------------------|---------------------------|----------|-----------------|---|----------|
| CAPP 120 | Intro to Computers | 3 | MART 214 | Digital Publishing and Design | 3 |
| ARTZ 105 | Visual Language—Drawing | 3 | ARTZ 106 | Visual Language—2D Foundations | 3 |
| COMX | 100-level COMX course | 2 (3) | GDSN 145 | Intro to Web Design | 3 |
| M 108 | Business Math | 3 | WRIT | Written Communications Core Requirement | 3 |
| MART 213 | Photoshop and Illustrator | 3 | PHOT 113 | Understanding Photography | 3 |
| | | — | | | — |
| | | 14 (15) | | | 15 |
| Total Hours in Program—29-30 | | | | | |

Associate of Applied Science Degree (A.A.S.)

Information Technology—Networking & PC Maintenance Option

This two-year degree prepares students for a career in the computer technology field. Students learn techniques to install and troubleshoot problems relating to networking, operating systems and maintenance. Students will gain knowledge and skills to solve problems relating to both hardware and software.

Upon completion of this program, graduates will be able to:

- Troubleshoot hardware problems;
- Install, upgrade, and configure software;
- Install, configure, and maintain LANs;
- Provide preventive maintenance, component installations, and repair services;
- Identify and resolve network connectivity issues;
- Configure routers, firewalls, and switches;
- Understand ethical responsibilities linked to networking, software licensing, and maintenance issues.

The program course requirements are presented in sequence. *Part-time students and others who cannot follow this sequence should check course description in the Catalog to determine prerequisites and, in addition, should consult their academic advisor regarding the order in which they take courses.*

| First Year—Fall Semester | | Cr. Hrs. | First Year—Spring Semester | | Cr. Hrs. |
|---------------------------|---|----------|----------------------------------|-------------------------------|------------------|
| CAPP 120 | Intro to Computers | 3 | CAPP 151 | MS Office | 3 |
| WRIT | Written Communications Core Requirement | 3 | COMX 111 | Public Speaking | 3 |
| NTS 104 | CCNA 1: Intro to Networks | 4 | NTS 105 | CCNA 2: Routing and Switching | 4 |
| M 108 | Business Math | 3 | GDSN 145 | Introduction to Web Design | 3 |
| | Elective | 3 | ITS 165 | OS Commands & Scripts | 3 |
| | | — | | | — |
| | | 16 | | | 16 |
| Second Year—Fall Semester | | Cr. Hrs. | Second Year—Spring Semester | | Cr. Hrs. |
| CSCI 107 | Joy and Beauty of Computing: Python Programming | 3 | CAPP 158 | MS Access | 3 |
| CAPP 156 | MS Excel | 3 | ITS 170 | MS Windows Server 2012 | 3 |
| ITS 280 | Computer Repair Maintenance | 4 | ITS 298 | Internship | 3 |
| COMX 106 | Communicating in a Dynamic Workplace | 2 | | Elective | 6 |
| | Elective | 3 | | | — |
| | | — | | | 15 |
| | | 15 | Total Hours in Program—62 | | |
| Electives: | | | CSCI 111 | | Java Programming |
| BMKT 225 | Marketing | | BGEN 235 | Business Law | |
| CSCI 210 | Web Programming | | BMGT 210 | Entrepreneurship | |
| MART 213 | Photoshop and Illustrator | | BMKT 240 | Advertising | |
| MART 214 | Digital Publishing | | BMGT 245 | Customer Service | |
| GDSN 240 | Electronic Design | | | | |

Certificate (C.)

Networking Technician

This one-year certificate program is designed to provide students with networking skills for employment in entry-level networking support positions. Cisco Certified Entry Networking Technician (CCENT) certification could be obtained after completing this certificate.

Upon completion of the program, students will be able to:

- Plan and install a home or small business network and connect it to the Internet
- Be familiar with general terminology associated with networking and data transmission including topologies, media, protocols and architecture
- Compute and assign IP addresses in a subnetted network
- Perform basic configurations for routers and switches
- Verify and troubleshoot network and Internet connectivity

The program course requirements are presented in sequence. *Part-time students and others who cannot follow this sequence should check course descriptions in the Catalog to determine prerequisites and, in addition, should consult their academic advisor regarding the order in which they take courses. advisor regarding the order in which they take classes.*

| Fall Semester | | Cr. Hrs. | Spring Semester | | Cr. Hrs. |
|---------------|---|----------|----------------------------------|-----------------------------|----------|
| CAPP 120 | Intro to Computers | 3 | ITS 170 | MS Windows Server 2012 | 3 |
| WRIT | Written Communications Core Requirement | 3 | GDSN 145 | Introduction to Web Design | 3 |
| M 108 | Business Math | 3 | NTS 105 | CCNA 2: Routing & Switching | 4 |
| NTS 104 | CCNA 1: Intro to Networks | 4 | ITS 165 | OS Commands and Scripts | 3 |
| COMX | 100 level COMX course | 2 (3) | | | — |
| | | — | | | 13 |
| | | 15 (16) | | | |
| | | | Total Hours in Program—28 | | |

Certificate of Applied Science (C.A.S.)

Pharmacy Technician

This degree is currently on moratorium. No new students will be admitted into this degree program until further notice.

A pharmacy technician works under the supervision of a licensed pharmacist, assisting in pharmacy activities that do not require the professional judgment of a pharmacist. Pharmacy technicians are used in a wide variety of practice settings, including community pharmacies, hospitals, and clinical or retail settings. Job duties may include assisting pharmacists in labeling and filling prescriptions, taking inventory and stocking incoming supplies, entering prescriptions and patient profiles into the computer and verifying that the customer receives the correct prescription. Pharmacy technicians may also compound oral solutions, ointments, and creams, prepackage bulk medications and work with insurance carriers to obtain payments and refilling authority.

Admission into the Pharmacy Technician (C.A.S.) program requires an application to MCC and a signed pharmacy technician-in-training certificate from a licensed pharmacist. **The pharmacy technician course work is available online.**

At the conclusion of this program, graduates are prepared to:

- Sit for the national Pharmacy Technician Certification (PTCB) examination.
- Practice as a qualified, licensed pharmacy technician working with pharmacists to provide medication and other healthcare products to patients.
- Demonstrate positive work ethic, professionalism and appropriate interpersonal skills whether in a hospital, clinical or retail setting.
- Demonstrate knowledge of medical terminology, pharmacy calculations, pharmacology, pharmacy law, insurance billings and video conferencing equipment to communicate with a pharmacist at a distant location.

The program course requirements are presented in sequence. *Part-time students and others who cannot follow this sequence should check course descriptions in the Catalog to determine prerequisites and, in addition, should consult their academic advisor regarding the order in which they take classes.*

| Fall Semester | | | Spring Semester | | |
|---------------|--|----------|----------------------------------|--|----------|
| | | Cr. Hrs. | | | Cr. Hrs. |
| PHAR 100 | Intro to Pharmacy Practice for Technicians | 2 | PHAR 112 | Intro to Pharmacy Practice, Law & Calculations | 4 |
| PHAR 101 | Pharmacy Calculations | 3 | PHAR 198 | Pharmacy Internship | 4 |
| CAPP 120 | Intro to Computers | 3 | BMGT 245 | Customer Service Management | 3 |
| WRIT | WRIT 101, 121, or WRIT 122 | 3 | BIOH 104 | Basic Human Biology | 3 |
| INS 101 | Introduction to Insurance | 1 | | <i>or</i> | |
| COMX 106 | Communicating in a Dynamic Workplace | 2 | BIOH 201 | Human Anatomy & Physiology | 3 |
| M 108 | Business Math | 3 | BIOH 105 | Basic Human Biology Lab | 1 |
| | | 17 | | <i>or</i> | |
| | | | BIOH 202 | Human Anatomy & Physiology Lab | 1 |
| | | | | 15 | |
| | | | Total Hours in Program—32 | | |

Certificate (C.)

Phlebotomy

The phlebotomist is an important member of the health care team whose primary role is to collect and process blood and other specimens for testing. This two semester program includes an internship off-site at a clinical facility. Affiliated clinical facilities for the phlebotomy internships currently include Holy Rosary Healthcare in Miles City. Internship hours are non-paid. A student may not acquire a job as a Phlebotomist before completion of the program and count those paid hours toward their internship hours. A person who has been employed as non-board certified Phlebotomist long-term may apply for experiential learning credit for MLS 105. Each case will be evaluated individually, based on documentation, and range and scope of experience. MLS 103 and MLS 104 will not be considered for experiential learning credit. **Since 2013, the pass rate on the national ASCP-BOC certification exam is 100%. The placement rate for graduates seeking employment is 100%. The attrition rate is 8%.**

MISSION

The Miles Community College Phlebotomy Program reflects and supports the Mission and Core Themes of Miles Community College, which are as follows:

Mission Statement

Miles Community College prepares students for success and provides opportunities for lifelong learning through quality programs, community outreach, and partnerships.

Core Themes

- Student Success
- Academic Achievement
- Workforce Training and Partnerships
- Community Outreach and Lifelong Learning

GOALS

The goals of the Phlebotomy Program are:

- To provide students with the knowledge, skills, and experience necessary to pass the ASCP National Board Exams and to meet the needs of an employer;
- To develop attributes of professionalism and caring by volunteering in a community blood drive, and participating in a community health fair;
- To continue lifelong learning by attending phlebotomy seminars and the State ASCLS Annual Spring Conference.

A person successfully completing the phlebotomy program is qualified to sit for the ASCP (American Society for Clinical Pathology) PBT (Phlebotomy Technician) certification examination. The granting of the certificate in Phlebotomy is not contingent upon passing any type of external certification or licensure exam. During internships, students are supervised by professional medical laboratory staff. Students are not substituted for regular staff. All phlebotomy coursework and internships are taught or arranged through Sharon O'Meara, medical technologist and program director. For information, contact:

O'Meara, Sharon, Director of Phlebotomy, MT (ASCP), SM (ASCP)
B.S., Montana State University; M.A., Central Michigan University
Phone: 406.874.6193; Email: O'MearaS@milescc.edu

The phlebotomy program is approved by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) located at 5600 N. River Road, Rosemont, IL. For further information on the accrediting body please call 847.939.3597 or log onto <http://naaccls.org>.

Certificate (C.)

Phlebotomy, continued...

Upon completion of this program, a phlebotomy student will be able to do the following:

1. Demonstrate knowledge of the health care delivery system and medical terminology;
2. Demonstrate knowledge of infection control and safety;
3. Demonstrate basic understanding of the anatomy and physiology of body systems and anatomic terminology in order to relate major areas of the clinical laboratory to general pathologic conditions associated with the body systems;
4. Demonstrate understanding of the importance of specimen collection and specimen integrity in the delivery of patient care;
5. Demonstrate knowledge of collection equipment, various types of additives used, special precautions necessary and substances that can interfere in clinical analysis of blood constituents;
6. Follow standard operating procedures to collect specimens;
7. Demonstrate understanding of requisitioning, specimen transport and specimen processing;
8. Demonstrate understanding of quality assurance and quality control in phlebotomy;
9. Communicate (verbally and nonverbally) effectively and appropriately in the workplace.

Reference: NAACLS Guide to Approval

The program course requirements are presented in sequence. *Part-time students and others who cannot follow sequence should check course descriptions in this Catalog to determine prerequisites and, in addition, should consult their academic advisor regarding the order in which they take courses.*

| Fall Semester | | | Spring Semester | | |
|-------------------------------------|-----------------------------|----------|-----------------|---|----------|
| | | Cr. Hrs. | | | Cr. Hrs. |
| MLS 103 | Phlebotomy Fundamentals | 3 | MLS 105 | Phlebotomy Internship | 3 |
| MLS 104 | Phlebotomy Fundamentals Lab | 1 | PHL 221 | Intro to Philosophy & Biomedical Ethics | 3 |
| AHMS 144 | Medical Terminology I | 3 | | | |
| M 111 | Technical Mathematics | 3 | COMX 106 | Communicating in a Dynamic Workplace | 2 |
| | or | | | or | |
| M 108 | Business Math | (3) | COMX 111 | Intro to Public Speaking | (3) |
| | or | | BIOH 104 | Basic Human Biology | 3 |
| M 121 | College Algebra | (4) | BIOH 105 | Basic Human Biology Lab | 1 |
| | or | | | or | |
| STAT 216 | Intro to Statistics | (3) | BIOH 201 | Human Anatomy & Physiology I | (3) |
| WRIT 101 | College Writing I | 3 | BIOH 202 | Human A&P I Lab | (1) |
| | | — | | | — |
| | | 12 (13) | | | 12 (13) |
| Total Hours in Program—25-27 | | | | | |

Associate of Applied Science Degree (A.A.S.)

Radiologic Technology

In Association with Highlands College of Montana Tech—AAS degree awarded by Highlands College

Miles Community College has collaborated with Highlands College of Montana Tech to offer courses for students wishing to pursue an Associate of Applied Science Degree in Radiologic Technology. This program allows students to take their first semester of courses at Miles Community College before application to the program. If accepted into the Highlands College program, students will take online Radiologic Technology courses offered through Highlands College and face-to-face portions of the courses held in Miles City. Formal application to the Highlands College Radiologic Technology Program is completed during the fall term of each school year. Miles Community College students are given preference to the competitive Miles City program when their application is signed and approved by the Radiologic Technology Academic Advisor at MCC. If accepted into the program the student will become a student of Highlands College. After acceptance in the program all registration of classes, financial aid, and scholarships will be administered by Highlands College and Montana Tech. Students completing the two-year AAS degree must sit for a national certification test before they may enter the workforce.

The plan of study includes 18 credits for the first fall semester plus a 3 credit computer class that must be completed before application to the Radiologic Technology program. At Miles Community College, Intro to General Chemistry with lab is a pre-requisite for Human Anatomy and Physiology I with lab. Intro to General Chemistry with lab can be taken concurrently with Human Anatomy and Physiology I with lab. These credits are the basis for selecting students into the program. All pre-requisites can only be repeated once. The minimum selective GPA for consideration into the Radiologic Technology Program is 2.75. Other selection criteria include computer proficiency demonstrated by completion of CAPP 120 Introduction to Computers, a successful challenge of the course, or a similar course approved by academic advisor.

A limited number of students are admitted spring semester of each year. If the number of qualified applicants exceeds the available space, not all qualified applicants will be accepted. Since the competitive selection is based on GPA, students with higher GPAs are most likely to be accepted.

| First Year—Fall Semester (MCC Student) | | | Cr. Hrs. | First Year—Spring Semester (MT Tech) | | | Cr. Hrs. |
|--|---|---------|----------|---------------------------------------|----------------------------------|---|----------|
| BIOH 201 | Human Anatomy & Physiology I | 3 | | BIOH 211 | Human Anatomy & Physiology II | 3 | |
| BIOH 202 | Human Anatomy & Phys. I Lab | 1 | | BIOH 212 | Human Anatomy & Phys. II Lab | 1 | |
| CHMY 121 | Intro to General Chemistry | 3 | | AHXR 101 | Patient Care in Radiology* | 3 | |
| CHMY 122 | Intro to General Chemistry Lab | 1 | | AHRX 140 | Radiographic Methods* | 3 | |
| WRIT 101 | College Writing I | 3 | | AHRX 121 | Radiographic Imaging I* | 4 | |
| M 121 | College Algebra | 4 | | AHRX 195 | Radiographic Clinical I** | 4 | |
| AHXR 100 | Intro to Diagnostic Imaging* | 3 | | | | | — |
| CAPP 120 | Intro to Computers | (3) | | | | | 18 |
| | (if no employment experience) | — | | | | | |
| | | 18 (21) | | | | | |
| Summer Term | | | Cr. Hrs. | | | | |
| AHRX 195 | Radiographic Clinical II ** | 10 | | | | | |
| Second Year—Fall Semester | | | Cr. Hrs. | Second Year—Spring Semester | | | Cr. Hrs. |
| AHRX 225 | Radiobiology/ Radiographic Protection* | 2 | | PHL 221 | Intro Philosophy & Biomed Ethics | 3 | |
| AHRX 221 | Radiographic Imaging II* | 3 | | AHRX 222 | Radiographic Imaging III* | 2 | |
| PSYX 100 | Intro to Psychology | 3 | | AHRX 270 | Radiographic Registry Review* | 2 | |
| AHRX 295 | Radiographic Clinical III** | 8 | | AHRX 295 | Radiographic Clinical IV** | 6 | |
| | | — | | | | | — |
| | | 16 | | | | | 13 |
| | | | | Total Hours in Program—75 (78) | | | |
| * Web-based course offered through Montana Tech College of Technology with face-to-face portions at MCC. | | | | | | | |
| ** Hospital-based course | | | | | | | |



Course Descriptions

| | |
|--|-----|
| Course Numbers and Classifications | 102 |
| Course Descriptions | 102 |

START HERE — Go Anywhere

Course Numbers and ACCOUNTING Classification

Courses are given general classification according to their numbers as follows:

001-099 Courses. These courses are designated to provide students with improved academic and/or personal skills. Such courses do not count toward graduation and are not transferable to other institutions.

100-299 General Introductory Lower-Division Courses. These courses may be taken by either freshmen or sophomores. If appropriate to student's major, they may be transferable to other colleges and universities for full credit value.

292 Independent Study Courses. Miles Community College offers two categories of independent study. One category is the regular coursework equivalent. When the course is not available for the semester, students may take a regular course by independent study. The second category is independent study for which there is not course equivalent.

294 Seminars or Workshops. Seminars or workshops are typically one or two credit courses within a subject area organized for the study of a special topic of interested.

295 Practicum Courses. These courses are designed to give students practical training in various disciplines.

298 Internship Courses. Internship courses are planned and supervised work-learning experiences in business, industry, government, education, or community service agencies which are related to a student's program of study.

For additional information about course numbers, see page 48.

Course Descriptions

Terminology

Pre-requisite—Course must be taken prior to enrolling in this course.

Co-requisite—Course must be taken the same term as this course.

ACTG 101 - Accounting Procedures I

This course provides fundamental instruction on financial record keeping and basic bookkeeping methods. Topics include implementing the basic accounting equation; using T accounts; preparing and posting journal entries, reversing entries, and closing entries; payroll reporting; compiling income statements, balance sheets, and statements of owner's equity. This course satisfies a core requirement for the AAS degree in Auto Mechanics or Building Technology. In addition, it is an excellent class to prepare students for the Principles of Accounting series.

3.000 Credit hours

ACTG 180 - Payroll Accounting

This course examines the complete payroll accounting cycle including the impact that various laws and regulations have on personnel and payroll operations. Application of the payroll accounting concepts through the comprehensive payroll project result in practical, first-hand experience in calculating payroll, completing payroll taxes, preparing records and reports, and journalizing payroll transactions. Pre-requisite: ACTG 201 Principles of Financial Accounting.

3.000 Credit hours

ACTG 201 - Principles of Financial Accounting

This is an intensive course sequence in the fundamental principles of accounting emphasizing the accounting cycle, journalizing, posting, trial balance, financial statements, plant and intangible assets, depreciation, inventories, accounting systems, payroll, and taxes. Prerequisite: CAPP 120/120A Introduction to Computers & Applications, M 090 Introductory Algebra or M 108 Business Mathematics.

4.000 Credit hours

ACTG 202 - Principles of Managerial Accounting

This is an intensive course sequence in the fundamental principles of accounting emphasizing corporations, department and branch accounting, manufacturing and job order cost systems, budgeting, cost accounting, management reports, financial position, consolidated statements, and financial statement analysis. Prerequisite: ACTG 201 Principles of Financial Accounting.

4.000 Credit hours

ACTG 205 - Computerized Accounting

This course provides students with a realistic approach to computerized accounting principles. Financial statements and other financial reports will be created. Accounting concepts will be reinforced, and software will be utilized to make business decisions. Prerequisites: ACTG 201 (Principles of Financial Accounting) and CAPP 120 (Intro to Computers.)

3.000 Credit hours

ACTIVITIES

ACT 104 - Beginning Bowling

This course introduces the elements of stance, push-away and delivery, back swing and follow through, ball types, spare shooting, and spot bowling.

0.500 Credit hours

ACT 105 - Aerobic Fitness

This is a program of physical exercise for women and men designed to tone up muscles and improve physical

conditioning.

1.000 Credit hours

ACT 106 - Beginning Conditioning and Fitness

This is a high level cardiovascular and strength training course. Students will participate in conditioning activities to include sprinting intervals, agility, and strength training. All students must have a current physical exam (sports physical) allowing them to enter into strenuous physical activity. This course is restricted to varsity athletes.

0.500 Credit hours

ACT 109 - Beginning Racquetball

This course introduces stroke mechanics, shot selection, defensive and offensive strategy, equipment, rules of play, and court safety.

1.000 Credit hours

ACT 110 - Beginning Weight Training

This course covers instruction and fundamentals of weight lifting. Elements of grip, proper form and breathing, specific muscle group training, circuit, and strength training are introduced.

1.000 Credit hours

ACT 129 - Circuit Training: Mixed

This class uses circuit training methods to improve strength, flexibility and cardiovascular fitness. This class will accommodate student of all fitness levels.

1.000 Credit hours

ACT 146 - Beginning Golf

This course introduces elements of club selection, grip, stance, swing, shot types, difficult lies, golf rules, and etiquette. Emphasis is put on the swing.

1.000 Credit hours

ACT 149 - Lifestyle Management

The focus of this course is on improving a person's present lifestyle through exercise and diet. Additional topics such as stress reduction, preventing and treating exercise-related injuries, environmental effects on exercise and exercise for special populations will also be addressed. The student will be required to complete pre and post physical fitness testing to determine their fitness level. The student will develop and participate in an exercise program during the length of the course; thus, self-motivation will play an important role in completing the course.

2.000 Credit hours

ACT 150 - Beginning Yoga

This course helps students to develop feelings of peace and to reduce stress through the use of full body stretching, deep breathing, relaxation, muscle toning, and understanding the body.

1.000 Credit hours

ACT 165 - Power Cycling

This course is a cycling exercise program that is done indoors on custom-designed bicycles. Students are able to stand up, use tension with regular cycling, and speed spinning.

1.000 Credit hours

ACT 166 - Cycling + Yoga

This class begins with a yoga flow to warm up, and continues with indoor cycling which focuses on such ideas as peddling with positive energy and against the negative energy in our body. Each class concludes with a yoga cool down that is designed to elongate the muscles and refocus the mind, body, and spirit.

1.000 Credit hours

ACT 169 - Beginning Tennis

This course introduces the techniques of grip, stance, footwork, service, strokes, volley, lobs, and smashing.

0.500 Credit hours

ACT 170 - Sports Officiating

This course is intended to certify officials in the sports of baseball, football, soccer, softball, and basketball.

1.000 Credit hours

ACT 189 - Individualized Exercise Program

This course allows students to design a workout program that fits their needs and/or students can consult their instructor for guidance on setting up an exercise program.

1.000 Credit hours

ACT 19101 - Tabata Sculpt

Tabata Sculpt is a fitness class that has you performing each strength exercise or cardio drill at high-intensity intervals throughout by using a wide range of cardio and strength training methods. This method of training has been proven to increase fat loss and improve stamina.

1.000 Credit hours

ACT 19102 - 360 Burn

360 Burn is a fitness class that allows individuals to train for improvements in everyday, real life activities. Through the use of real life, functional movement patterns such as twisting, bending, pushing, pulling, lunging and squatting are executed in a fun and creative way. You will walk away feeling more confident and ready to take on daily activities with more energy. Core training, balance and flexibility are all included to create a total, well-rounded program.

1.000 Credit hours

ACT 19103 - Kettle Bell Kickboxing

Kettle Bell Kickboxing is a fitness class that uses a combination of cardio, boxing and kettlebell movements. This provides a total body workout which aims to improve strength, aerobic fitness, speed, flexibility, coordination and balance. Kettle Bell Kickboxing is becoming one of the most popular fitness trends today as it is a terrific full body workout.

1.000 Credit hours

ACT 19104 - Barre-Core

Barre-Core is a fitness class that will help you to develop a beautiful, strong and balanced body. Work at the ballet barre and begin to develop lean abs, firm round buttocks, contoured waist, sculpted legs, strong arms, beautiful posture and flexibility. This is a low impact total body workout.

1.000 Credit hours

ACT 19105 - Zumba Toning

Zumba Toning is a fitness class that combines targeted body-sculpting exercises and high-energy cardio work with Latin-infused Zumba moves to create a calorie-torching, strength-training dance fitness-party. Students will learn how to use light hand weights to enhance rhythm and tone all of their target zones, including arms, abs, gluts and thighs. This class is the perfect way for cardio enthusiasts to sculpt their bodies naturally while having a total blast.

1.000 Credit hours

ACT 204 - Intermediate Bowling

This course continues the development of foundational bowling skills with more emphasis on spare shooting and spot bowling, and developing consistency with higher

scores. Pre-requisite: ACT 104 Beginning Bowling.

0.500 Credit hours

ACT 205 - Intermediate Step Aerobics

This course expands on the movements learned in ACT 105 Aerobic Fitness with more intensity and at a faster pace. This class is not for the inexperienced stepper. Body toning and stretching are included.

1.000 Credit hours

ACT 233 - Zumba

Zumba is a fitness class that integrates dance and aerobic elements. Zumba incorporates elements such as hip-hop, soca, samba, salsa, merengue, mambo, martial arts, squats, and lunges.

1.000 Credit hours

ACT 247 - Intermediate Golf

This course is a continuation of ACT 146 Beginning Golf. Students continue to work on their golfing skills, including elements of club selection, grip, stance, swing, shot types, difficult lies, and golf rules.

0.500 Credit hours

ACT 250 - Pilates

This class is structured to help flexibility, better posture and strength in the abdominals and back with a series of stretches done repeatedly. Exercises will be one on a Pilates mat or Exerball. This class will be introductory and anyone can participate.

1.000 Credit hours

ACTIVITIES - VARSITY

ACTV 120 - Basketball I-Varsity

Enrollment is restricted to varsity team members and managers.

1.000 Credit hours

ACTV 121 - Basketball II-Varsity

Enrollment is restricted to varsity team members and managers.

1.000 Credit hours

ACTV 131 - Softball I-Varsity

Enrollment is restricted to varsity team members and managers.

1.000 Credit hours

ACTV 133 - Softball II-Varsity

Enrollment is restricted to varsity team members and managers.

1.000 Credit hours

ACTV 140 - Baseball I-Varsity

Enrollment is restricted to varsity team members and managers.

1.000 Credit hours

ACTV 143 - Baseball II-Varsity

Enrollment is restricted to varsity team members and managers.

1.000 Credit hours

ACTV 160 - Rodeo I-Varsity

Enrollment is restricted to varsity team members and managers.

1.000 Credit hours

ACTV 163 - Rodeo II-Varsity

Enrollment is restricted to varsity team members and managers.

1.000 Credit hours

ACTV 170 - Volleyball I-Varsity

Enrollment is restricted to varsity team members and managers.

1.000 Credit hours

ACTV 173 - Volleyball II-Varsity

Enrollment is restricted to varsity team members and managers.

1.000 Credit hours

ACTV 180 - Cheerleading I-Varsity

Enrollment is restricted to varsity team members and managers.

1.000 Credit hours

ACTV 181 - Cheerleading II-Varsity

Enrollment is restricted to varsity team members and managers.

1.000 Credit hours

ACTV 185 - Golf I-Varsity

Enrollment is restricted to varsity team members and managers.

1.000 Credit hours

ACTV 186 - Golf II-Varsity

Enrollment is restricted to varsity team members and managers.

1.000 Credit hours

ACTV 220 - Basketball III-Varsity

Enrollment is restricted to varsity team members and managers.

1.000 Credit hours

ACTV 221 - Basketball IV-Varsity

Enrollment is restricted to varsity team members and managers.

1.000 Credit hours

ACTV 231 - Softball III-Varsity

Enrollment is restricted to varsity team members and managers.

1.000 Credit hours

ACTV 233 - Softball IV-Varsity

Enrollment is restricted to varsity team members and managers.

1.000 Credit hours

ACTV 240 - Baseball III-Varsity

Enrollment is restricted to varsity team members and managers.

1.000 Credit hours

ACTV 243 - Baseball IV-Varsity

Enrollment is restricted to varsity team members and managers.

1.000 Credit hours

ACTV 260 - Rodeo III-Varsity

Enrollment is restricted to varsity team members and managers.

1.000 Credit hours

ACTV 263 - Rodeo IV-Varsity

Enrollment is restricted to varsity team members and managers.

1.000 Credit hours

ACTV 270 - Volleyball III-Varsity

Enrollment is restricted to varsity team members and managers.

1.000 Credit hours

ACTV 273 - Volleyball IV-Varsity

Enrollment is restricted to varsity team members and

managers.

1.000 Credit hours

ACTV 280 - Cheerleading III-Varsity

Enrollment is restricted to varsity team members and managers.

1.000 Credit hours

ACTV 281 - Cheerleading IV-Varsity

Enrollment is restricted to varsity team members and managers.

1.000 Credit hours

ACTV 285 - Golf III-Varsity

Enrollment is restricted to varsity team members and managers.

1.000 Credit hours

ACTV 286 - Golf IV-Varsity

Enrollment is restricted to varsity team members and managers.

1.000 Credit hours

AG BUSINESS AND ECONOMICS

AGBE 232 - Equine Sales and Marketing

Students will learn how to prepare a horse for sale. They will also study how to market horses in different venues (production sale, catalog sale, internet, etc.). They will incorporate the use of appropriate periodicals and magazines to target the correct market for their horse and develop marketing materials.

3.000 Credit hours

AGRICULTURAL EDUCATION

AGED 298 - Agricultural Internship

Agriculture Internships provide highly valuable work experience to students who desire careers in agriculture and related industries. The internships are collaborations between the College and business partners, to develop the future workforce. Students will work a minimum of 135 hours during the unpaid or paid internship. Internships are designed to help provide "real world" experience in the agricultural industry.

3.000 Credit hours

AGRICULTURAL SCIENCES

AGSC 101 - Intro to Ag & Env Resources

This course is an overview of the agriculture industry and includes discussion of careers and training or degree programs required for employment in agriculture.

1.000 Credit hours

AGSC 103 - Applied Agriculture Science

This course includes a variety of current topics in agriculture. The purpose of this course is to expose students to a different area of agriculture every week and includes working with professionals in each area. Co-Requisite: AGSC 104 Applied Agriculture Science Lab.

2.000 Credit hours

AGSC 104 - Applied Agriculture Science Lab

This course is designed to complement the lectures of AGSC 103. This course will provide the opportunity to discover different topics of importance to agriculture with a practical on-site approach. Co-requisite: AGSC 103 Applied

Agriculture Science.

1.000 Credit hours

AGSC 110 - Ag Issues Forum

Students survey current issues in agriculture through guest speakers, agricultural news, and media presentations.

1.000 Credit hours

AGSC 19401 - Agricultural Seminar: Artificial Insemination

This is a hands-on training course in the reproductive management and artificial insemination of cattle. The class will consist of four full days of hands-on learning in artificial insemination. Successful completion of the course will result in industry certification. (Lab fee required)

1.000 Credit hours

AGSC 291 - Special Topics

1.000 Credit hours

AGSC 292 - Independent Study

0.000 Credit hours

ALLIED HEALTH MEDICAL SUPPORT

AHMS 144 - Medical Terminology

This course is an introduction to word building/analysis of medical terms using word elements. Study of medical terms, abbreviations, anatomy, procedures, etc. are included. Sections on pharmacology, radiology, and psychiatry will be covered.

3.000 Credit hours

AHMS 154 - Advanced Medical Terminology

This course is a continuation of AHMS 144. Students will continue with building/analysis of medical terms, systems, abbreviations, diseases, anatomy, etc. Spelling of terms included. Prerequisite: AHMS 144

3.000 Credit hours

ANIMAL SCIENCE

ANSC 100 - Introduction to Animal Science

This course is an introduction to fundamental physical and biological phenomena forming the basis of animal science in agriculture.

3.000 Credit hours

ANSC 108 - Intro to Livestock Evaluation

This course is designed to provide students with techniques and experience in live animal evaluation and comparative appraisal of beef cattle, sheep, swine, and meat goats. Co-requisite: ANSC 109 Intro to Livestock Evaluation Lab.

2.000 Credit hours

ANSC 109 - Intro to Livestock Evaluation Lab

This course is designed to provide students with techniques and experience in live animal evaluation and comparative appraisal of beef cattle, sheep, swine and meat goats. Co-requisite: ANSC 108 Introduction to Livestock Evaluation.

1.000 Credit hours

ANSC 202 - Livestock Feeding & Nutrition

This course is designed to teach the principles of feeding livestock including: digestive systems, nutrient requirements, nutrient characteristics, and sources utilized in the formulation of balanced rations.

3.000 Credit hours

ANSC 222 - Livestock in Sustainable Systems

The role of livestock in balanced sustainable and organic systems will be explored with a focus on incorporating targeted grazing systems. The principles of sustainable animal production and the regulations associated with organic animal production will be presented. Prerequisite: ANSC 100 Introduction to Animal Science.

3.000 Credit hours

ANSC 265 - Anatomy and Physiology of Domestic Animals

This course is designed to be an overview of the form (anatomy) and function (physiology) of the normal body of common domestic animals. It will cover: digestion, circulation, production, reproduction and environment of common farm animals. This class is a core class in the Animal Science program and will provide an overview of the terminology of anatomy and insight in to how the healthy body functions. Lab will focus on hands-on application of ANSC 265 primarily through dissections. Prerequisites: ANSC 100 Introduction to Animal Science and BIOB 101 Discovering Biology or BIOB 160 Principles of Living Systems or BIOB 170 Principles of Biological Diversity. Co-requisite: ANSC 266 Anatomy and Physiology of Domestic Animals Lab.

3.000 Credit hours

ANSC 266 - Anatomy and Physiology of Domestic Animals Lab

This course is designed to be an overview of the form (anatomy) and function (physiology) of the normal body of common domestic animals. Lab will focus on hands-on application of ANSC 265. Co-requisite of ANSC 265 Anatomy and Physiology of Domestic Animals.

1.000 Credit hours

ANTHROPOLOGY

ANTY 101 - Anthropology and the Human Experience

This course offers a survey of the subfield of anthropology, including archaeology, physical anthropology, linguistics, and cultural (social) anthropology. This class explores the methods for studying human biological and cultural backgrounds, including the theories that attempt to explain that background, such as the theory of evolution.

3.000 Credit hours

ART HISTORY

ARTH 101 - Foundations of Art

ARTH 101 provides experience with two- and three-dimensional materials and techniques appropriate for elementary teachers. This course focuses on providing students with resources for teaching art in the elementary classroom and designing and implementing lesson plans for the elementary classroom.

3.000 Credit hours

AUTOMOTIVE

AST 104 - Driveline & Rear Axle

This course is an intense study of driveline and drive axle components as well as rear drive axles. Topics covered include driveline and rear axle theory, construction,

diagnosis, and repair. (Class meets days 40-51 of the second semester.) Co-requisite AST 105 Driveline & Rear Axle Lab.

1.000 Credit hours

AST 105 - Driveline & Rear Axle Lab

This course is an intense study of driveline and drive axle components as well as rear drive axles. Topics covered include driveline and rear axle theory, construction, diagnosis, and repair. (Class meets days 40-51 of the second semester.) Co-requisite AST 104 Driveline & Rear Axle.

1.000 Credit hours

AST 106 - Automotive Manual Drive Train and Axles

This course is designed to prepare students to properly diagnose and repair automotive clutches, manual transmissions, and transaxles utilizing both theory and service operations and overhaul. Class meets days 13-21 of the second semester.) Co-requisite AST 107 Automotive Manual Drive Train and Axles Lab.

1.000 Credit hours

AST 107 - Automotive Manual Drive Train and Axles Lab

This course is designed to prepare students to properly diagnose and repair automotive clutches, manual transmissions, and transaxles utilizing both theory and service operations and overhaul. Class meets days 13-21 of the second semester.) Co-requisite AST 106 Automotive Manual Drive Train and Axles.

2.000 Credit hours

AST 112 - Automotive Braking Systems

This course is a complete study of hydraulic brake systems, including theory of operation, diagnosis, and repair of all hydraulic and friction items. Class meets the first nine (9) days of the first semester. Co-requisite AST 113 Automotive Braking Systems Lab.

1.000 Credit hours

AST 113 - Automotive Braking Systems Lab

Students will work with a hydraulic brake system to diagnose and repair all hydraulic and friction items. Class meets the first nine (9) days of the first semester. Co-requisite AST 112 Automotive Braking Systems.

1.000 Credit hours

AST 120 - Wheel Alignment & Balance

This course is a complete study of wheel alignment principles, settings, and adjustment procedures. Tire and wheel construction and balancing will be covered. (Class meets days 62-68 of the second semester.) Co-requisite AST 121 Wheel Alignment & Balance Lab.

1.000 Credit hours

AST 121 - Wheel Alignment & Balance Lab

This course is a complete study of wheel alignment principles, settings, and adjustment procedures. Tire and wheel construction and balancing will be covered. (Class meets days 62-68 of the second semester.) Co-requisite AST 120 Wheel Alignment & Balance.

1.000 Credit hours

AST 122 - Foundations of Automotive Suspension & Steering Systems

This course is a complete study of the operation, construction, diagnosis, and repair of automotive suspension and steering systems. (Class meets days 52-

61 of the second semester.) Co-requisite AST 123 Foundations of Automotive Suspension & Steering Systems Lab.

1.000 Credit hours

AST 123 - Foundations of Automotive Suspension & Steering Systems Lab

This course is a complete study of the operation, construction, diagnosis, and repair of automotive suspension and steering systems. (Class meets days 52-61 of the second semester.) Co-requisite AST 122 Foundations of Automotive Suspension & Steering Systems.

1.000 Credit hours

AST 132 - Charging & Starting Systems

This course is a complete study of the principles, operation, testing, and repair of charging and starting systems. Class meets days 19-26 of the first semester. Co-requisite AST 133 Charging & Starting Systems Lab.

1.000 Credit hours

AST 133 - Charging & Starting Systems Lab

Students will use instrumentation and troubleshooting skills to test and repair charging and starting systems. Class meets days 19-26 of the first semester. Co-requisite AST 132 Charging & Starting Systems.

1.000 Credit hours

AST 134 - Basic Automotive Electrical, Battery, Wiring & Lighting

This course is a complete study of electrical principles, battery operation (rating and types), the fundamentals of operation of automotive lighting and wiring, and the use of electrical meters and test instruments. Class meets days 10-18 of the first semester. Co-requisite AST 135 Basic Automotive Electrical, Battery, Wiring & Lighting Lab.

2.000 Credit hours

AST 135 - Basic Automotive Electrical, Battery, Wiring & Lighting Lab

Students will use electrical meters and test instruments to monitor battery operation, and repair automotive lighting and wiring. Class meets days 10-18 of the first semester. Co-requisite AST 134 Basic Automotive Electrical, Battery, Wiring & Lighting.

2.000 Credit hours

AST 150 - Ignition Systems

This course is a complete study of the function and operation of point, electronic, and computer ignition systems. The servicing and testing of ignition components and operation of oscilloscopes and other ignition test equipment will be included. Class meets days 51-59 of the first semester. Co-requisite AST 151 Ignition Systems Lab.

1.000 Credit hours

AST 151 - Ignition Systems Lab

Students will use oscilloscopes and other ignition test equipment to repair electronic and computer ignition systems. Class meets days 51-59 of the first semester. Co-requisite AST 150 Ignition Systems.

1.000 Credit hours

AST 152 - Fuel Systems

This course is designed to prepare students to properly diagnose and repair all types of automotive fuel systems utilizing both theory and service procedures used in the industry. Co-requisite AST 153 Fuel Systems Lab.

2.000 Credit hours

AST 153 - Fuel Systems Lab

Using theory and service procedures students will diagnose and repair all types of automotive fuel systems. Co-requisite AST 152 Fuel Systems.

2.000 Credit hours

AST 154 - Engine Tune-Up

This course is designed to prepare students to properly diagnose, test, and repair problems with the engine, fuel, ignition, and emissions systems that can cause high emissions, poor fuel economy, and/or poor drivability. Co-requisite AST 155 Engine Tune-Up Lab.

1.000 Credit hours

AST 155 - Engine Tune-Up Lab

Students will properly diagnose, test and repair problems with the engine, fuel, ignition, and emissions systems that can cause high emissions, poor fuel economy, and/or poor drivability. Co-requisite AST 154 Engine Tune-Up.

1.000 Credit hours

AST 156 - Automotive Emissions

This course will provide students with the information needed to diagnose and repair emission control systems. Co-requisite AST 157 Automotive Emissions Lab.

1.000 Credit hours

AST 157 - Automotive Emissions Lab

This course will provide students with the information needed to diagnose and repair emission control systems. Co-requisite AST 156 Automotive Emissions.

1.000 Credit hours

AST 158 - Automotive Diagnostic Equipment I

This course is an intense study of electrical and electronic theory, systems, and components. Students participate in troubleshooting techniques and repair of electrical and electronic components.

3.000 Credit hours

AST 159 - Automotive Diagnostic Equipment II

This course is a continuation of study of electrical and electronic theory, systems, and components. Prerequisite: AST 158 Automotive Diagnostic Equipment I.

3.000 Credit hours

AST 160 - Automotive Engine Repair

This course is a complete study of the operation, construction, diagnosis, and repair of the internal combustion engine. Class meets days 27-50 of the first semester. Co-requisite AST 161 Automotive Engine Repair Lab.

3.000 Credit hours

AST 161 - Automotive Engine Repair Lab

Using tools, instrumentation and the diagnostic skills learned in the theory portion of the class, students will diagnose and repair an internal combustion engine. Class meets days 27-50 of the first semester. Co-requisite AST 160 Automotive Engine Repair.

3.000 Credit hours

AST 170 - Automotive Air Conditioning

This course is a complete study of the operation, service, and repair of heating and air conditioning systems. The operation of detailed state-of-the-art equipment for diagnosing and repairing these systems without endangering the environment will be covered. (Class meets

days 69-75 of the second semester.) Co-requisite AST 171 Automotive Air Conditioning Lab.

1.000 Credit hours

AST 171 - Automotive Air Conditioning Lab

This course is a complete study of the operation, service, and repair of heating and air conditioning systems. The operation of detailed state-of-the-art equipment for diagnosing and repairing these systems without endangering the environment will be covered. (Class meets days 69-75 of the second semester.) Co-requisite AST 170 Automotive Air Conditioning.

1.000 Credit hours

AST 268 - High Performance Engine Modifications

This course will provide the student with the principles and techniques to successfully build and modify automotive engines for high performance usage.

2.000 Credit hours

AST 270 - Automatic Transmissions and Transaxles

This course is a complete study of operation, construction, diagnosis, and repair of automatic transmissions and transaxles. (Class meets day 22-39 of the second semester.) Co-requisite AST 271 Automatic Transmissions and Transaxles Lab.

2.000 Credit hours

AST 271 - Automatic Transmissions and Transaxles Lab

This course is a complete study of operation, construction, diagnosis, and repair of automatic transmissions and transaxles. (Class meets day 22-39 of the second semester.) Co-requisite AST 270 Automatic Transmissions and Transaxles.

2.000 Credit hours

AST 285 - ASE Exam Prep: Section One

This course is designed to update students on the most important areas of vehicle service and to help prepare students for the ASE Automotive Technicians Certification tests.

2.000 Credit hours

AST 291 - Special Topics

This course presents advanced and continued training in specialized areas of automotive technology. Students complete work orders for actual customers. Pre-requisites are completion of all 100-level courses with a grade of "C-" or better or permission of instructor.

3.000 Credit hours

AST 298 - Automotive Internship

This course is a planned and supervised work learning experience in the field of automotive mechanics.

3.000 Credit hours

AUTOMOTIVE TECHNOLOGY

AM 29902 - Auto Body Basics

2.000 Credit hours

AM 29906 - Auto Body Basics II

2.000 Credit hours

BIOLOGY

BIOB 101 - Discover Biology

This course is a review of the fundamental principles concerning plant and animal life. Covering topics on the

structure and physiology of cells, genetics, reproduction and the diversity of life found in plants, animals, and microorganisms, including their ecological relationships. Co-requisite BIOB 102 Discover Biology Lab.

3.000 Credit hours

BIOB 102 - Discover Biology Laboratory

The laboratory exercise will relate to the fundamental principles of biology discussed in BIOB 101 Discover Biology. Co-requisite BIOB 101 Discover Biology.

1.000 Credit hours

BIOB 110 - Introduction to Plant Biology

This course provides an understanding of basic plant science principles. Students will discuss environmental components that impact humankind and will develop solutions to potential issues.

3.000 Credit hours

BIOB 160 - Principles of Living Systems

Survey of cellular organization and functions. Topics covered will include biological macromolecules, cell structure and organelles, energy pathways, cell cycle, genetics, and biotechnology.

3.000 Credit hours

BIOB 161 - Principles of Living Systems Laboratory

The laboratory exercises will relate to cellular topics discussed in BIOB 160 Principles of Living Systems. Co-requisite: BIOB 160 Principles of Living Systems.

1.000 Credit hours

BIOB 170 - Principles of Biological Diversity

This course is an in-depth examination of the five-kingdoms of organisms, with an emphasis on vascular plants and vertebrate animals. Survival strategies, nutrition, reproduction, and ecological and economic importance of organisms will also be covered. Co-requisite: BIOB 171 Principles of Biological Diversity Lab.

3.000 Credit hours

BIOB 171 - Principles of Biological Diversity Laboratory

The laboratory exercises will relate to organism topics discussed in BIOB 170 Principles of Biological Diversity. Co-requisite: BIOB 170 Principles of Biological Diversity.

1.000 Credit hours

BIOLOGY-ECOLOGY

BIOE 103 - Environmental Science and Society

The purpose of this course is to provide a general background on environmental science in general and how this influences our lives. This course focuses on key principles that govern how nature works, the interactions between human society and ecosystems, and current and potential solutions to environmental problems. Includes energy flow through ecosystems, properties of natural communities and human societies, resource conservation and management, and environmental ethics.

3.000 Credit hours

BIOE 104 - Environmental Science and Society Lab

This is an introductory course in Environmental Science and Society Laboratory. Topics include environmental chemistry, environmental biology, and environmental sampling and analysis. This course is designed for students with little science background, therefore only the

basic concepts will be addressed. This course is not designed for science majors, however, may be helpful in preparing for such. Co-requisite: BIOE 103 Environmental Science & Society.

1.000 Credit hours

BUSINESS FINANCE

BFIN 205 - Personal Finance

This course provides an overview of personal financial planning concepts including money management, consumer credit, insurance, investing and consumer purchasing strategies.

3.000 Credit hours

BFIN 265 - Introduction to Business Finance

This course introduces students to the principles of finance through application of financial concepts in business decisions. Topics include capital budgeting, cash flow, financial ratio analysis, time value of money, working capital management, and personal finance. Pre-requisite: ACTG 201 Principles of Financial Accounting.

3.000 Credit hours

BUSINESS GENERAL

BGEN 235 - Business Law

The course provides a fundamental knowledge of the legal, ethical, and professional business environments. Contract law, property law, crimes, torts, and organizational forms are the core areas covered.

3.000 Credit hours

BGEN 298 - Business Internship

This course is a planned and supervised work-learning experience in a business, industry, government, or community service agency that is related to the field of business

3.000 Credit hours

BUSINESS MANAGEMENT

BMGT 210 - Small Business Entrepreneurship

This course covers major topics relating to starting a small business including market research, forecasting, financing, legal aspects, and business plans.

3.000 Credit hours

BMGT 215 - Human Resource Management

This course is an overview of all the major functions of human resources including recruitment and retention, training and development, motivation, performance appraisals, compensation management, and labor relations.

3.000 Credit hours

BMGT 235 - Management

This course explores the field of management focusing on the core managerial functions of planning, organizing, directing, coordinating and understanding the general business environment.

3.000 Credit hours

BMGT 245 - Customer Service Management

This course is an overview of proven principles that create customer satisfaction and loyalty. Covered topics include customer relationship management, complaint handling,

service design and delivery, and quality issues.

3.000 Credit hours

BUSINESS MARKETING

See also Accounting, Business General, Business Finance, Business Management

BMKT 210 - Sales, Merchandising, & Retailing

This course covers the fundamental principles and practices of strategic retail management. Traditional and non-traditional retailing, store location, managing a retail business including merchandise management and relationship retailing are the focus of this course.

3.000 Credit hours

BMKT 225 - Marketing

This course covers the fundamental principles of marketing including the marketing mix, target markets, consumer behavior, marketing research and marketing plans.

3.000 Credit hours

BMKT 240 - Advertising

This course is an overview of the core advertising concepts including brand communication, creative messages, media's role in advertising, public relations, integrated marketing communications and advertising plans.

3.000 Credit hours

CHEMISTRY

CHMY 121 - Intro to General Chemistry

This is an introductory general chemistry course. Topics covered include measurement systems, atomic structure, chemical periodicity, bonding, chemical reactions, acid-base chemistry, and nuclear chemistry. Prerequisite: M 090 Introductory Algebra or M 100 Introduction to Technical Math, ACT score of 18 or higher in Math or Compass Placement score of 44 or higher on the Algebra section. Co-requisite: CHMY 122 Intro to General Chemistry Lab.

3.000 Credit hours

CHMY 122 - Intro to General Chemistry Laboratory

This is an introductory general chemistry course. Topics covered include measurement systems, atomic structure, chemical periodicity, bonding, chemical reactions, acid-base chemistry, and nuclear chemistry. Prerequisite: M 090 Introductory Algebra, or M 100 Introduction to Technical Math or an ACT score of 18 or higher in Math or Compass Placement score of 44 or higher on the Algebra section. Co-requisite: CHMY 121 Intro to General Chemistry.

1.000 Credit hours

CHMY 123 - Intro to Organic & Biochemistry

This is an introductory organic and biochemistry course covering functional group organic chemistry and important biochemical structures, concepts, and processes. Prerequisite CHMY 121 Intro to General Chemistry, or CHMY 141 College Chemistry I. Co-requisite of CHMY 124 Intro to Organic and Biochemistry Lab.

3.000 Credit hours

CHMY 124 - Intro to Organic & Biochemistry Laboratory

This lab focuses on functional group organic chemistry and important biochemical structures, concepts, and processes. Co-requisite: CHMY 123 Intro to Organic and Biochemistry.

1.000 Credit hours

CHMY 141 - College Chemistry I

A more mathematical intensive approach to the topics of general chemistry, intended for science-oriented majors. Topics covered include matter and measurement, atomic theory, chemical reactions, stoichiometry, aqueous reactions, solution stoichiometry, thermochemistry, electronic structure, the periodic table, chemical bonding, molecular geometry, and gases. Gathering and analysis of empirical data, along with laboratory safety and technique, will be emphasized. Prerequisite: M 095 Intermediate Algebra or comparable COMPASS Placement Test score. Co-requisite: CHMY 142 College Chemistry I Lab.

3.000 Credit hours

CHMY 142 - College Chemistry I Lab

This is the required lab for CHMY 141 College Chemistry I, the first of a two-semester course sequence about the general principles of modern chemistry with emphasis on atomic structure, chemical bonding, the periodic table, equilibria, chemical reactivity, and kinetics. Prerequisite: M 095 Intermediate Algebra or comparable COMPASS Placement Test score. Co-requisite: CHMY 141 College Chemistry I.

1.000 Credit hours

CHMY 143 - College Chemistry II

This is the second of a two-semester course sequence about the general principles of modern chemistry with emphasis on intermolecular forces, colligative properties, kinetics, equilibrium, thermodynamics, oxidation/reduction, and electrochemical cells. Prerequisite: CHMY 141 College Chemistry I and CHMY 142 College Chemistry I Lab. Pre/Co requisite: M 121 College Algebra. Co-requisite: CHMY 144 College Chemistry II Lab.

3.000 Credit hours

CHMY 144 - College Chemistry II Lab

This is the required lab for CHMY 143 College Chemistry II, the second of a two-semester course sequence about the general principles of modern chemistry with emphasis on atomic structure, chemical bonding, the periodic table, equilibria, chemical reactivity, and kinetics. Prerequisite: CHMY 141 College Chemistry I and CHMY 142 College Chemistry I Lab. Co-requisite: CHMY 143 College Chemistry II.

1.000 Credit hours

CHINESE

CHIN 101 - Elementary Chinese I

This course is designed for students with no previous training in Mandarin Chinese, the national language of China. The emphasis will be on listening comprehension, speaking, grammar and basic vocabulary. The study of various aspects of Chinese culture will also be an integral part of the course. Prerequisite: College level reading and writing skills as evidenced by ACT/SAT or Compass scores.

5.000 Credit hours

COLLEGE STUDIES

COLS 101A - Introduction to College Studies

Introduction to College Studies is designed to help incoming students maximize the first year by getting

comfortable on campus, connecting with the college, strengthening study skills, exploring career and transfer options, and starting to think of Miles Community College as home. It is a collaboration of services, programs, and people dedicated to assisting new students at MCC become successful and well-oriented members of our campus community. Co-requisite: COLS 101B Introduction to College Studies Breakout.

1.000 Credit hours

COLS 101B - Introduction to College Studies Breakout

Introduction to College Studies is designed to help incoming students maximize the first year by getting comfortable on campus, connecting with the college, strengthening study skills, exploring career and transfer options, and starting to think of Miles Community College as home. It is a collaboration of services, programs, and people dedicated to assisting new students at MCC become successful and well-oriented members of our campus community. Co-requisite: COLS 101A Introduction to College Studies.

1.000 Credit hours

COMMUNICATION

COMX 106 - Communicating in a Dynamic Workplace

Students will study human behavior and personality, self-management, self-development, and elementary business psychology. Classroom focus is on career planning and job search: students will develop skills to prepare resumes, cover letters, and other communications involved in obtaining a job. This class is a requirement for the Professional-Technical programs.

2.000 Credit hours

COMX 111 - Introduction to Public Speaking

This course is intended to help students develop skills in speaking, organizing thoughts, and listening. Major emphasis is placed on the preparation and presentation of formal speeches.

3.000 Credit hours

COMX 115 - Interpersonal Communication

The objectives of this introductory-level course are to help students develop an understanding of the fundamentals of interpersonal communication theory and to learn useful skills that will enable them to be more effective in establishing healthy interpersonal relationships in their personal lives and professions.

3.000 Credit hours

COMX 29101 - Special Topics: Student Leadership Development

A key aspect of college success is engagement both in and out of the classroom. This course explores key principles of leadership development, personal leadership and communication styles, how to effectively navigate social interactions, and tools and application for students to use in their role as leaders on campus. Learning of key leadership principles will transfer as a lifelong skill and is applicable to the work, social, and civic environments.

1.000 Credit hours

COMPUTER APPLICATIONS

CAPP 120 - Introduction to Computers

This course emphasizes the practical aspects of today's computing environment. Instruction includes the basic computer architecture and operation, hardware, operating systems, network communication, ethical issues associated with computers, and aspects of integrated software with an emphasis on business applications. Co-requisite: CAPP 120A Introduction to Computer Applications.

1.000 Credit hours

CAPP 120A - Introduction to Computer Applications

This course emphasizes the practical aspects of today's computing environment. Instruction includes the basic computer architecture and operation, hardware, operating systems, network communication, ethical issues associated with computers, and aspects of integrated software with an emphasis on business applications. Co-requisite: CAPP 120 Introduction to Computers.

2.000 Credit hours

CAPP 151 - MS Office

This is an intermediate-level course using the Windows Vista operating system and an integrated software package with emphasis on the business environment. The approach is a hands-on experience creating more complex documents, spreadsheets, databases, presentations, publications, web pages, and pictures. Prerequisite: CAPP 120/120A Introduction to Computers & Applications.

3.000 Credit hours

CAPP 154 - MS Word

This course introduces students to word processing software. Basic and advanced word processing functions are covered. Emphasis is on formatting business documents using proper grammar, punctuation, and spelling. Prerequisites: TASK 115 (or permission of instructor) and CAPP 120.

3.000 Credit hours

CAPP 156 - MS Excel

This is an intermediate-level course using Excel as a tool for calculation, analysis, and reporting through applications and exercises. A hands-on approach is used to enhance students' working knowledge of work sheets. Prerequisite: CAPP 120/120A Introduction to Computers & Applications.

3.000 Credit hours

CAPP 158 - MS Access

This is an intermediate-level course presenting computerized database management and design with emphasis on the relational concepts. Topics covered include hands-on experience creating, querying, and maintaining databases; presenting information using reports and forms; and integrating data with other software programs. Prerequisite: CAPP 120/120A Introduction to Computers and Applications.

3.000 Credit hours

CAPP 161 - Introduction to Gaming

This course emphasizes the emergence of games and the gaming culture. A theoretical approach to the foundation of gaming will be the basis of this course. This class will utilize a practical approach to implementing emerging games while using next-step development with a focus on natural interaction. Pre-requisite: CAPP 120 & CAPP 120A

Introduction to Computers.

3.000 Credit hours

CAPP 163 - Fundamentals of Game Design

This course will provide students with the necessary conceptual foundation for creating worlds, characters, stories, gameplay, core mechanics and a user interface. An application approach of these principles will apply to the common genres on the market today including action, strategy, and role-playing games. Pre-requisite: CAPP 161 Introduction to Gaming.

3.000 Credit hours

COMPUTER SCIENCE/PROGRAMMING

CSCI 107 - Joy and Beauty of Computing: Python Programming

This course examines the computing field and how it impacts the human condition. The instructor introduces exciting ideas and influential people. The course provides a gentle introduction to computational thinking using the Python programming language.

3.000 Credit hours

CSCI 110 - Programming with Visual Basic I

This course covers the Fundamentals of BASIC programming language using structured techniques. Hands-on presentation includes problem-solving techniques, interface creation and design, simple data structures, array processing, and debugging programming code. Pre-requisite: CAPP 120 Intro to Computers.

4.000 Credit hours

CSCI 111 - Programming with Java I

This course is an introduction to the Java programming language. Topics include program design, analysis, and implementation in Java, including I/O, assignment, decision, iteration, scalar types, arrays, control structures, methods, classes, and common data types. Pre-requisite: CSCI 110 Programming with Visual Basic I.

3.000 Credit hours

CSCI 116 - Introduction to Python Programming

This course covers the fundamentals of computer programming using structured techniques. The course is intended as an introductory programming class for students and thus will stress basic control structures and fundamental data manipulation. The student will gain programming knowledge through computational thinking using hands-on instruction of the Python programming language. Pre-requisite: CAPP 120/120A Introduction to Computers with Applications.

4.000 Credit hours

CSCI 127 - Joy and Beauty of Data

This course provides a gentle introduction to the exciting world of big data and data science. Students expand their ability to solve problems with Python by learning to deploy lists, files, dictionaries and object-oriented programming. Data science libraries are introduced that enable data to be manipulated and displayed. Co-requisite CSCI 107 Joy and Beauty of Computing: Python Programming.

3.000 Credit hours

CSCI 210 - Web Programming

This course covers the fundamentals of the languages PHP, Perl and MySQL. Course content will feature the use

of these open source programming languages to create websites, fun games and controlling database engines in MySQL, SQL, PHPMyAdmin and Access. Pre-requisite: CSCI 110 Programming with Visual Basic I.

4.000 Credit hours

CREATIVE WRITING

CRWR 240 - Intro Creative Writing Workshop

The writing, discussion, and revision of students' work by other writers in the group is the opportunity presented in this course. Students will explore techniques and models of fiction and nonfiction germane to various genre; students are free to pursue any and all which may be appealing. Prerequisite: WRIT 101 College Writing I.

3.000 Credit hours

DANCE

DANC 150 - Social Dance

This course introduces western dance most commonly used in society. Students will learn to polka, waltz, two-step, and jitterbug.

0.500 Credit hours

DRAFTING DESIGN

DDSN 114 - Introduction to CAD

This course is designed to introduce students to the concepts, techniques, and applications of PC-based computer-aided drafting (CAD). The intent of this course is to provide students with basic CAD skills that will allow them to use a PC-based CAD program to create, edit, and print highly accurate drawings. Prerequisite: CAPP 120/120A Introduction to Computers and Applications.

3.000 Credit hours

ECONOMICS

ECNS 201 - Principles of Microeconomics

This course focuses on model building, production possibilities, frontiers, economic systems, and resource allocation. Market structures will be examined by comparing perfect competition to monopoly, oligopoly, and monopolistic competition. Market power, labor, and public choice will be covered.

3.000 Credit hours

ECNS 202 - Principles of Macroeconomics

This course introduces the economic way of thinking and examines the macro economy of the United States. Measurement of the economy in terms of price level, unemployment and Gross Domestic Product will be covered. International trade issues in a globalized world, the banking system, and fiscal and monetary policy actions used to manage the economy will be explored. Supply-side theories and determinants of economic growth will be presented. Prerequisite: ECNS 201 Principles of Microeconomics.

3.000 Credit hours

ECNS 205 - Economics in the Real World

This course is for students wishing to further pursue and study economic issues in today's world. It will look at more issues than can be covered in introductory courses and will

pursue them in depth. It will also discuss current and popular economic books. Pre-requisite: ECNS 202 Principles of Macroeconomics or consent of instructor.

3.000 Credit hours

EDUCATION

EDU 101 - Teaching and Learning: A Critical Introduction to Public Education

This course is designed to provide students an opportunity to develop a critical understanding of public education and the role of the classroom teacher in today's public schools.

3.000 Credit hours

EDU 142 - Student Supervision

The focus of this course is the effective management of large groups of students, ranging in size from 20-200, on playgrounds, in lunchrooms, halls, locker rooms, parking lots where buses are loading, on buses, and in other instructional settings (e.g., auditoriums, gymnasiums, field trip sites). Supervision how-tos as well as interventions for inappropriate behaviors exhibited are covered at length. Legal requirements and responsibilities are emphasized. Students practice completion of accident reports. Units include web searches and discussions on bullying, teen violence, gangs, and sexual and racial harassment. The course is designed for the student wanting to become a paraprofessional or a licensed teacher.

1.000 Credit hours

EDU 200 - Introduction to Education

This course studies the history of public education and how it has evolved on American soil. The influences of cultural issues and expectations on school curriculum, school funding, and student attendance are explored. The developments of teacher licensing, student achievement testing and national standards as well as the development of special education programs are examined.

3.000 Credit hours

EDU 202 - Early Field Experience

This course is designed to provide the beginning student majoring in Education with an opportunity to develop an understanding of the environment, activities and relationships on-going in a regular primary or secondary classroom setting. Students are required to observe 30 hours in a classroom, (i.e. 3 hours of observation for 10 weeks.). Co-requisite EDU 220 Human Growth and Development.

1.000 Credit hours

EDU 205 - Instructing Reading, Writing and Math

This course is designed to develop basic skills in instructing reading, writing, and mathematics. Students learn to identify developmental levels by evaluation writing, math, and reading samples. Adaptation of material to learning styles is practiced in assignments in all three areas.

3.000 Credit hours

EDU 211 - Multicultural Education

This course deals with ways to integrate historical and contemporary information on Montana's Indians into the K-8 classroom. An emphasis is placed on substituting usual lesson plan assignments with information on Montana's Indians. Materials on Math, Reading Comprehension, Language Arts and Art will be distributed, and computer

research will allow teachers time to create their own bibliographies of helpful internet sites.

3.000 Credit hours

EDU 220 - Human Growth and Development

This course is an introduction to the theories of human development from conception through adolescence. Prerequisite/ Corequisite: PSYX 100. It is recommended that Elementary Education majors co-enroll in EDU 202 to meet any practical requirements they may encounter at their transfer institutions.

3.000 Credit hours

EDU 232 - Foundations of Reading

This course assists students in gaining a background of information and skills in the structure of the English language, including phonics, dictionary skills, inflections, structural analysis of words, and penmanship.

2.000 Credit hours

EDU 240 - Behavior Management

This course is designed to provide students with knowledge and skill in instructional methods that support students who have challenging behaviors in inclusive classrooms, resource rooms, self-contained classrooms, domestic settings, and the community. This course focuses on the interactions that educators have with students whose behaviors are challenging and on the role they play in assisting other professional team members with behavior challenges.

2.000 Credit hours

EDU 260 - Introduction to Teaching Exceptional Learners

This course considers the characteristics of individuals with exceptional learning needs and examines the services required to support them in their total development. It examines the services and strategies to provide for individual need of students with disabilities in the least restrictive environment.

3.000 Credit hours

EDU 270 - Instructional Technology (equivalent to EDU 370)

This course is an introduction of audiovisual equipment and information technology materials used in the educational process. Videotape projectors, scanners, digital cameras, and computer software presentation materials are explored as ways of improving teaching strategies. A laboratory setting is provided for practicing with various types of audiovisual equipment and materials with special emphasis placed on instructional strategies utilizing the equipment and software.

3.000 Credit hours

EDU 297 - Methods: K-8 Art

Provides experience with two- and three-dimensional materials and techniques appropriate for elementary teachers. This course focuses on providing students with resources for teaching art in the elementary classroom and designing and implementing lesson plans for the elementary classroom.

3.000 Credit hours

EDUCATION - SPECIAL EDUCATION

EDSP 204 - Introduction to Teaching Exceptional

Learners

This course prepares the aspiring classroom teacher to be an effective professional delivering appropriate service to the exceptional learner while including them in the regular classroom. Study of the historical origins of special education lays the foundation for understanding the role of federal guidelines when it comes to determining who can receive special education services, and defining exactly how those services must be delivered. Collaboration between teacher, parent and educational team members is emphasized as the student explores the variety of services, appropriate settings for delivery of those services, and the process used for IEP development for each challenged learner.

3.000 Credit hours

EDSP 206 - Severe Communication Support Needs

This course prepares the aspiring educator, or paraeducator, to effectively communicate with the student presenting speech and language barriers. Strategies for communication with those students, including those who are nonverbal are explored. Practice writing an instructional plan based on the components of an IEP is included. The roles of the classroom teacher, the speech specialist, and the paraeducator are defined. Vocabulary development activities, plus receptive and expressive language activities are explored, as well as methods used to establish a predictable learning environment.

2.000 Credit hours

EMERGENCY CARE PROVIDER

ECP 100 - First Aid and CPR

This course is designed to provide students with the knowledge and skills to provide emergency care of injury and illness as well as CPR for both the healthcare provider and general layperson.

1.000 Credit hours

ENVIRONMENTAL SCIENCES

ENSC 245 - Soils

This course covers soils and their properties as components of landscapes and ecosystems. The application of soils knowledge to problems in environmental sciences and the management of agricultural, wildland, and urban landscapes will be covered. The course consists of two (2) credits lecture and one (1) credit lab.

3.000 Credit hours

EQUINE HORSEMANSHIP

EQUH 110 - Western Equitation

This course is designed to develop knowledge and positive communication skills as they relate to horses. Attention will be given to a broad array of equine issues including nutrition and health management, horse anatomy and psychology, the judging of conformation and performance, and the skills of horse packing. Additional aspects of this course will focus on training for Western pleasure, trail, equitation and reining, and, to a lesser degree, on packing. The ultimate goal of this course is to enrich the horse/human relationship.

3.000 Credit hours

EQUH 130 - Hoof Care Science

This is designed for horse owners interested in doing light barefoot maintenance or trimming on their own horses. Students will recognize the goals of hoof care and basic anatomy and biomechanics of the horse foot, as well as how to evaluate the horse movement and gait for proper training. Co-Requisite: EQUH 131 Hoof Care Science Lab.

1.000 Credit hours

EQUH 131 - Hoof Care Science Lab

After recognizing the movement and gait patterns of the horse, students will learn to approach the horse and use proper farrier/trimmer positioning to make the animal comfortable. The student will then use farrier and hoof care tools to exfoliate the foot/sole before completing hoof mapping and trimming on several different horses. Co-Requisite: EQUH 130 Hoof Care Science.

1.000 Credit hours

EQUH 150 - Driving the Harness or Work Horse

This course is an introduction to driving the harness or work horse. It will cover basic harness and driving techniques.

1.000 Credit hours

EQUH 151 - Packing the Horse and Mule

Students will learn how to pack an animal with different saddles, such as the saw buck or decker. Students will also learn how to organize people for dude rides and wilderness rides.

1.000 Credit hours

EQUH 155 - Introduction to Natural Horsemanship

The student will gain an understanding of the basic concepts of horsemanship first in ground work, and then riding. The student will learn and implement a number of basic maneuvers to achieve the horse's confidence and respect from the ground. Students will learn to read the horse's body language and basic safety. Then, the student will learn safe and efficient saddle techniques, and how and when to safely mount the horse. In the saddle, the student will learn the fundamentals of rein position and will be able to control the horse in all three gaits (Walk, trot, and canter.)

3.000 Credit hours

EQUH 165 - Livestock Handling and Ranch Roping

Students will learn how to read and handle livestock in a low stress approach. They will accomplish proper positioning of their horse in a correct manner. They will teach their horses how to read and rate cattle and be able to throw basic loops that would be needed on a ranch. Pre-requisite: EQUH 155 Introduction to Natural Horsemanship.

3.000 Credit hours

EQUH 230 - Professional Hoof Care Provider I

This course is for students who would like to be able to trim and shoe their own horses. This course is the first in a series that prepares students for certification to become a professional hoof care service provider or farrier. Co-requisite EQUH 231 Professional Hoof Care Provider I Lab.

2.000 Credit hours

EQUH 231 - Professional Hoof Care Provider I Lab

Students will demonstrate trimming and shoeing techniques. This course is the first in a series that prepares students for certification to become a professional hoof

care service provider or farrier. Co-requisite EQUH 230 Professional Hoof Care Provider I.

3.000 Credit hours

EQUH 252 - Natural Horsemanship: Building a Relationship

This course will take the student to a new level of communication with the horse by obtaining responses to the slightest pressure without resistance. The student will develop more feel, better timing, and harmony with their horse. The student will learn the concept of impulsion and how to use the reins less and the seat more. The student will continue to learn more about the horse's emotional behavior. Pre-requisite: EQUH 155 Introduction to Natural Horsemanship.

3.000 Credit hours

EQUH 253 - Starting Colts

Students will work with at least two different colts starting with ground work and continuing to the use of the saddle. This gives students experience with different horses and attitudes and prepares them to start horses in a realistic situation. Pre-requisites: EQUH 155 Introduction to Natural Horsemanship.

3.000 Credit hours

EQUH 254 - Natural Horsemanship: Harmony with your Horse I

The student will learn impulsion programs and the different patterns of different gaits. Students will also learn about the importance of seat connection while riding their horse and how to control the speed and direction of the horse while at liberty and online at every gait, and with and without obstacles. Certain exercise patterns will be learned to deal with a particular horse's impulsion levels. Prerequisite: EQUH 252 Natural Horsemanship: Building a Relationship.

3.000 Credit hours

EQUH 255 - Natural Horsemanship: Harmony with your Horse II

Entering into this course, a student should have a thorough understanding of horsemanship and competence both on the ground and in the saddle. The student will advance the skills, confidence, and respect gained on the ground by creating a stronger connection with the horse through a liberty (bareback) component. In the saddle, the horse and rider will develop more emotional collection, improving impulsion and self-carriage in all three gaits. The combination of the increased ground connection developed through liberty and increased harmony between the horse and rider will prepare them for the next level of refinement. Prerequisite EQUH 254 Natural Horsemanship: Harmony with Your Horse I.

3.000 Credit hours

EQUH 256 - Developing the Young Horse

This course is designed to develop the skills of handling, gentling, saddling, driving, and riding a young horse. Students will design, implement, review, and discuss their training horse program. Positive communication techniques will be used throughout the process. Pre-requisite: EQUH 254 Natural Horsemanship: Harmony with your Horse I.

3.000 Credit hours

EQUINE SCIENCES

EQUS 101 - Introduction to Equine Studies

The horse has served humanity for centuries in many different ways. Today, the horse serves primarily as a source of pleasure in technologically advanced nations, but it still serves as a beast of burden and for draft power in underdeveloped countries. This course will give the student an overview of equine health that will provide a basis for subsequent more practical and scientifically based courses. In this class, we will look at the evolution and behavior of the horse, the history of horsemanship, contemporary breeds and their uses, selection of an appropriate horse (including conformation and pre-purchase examinations), and insights into career avenues within the equine industry.

4.000 Credit hours

EQUS 102 - Horse Conformation and Selection

This course will cover basic conformation while stressing the importance of form to desired function. Co-requisite: EQUS 103 Horse Conformation and Selection Lab.

2.000 Credit hours

EQUS 103 - Horse Conformation and Selection Lab

The students will understand horse conformation and demonstrate selection skills through a judging format that includes giving written and verbal reasons. Students will also learn professional conduct at horse shows and other related equine events. Co-requisite: EQUS 102 Horse Conformation and Selection.

2.000 Credit hours

EQUS 201 - Basic Horse Care and Nutrition

In this course, the student will learn the principles of horse care by focusing on nutrition and preventive medicine. Topics covered will include appropriate feeds for horses, principles of equine digestion, nutritional requirements demanded by different types of horses and their uses, and preventive medicine (including vaccination and deworming programs.) Prerequisite: BIOB 101 Discover Biology and BIOB 102 Discover Biology Laboratory.

4.000 Credit hours

EQUS 298 - Equine Internship

Students will work with horses in a ranch or equine stable setting.

3.000 Credit hours

FISH & WILDLIFE SCIENCE & MANAGEMENT

WILD 180 - Careers in Wildlife Biology

This class will provide an introduction to wildlife management to wildlife majors as well as an understanding of wildlife management to the Ag Production students. Students will learn to appreciate and better understand the role wildlife play on the landscape. The class will discuss the importance of livestock and wildlife interactions and provide a basic understanding in how to manage wildlife. Wildlife management and its understanding is and will continue to be an important part of culture in Montana. Pre-requisite: BIOB 101/102 Discover Biology and Lab or BIOB 160/161 Principles of Living Systems and Lab.

2.000 Credit hours

WILD 298 - Wildlife Internship

Fish and wildlife internships provide highly valuable work experience to students who desire careers in natural and related industries. The internships are collaborations between Miles Community College and business partners to develop the future workforce. Students will work a minimum of 135 hours during the unpaid or paid internship. Internships are designed to help provide "real world" experience in the wildlife biology industry.

3.000 Credit hours

GEOGRAPHY

GPHY 111 - Introduction to Physical Geography

This introductory survey course covers relationships between the four major environments: atmosphere-ocean, solid earth, surface land, and living organisms. Topics covered include weather and climate, soils, vegetation, landforms, and water with an emphasis on their interdependence and distribution. Co-requisite: GPHY 112 Introduction to Physical Geography Lab.

3.000 Credit hours

GPHY 112 - Introduction to Physical Geography Lab

This introductory survey course covers relationships between the four major environments: atmosphere-ocean, solid earth, surface land, and living organisms. Topics covered include weather and climate, soils, vegetation, landforms, and water with an emphasis on their interdependence and distribution. Co-requisite: GPHY 111 Introduction to Physical Geography.

1.000 Credit hours

GPHY 284 - Introduction to GIS Science and Cartography

GPHY 284 is the first in a series of three courses in Geographic Information Science. Students are introduced to fundamental principles, concepts, and quantitative methods in GIS and modern cartography, with emphasis on spatial data and thematic map design. The embedded lab exposes students to spatial data models and techniques of computer mapping in cartography. This is a three-credit-hour course that consists of two hours of lecture and two hours of lab per week. Students completing this course will understand fundamental spatial data models, principles, data processing techniques, and how they are used to create graphic output representing geographic phenomena.

3.000 Credit hours

GEOSCIENCE: GEOLOGY

GEO 101 - Introduction to Physical Geology

This course is designed as both a general interest and application-based course for understanding natural processes that affect the earth's surface. Topics include geologic history, mountain building, formation of the continents, earthquakes, weathering and erosion, rock and mineral identification, and physical and chemical aspects. It serves as an entry-level geology course for those who wish to pursue geology professionally or as a terminal course for those who wish to have a general knowledge of geologic principles. Co-requisite: GEO 102 Introduction to Physical Geology Laboratory.

3.000 Credit hours

GEO 102 - Introduction to Physical Geology Laboratory

This is the lab component for GEO 101 Introduction to Physical Geology. Co-requisite: GEO 101 Introduction to Physical Geology.

1.000 Credit hours

GRAPHIC DESIGN

GDSN 145 - Introduction to Web Design

This course provides fundamental instruction on creating, editing, and enhancing Internet web sites. Students will gain hands-on experience that includes internet navigation and communication, web page creation using basic HTML/XHTML code and Adobe Dreamweaver, publishing web pages to the World Wide Web, and web site management and maintenance. Prerequisite: CAPP120—Introduction to Computers.

3.000 Credit hours

GDSN 230 - Video Editing

GDSN 230 presents an overview of video editing and focuses on combining graphic design and video to create video productions. Topics covered will include video formats, storyboarding, video capture, adding narratives, implementing sound, and editing techniques. The student will gain knowledge of video editing through hands-on instruction. Pre-requisite: CAPP 120/120A Introduction to Computers.

3.00 credit hours

GDSN 240 - Electronic Design I

This course presents an introduction to software applications used for electronic media. Topics covered will include a drawing and manipulating shapes and symbols, creating animations, making interactive documents, working with bitmaps and gradients, publishing, using animation components and video. The student will gain knowledge of web animation through hands-on instruction. Prerequisite: GDSN145—Introduction to Web Design.

3.000 Credit hours

GDSN 298 - Graphic Design Internship

This internship provides valuable work experience in a planned and supervised graphic or web design environment. The internship is a collaboration between the College, the student and a business, government, or community service agency to develop the “real world” workforce experience.

1.00-6.00 Credit hours

HEALTH

HTH 101 - Opportunities in the Health Professions

This course provides pre-service educators with an introduction to contemporary health issues and the importance of individual responsibility for personal health care. This course reviews the health and safety issues of children and adolescents and provides an introduction to the role of the teacher as it applies to the eight component model of the coordinated school health program.

3.000 Credit hours

HTH 110 - Personal Health and Wellness

This course is designed to provide students with knowledge and comprehension of basic health concepts, theories, and practical applications as they relate to a variety of health

and wellness topics.

3.000 Credit hours

HTH 205 - Drug Issues for Education

The investigation of the pharmacological, physiological, sociological, educational, and rehabilitative implications of substance use will be explored in this course.

3.000 Credit hours

HTH 298 - Health Internship

This course is a planned and supervised work-learning experience in a business, industry, government, or community service agency that is related to the field of business.

1.000 TO 3.000 Credit hours

HEALTH ENHANCEMENT

HEE 220 - Introduction to Physical Education

This course is an introduction to physical education with emphasis on its historical, cultural, social, and scientific foundations. This course will also explore current issues, fitness issues, and career opportunities for both teaching and non-teaching professions.

3.000 Credit hours

HEAVY EQUIPMENT OPERATOR

EO 100L - Core Skills for Heavy Equipment Operation Lab

Students identify civil, architectural, structural, mechanical, plumbing/piping, and electrical blueprint schematics. Utilizing blueprint drawings students interpret the dimensions. In addition, students will utilize basic rigging such as ropes, chains and hoists to move items.

1.000 Credit hours

Safety

Explains the safety obligations of workers, supervisors, and managers to ensure a safe workplace. Discusses the causes and results of accidents and the dangers of rationalizing risk. Reviews the role of company policies and OSHA regulations in maintaining a safe workplace. Introduces common job-site hazards and protections such as lockout/tagout, personal protective equipment (PPE), and HazCom.

1.000 Credit hours

EO 103 - Introduction to Hand and Power Tools

Introduces trainees to hand and power tools that are widely used in the construction industry. Explains the specific applications of each tool and shows how to use them properly. Also discusses important safety and maintenance issues related to hand and power tools.

1.000 Credit hours

EO 110 - Heavy Equipment Operations I

Students begin an overview of heavy equipment operation, operator responsibilities, and career opportunities. They study OSHA and NIOSH requirements, identify the ten most used pieces of heavy equipment and describe the functional operation and uses for each piece of equipment. Preventive maintenance responsibilities of the operator are covered with emphasis on dump trucks and tractors. Students are introduced to soil composition and characteristics and preparing graded surfaces using heavy equipment.

3.000 Credit hours

EO 110L - Heavy Equipment Operations I Lab

Students identify and don protective clothing and safely drive equipment. They will complete equipment preventive maintenance checks. Students will identify construction stakes and interpret marks on each type of stake as well as describe the process for grading slopes.

2.000 Credit hours

EO 113 - Introduction to Earth Moving and Safety

This course provides a broad introduction to the process of planning and executing earth moving activities on various types of construction projects. The uses of heavy equipment such as bulldozers, scrapers, excavators, and loaders are explained. Students further study OSHA safety requirements for operating heavy equipment.

2.000 Credit hours

EO 120 - Heavy Equipment Operations II

Intermediate study of the heavy equipment trades to include specific safety training in the operation of scrapers, bulldozers, backhoes, and front end loaders. Students will also describe basic soil classification methods, detail factors affecting classification, and soil density and compaction requirements. The student is also taught how to read and interpret construction plans to determine grading requirements.

4.000 Credit hours

EO 120L - Heavy Equipment Operations II Lab

Students will learn: the operation and maintenance of scrapers and scraper techniques; bulldozer operating techniques and bulldozer attachments and their uses; safe operating techniques of the backhoe and front bucket tractor; use of the backhoe for trenching and digging foundations; and review the different types of loaders and the various attachments available. The student will also present proper practices for setting grades of bench marks and demonstrate methods for setting grades using various types of levels.

2.000 Credit hours

EO 121 - CDL Operations

The study of the operation, maintenance and basic components of the semi truck and trailer. Topics include but are not limited to: driving skills, backing skills, maintaining log books, road/weather conditions and safety practices for the professional driver. Students will be required to be enrolled in an MCC contracted random drug and alcohol testing pool. At the conclusion of this course, students are prepared to sit for the written CDL licensure examination. Students must pass the written Montana DMV tests prior to being allowed to drive MCC's semi. Co-requisite EO 121L CDL Operations Lab.

3.000 Credit hours

EO 121L - CDL Operations Lab

Students will utilize the MCC truck to practice safety inspections before driving, driving skills, backing skills with mirrors, utilizing a spotter for blind spots while backing up, and other over the road skill requirements. Students must pass the written Montana DMV tests prior to being allowed to drive MCC's semi. Students will be required to be enrolled in an MCC contracted random drug and alcohol testing pool. At the conclusion of the course, students may

use the MCC truck to complete the drivers portion of the CDL examination. Co-requisite EO 121 CDL Operations.

2.000 Credit hours

EO 123 - Commercial Transportation Basics

The study of the operation, maintenance and basic components of the semi truck and trailer. Students will study and apply Federal Hours of Service (HOS) record keeping as well as proper completion of log books. Topics include but are not limited to: driving skills, backing skills, maintaining log books, road/weather conditions and safety practices for the professional driver. At the conclusion of this course, students are prepared to sit for the written CDL licensure examination. Co-requisite EO 123L Commercial Transportation Basics Lab. Students will be enrolled in an MCC contracted random drug and alcohol testing pool. Students must possess a current, valid Montana driver's license with an acceptable driving record; be at least 18 years of age; possess a current Medical Examiner's Certificate (DOT physical) prior to entry in to the course; and possess a valid CDL permit prior to being allowed to drive MCC's semi on public roadways.

3.000 Credit hours

EO 123L - Commercial Transportation Basics Lab

Students will utilize the MCC truck driving simulator as well as MCC's truck and trailer to practice pre-trip safety inspections, driving skills, backing skills with mirrors, utilizing a spotter for blind spots while backing up, and other over the road skill requirements such as field trouble shooting and repair of a tractor trailer unit. At the conclusion of the course, students may use the MCC truck to complete the driver's portion of the CDL examination. Co-requisite EO 123 Commercial Transportation Basics. An additional fee is required. Students will be required to be enrolled in an MCC contracted random drug and alcohol testing pool. Students must possess a current, valid Montana driver's license with an acceptable driving record; be at least 18 years of age; possess a current Medical Examiner's Certificate (DOT physical) prior to entry in to the course; and possess a valid CDL permit prior to being allowed to drive MCC's semi on public roadways.

4.000 Credit hours

EO 130 - Heavy Equipment Operations III

Advanced study of the heavy equipment trades to include specific operator functions such as finish operator, motor graders, excavators, and finishing and grading. Students will discuss leadership abilities in relation to organizing and directing workers and operations for finishing work. Students complete advanced safety techniques and requirements for heavy equipment operators such as safety reporting, inspections, and investigations. Students will address problems associated with bridged areas and breakthroughs, as well as soil stabilization; presents the proper use of geotextile materials; and review soil compaction requirements.

5.000 Credit hours

EO 130L - Heavy Equipment Operations III Lab

Students will demonstrate how to set up and adjust leveling instruments. They will learn the daily preventive maintenance, safety checking, and control of motor graders and excavators. They will describe the use of various types of heavy equipment to finish and trim grades and slopes of

roads, pads, ditches, and other structures. Students will perform the procedures for checking the final grade. Finally they will complete a running moisture-density test and describe methods of fixing compaction problems.

2.000 Credit hours

HISTORY AMERICAN

HSTA 101 - American History I

This course combines the mainstream historical political diplomatic-economic approach to American history with the historians continuing interest in social and cultural developments. HSTA 101 begins with the pre-Colonial era and continues through the Revolutionary-Constitutional period, westward expansion, the sectional crises, and the Civil War.

3.000 Credit hours

HSTA 102 - American History II

This course is a survey of American history from the Post bellum era to the present. Topics covered include Reconstruction, the American West, urbanization and industrialization, imperialism, American involvement in the two world wars, the New Deal, and postwar developments. The postwar era focuses on the rapidly changing course of events relative to the nations economy, the Civil Rights era, and the Cold War. The history of social and cultural trends is integrated throughout this course.

3.000 Credit hours

HSTA 160 - Introduction to the American West

This course considers the history of the American West from the earliest Native American cultures to the present with a focus on broad trends common to the West such as land, water, economic dependence, ethnicity, and development. In addition, the course will seek to place Montana's history within the larger regional narrative.

3.000 Credit hours

HSTA 215 - Post-WWII America

This course is a survey of U.S. history from 1945 to the present. The Cold War, the Civil Rights movement, the Vietnam War, Nixon's presidency, American Foreign Policy, the Conservative reaction, and the U.S.' role in world affairs are covered. The history of social and cultural trends is integrated throughout this course.

3.000 Credit hours

HSTA 250 - Plains Indian History

Beginning with prehistory, this class surveys the history, culture, value structure, and social patterns of the Plains Indians. The historical relationship between the non-Indians and the Plains Indians is explored as well as Native American involvement in major events in U.S. history, such as the Civil and World wars. Native Americans in their present conditions and status in American society are studied.

3.000 Credit hours

HSTA 255 - Montana History

This course is a broad survey of Montana history, relating its geography and resources to historical development. Historical background, exploration, settlement, economic development, statehood, and political development to the present are covered. A special emphasis is placed on the history of eastern Montana in the past 100 years.

3.000 Credit hours

HSTA 29101 - History of Miles City

This course begins with the pre-historic geography of this region, then progresses to examine the indigenous people of this area. With the first permanent American settlements of the Tongue River cantonment and Old Milestown, a decade by decade examination of the history of Miles City is undertaken. Topics include: the Great Depression, World War II Nazi POWs in Miles City and the growth of Haynes Avenue.

1.000 Credit hours

HISTORY WORLD

HSTR 101 - Western Civilization I

This course is a survey of the major developments of Western society from classical times through the Renaissance. Units covered include the early history of the Middle East, classical Greece and Rome, the Middle Ages, Christianity, and early modern Europe through the Renaissance. Social and cultural developments are an integral part of this course.

3.000 Credit hours

HSTR 102 - Western Civilization II

This course is a history of Western society from the Protestant Reformation to the present. This course covers such major events as European absolutism, the French Revolution, 19th century politics and industrial developments, the two world wars of the 20th century, and postwar developments. This course balances economic and political history with social developments.

3.000 Credit hours

HSTR 291 - Special Topics

3.000 Credit hours

HSTR 29101 - The Ascent of Man I

The Ascent of Man I honors course offers the student the opportunity to begin the path of exceptional academic excellence. Upon the completion of the program, the student will have the skills to adapt to any accelerated program in the University system and will become an eligible candidate for acceptance into an Honors college or an Honors program at their transfer university of choice.

4.000 Credit hours

HSTR 29102 - The Ascent of Man II

The Ascent of Man II honors course offers the student the opportunity to begin the path of exceptional academic excellence. Upon the completion of the program, the student will have the skills to adapt to any accelerated program in the University system and will become an eligible candidate for acceptance into an Honors college or an Honors program at their transfer university of choice.

4.000 Credit hours

HSTR 29103 - Special Topics: Vikings

This course is designed to inform the student on the actual historical background of the Vikings from the 8th century to the 14th. It provides a comprehensive understanding of the development of governments and specifically monarchies, the fundamental principles and operation of democracy in Iceland for 500 years, global trading networks and the social effects, and environmental effects of resource depletion.

3.000 Credit hours
HSTR 29402 - World War II
3.000 Credit hours

HORTICULTURE

HORT 19101 - Introduction to Gardening

Introduction to Gardening is a general overview of vegetable and flower gardening basics. Topics covered include the following: soil preparation, seed starting, propagation, transplanting, Zone 4, and garden plans. Additional fee applies.
1.000 Credit hours

HUMAN BIOLOGY

BIOH 104 - Basic Human Biology

This course covers the basic biology of the human organism. Topics include simple chemistry, cell and tissue structure and function, and also the structure and function of the major organ systems of the body including the skeletal, muscular, nervous, respiratory, reproductive, digestive, urinary, and endocrine systems. The lecture will also include discussions on disease processes. This course is intended for non-science majors. Co-requisite: BIOH 105 Basic Human Biology Laboratory.
3.000 Credit hours

BIOH 105 - Basic Human Biology Laboratory

This lab will focus on the anatomy of the organ systems. The relationship between body anatomy and physiology will be emphasized. This course is intended for non-science majors. Co-requisite: BIOH 104 Basic Human Biology.
1.000 Credit hours

BIOH 201 - Human Anatomy & Physiology I (equiv to 301)

This course is the first half of a one-year study in anatomy and physiology of the human body. The first semester will focus on the anatomy and physiology of cells, tissues, the integumentary system, the musculoskeletal system, and nervous system. Prerequisite or Corequisite: CHMY 121/122 Intro. to General Chemistry & Lab. Co-requisite: BIOH 202 Human Anatomy & Physiology I Laboratory.
3.000 Credit hours

BIOH 202 - Human Anatomy & Physiology I Laboratory

This lab will focus on the anatomy of cells, tissues, the integumentary system, the musculoskeletal system, and the nervous system. Students will examine human anatomy through histological and skeletal preparations. Prerequisite or Corequisite: CHMY 121/122 Intro to General Chemistry and Lab. Co-requisite: BIOH 201 Human anatomy & Physiology I (equiv to 301).
1.000 Credit hours

BIOH 211 - Human Anatomy & Physiology II (equiv to 311)

This course is the second half of a one-year study of anatomy and physiology of the human body. This second semester will focus on the structure and function of the lymphatic, respiratory, urinary, reproductive, digestive, and endocrine system. The relationship between body anatomy and physiology will be emphasized. Pre-requisite: BIOH 201/202 Human Anatomy & Physiology I and Lab. Co-requisite BIOH 212 Human Anatomy & Physiology II Lab.
3.000 Credit hours

BIOH 212 - Human Anatomy & Physiology II Lab

This lab will focus on the anatomy of the lymphatic, respiratory, urinary, reproductive, digestive, and endocrine systems. The relationship between body anatomy and physiology will be emphasized. Pre-requisite: BIOH 201/202 Human Anatomy & Physiology I with Lab. Co-requisite: BIOH 211 Human Anatomy and Physiology II.
1.000 Credit hours

INFORMATION TECHNOLOGY SYSTEMS

ITS 165 - OS Commands and Scripts

This course examines the role of operating system software and various user interfaces including the use of virtual machines. The curriculum focuses on using both a command line interface and a graphical user interface for system management tasks, installation, maintenance, troubleshooting, and disaster recovery.
3.000 Credit hours

ITS 170 - MS Windows Server 2012

This course provides interactive lectures with concepts and hands-on experience in understanding and supporting Microsoft Windows Server 2012/R2.
3.000 Credit hours

ITS 280 - Computer Repair & Maintenance

The primary purpose of this course is to prepare students to troubleshoot and repair microcomputer systems. This goal is achieved through a three-part effort: (1) theory presentation with regular assessment; (2) hands-on operation and exploration in lab experiments; and (3) troubleshooting applications in the lab. Hands-on training includes, but not limited to, servicing microcomputers and portable devices, identification, installation, and configuration of microprocessors, memory, system boards, power supplies and disk drives. The emphasis of this course is both the hardware and operating systems for the current CompTia A+ Certification test/s. held a Pearson VUE testing site. Which can be found at <http://www8.pearsonvue.com/>.
4.000 Credit hours

ITS 298 - Internship

3.000 Credit hours

KINESIOLOGY

KIN 105 - Foundations of Exercise Science

Extends and applies understanding to the use of life science in promoting healthy lifestyles to students' lives. The sub-disciplines of exercise sciences including exercise physiology, sports medicine, nutrition, biomechanics, motor learning and psychology are integrated through educational and laboratory instruction that focuses students on the fundamental importance of exercise science in healthy living and introduces students to opportunities in the exercise science field. Co-requisite: KIN 106 Foundations of Exercise Science Lab.
3.000 Credit hours

KIN 106 - Foundations of Exercise Science Lab

Provides laboratory experiences in exercise science to complement student learning in the classroom. By its nature, exercise science involves lab activities dependent upon physical activity. Co-requisite: KIN 105 Foundations of Exercise Science.

1.000 Credit hours

KIN 121 - Theory and Practice of Basic Exercise

This course is designed to explore the theory, principles, and practice of exercise for aerobic and resistance exercise programs. Emphasis will be placed on lifelong exercise.

2.000 Credit hours

LIBERAL STUDIES AND HUMANITIES

LSH 101 - Introduction to the Humanities Contemporary Arts and Literature

This is an interdisciplinary course emphasizing how the humanities enhance understanding, perception, and communication in our everyday life. Emphasis is placed on the visual arts, film, music, and literature as they relate to contemporary urbanized technological culture.

3.000 Credit hours

LSH 105 - Mideast Culture

This course is a survey of the cultural aspects of the Middle Eastern Arabs and non-Arabs. Discussions will cover historical, religious, and social areas as well as geography, ethnic origin, values, tradition, and temperament. The focus of this course is on Saudi Arabia, Iraq, Israel, and Lebanon. References are also made to the remaining thirteen Middle Eastern countries: Egypt, Turkey, Iran, Sudan, Syria, Yemen, United Arab Emirates, Jordan, Kuwait, Oman, Bahrain, Qatar, and Cyprus. The major rivalries and conflicts in the area are surveyed.

3.000 Credit hours

LSH 220 - End of Life Issues

This course is an introduction to attitudes and perspectives on death and dying, including specific topics on historical and cross-cultural aspects; sociological forces; health care systems; living with life-threatening illness; medical ethics; dying in a technological age; survivors and understanding the experience of loss; funerals; the law and death; death in the lives of children, adolescents, and adults; suicide; risks of death in the modern world; beyond death; and personal and social choices related to these issues. A selection of readings from classical and contemporary literature which are related to death and dying are offered for discussion.

3.000 Credit hours

LIBRARY SCIENCE

LSCI 101A - Introduction to Information Literacy

This course follows the guidelines of the Association of College and Research Libraries' Information Literacy Competency Standards for High Education. According to ACRL, information literacy is a set of abilities requiring individuals to "recognize when information is needed and have the ability to locate, evaluate, and use effectively the needed information." Co-requisite: LSCI 101B Introduction to Information Literacy Breakout.

1.000 Credit hours

LSCI 101B - Introduction to Information Literacy Breakout

This course follows the guidelines of the Association of College and Research Libraries' Information Literacy Competency Standards for High Education. According to ACRL, information literacy is a set of abilities requiring

individuals to "recognize when information is needed and have the ability to locate, evaluate, and use effectively the needed information." Co-requisite: LSCI 101A Introduction to Information Literacy.

1.000 Credit hours

LITERATURE

LIT 110 - Intro to Lit

This course is an introduction to the study of literature and literary forms. This course will focus on understanding literary texts using a variety of approaches for critical analysis and understanding some basic assumptions about major movements in literary criticism. Prerequisite/ Corequisite: WRIT 101 College Writing I.

3.000 Credit hours

LIT 120 - Poetry

Students will study lyric and narrative poetry and the poet's implementation of voice, imagery, sound, rhyme, form, and symbol. Students will explicate and analyze poems and then contrast and compare them. Students will study poetry but will not write poetry as part of their coursework. Prerequisite/Co requisite: WRIT 101 College Writing I.

3.000 Credit hours

LIT 210 - American Lit I

This course is a survey of selected works and writers of American literature from 1492 to the Civil War. Major movements in American literature and the ideas associated with them from cultural, social, and historical perspectives will be examined. Prerequisite/Co requisite: WRIT 101 College Writing I.

3.000 Credit hours

LIT 211 - American Lit II

American Literature II covers 1865 to contemporary times, is a critical reading/writing/thinking intensive sophomore level course. The focus is placed upon recognizing and understanding literary terms, approaches to critical analysis, and understanding basic assumptions about major moments and movements in Post Reconstruction "American" literary history and criticism. The premise is that we will examine important elements of fiction, poetry, and drama to better understand what they offer, to understand how they are constructed, to comprehend why they continue appeal to readers; and finally, why they are distinctly American in substance and form. We will read representative selections, analyze and discuss philosophies, societal mores, social milieus and social concerns. Prerequisite: WRIT 101 College Writing I.

3.000 Credit hours

LIT 223 - British Lit I

In this course the role of mythical and cultural elements will be examined in an attempt to better understand the conventions and cultures which comprise English literature from the Old English period through the 19th century. How these texts still figure in the 20th century as pieces of Western culture's collective consciousness will be examined. Prerequisite: WRIT 101 College Writing I.

3.000 Credit hours

LIT 29101 - The Ascent of Man I

The Ascent of Man I honors course offers the student the opportunity to begin the path of exceptional academic

excellence. Upon the completion of the program, the student will have the skills to adapt to any accelerated program in the University system and will become an eligible candidate for acceptance into an Honors college or an Honors program at their transfer university of choice.

4.000 Credit hours

LIT 29102 - The Ascent of Man II

The Ascent of Man II honors course offers the student the opportunity to begin the path of exceptional academic excellence. Upon the completion of the program, the student will have the skills to adapt to any accelerated program in the University system and will become an eligible candidate for acceptance into an Honors college or an Honors program at their transfer university of choice.

4.000 Credit hours

MATHEMATICS

M 065 - Prealgebra

This is a refresher course in math concepts and operations and includes whole numbers, fractions, decimals, percents, aspects of geometry, and an introduction to signed numbers. This class is designed for students who have basic arithmetic skills but need further preparation to proceed to M 090 Introductory Algebra.

3.000 Credit hours

M 090 - Introductory Algebra

This course is designed for students who already have a solid understanding of basic arithmetic, fractions, and decimals. Topics covered include real numbers and their properties, linear equations and inequalities with applications, systems of equations and inequalities with applications, graphing linear equations and inequalities, exponents, and operations with polynomials. Students who enter this class with lower than a grade of "B-" in the pre-requisite course will be required to enroll in NC 019 Supplemental Support for M 090, a regularly scheduled two hours per week of supplemental instruction and academic support where attendance and participation will be part of the student's grade in M 090. Prerequisite: M 065 Prealgebra or appropriate placement score.

3.000 Credit hours

M 095 - Intermediate Algebra

This course covers factoring, rational expressions and their operations with applications, equations and inequalities containing absolute values, synthetic division, graphing, rational exponents, and radical expressions and their operations with applications. Students who enter this class with lower than a grade of "B-" in the pre-requisite course will be required to enroll in NC 021 Supplemental Instruction/Academic Support for Mathematics, a regularly scheduled two hours per week of supplemental instruction and academic support where attendance and participation will be part of the student's grade in M 095. Prerequisite: M 090 Introductory Algebra or appropriate placement score.

4.000 Credit hours

M 105 - Contemporary Mathematics

This course will cover ideas in mathematics and their applications to other disciplines. Topics covered include ideas from set theory, logic, elementary statistics and probability, combinations, and permutations. This class is intended for students not expecting to enroll in additional

math classes. Students who enter this class with lower than a grade of "B-" in the pre-requisite course will be required to enroll in NC 005 Supplemental Instruction M 105, a regularly scheduled two hours per week of supplemental instruction and academic support where attendance and participation will be part of the student's grade in M 105. Pre-requisite: M 090 Introductory Algebra or appropriate placement score.

3.000 Credit hours

M 105S - Contemporary Mathematics Studio

M 105 Contemporary Mathematics paired with a studio (lab) component. The studio is an intensive study of a variety of concepts and strategies designed to extend the M 105 curriculum. M 105S fulfills the graduation requirement for M 105. Pre-requisite: M 105S placement.

4.00 credits

M 108 - Business Mathematics

This course is a study of math and terminology used by business and industry. The course will begin with a review of the fundamental principles of arithmetic and percentages. Payroll, bank records, interest, notes, discounts, markup, inventory, depreciation, and stocks and bonds will be covered. This course does not fulfill General Education requirements for the AA/AS degree. Prerequisite: appropriate placement score or concurrent enrollment in NC 021 Supplemental Instruction/Academic Support for Mathematics. For those in NC 021, attendance and participation in NC 021 will be reported to your M 108 instructor for consideration in your M 108 grade.

3.000 Credit hours

M 111 - Technical Mathematics

This course provides the practical mathematics skills needed in a wide variety of trade, technical, and other occupational areas, including automotive and construction trades. It is especially intended for students who find math challenging and for adults who have been out of school for a time. Among the topics to be covered are ratio, proportion, percent, measurement, and practical plane geometry. Each student will also complete a construction project. This course does not fulfill General Education requirements for the AA/AS degree.

3.000 Credit hours

M 121 - College Algebra

This course covers the concept of functions; complex numbers; and solving systems of equations, sequences, and series. Functions investigated include linear, quadratic, polynomial, exponential, and logarithmic. Students who enter this class with lower than a grade of "B-" in the pre-requisite course will be required to enroll in a regularly scheduled two hours per week of supplemental instruction and academic support (NC 021) where attendance and participation will be part of the student's grade in M 121. Prerequisite: M 095 Intermediate Algebra, or appropriate placement on COMPASS test.

4.000 Credit hours

M 122 - College Trigonometry

This course is designed to give an analytic development of the trigonometric and circular functions. Topics covered include angle and triangle measure, the identities, equations, inverse functions, Law of Cosines/Sines, and polar coordinates. Prerequisite: M 121 College Algebra.

2.000 Credit hours

M 130 - Mathematics for Elementary Teachers I

This course is intended for mathematical training of prospective elementary teachers and students interested in human services. Topics covered include problem solving techniques, logic, sets, relations, functions, decimal numbers, and different number systems Prerequisite: M 095 Intermediate Algebra, or appropriate placement score.

4.000 Credit hours

M 140 - College Math for Healthcare

M 140 College Math for Healthcare is designed to provide students with a solid mathematical foundation necessary to succeed in health care professions. This course reviews algebra, systems of measurement, ratio and proportions, basic probability and statistic concepts, and Ionic solutions and pH calculations. This course will apply mathematical reasoning and problem solving as it applies to the healthcare field and is a suitable prerequisite for STAT 216 Introduction to Statistics.

3.000 Credit hours

M 131 - Mathematics for Elementary Teachers II

This course is intended for mathematical training of prospective elementary teachers and students interested in human services. Topics covered include: elementary statistics, probability, applications to geometry, and area-volume problems. Prerequisite: M095 Intermediate Algebra or appropriate placement score.

4.000 Credit hours

M 151 - Precalculus

This course is designed to prepare students for M 171 Calculus I. Topics covered include trigonometry and algebra. Prerequisite M 121 College Algebra or appropriate placement on Compass, ACT or SAT examinations.

4.000 Credit hours

M 161 - Survey of Calculus

This course is designed to give students a non-rigorous introduction to differential and integral calculus. Emphasis will be placed on applications to business and the social sciences in topics including limits, continuity, derivatives, and definite integrals of single variable functions. Prerequisite: M 121 College Algebra.

4.000 Credit hours

M 171 - Calculus I

This course is designed to give students a semi-rigorous introduction to the calculus of functions of single variable. Topics covered include limits, derivatives, minimization and maximization, the Mean Value Theorem, integration, and the Fundamental Theorem of Calculus. Prerequisite: M 121 College Algebra and M 151 Pre-calculus, or appropriate placement on ACCUPLACER, ACT or SAT examinations.

4.000 Credit hours

M 172 - Calculus II

This course covers calculus methods of integration, applications to the integral, logarithmic, and exponential functions; parametric equations; infinite sequences; and series. Prerequisite: M 171 Calculus I.

4.000 Credit hours

MEDIA ARTS

MART 213 - Photoshop and Illustrator

This course covers the fundamentals of creating a variety of documents using Adobe Photoshop and Illustrator. Practical application of skill is emphasized.

3.000 Credit hours

MART 214 - Digital Publishing and Design

This course covers the fundamentals of creating a variety of publications using Adobe Indesign including typography usage and terminology, with the aid of Photoshop for graphic manipulation. Students will develop layout and design solutions to problems presented in class. Practical application of skills is emphasized. Digital Publishing and Design is a required course for the AAS degree in Information Technology.

3.000 Credit hours

MEDICAL LABORATORY TECHNICIAN

MLS 103 - Phlebotomy Fundamentals

Phlebotomy is the art of drawing blood. The course includes anatomy of hand, arm, foot, and blood vessels; blood composition, specimen types, and coagulation factors. Co-requisite: MLS 104 Phlebotomy Fundamentals Lab.

3.000 Credit hours

MLS 104 - Phlebotomy Fundamentals Lab

The phlebotomy lab will include instruction in manual phlebotomy techniques, and drawing and handling specimens. Co-requisite: MLS 103 Phlebotomy Fundamentals; Pre-requisite: current CPR certification and basic health screening.

1.000 Credit hours

MLS 105 - Phlebotomy Internship

Students will complete at least 135 hours of clinical lab experience in multiple clinical sites. Upon satisfactory completion of the course, the student will have demonstrated a working knowledge of many of the skills necessary to be a valuable member of the patient health care team and qualify to sit for the PBT (ASCP) [Phlebotomy Technician, American Society of Clinical Pathologists] national certifying exam. Transportation to the clinical sites in surrounding communities shall be the responsibility of the student. Internship hours are non-paid. A student may not acquire a job as a Phlebotomist before completion of the program and count those paid hours toward the internship hours. A person who has been employed as a non-board certified Phlebotomist may apply for experiential learning credit for MSL 105. Each case will be evaluated individually based on the documentation of length, range and scope of experience. Pre-requisites: MLS 103 Phlebotomy Fundamentals, MLS 104 Phlebotomy Fundamentals Lab. Before internships are assigned, the student must: 1) successfully pass a drug screen; 2) successfully pass a criminal background check; 3) submit proof of health insurance; 4) submit proof of current CPR training; 5) submit documentation of a current 2-step TB skin test; 6) submit documentation of current vaccinations (or sign a waiver of exemption).

3.000 Credit hours

MICROBIOLOGY

BIOM 250 - Microbiology for Health Sciences

Introduces the relationship of microorganisms to infectious disease in humans. Virulence, resistance, prevention, and control of microbial diseases will also be covered. Prerequisite: BIOB 101 Discover Biology or SC 204 Anatomy & Physiology I. Co-requisite: BIOM 251 Microbiology for Health Sciences Lab.

3.000 Credit hours

BIOM 251 - Microbiology for Health Sciences Lab

The laboratory exercises will emphasize techniques for the isolation, identification and control of microorganisms. Co-requisite: BIOM 250 Microbiology for Health Sciences.

1.000 Credit hours

MUSIC

MUSI 101 - Enjoyment of Music

This course is an introduction to musical elements, forms, composers, and stylistic periods. Students develop listening skills to increase understanding and knowledge of music in general.

3.000 Credit hours

MUSI 105 - Music Theory I

This course is a study of the fundamentals of music theory rhythm, melody, harmony, tone, color, and form. An introduction to the piano is included where students will learn scales, keys, intervals, triads, clefs, meter rhythm and some basic harmony. The student will also develop fluency in reading and writing musical notation.

3.000 Credit hours

MUSI 112 - Choir: Miles

This course covers instruction in part singing, voice building, correct reading, and proper diction. Participation in the community choral group and in public programs is included.

1.000 Credit hours

MUSI 130 - History of Jazz

This course is an introduction to musical elements, forms, composers, and stylistic periods. Students develop listening skills to increase understanding and knowledge of jazz in general. The course covers not only the repertoire, but also the various stylistic changes Jazz has undergone throughout the last 100 years.

3.000 Credit hours

MUSI 135 - Keyboard Skills I

Students will demonstrate skill in functional theory at the keyboard through individual lessons. The student will demonstrate skill in playing scales, major/minor triads, sight reading, transposing and harmonizing melodies.

1.000 Credit hours

MUSI 136 - Keyboard Skills II

The student will continue functional theory at the keyboard through individual lessons. The student will demonstrate skill in more complex scales, chord progressions, proper voice leading, simple keyboard solos, and keyboard accompaniment of basic ensembles. Pre-requisite MUSI 135 Keyboard Skills I.

1.000 Credit hours

MUSI 150 - Beginning Voice

Students will learn basic singing techniques including tone production and interpretation. This course also offers an introduction to song literature and solo and ensemble

performance.

1.000 Credit hours

MUSI 151 - Beginning Voice II

Students continue basic tone production and interpretation learned in MUSI 150 Beginning Voice with more complicated solo and ensemble performance pieces. Pre-requisite MUSI 150 Beginning Voice.

1.000 Credit hours

MUSI 160 - Beginning Guitar

This class is designed for anyone interested in learning to play guitar. Instruction includes music theory, notes on all strings up to the fifth fret, strums and chords, and techniques of performance.

1.000 Credit hours

MUSI 178 - Banjo

Individual lessons are adapted to the needs of the student.

1.000 Credit hours

MUSI 179 - Banjo II

Individual lessons are adapted to the needs of the student.

1.000 Credit hours

MUSI 212 - Choir II: Miles CC Choir

This course covers instruction in part singing, voice building, correct reading, and proper diction. Participation in the community choral group and in public programs is included.

1.000 Credit hours

MUSI 235 - Keyboard Skills III

Continuation of MUSI 136 Keyboard Skills II. The student will continue functional theory at the keyboard through individual lessons. The student will demonstrate more complex scales and chord progressions including harmonization of melodies, transposition and improvisation essential for teaching music. Pre-requisite MUSI 136 Keyboard Skills II.

1.000 Credit hours

MUSI 236 - Keyboard Skills IV

Continuation of MUSI 235 Keyboard Skills III. The student will continue functional theory at the keyboard through individual lessons. The student will demonstrate more complex scales and chord progressions including harmonization of melodies, transposition and improvisation essential for teaching music. Pre-requisite MUSI 235 Keyboard Skills III.

1.000 Credit hours

MUSI 250 - Beginning Voice III

Individual lessons are adapted to the needs of the student.

1.000 Credit hours

MUSI 251 - Beginning Voice IV

Individual lessons are adapted to the needs of the student.

1.000 Credit hours

NATIVE AMERICAN STUDIES

NASX 105 - Introduction to Native American Studies

This is a survey course to acquaint the student with Native American Studies by a general overview of Indian history, culture, philosophy, religious beliefs and contemporary issues.

3.000 Credit hours

NATURAL RESOURCE SCIENCE AND

MANAGEMENT

NRSM 101 - Natural Resource Conservation

This course is designed to introduce students to the benefits of range management and illustrate how the science of range management can be used on the farm or ranch. Range economics, range management plans, improvement and repair of rangeland and ecosystems will be covered. Co-requisite: NRSM 102 Natural Resource Conservation Lab.

3.000 Credit hours

NRSM 102 - Montana Range Plants

Rangeland inventory and classification methods will be reviewed. Common native and introduced plants will be identified in the field and the classroom. Co-requisite: NRSM 101 Natural Resource Conservation.

1.000 Credit hours

NRSM 235 - Range and Pasture Monitoring

This course covers methods which can be used by private operators as well as state and federal land managers to identify site potential, inventory forage resources, evaluate range and pasture condition, estimate stocking rates, and measure forage utilization by wildlife and livestock. Prerequisites: ANSC 100 Introduction to Animal Science, NRSM 101 Natural Resource Conservation and NRSM 102 Natural Resource Conservation Lab.

1.000 Credit hours

NRSM 240 - Natural Resource Ecology

The class will focus on the physical and biotic processes of ecosystem function, including natural and managed ecosystems such as rangelands, wildlife habitat, watersheds, and disturbed environments. This course includes an embedded lab. Prerequisite: NRSM 101/102 Natural Resource Conservation and Lab, or BIOB 101/102 Discover Biology and Lab, or BIOB 160/161 Principles of Living Systems and Lab, or BIOB 170/171 Principles of Biological Diversity and Lab.

3.000 Credit hours

NETWORKING TECHNOLOGY SYSTEMS

NTS 104 - CCNA 1: Introduction to Networks

This course introduces the architecture, structure, functions, components, and models of the Internet and computer networks. The principles of IP addressing and fundamentals of Ethernet concepts, media, and operations are introduced to provide a foundation for the curriculum. A hands-on approach is used to teach students to build simple LANs, perform basic configurations for routers and switches, and implement IP addressing schemes.

4.000 Credit hours

NTS 105 - CCNA 2: Routing & Switching

This course focuses on the architecture, components, and operations of routers and switches in a small network. Students learn how to configure a router and a switch for basic functionality. Students will configure and troubleshoot routers and switches and resolve common issues with RIPv1, RIPv2, single-area and multi-area OSPF, virtual LANs, and inter-VLAN routing in both IPv4 and IPv6 networks.

4.000 Credit hours

NURSING

NRSG 106 - Nursing Assistant Course

This course is a distance education, internet-based course designed to prepare the student for certification as a Certified Nurse Assistance (C.N.A.) and for employment in the long-term care setting. The content covered includes basic nursing knowledge, basic patient-care skills, patients' rights, and HIPPA standards. This course includes an on-campus clinical component. The curriculum has been standardized and approved by The Department of Health and Human Services (DPHHS) Nurse Aide Training Program Quality Assurance Division.

4.000 Credit hours

NRSG 230 - Nursing Pharmacology

This course provides the student with an overview of pharmacology with an emphasis of the study of effects, interactions, and nursing considerations of pharmacologic agents on the client population across the lifespan. The course also explores the ethical, legal, cultural and age implications of pharmacologic therapy across diverse populations and the lifespan. Co-requisite NRSG 231 Nursing Pharmacology Lab.

3.000 Credit hours

NRSG 231 - Nursing Pharmacology Lab

An integration of lab experiences focusing on the basic principles in providing safe medication administration, including intravenous therapy across diverse populations and the lifespan. Co-requisite NRSG 230 Nursing Pharmacology.

2.000 Credit hours

NRSG 232 - Foundations of Nursing

This course provides opportunities to develop competencies necessary to meet the needs of individuals throughout the lifespan in a safe, legal, and ethical manner using the nursing process. Students learn concepts and skills necessary for maintaining standard precautions, physical, psychological and nutritional safety, along with skills needed in therapeutic interventions. Students are introduced to the concepts of professional nursing, patient needs, safety, communication, teaching/learning, critical thinking, ethical-legal, rural nursing, cultural and ethnic diversity, and interdisciplinary patient-centered care. Co-requisite: NRSG 233 Foundations of Nursing Lab.

3.000 Credit hours

NRSG 233 - Foundations of Nursing Lab

An integration of lab experiences focusing on psychomotor nursing skills needed to assist individuals in meeting basic human needs. Application of the nursing process and hands-on learning experiences for nursing skills, patient assessments, nutritional safety, and basic therapeutic skills are practiced and demonstrated. Co-requisite: NRSG 232 Foundations of Nursing.

3.000 Credit hours

NRSG 234 - Adult Nursing I

This course builds upon the knowledge and skills acquired in NRSG 232 Foundations of Nursing, and places them in the context of patient-centered care. Social, cultural, ethical, rural and legal issues, end-of-life and palliative care across diverse adult populations are introduced. Health promotion and prevention throughout the adult lifespan,

with specific focus on the geriatric patient, is emphasized. Normal aging, health alterations associated with aging, and their implications are addressed. Co-requisite: NRSNG 235 Adult Nursing I Clinical.

3.000 Credit hours

NRSNG 235 - Adult Nursing I Clinical

This clinical introduces the student to nursing practice in care of the stable adult patient. This includes care of the adult in a variety of health care settings. Students utilize the nursing process to develop individualized plans of care to prevent illness, promote wellness and maintain or restore health based on patient needs and evidence based practice. Co-requisite: NRSNG 234 Adult Nursing I.

2.000 Credit hours

NRSNG 236 - Health and Illness of Maternal Nursing

In this course, the student applies holistic concepts to the professional nursing care of the childbearing family including conception, prenatal, intrapartum, postpartum and newborn care. Content addresses health and complex alterations, reproduction and menopause, nutrition, therapeutic communication, ethical, legal, cultural and evidenced-based practice. Co-requisite: NRSNG 237 Health and Illness of Maternal Nursing Clinical.

2.000 Credit hours

NRSNG 237 - Health and Illness of Maternal Nursing Clinical

In this course, the student applies holistic concepts to the professional nursing care of children and their families in health, illness, end-of-life and palliative care. Emphasis is placed on incorporating growth and developmental principles to facilitate positive health outcomes through health promotion, nutrition and disease prevention. Co-requisite: NRSNG 236 Health and Illness of Maternal Nursing.

1.000 Credit hours

NRSNG 244 - Adult Nursing II

This course builds upon previous knowledge of the nursing process and care of the patient experiencing acute and chronic disease alterations. Pathophysiologic processes are discussed as related to evidence-based nursing interventions. Students apply the nursing process, nutritional therapy, and pharmacological therapy utilizing interdisciplinary practice to promote, maintain, and restore health across the adult lifespan. Co-requisite: NRSNG 245 Adult Nursing II Clinical.

3.000 Credit hours

NRSNG 245 - Adult Nursing II Clinical

In this clinical experience the student will provide care for individuals and families experiencing acute health alterations, and those associated with chronic disease processes. Students use the nursing process to systematically analyze information to plan and implement nursing interventions which are individualized and founded on evidence-based practice. Co-requisite: NRSNG 244 Adult Nursing II.

2.000 Credit hours

NRSNG 246 - Health and Illness of Child & Family Nursing

In this course, the student applies holistic concepts to the professional nursing care of children and their families in

health, illness, end-of-life and palliative care. Emphasis is placed on incorporating growth and developmental principles to facilitate positive health outcomes through health promotion, nutrition and disease prevention. Co-requisite: NRSNG 247 Health and Illness of Child and Family Nursing Clinical.

2.000 Credit hours

NRSNG 247 - Health and Illness of Child & Family Nursing Clinical

In this clinical, students will utilize the nursing process to provide nursing care of healthy and high-risk pediatric populations and their families experiencing disruptions in bio/psycho/social/cultural and spiritual needs. Emphasis is also placed on health promotion, health maintenance, and therapeutic communication. Co-requisite: NRSNG 246 Health and Illness of Child and Family Nursing.

1.000 Credit hours

NRSNG 254 - Mental Health Concepts

In this course, the student focuses on the nursing concepts utilizing basic human needs, developmental theory, nursing process, therapeutic communication, and nursing interventions to promote and maintain health for clients and families experiencing mental-health issues. The student will examine client responses to stressors across the life span. Tasks of biological-behavioral concepts in psychosocial nursing care, rural and cultural impacts will be addressed. Co-requisite: NRSNG 255 Mental Health Concepts Clinical.

3.000 Credit hours

NRSNG 255 - Mental Health Concepts Clinical

This clinical applies the knowledge of psychiatric and mental health nursing. Students will have mental health focused clinical experiences in a variety of settings. Co-requisite: NRSNG 254 Mental Health Concepts.

1.000 Credit hours

NRSNG 256 - Pathophysiology

This course introduces the student to the basic principles and processes of pathophysiology including cellular communication, genes and genetic disease, forms of cellular injury, fluid and electrolyte/acid base balance, immunity, stress coping and illness, and tumor biology. Pathophysiology of the most common alterations according to body systems will be discussed as well as the latest developments in research and patient-centered nursing interventions.

3.000 Credit hours

NRSNG 259 - Adult Nursing III

Students are introduced to basic electrocardiogram interpretation, advanced concepts of perfusion, ventilation and complex pharmacologic regimens. In addition, this course builds upon previous knowledge of the nursing process and care of the patient experiencing acute and chronic disease alterations. Pathophysiologic processes are discussed as related to evidence-based nursing interventions. Students apply the nursing process, nutritional therapy, and pharmacological therapy utilizing interdisciplinary practice to promote, maintain, and restore health across the adult lifespan. Co-requisite: NRSNG 261 Adult Nursing III Clinical.

3.000 Credit hours

NRSNG 261 - Adult Nursing III Clinical

Students are introduced to basic electrocardiogram interpretation, advanced concepts of perfusion, ventilation

and complex pharmacologic regimens. This clinical experience focuses on application of the nursing process and utilization of information to provide comprehensive nursing care to the acutely ill patient experiencing complex health alterations in a variety of settings. Emphasis is placed on prioritization of care and collaboration with other members of the interdisciplinary team to ensure optimal patient care. Co-requisite: NRSG 259 Adult Nursing III. 3.000 Credit hours

NRSG 266 - Managing Client Care for the RN

In this course students examine concepts of leadership and management emphasizing prioritization, delegation, and supervision of nursing care for patients across the lifespan. Topics also include communication techniques, legal and ethical issues, care of the culturally diverse patient, and utilizing change theory. Healthcare policy, finance, and regulatory environment issues are explored and applied to planning, collaborating and coordinating care across the continuum. Co-requisite: NRSG 267 Managing Client Care for the RN Clinical. 2.000 Credit hours

NRSG 267 - Managing Client Care for the RN Clinical

This precepted clinical experience focuses on principles of nursing leadership and management in a variety of settings. Students apply knowledge to provide culturally competent, holistic interventions within the professional nursing role for individuals, communities, and families across the lifespan. Co-requisite: NRSG 266 Managing Client Care for the RN. 2.000 Credit hours

NUTRITION

NUTR 221 - Basic Human Nutrition

This course covers the basic concepts of human nutrition. Topics include carbohydrates, lipids, proteins, vitamins, minerals, absorption, digestion, metabolism, and energy utilization as they relate to health and food consumption at different stages of the life cycle. This course meets the Science General Education CORE for the Associate of Arts degree only. 3.000 Credit hours

NUTR 223 - Nutrition for Sports & Performance

This course presents the scientific basis for sports nutrition emphasizing basic nutritional concepts as they apply to fitness, training, and athletic performance. Topics include energy expenditure during resistance and endurance exercise, the diet during training, the timing and composition of the pre- and post-competition meals, nutritional ergogenics, and the special needs of various athletic groups. The course provides practical information for the competitive athlete and people of all ages wishing to incorporate nutrition into an active, healthy, lifestyle. NUTR 221 Basic Human Nutrition is optional as a pre-requisite as the course would provide basic nutritional concepts. 3.000 Credit hours

PERSONAL ENRICHMENT/NO-CREDIT

NC 015 - Developmental Math

This course provides individualized instruction in math

concepts and operations and includes whole numbers, fractions, decimals, percents, ratios/proportions, measurements (including metrics), some aspects of geometry, and an introduction to signed numbers. This class is designed for students who have basic arithmetic skills but need further preparation for higher-level mathematics. This is a non-credit course; no charge is assessed the student. This course is equivalent to M 065 Prealgebra. 0.000 Credit hours

NC 021 - Supplemental Instruction/Academic Support for Mathematics

This course is a review of topics in Prealgebra, Introductory Algebra, Intermediate Algebra and study skills to support student success in math courses at Miles Community College. 0.000 Credit hours

NC 098 - Supplemental Writing Lab

This course is a Co-requisite with 100-level writing courses for students who pass WRIT 097 Reading, Reasoning and Writing with grades of "C+", "C", or "C-". Students who pass WRIT 097 with grades of "C+", "C", or "C-" advance to 100-level writing courses with a co-requisite lab requirement of NC 098 Supplemental Writing Lab. Students will schedule two hours per week of writing lab time with the Developmental Reading and Writing instructor in the Center for Academic Success. During lab time, students will work on the assignments for their 100-level writing course, receiving just-in-time remediation. Students are required to take NC 098 the subsequent academic semester they are enrolled in classes after having passed WRIT 097 with a grade of "C+", "C", or "C-". 0.000 Credit hours

PHARMACY

PHAR 100 - Introduction to Pharmacy Practice for Technicians

The purpose of this course is to initiate the student to the roles/functions/expectations of the pharmacy technician. This course will explore professional courtesy, behavior, dress, and communications, also ethical behavior and confidential communications. This course covers basic communication in the business environment, including; verbal and non-verbal communication, listening, speaking, reading, good customer service and appropriate answers to common interview questions. This course includes the shadowing of a pharmacy technician for 2-3 hours. 2.000 Credit hours

PHAR 101 - Pharmacy Calculations

This course teaches calculations used in pharmacy practice including: various systems of weights and ensures, dosage determinations, percentage preparations, reducing and enlarging formulas, dilution and concentration. This course provides basic knowledge of the most commonly prescribed pharmaceuticals with an emphasis on classification, indications, therapeutic effects, side effects, interactions, and contraindications. 3.000 Credit hours

PHAR 112 - Introduction to Pharmacy Practice, Law, and Calculations

This course will review pharmaceutical calculations, basic pharmaceuticals, and the history of pharmacy services. Students will be introduced to basic concepts of pharmacy practice, laws, ethical considerations, customer service, and the varying roles and functions within the pharmacy profession. Students will develop the necessary skills to communicate effectively as a representative of the pharmacy profession and serve as an intermediary between patients, pharmacists, technicians, and other health care professionals.

4.000 Credit hours

PHAR 198 - Internship: Hospital and Community Pharmacy Practice

This course will provide observational training and/or practice in varying pharmacy settings, including hospital and community pharmacies. Under the supervision of a pharmacist, students will experience dispensing, unit-dose systems, IV admixtures, bulk and sterile compounding, purchasing, control of inventory, order entry and patient profiles. Students will display effective communication skills, professional behaviors and customer service.

4.000 Credit hours

PHILOSOPHY

PHL 101 - Introduction to Philosophy: Reason and Reality

This course is an introduction to the theories, methods, and issues of philosophy. Areas explored include logic, metaphysics, aesthetics, epistemology, ethics, and religion.

3.000 Credit hours

PHL 110 - Introduction to Ethics: Problems of Good and Evil

This course is an introduction to the major theories that dominate moral philosophy, including cultural relativism, subjectivism, divine command theory, natural law theory, psychological egoism, ethical egoism, utilitarianism, Kantian theory, social contract theory, and virtue theory. Fundamentals of logic, including inductive reasoning, deductive reasoning, and logical fallacies are emphasized.

3.000 Credit hours

PHL 221 - Introduction to Philosophy & Biomedical Ethics

This course is designed to help students think critically and thoughtfully about ethical decisions and the legal consequences they may face in the practice of any healthcare discipline. Utilizing the legal knowledge and various ethical decision making process models presented in this course, students will develop their own framework for making effective choices that lead to a professional and caring response to patients and clients.

3.000 Credit hours

PHL 29101 - The Ascent of Man I

The Ascent of Man I honors course offers the student the opportunity to begin the path of exceptional academic excellence. Upon the completion of the program, the student will have the skills to adapt to any accelerated program in the University system and will become an eligible candidate for acceptance into an Honors college or an Honors program at their transfer university of choice.

4.000 Credit hours

PHL 29102 - The Ascent of Man II

The Ascent of Man II honors course offers the student the opportunity to begin the path of exceptional academic excellence. Upon the completion of the program, the student will have the skills to adapt to any accelerated program in the University system and will become an eligible candidate for acceptance into an Honors college or an Honors program at their transfer university of choice.

4.000 Credit hours

PHOTOGRAPHY

PHOT 113 - Understanding Photography

This course is designed to familiarize students with the function of the camera, use of film, and production of black and white prints. Basic techniques of film processing and printing from negative images are covered. Attention is paid to the use of adjustable 35mm or 2 1/4 x 2 1/4 cameras and enlargers. Emphasis is on the craft of photography.

3.000 Credit hours

PHOT 116 - Intermediate Black & White Photography

This course is designed with emphasis on the application of the craft of black and white photography to presentation of concepts and ideas through the printed image. A modified zone system is followed to render aesthetically pleasing prints. An adjustable camera is required. Prerequisite: PHOT 113 or permission of instructor.

2.000 Credit hours

PHOT 154 - Exploring Digital Photography

This course introduces processes and techniques of digital photography. Although camera handling is discussed, students should be familiar with their equipment. Picture editing techniques and the elements of design are also covered. Students are encouraged to pursue the art of photography in the surrounding community and landscape on a daily basis.

3.000 Credit hours

PHYSICS

PHSX 205 - College Physics I

This course covers measurement and experimental error, kinematics, dynamics, work and energy, momentum, rotational motion, properties of solids and fluids, thermal physics, properties of ideal gases, kinetic theory, and thermodynamics. Students must register for a lecture and laboratory section. Three Credits lecture; one Credit laboratory. Prerequisite: M 151 Pre Calculus. Corequisite: PHSX 206 College Physics I Lab

3.000 Credit hours

PHSX 206 - College Physics I Laboratory

This lab applies the concepts taught in PHSX 205 College Physics I. Students will learn to measure physical phenomenon and applications of the laws of physics covered in class and interpret the data as it applies to these concepts. Co requisite: PHSX 205 College Physics I.

1.000 Credit hours

PHSX 207 - College Physics II

This course covers the properties of periodic motion, waves, and light; geometric optics; optical instruments; wave optics and electric charge; electric field; electric potential; capacitance; electric current; resistance;

magnetism; electromagnetic induction; alternating-current circuits; relativity; and atomic structure. Students must register for a lecture and laboratory section. Three Credits lecture; one Credit laboratory. Prerequisite: PHSX 205 College Physics I and PHSX 206 College Physics I Laboratory. Co requisite: PHSX 208 College Physics II Laboratory.

3.000 Credit hours

PHSX 208 - College Physics II Laboratory

This lab applies the concepts taught in PHSX 207 College Physics II. Students will learn to measure physical phenomenon and applications of the law of physics covered in class and interpret the data as it applies to these concepts. Prerequisite: PHSX 205 College Physics I and PHSX 206 College Physics I Laboratory. Co requisite: PHSX 207 College Physics II.

1.000 Credit hours

PHSX 220 - Physics I (w/calculus)

This course presents calculus-based treatment of introductory physics covering vector analysis, Newton's Laws of Motion, conservation laws, bulk properties of matter, fluid dynamics, and wave motion. This is the first semester of a two-semester sequence. Co-requisite: PHSX 221 Physics I (with calculus) Laboratory. Prerequisite: M 151 Precalculus or M 161 Survey of Calculus or M 171 Calculus I.

3.000 Credit hours

PHSX 221 - Physics I Laboratory

Laboratory to complement PHSX 220. This is the first semester of a two-semester sequence. Co-requisite: PHSX 220 Physics I (with calculus).

1.000 Credit hours

PHSX 222 - Physics II (w/calculus)

This course covers topics in electricity and magnetism (such as Coulomb's Law, Gauss' Law, electric fields, electric potential, DC circuits, magnetic fields, Faraday's law, AC circuits, and Maxwell's equations) and optics (such as light, geometrical optics, and physical optics). Co-requisite: PHSX 223 Physics II (with calculus) Laboratory. Pre-requisite: PHSX 220/221 Physics I (w/calculus) and Lab and M 172 Calculus II.

3.000 Credit hours

PHSX 223 - Physics II Laboratory

Laboratory to complement PHSX 222. Co-requisite: PHSX 222 Physics II (with calculus).

1.000 Credit hours

POLITICAL SCIENCE

PSCI 210 - Introduction to American Government

This course is a survey of the structure of our government and the political process. This course includes a study of political institutions, organizations, and public policy. Attention is given to historical forces, including the Constitution, that have shaped our government and politics. This course attempts to monitor some of the more important changing events and ideas that are affecting democracy here and abroad.

3.000 Credit hours

PSYCHOLOGY

PSYX 100 - Intro to Psychology

This course is an introduction to the methods of study in

128

psychology, cognitive science, and neuroscience, including an overview of physiological aspects of behavior, sensation, perception, research methodology, statistics, learning principles, motivation, intelligence, cognition, abnormal behavior, personality, therapy, and social psychology.

3.000 Credit hours

PSYX 226 - Psychology of Sports

This course is an introduction to mental training techniques used by world-class athletes. Topics covered include setting goals and translating them into images to achieve athletic ambitions, learning new approaches to relaxation, and maintaining peak performance once it is achieved.

2.000 Credit hours

PSYX 230 - Developmental Psychology

This course is an introduction to the theories of human development across the lifespan, with an emphasis on developmental research methodology. Prerequisite: PSYX 100 Intro to Psychology.

3.000 Credit hours

PSYX 240 - Fund of Abnormal Psychology

This course explores the causes, treatments and classification of psychological disorders. The areas covered include psychotic disorders, mood disorders, anxiety disorders, somatoform disorders, sexual disorders, dissociative disorders, and personality disorders. Prerequisite: PSYX 100 Intro to Psychology.

3.000 Credit hours

PSYX 260 - Fund of Social Psychology

This course explores the causes, treatments and classification of psychological disorders. The areas covered include psychotic disorders, mood disorders, anxiety disorders, somatoform disorders, sexual disorders, dissociative disorders, and personality disorders. Prerequisite: PSYX 100 Intro to Psychology.

3.000 Credit hours

PSYX 272 - Educational Psychology

This course focuses on human learning by examining learning theories, testing and measurement issues, and different learning styles. Prerequisite/Co-requisite: PSYX 100.

3.000 Credit hours

RELIGIOUS STUDIES

RLST 100 - Introduction to the Study of Religion

This course is an introduction to the theories, origin, nature, and function of religion throughout the world. Traditional religious expressions such as ritual, myth, sacred writings, and ethics are covered. Emphasis will be placed on multiculturalism through a comparative analysis of major world religions including Christianity, Islam, Judaism, Hinduism, Taoism, Confucianism, African religion, and ancient religions of the world.

3.000 Credit hours

SIGN LANGUAGE

SIGN 101 - Intro to American Sign Language

At the completion of this course, students will have a sign vocabulary of 500+ words and be fluent enough to converse with children and adults in a variety of situations. Educational options for the hearing impaired, the philosophy of signing, and ways to effectively communicate

with signing and non-signing hearing-impaired persons are covered.

2.000 Credit hours

SIGN 201 - Intermediate American Sign Language

This course is intended to offer students with beginning skills more advanced communication and conceptual awareness. Students will also have an opportunity to converse with individuals who use sign language as a native or second language. Vocational skills and interpreting as a vocation will be addressed. Prerequisite: SIGN 101 Intro. to American Sign Language or permission of instructor.

2.000 Credit hours

SOCIOLOGY

SOCI 101 - Introduction to Sociology

This course is a study of society and social interaction. Sociological methods, culture, socialization, social groups, social inequality, social institutions, collective behavior, and theories of social change are covered. Social theories are integrated with individual topics.

3.000 Credit hours

SOCI 206 - Deviant Behavior

This course examines the forms and theories of social deviance. Students will develop a basic understanding of the different theories underlying deviant behavior, specific forms of deviant behavior, and violent and nonviolent crime. This course is of value to students interested in criminal justice, social work, or other social science areas.

3.000 Credit hours

SOCI 208 - Introduction to Sociology of Globalization

This course focuses on several international problems that are rapidly becoming a main concern in the academic community and among the informed public. Linkage between the following is the theme of the course: industrialization and development, destruction of the environment, overpopulation and poverty, international disputes and political conflict, and personal choices confronting individuals. This course includes a survey of organizations and resources related to global-environmental issues.

3.000 Credit hours

SPANISH

SPNS 100 - Conversational Spanish

SPNS 100 Conversational Spanish is a slow-paced, introductory course designed for students with no previous training in Spanish. Primary emphasis is placed on listening, comprehension, and speaking.

2.000 Credit hours

SPNS 101 - Elementary Spanish I

This course is designed for students with no previous training in Spanish with emphases on listening comprehension, speaking, grammar, and vocabulary. Study of various Spanish-speaking cultures is an integral part of the course. (Sequence begins each fall.)

5.000 Credit hours

SPNS 102 - Elementary Spanish II

This course is a continuation of SPNS 101 Elementary Spanish I and is designed for students with no previous

training in Spanish with emphases on listening comprehension, speaking, grammar, and vocabulary. Study of various Spanish-speaking cultures is an integral part of the course.

5.000 Credit hours

SPNS 201 - Intermediate Spanish I

This course provides a thorough review of, and expands on, areas covered in SPNS 101 Elementary Spanish I and SPNS 102 Elementary Spanish II. This course is available only through independent study. Prerequisites: SPNS 102 Elementary Spanish II, or permission of instructor. (Consideration will be given only to those who earned an "A" or "B" in SPNS 102.)

4.000 Credit hours

SPNS 202 - Intermediate Spanish II

This course is a continuation of SPNS 201 Intermediate Spanish I and provides a thorough review of, and expands on, areas covered in SPNS 101 Elementary Spanish I and SPNS 102 Elementary Spanish II. This course is available only through independent study. Prerequisites: SPNS 201 Intermediate Spanish I, or permission of instructor. (Consideration will be given only to those who earned an "A" or "B" in SPNS 102.)

4.000 Credit hours

STATISTICS

STAT 216 - Introduction to Statistics

Traditional and resistant estimators of location and spread, fundamentals of inference using randomization and classical methods, confidence intervals, and tests of hypotheses. Prerequisites: M 095 Intermediate Algebra or M 105 Contemporary Mathematics or appropriate placement scores.

3.000 Credit hours

SUSTAINABLE ENERGY

NRGY 100 - Introduction to Biofuels

This course is an overview of the biofuels industry. It covers an introduction to both biodiesel and ethanol specifically in comparison to the traditional transportation fuels. This course also includes discussion on careers in the biofuels industry and the training or degree programs required for employment. Some application to small scale private production is included.

1.000 Credit hours

NRGY 101 - Introduction to Sustainable Energy

The course is designed to identify and outline the main fields of renewable energy application. The major technologies for energy production from fossil fuels are discussed as a basis for comparison. An overview of solar, wind, hydroelectric, geothermal and hydrogen energies will be presented.

3.000 Credit hours

NRGY 200 - Energy Mechanics

This course covers a basic understanding and identification of AC/DC electrical systems, hydraulic and pneumatic controls and forces, as well as pumps. Co-requisite: NRGY 201 Energy Mechanics Lab.

1.000 Credit hours

NRGY 201 - Energy Mechanics Lab

The lab provides hands-on training on proper safety and procedures for these mechanical systems. Startup, shutdown and operation is addressed as well as troubleshooting of common problems. This class introduces hands-on skills needed in many occupations. Co-requisite: NRGY 200 Energy Mechanics.

1.000 Credit hours

NRGY 202 - Biofuels Production

This course provides detailed information regarding the overall fundamental processes of biodiesel and ethanol production. It addresses feedstock selection and preparation, a study of the chemical processes and properties of these fuels as well as general plant operation, co-products and fuel quality. This class will also address the environmental and economic impacts of biofuels. Pre-requisites: NRGY 100 Introduction to Biofuels; CHMY 121 and 122 Intro to General and Lab. Co-requisite: NRGY 203 Biofuels Production Lab.

2.000 Credit hours

NRGY 203 - Biofuel Production Lab

This course provides application of the fundamental processes of biodiesel and ethanol production. Students will select and prepare feedstock, as well as study the chemical processes and properties of these fuels, co-products and fuel quality. Co-requisite: NRGY 202 Biofuels Production.

1.000 Credit hours

NRGY 298 - Energy Internship

Energy Internships provide highly valuable work experience to students who desire careers in energy related industries. The internships are collaborations between the College and business partners, to develop the future workforce. Students will work a minimum of 135 hours during the unpaid or paid internship. Internships are designed to help provide "real world" experience in the energy industry.

3.000 Credit hours

THEATRE

THTR 105 - Theatre Workshop I

This course will give students hands-on theatre experience. Students will learn about the history of the theatre and the various individuals who make productions possible: actors, directors, producers, playwrights, and technical crews. Students will have the opportunity to act, build sets, and participate in other aspects of the production for presentation to the community.

3.000 Credit hours

THTR 120 - Introduction to Acting I

This course is an intensive development of basic acting skills through psycho-physical techniques: dramatic action, image making and improvisation. Pre-requisite THTR 205 Theatre Workshop II.

3.000 Credit hours

THTR 205 - Theatre Workshop II

Second year students in THTR 205 Theatre Workshop II will assume a leadership capacity in the community theatre production. They will serve as mentors to other actors, directors, producers and technical crews as they act, build sets and participate in all aspects of the production for the community. Pre-requisite THTR 105 Theatre Workshop I.

3.000 Credit hours

VISUAL AND STUDIO ARTS

ARTZ 105 - Visual Language - Drawing

This course will introduce students to basic ideas, issues, and skills in the areas of drawing, two-dimensional design, composition, and value through a series of problem-solving activities. Students will also heighten their awareness of the visual world.

3.000 Credit hours

ARTZ 106 - Visual Language - 2-D Foundations

This course is an introduction to the design elements of line, shape, form, value, color, texture, and space; and design principles of balance, movement, rhythm, contrast, emphasis, pattern, and unity. These basic elements and principles of design form the structures that underlie most visual arts, whether commercial arts or fine arts.

3.000 Credit hours

ARTZ 130 - Introduction to Ceramics

1.000 Credit hours

ARTZ 19101 - Special Topics: Charcoals

This course is an introduction to the artistic use of charcoals. Still life, value techniques, and beginning drawing techniques will be applied.

1.000 Credit hours

ARTZ 19102 - Special Topics: Oil Painting

This course will introduce students to basic ideas, issues, and skills in the areas of painting, two-dimensional design, composition, and color. Color theory, linear perspective, pictorial composition, figure/ground relationships, visual perception, spatial concepts, and critical thinking skills will all be emphasized. Students will also heighten their awareness of the visual world.

1.000 Credit hours

ARTZ 19103 - Ceramics Special Topics: Wheel Throwing

This class is open to both beginning and advanced students. Students will experiment with the Shino family of glazes. They range in color from milky white to a light orange, and usually have charcoal grey spotting, known as "carbon trap" which is the trapping of carbon in the glaze during the firing process. The pottery will be fired to a con-10 high-fire. Participants will learn to throw cup and saucer sets, small-lidded jars and pitchers.

1.000 Credit hours

ARTZ 19104 - Ceramics Special Topics: Handbuilding

Students will learn techniques and processes of handbuilding ceramic projects; participants need no previous clay experience. Students will use an ovenware clay body and will experiment with high and low temperature firings.

1.000 Credit hours

ARTZ 19105 - Ceramics Special Topics: Tilemaking

Open to advanced and beginning students, this class will experiment with a wide range of tile construction. Students will learn how to make plaster molds, pore slip, carve into leather hard clay and work with modeling clay. At the end of the class students will have a wide array of handmade tiles.-

1.000 Credit hours

ARTZ 19106 - Special Topics: Pastels

This course will give students the opportunity to discover the beauty of pastels. Various techniques of oil and soft pastels will be included. Still life and beginning drawing techniques will be applied to help students begin.

1.000 Credit hours

ARTZ 19107 - Special Topics: Ink

This course will give students the opportunity to create with ink. Various techniques, such as calligraphy, painting with values of ink, glue and watercolor design, and abstract designs will be covered. Beginning drawing and calligraphy techniques will be applied.

1.000 Credit hours

ARTZ 221 - Painting I

This course will introduce students to basic ideas, issues, and skills in the areas of painting, two-dimensional design, composition, and color. Color theory, linear perspective, pictorial composition, figure/ground relationships, visual perception, spatial concepts, and critical thinking skills will all be emphasized. Students will also heighten their awareness of the visual world. This course fulfills 3 credits of the Humanities requirement of the Humanities Core Area of the Miles Community College General Education requirements.

3.000 Credit hours

ARTZ 242 - Intro to Stained Glass

In this course students will learn how to follow patterns and cut and assemble their own stained glass projects.

1.000 Credit hours

ARTZ 244 - Intro to Glass Mosaics

This is an introductory course for those interested in applying glass mosaic techniques to two- and three-dimensional projects. The mosaic projects will include a demonstration of cutting and using various tools.

1.000 Credit hours

ARTZ 251 - Sculpture I

This course will introduce students to the fundamentals of clay sculpture, three-dimensional design, composition, and heighten students' anatomical knowledge of sculpture.

3.000 Credit hours

WELDING**WLDG 235 - Oxy-Acetylene Welding**

This course presents basic oxyacetylene welding principles, techniques, theories, and practical applications. The care and use of welding equipment, generators, regulators, torches, tanks, and manifolds will be covered. The oxyacetylene welding of sheet metal and mild steel, cutting, brazing, and soldering are also covered. (Lab fee required.)

2.000 Credit hours

WLDG 240 - Electric Arc Welding

This course presents the fundamentals of arc welding in flat and horizontal positions. Areas covered include basic welding techniques, joints, fundamental welds, electrode classification, metal identification, welding symbols, and control of expansion and contraction. Students will have the opportunity to use AC-DC, MIG, and TIG welders. (Lab fee required.)

2.000 Credit hours

WRITTEN COMMUNICATION

See also Communication, Creative Writing

WRIT 100 - Composing Mindfully: Reading, Reasoning, and Writing

This course assists students in the preparation for academic reading, critical thinking, and writing expected in transfer and associate-degree classes.

4.000 Credit hours

WRIT 101 - College Writing I

This is an introductory writing course with emphasis on writing to a targeted audience. College Writing I prepares students for success in a wide variety of academic and vocational writing concerns. The writing process, formal voice, audience concerns, close reading strategies, effective styles and techniques, and the use of the computer as a writing tool are covered. Asserting and supporting a central claim and using MLA documentation and format are addressed. Pre-requisite: WRIT 095 Developmental Writing, WRIT 097 Reading, Reasoning, and Writing, or WRIT 100 Composing Mindfully: Reading, Reasoning, and Writing or appropriate placement on Accuplacer, ACT or SAT examination scores.

3.000 Credit hours

WRIT 101S - College Writing I Studio

WRIT 101 College Writing I paired with a studio (lab) component. The studio is an intensive study of a variety of writing concepts and strategies designed to extend the WRIT 101 curriculum. WRIT 101S fulfills the graduation requirement for WRIT 101. Pre-requisite: WRIT 101S placement.

4.000 Credit hours

WRIT 108 - Elementary Technical Writing

Technical Writing for the Trades is designed to prepare the student for job-related writing. The student will learn to communicate information that is new to someone who needs to know the information in order to do a job or make a decision. Topics include adapting messages to audiences, organizing paragraphs, revising for style, summarizing information, weighing ethical issues, creating appropriate page layout for everyday communications situations, and explaining a process. Specific applications are individualized according to students' career plans and are chosen from several categories including effective memo/letter writing, short report writing, and proposal writing. This course does not fulfill General Education requirements for transfer. Pre-requisite: Compass test score of 47 or higher on the English (Writing) component.

2.000 Credit hours

WRIT 121 - Intro to Technical Writing

Introduction to Technical Writing is designed to prepare students for job-related writing. Students learn to communicate information in order to do a job or make a decision. Topics covered include adapting messages to audiences, organizing paragraphs, revising for style, summarizing information, using definitions in reports, outlining, explaining a process, and researching. Specific applications are individualized according to students' career plans and are chosen from several categories, including effective letter writing, short report writing, proposal writing,

research writing, and formal report writing from analyzed data. Pre-requisite: WRIT 095 Developmental Writing or appropriate placement on Compass, ACT or SAT examination scores.

3.000 Credit hours

WRIT 121S - Intro to Technical Writing Studio

WRIT 121S Intro to Technical Writing paired with a studio (lab) component. The studio is an intensive study of a variety of writing concepts and strategies designed to extend the WRIT 121 curriculum. WRIT 121S fulfills the graduation requirement for WRIT 121. Pre-requisite: WRIT 121S placement.

4.00 credits

WRIT 122 - Intro to Business Writing

This course is designed to teach students how to write better routine business correspondence. The basic concepts of letter, memo, and report writing are taught. Emphasis is on composing at the keyboard, given different office situations and following oral and written instruction. While grounded in solid business communication fundamentals, this course takes a strong workplace activity orientation, which helps students connect what they learn to what they do or will do on the job. Grammar and punctuation will be reviewed and emphasis on business usage. Pre-requisite: WRIT 095 Developmental Writing or a score of 70 or higher on the Compass Placement test.

3.000 Credit hours

WRIT 122S - Intro to Business Writing

WRIT 122S Intro to Business Writing paired with a studio (lab) component. The studio is an intensive study of a variety of writing concepts and strategies designed to extend the WRIT 122 curriculum. WRIT 122S fulfills the graduation requirement for WRIT 122. Pre-requisite: WRIT 122S placement.

4.00 credits

WRIT 19101 - Back to Basics: Writing

Back to Basics: Writing is a refresher course in basic grammar, punctuation, and sentence structure for those coming back to college after a break in education or for those wanting to improve personal writing skills.

1.000 Credit hours

WRIT 201 - College Writing II

This course provides experience in writing essays based on close readings of more demanding texts. Students will come to understand more fully the intellectual demands of an academic discourse community by preparing essays designed to meet more rigorous expectations. WRIT 201 is designed to prepare transfer students to succeed in their junior- and senior-level courses by exposing them to Modern Language Association (MLA) and American Psychological Association (APA) documentation, critical thinking strategies, and logical construction of arguments. Students will complete developed essays that emphasize writing as a process of drafting and revising. Prerequisite: WRIT 101.

3.000 Credit hours



Directory and Index

| | |
|---------------------------|-----|
| College Officers..... | 134 |
| Board of Trustees..... | 134 |
| Endowment..... | 134 |
| Staff and Faculty | 135 |
| Advisory Committees | 139 |
| Index..... | 140 |

START HERE – Go Anywhere

Directory and Index

College Officers

Aaron Clingingsmith, Interim President
Rita Kratky, Ph.D., Vice President, Academic Affairs
Richard DeShields, Dean of Student Engagement and
Auxiliary Services
Erin Niedge, Dean of Enrollment Management and
Educational Support Services
Kylene Phipps, Dean of Administrative Services and HR
Jerry Olson, Athletic Director

Board of Trustees

Miles Community College's Board of Trustees performs duties prescribed for it in the statutes of Montana to operate and maintain a community college adequate to meet the needs of the people of the district and area it serves. The functions of the Board of Trustees are that of legislation and appraisal.

2019-2020 Members

Debbie Morford, Chair
Ryan Jones, Vice Chair
Jamie Ogolin, Secretary
Tara Andrews
Dr. Garret McFarland
Jeff Okerman
Sue Morlock

MCC Foundation

The Miles Community College Foundation is an independent, nonprofit corporation that is dedicated to establishing and maintaining a permanent endowment fund through the solicitation, investment, and management of donations for the purpose of providing scholarships and assisting in capital improvements and special needs of the College for the betterment of the students, faculty, staff, and community.

Established in 1964, the Foundation is governed by a local board and works closely with Miles Community College in carrying out the mission of the College. The Foundation accepts and solicits both cash and noncash gifts throughout the year, investing and administering those funds to provide a growing source of additional support for the College, now and into the future.

Contributions or questions regarding the Foundation can be directed to the President's Office at 406.874.6165. Further information concerning the Endowment is available by writing to the Miles Community College Foundation, 2715 Dickinson, Miles City, MT 59301.

2019-2020 Members

Don Hartman, President

Debbie Morford
Garret McFarland
Sheryl Cathey
Norm Bellows
Joe Bennett

John Laney
Jessie Dufner
Nikki Erlenbusch
James P Lucas,
Emeritus



Administrative Staff:

Aaberge, Nancy

Director of Business Services

(406) 874-6161 AabergeN@milescc.edu

MAcct University of Montana

B.S., University of Montana

Black, Andrea (2017)

Accounting Specialist

(406) 874-6173 BlackA@milescc.edu

Blunt, Lisa (1989)

Registrar

(406) 874-6214 BluntL@milescc.edu

A.A. & A.A.S., Miles Community College

B.S., Montana State University - Billings

Clingingsmith, Aaron (2019)

Interim President

(406) 874-6165 President@milescc.edu

M.B.A., W.P. Carey School of Business Administration,

Arizona State University

DeShields, Richard (2018)

Dean of Student Engagement & Auxiliary Services

(406) 874-6226 DeShieldsR@milescc.edu

M.S., University of Central Arkansas, Education

B.S., Texas Tech University, Education

Dinges, Danielle (2018)

Director of Financial Aid & Admissions

(406) 874-6182 DingesD@milescc.edu

B.S., Northern Arizona University

Helmts, Kim (2018)

Admissions Counselor

406-874-6178 HelmtsK@milescc.edu

B.S., Montana State University - Billings

Kratky, Rita (2015)

Vice President of Academic Affairs

(406) 874-6199 KratkyR@milescc.edu

Ph.D., Colorado State University

Masters of Arts in Interior Design, Colorado State University

Bachelor of Science, Colorado State University,

Lancaster, Loren (2005)

Director of Institutional Research

(406) 874-6171 LancasterL@milescc.edu

B.S., Montana State University - Bozeman

Lawrence, Ross (2005)

Facilities Director

(406) 874-6172 LawrenceR@milescc.edu

Mendoza, Angela (2017)

Accounting Specialist

(406) 874-6159 MendozaA@milescc.edu

B.S., Eastern Oregon University

M.S., Southern New Hampshire University

Niedge, Erin (2007)

Dean of Enrollment Management and Educational Support Services

(406) 874-6211 NiedgeE@milescc.edu

B.A., University of Montana

M.P.A., The University of Montana

Olson, Jerry (2018)

Athletic Director

(406) 874-6181 OlsonJ@milescc.edu

B.A., University of Minnesota - Morris

M.S., Montana State University - Bozeman

Phipps, Kylene (2007)

Dean of Administrative Services and HR

(406) 874-6292 PhippsK@milescc.edu

B.S., Montana State University - Billings

MBA, National American University

Preller, Carrie (2016)

HR/Accounting Specialist

(406) 874-6197 PrellerC@milescc.edu

B.S., University of Montana

Turck, Michael (2013)

Centra Director

(406) 874-6286 TurckM@milescc.edu

B.S., Montana State University-Bozeman

A.A.S., Dawson Community College

Warner, Don (1994)

IT Director

(406) 874-6201 WarnerD@milescc.edu

B.S., Northern Montana College

Full-time Faculty:

Atwood, Kristy (2005)

Business

(406) 874-6203 AtwoodK@milescc.edu

B.S. & MBA, University of Montana

Badgett, Brett (2013)

Equine Instructor

(406) 874-6241 BadgettB@milescc.edu

Brabant, Jeff (2003)

Information Technology, Baseball Coach

(406) 874-6169 BrabantJ@milescc.edu

B.A., Montana State University-Bozeman

M.Ed., University of Phoenix

Buck, Kristin (2007)

Science Technology

(406) 874-6301 BuckK@milescc.edu

M.S., University of Nebraska–Lincoln

A.S., Northwest College

B.S., Brigham Young University–Idaho

Dent, Stephen (2018)

Science Instructor

(406) 874-6177 DentS@milescc.edu

M.S., Montana Tech

B.S., Montana Tech

Ph.D., Washington State University

Dickie, George (2001)
Library Director
(406) 874-6196 DickieG@milescc.edu
B.S., Oregon College of Education
M.A.T., Western Oregon University

Faber, Donna (1991)
Communications
(406) 874-6176 FaberD@milescc.edu
B.S., Eastern Montana College

Ferris, Daniel (2016)
History/Humanities Instructor
(406) 874-6162 FerrisDH@milescc.edu
B.A., Roanoke College
M.A., Hollins University
C.A.S., Hollins University
M.L.S., North Carolina Central University
Doctor of Arts, University of North Dakota

Finn, Rachel (2010)
Nursing Faculty
(406) 874-6191 FinnR@milescc.edu
M.S.N., Walden University
B.S.N., Dickinson State University

Forman, Jerry (2008)
Heavy Equipment
(406) 874-6238 FormanJ@milescc.edu

Gibbs, Kimberly (2011)
Agriculture
(406) 874-6227 GibbsK@milescc.edu
B.S., Texas A&M University
M.S., Montana State University

Hardy, Michael (2009)
Mathematics
(406) 874-6204 HardyM@milescc.edu
Ph.D., University of New Mexico
M.S., University of Washington
B.S. Engineering, University of Notre Dame

Kloewer, Sarah (2009)
English Instructor, Associate Dean of Instruction and
Distance Learning
(406) 874-6228 kloewers@milescc.edu
MFA, Iowa State University
BLS, Iowa State University

Lawrence, Elizabeth (1994)
Science
(406) 874-6180 LawrenceL@milescc.edu
B.S., Northern Arizona University
M. Ed., Montana State University-Billings

Luther, Katrina (2007)
Nursing Faculty
(406) 874-6190 LutherK@milescc.edu
M.S.N., University of Mary
B.S.N., University of Mary
A.S.N., Miles Community College

Magestro, Molly (2017)
English Instructor
(406) 874-6222 MagestroM@milescc.edu
B.S., University of Wisconsin-River Falls
M.A., Iowa State University
Ph.D., University of Wisconsin - Milwaukee

Marcil, Dale (2014)
Heavy Equipment/CDL Instructor
(406) 874-6237 MarcilD@milescc.edu

McIntyre, David (1991)
Automotive Technology
(406) 874-6233 McIntyreD@milescc.edu
A.A.S., Miles Community College

Sleight, Garth (1986)
Spanish & Communications, Associate Dean of Academic
Affairs
(406) 874-6212 SleightG@milescc.edu
B.A. & M.A., Brigham Young University

Swope, Nancy (1997)
Information Technology
(406) 874-6187 SwopeN@milescc.edu
B.S., Black Hills State University

Tait, Chase (2009)
Men's Head Basketball Coach; Math & P.E.
(406) 874-6213 TaitC@milescc.edu
B.A., Montana State University-Bozeman
M.S., Lesley University

Taylor, Stan (2001)
Mathematics
(406) 874-6205 TaylorS@milescc.edu
M.S., Montana State University
B.S., Northern Montana College
B.S., Montana State University

Part-Time Faculty

Anderson, Merlin
Instructor

Bennett, Lisa Marie
Adjunct Instructor
HughesL@milescc.edu

Borer, Jim
Adjunct Economics Instructor
(406) 969-1093 BorerJ@milescc.edu
M.B.A., Rollins College
B.A., Columbia College

Brenner, Susan (2018)
CRRN
brenners@milescc.edu

Bruno, Pete
Adjunct Instructor
BrunoP@milescc.edu

Burgoyne, Nancy (2019)
Adjunct
BurgoyneN@milescc.edu

Coleman, deAmbra (2017)
CRRN
(406) 874-6198 Colemand@milescc.edu

Eggum, Marlys (2001)
Nursing
(406) 874-6198 EggumM@milescc.edu
B.S.N. & M.S.N., University of Mary

Fike, Hildee
Adjunct Instructor
FikeH@milescc.edu

FitzGerald, Deidre (2017)
CRRN
(406) 874-6198 FitzgeraldD@milescc.edu

Flotkoetter, Pauline
Nursing Director
(406) 874-6188 FlotkoetterP@milescc.edu
R.N., Presentation College
B.S.N., University of Pheonix
M.S.N., University of Pheonix

Janssen, Mary
Adjunct Instructor
JanssenM@milescc.edu
M.B.A. in Health Care Administration, Bellevue City
University
B.S.N., Montana State University

Kmetz, Greg (1994)
Adjunct Welding Instructor
KmetzG@milescc.edu
B.S., University of Wyoming

Langley, Mark
Adjunct Instructor
LangleyM@milescc.edu

McCallum, Anine (2015)
Adjunct Nursing Faculty
(406) 874-6186 McCallumA@milescc.edu
M.S.N. Murray State University
Women's Health Nurse Practitioner, Harbor-UCLA
B.S.N. Montana State University

Ochsner, Gary
Adjunct Instructor
OchsnerG@milescc.edu
B.S. & M.S., Montana State University-Bozeman

O'Meara, Sharon - MT(ASCP), SM(ASCP)
Director Phlebotomy Program
(406) 874-6193 O'MearaS@milescc.edu
B.S., Montana State University
M.A., Central Michigan University
Rapson, Anna
Adjunct Instructor
RapsonA@milescc.edu

Sanders, Amanda
Adjunct Instructor
SandersA@milescc.edu

Steen, Tayvee (2018)
CRRN
steent@milescc.edu
RN

Strand, Tacy (2018)
CRRN
strandt@milescc.edu
RN,MSN

Thone, Martin
Adjunct Instructor
ThoneM@milescc.edu

Support Staff

Anderson, Anne (2017)
Director of Student Success and Retention
(406) 874-6151 AndersonA@milescc.edu
M.S., Black Hills State University
B.S., Dickinson State University

Badgett, Wally (2004)
Rodeo Coach
(406) 874-6242 BadgettW@milescc.edu

Baker, Tracy (2018)
SBDC Director/Coordinator of Workforce Development and
Community Outreach
(406) 874-6168 BakerT@milescc.edu

Beacham, Brian (2019)
Dining Services Director
874-6209 BeachamB@milescc.edu

Cummins, Carla (2015)
IT Specialist
(406) 874-6229 CumminsC@milescc.edu
B.S., Computer Science, Colorado State University
B.A., Mathematics, University of Northern Colorado

DeLoach, Isaac (2015)
Men's Assistant Basketball Coach

Dyson, Nate (2017)
Custodian
(406) 874-6185 DysonN@milescc.edu

Elder, Karla (2000)
WIOA Education Specialist
(406) 874-6192 LundK@milescc.edu
B.S.N., University of Mary
M.S.N., University of North Dakota
A.D.N. Miles Community College

Ferris, Dolly (2015)
Financial Aid Specialist
(406) 874-6208 FerrisD@milescc.edu
B.S., Montana State University - Bozeman

Freese, Shelley (1992)
Learning Center Instructor
(406) 874-6152 FreeseS@milescc.edu
B.A., University of Montana

Glasscock, Traci (2018)
High School Pathways Coordinator
GlasscockT@milescc.edu

Gunther, Gwen (2017)
Nursing Administrative Assistant
(406) 874-6189 GuntherG@milescc.edu
A.A.S., Northwest College

Harris, Taylor (2019)
Head Women's Basketball Coach
407-874-6170 HarrisT@milescc.edu
B.S. Metropolitan State University of Denver
M.S. Concordia University

Huschka, Jason (2017)
Custodian
HuschkaJ@milescc.edu

Hyatt, Valerie (2014)
Enrollment Services Technician
(406) 874-6217 HyattV@milescc.edu
A.A.S., Miles Community College

Juarez, Shawna (2019)
Softball Coach
406-874-6289 JuarezS@milescc.edu
M.S., Grand Canyon University
B.A., Northwest Nazarene University

Kimball, Carolyn (2014)
Academic Affairs Technician
(406) 874-6164 KimballC@milescc.edu

Laney, Candy (2009)
Executive Assistant
(406) 874-6165 LaneyC@milescc.edu

Larson, Sarah (2018)
Dining Services Assistant
larsons@milescc.edu

Lofland, Jessica (2016)
Coordinator of Student Life and College Housing
(406) 874-6480 LoflandJ@milescc.edu
B.B.A., Oklahoma Panhandle State University
M.B.A., Southwestern Oklahoma State University

Lund, Guy (1995)
Power Grant Workforce Navigator
(406) 874-6215 LundG@milescc.edu
B.S., Dickinson State University

Lynnes, Melinda (1987)
Learning Center Instructor
(406) 874-6152 LynnesM@milescc.edu
B.S., Western Montana College
B.A., Fresno State College

Metzenberg, Diane (2010)
Dining Services Aide

Oswald, Jack (2017)
Custodian
OswaldJ@milescc.edu

Sibla, Bruce
Maintenance
(406) 874-6185 SiblaB@milescc.edu

Soennichsen, Chase (2017)
Head Volleyball Coach
(406) 874-6287 SoennichsenC@milescc.edu

Trimble, Michelle
Bookstore Manager
(406) 874-6305 TrimbleM@milescc.edu
A.A.S. Miles Community College

Vogel, Tracie (2017)
Marketing & Sports Information Director
(406) 874-6155 VogelT@milescc.edu
M.S., Southern Illinois University
B.S., Black Hills State University

Wade, Kari (2016)
Custodian
(406) 874-6185 WadeK@milescc.edu

Wiebers, Jay (2007)
IT Specialist
(406) 874-6202 WiebersJ@milescc.edu
A.A.S., Miles Community College

Program Advisory Committees

Miles Community College utilizes advisory committees to help improve and enhance the quality of the College's programs and services for students and the employers of Southeastern Montana. Advisory committees function to advise and assist in assessing occupational manpower needs; understanding trends that could influence program development; reviewing curricula to ensure their relevancy; and placing interns, cooperative education students, and graduates.

Ag Advisory Council

Kim Gibbs, Miles Community College, Director
Lindsey Cook, Fort Keogh
Karl Drga, First Interstate Bank
Eric Moore, Solaris Feeders
Jen Muscha, Fort Keogh
Brian and Julie Nowicki, 4 Cross Ranch
Andy Roberts, Fort Keogh
Mike Schultz, Custer County Extension Agent
Michelle Whiteside, WestFeeds

Automotive Advisory Council

Dave McIntyre, Miles Community College, Director
David Becker, Frank's Body Shop
Tim Bennert, DeLuxe Motors, Inc.
Dan Decker, Miles City Shop
Steve Goff, Custom Auto and Accessories
Ty Rainey, Kelly's Auto Repair
Rob Schneidt, Mac's Frontierland

Business Advisory Council

Kristy Atwood, Miles Community College, Director
Sandy Cameron, Big Sky Financial Planning
Brandi Gray, Stockman Bank
John Laney, Miles City Area Chamber of Commerce
Jackie Muri, Holy Rosary Hospital
Cathy Rodenbaugh, Holy Rosary Hospital

Equine Advisory Council

Brett Badgett, MCC Equine Instructor, Director
Irv Alderson, Rancher, NFR Qualifier
Wally Badgett, MCC Rodeo Coach
Denny Dunning, Rancher
Eric Hoffman, UM Western Equine Instructor
Julie Korkow, Grant Administrator
Larry Mahan, Horse Clinician
Stephanie Horsman McKoy, MCC Student
Troy Muri, MT Highway Patrolman
Garth Sleight, Miles Community College
Tad Torgerson, CPA, Stallard & Associates

Heavy Equipment Advisory Council

Jerry Forman, Miles Community College, Director
Jim Atchison, SEMDC
Shawn Coffin, Oftedal Construction
Eric Doeden, Doeden Construction
Scott Gray, City of Miles City
Glenn Logan, Western Energy
John Muggli, Muggli Construction
Ron Nemec, St. Vincent DePaul
Tim Barth, Century Companies, Inc.
Ward Weischedel, Custer Co. Road Dept.
Bill Ronning, City of Miles City

Information Technology Advisory Council

Nancy Swope, Miles Community College, Director
Jeff Brabant, Miles Community College
Brett Bratland, Holy Rosary Hospital
Rocky Burman, MidRivers Communications
Donna Faber, Miles Community College
John Grau, Bureau of Land Management
Theodore Hanley, Miles Community college
James Ocker, Sanjel USA
Paul Roble, Stockman Bank
Ron Stanton, Miles City School District (retired)
Tige Vester, BOSS
Jay Wiebers, Miles Community College

Nursing Advisory Council

Karla Lund, Miles Community College, Director
Carla Boucher, Billings Clinic
Jill Domek, Glendive Medical Center
Theodore Hanley, Miles Community College
Katrina Luther, Miles Community College
Pam McGlothlin, Sidney Health Center
Wendy Richards, Custer County Public Health Department
Lisa Sanford, Holy Rosary Hospital
Chris Williams, Montana Health Network

Phlebotomy Advisory Council

Sharon O'Meara, Miles Community College, Director
Annette Ban, Holy Rosary Healthcare
Joe Carr, Billing Clinic
Kent Doughty, OneHealth
Theodore Hanley, Miles Community College
Maxine Haverkamp, Sidney Health Center
Leslie Henson, Fallon Medical Center
Meredith Hirsch, Billings Clinic
Chris Hopkins, Montana Health Network
Kacie Hove, Billings Clinic
Mike Mintz, Miles Community College
Connie Sessions, Rosebud Healthcare
Angela Uhlich, Bismarck State College

Pharmacy Advisory Council

Erin Taylor, Miles Community College, Director
Amber Anderson, Walmart Pharmacy
Theodore Hanley, Miles Community College
Kristine Harding, Big Sky Pharmacy
Karla Johnson, Big Sky Pharmacy
Liz Lawrence, Miles Community College
Karla Lund, Miles Community College
Brenda Martin, Custer County District High School
Morgan Pett, Custer County District High School
Raylene Starck, Holy Rosary Hospital Pharmacy

Index

A

Academic Advising – 38
Academic Bankruptcy – 51
Academic Calendar – 5
Academic Honors – 52
Academic Information – 48
Academic Policies – 50
Academic Programs – 8, 62
Academic Regulations – 45
Academic Standards – 52
Academic Standards, International Students – 52
Access to Student Records and Release of Information—41
Accounting – 110
Accreditation Agency, College – 2
Accreditation Agency, Specialized – 3
ACT and SAT Tests – 14
Activities and Clubs – 40, 41
Activities/Athletics – 8, 9
Activities—Varsity, Course Descriptions —112, 113
Activity, Course Descriptions—110, 112, 113
Add/Drop – 51
Administrative Staff – 145
Admission Procedures – 12, 13
Admission Procedures, Degree Seeking Students – 12
Admission Procedures, High School – 12
Admission Procedures, – 13
Admission Procedures, Non-Degree Seeking Students – 12
Admission Procedures, Pioneer Express – 12
Admission Procedures, Transfer Students – 12
Admission to Licensed Practical Nurse to Registered Nurse Completion Program - 25
Admissions and Registration – 13
Admissions Policy – 12
Adult Basic Education – 38
Adult/Continuing Education Fees – 17
Advising – 14
Advising, Academic – 38
Advisory Committees, Program – 148
Ag Business and Economics—113
Agribusiness – 71
Agricultural Education— 113
Agricultural Sciences – 113
Agriculture – 86, 113
Allied Health Medical Support – 113
Allied Health, Pre Professional – 72
American History – 127
Americans with Disabilities Act of 1990 Policy Statement - 9
Animal Science – 73, 74, 113

Anthropology – 114
Application Fee – 17
Applying for Financial Aid – 28
Art History – 114
Assistance for Students with Disabilities – 38
Associate of Applied Science Degree – 49
Associate of Arts and Associate of Science Degrees – 49, 63, 64, 65, 70
Associate of Arts Degree – 49, 62, 65
Associate of Arts Degree Core Requirements – 63
Associate of Science Degree – 49, 62, 70
Associate of Science Degree Core Requirements – 64
Associate of Science in Nursing Degree – 21, 49, 83
Athletics, Intercollegiate – 40
Athletics/Activities – 8, 9
Attendance Policy, Class – 48
Auditing Courses – 51
Auditing Fees – 17
Automotive Technology – 86, 87, 116
Average, Grades and Grade-Point – 50

B

Bankruptcy, Academic – 51
Biofuels – 139, 140
Biology – 116
Board of Regents State Residency Policy – 15, 16
Board of Regents Transfer Policy – 52
Board of Trustees – 144
Book Charges – 29
Bookstore, Pioneer Mercantile – 40
Building Technology – 116
Business – 75, 93, 96, 118
Business Finance—118
Business General— 76, 118
Business Management—118
Business Marketing—118
Business, Accounting Option – 90
Business, Customer Relations Option – 91
Business, Entrepreneurship Option – 92
Business, Fundamentals of Business Option – 93
Business, Office Administration and Technology Option – 95
Business, Sales and Marketing Option – 94
Business, Small Business Management Option – 96

C

Calendar, Academic – 5
Campus Ministry – 41
Card, Golden Pioneer – 9
Card, Student ID – 18, 40
Career and Placement Services – 38
Catalog Policy – 3
CDL – 126

Center, Learning – 38
 Centra Athletic Center – 39
 Certificate and Degree Information – 49
 Certificates – 49
 Certificates of Applied Science – 49
 Challenge Examinations – 55
 Change of Major – 34
 Changes of Schedule – 15
 Charges, Book – 29
 Chemistry – 118,119
 Child Care – 39
 Chinese – 119
 Class Attendance Policy – 48
 Classification of Students – 48
 Classification, Course Numbers and – 48, 110
 Classification, Full-Time/Part-Time – 15
 CLEP – 55
 Clubs and Activities – 40
 College Accreditation Agency – 2
 College Costs, Estimated – 18
 College Facilities, Use of – 9
 College History – 8
 College Level Examination Program (CLEP) – 55
 College Officers – 144
 College Website – 9
 Communication – 119
 Community Service, Cultural and – 10
 Community Services – 9
 COMPASS Placement Testing – 14
 Computer Applications – 120
 Computer Labs – 39
 Computer Science/Programming – 120
 Concurrent Enrollment/Dual Credit – 13
 Conduct, Student Expectations – 42
 Consortium Agreements – 29
 Continuing Education – 10
 Continuing/Adult Education Fees – 17
 Core Requirements – 63, 64
 Core Requirements, Associate of Arts Degree – 63
 Core Requirements, Associate of Science Degree – 64
 Core Themes, Mission – 8
 Counseling – 39
 Course Descriptions – 110
 Course Fees – 17
 Course Numbers and Classification – 48, 110
 Course Repetition – 51
 Creative Writing – 121
 Credit Load Recommendations – 48
 Credit Transfer – 52
 Credit, Semester Units of – 49
 Cultural and Community Service – 10
 Customer Relations – 91

D

Dance – 121
 Deferred Payment Plan – 18
 Degree and Certificate Information – 49
 Degree Seeking Students Admission Procedures – 12
 Degrees and Services – 10
 Developmental Education – 10
 Developmental Studies – 38
 Direct Loans – 30
 Disabilities, Assistance for Students with – 38
 Distance Education – 10
 Distance Education Enrollment Procedures – 15
 Distance Education Fee – 17
 Drafting/Design – 121
 Drop/Add – 51
 Dual Credit/Concurrent Enrollment – 13

E

Economics – 121
 Education – 121
 Education, Elementary – 66
 Education, Physical – 69
 Education, Special—122
 Educator, Paraprofessional – 104
 Elementary Education – 66
 Emergency Care Provider – 122
 Employees – 9
 Endowment – 144
 English as a Second Language – 38
 Enrollment – 8
 Enrollment Procedures, Distance Education – 15
 Enrollment Status – 34
 Entrepreneurship – 92
 Environmental Sciences – 123
 Equal Opportunity – 10
 Equine Horsemanship – 123
 Equine Science – 124
 Equine Studies – 97
 Estimated College Costs – 18
 Evidence of Immunization – 13
 Examinations, Challenge – 55
 Experiential/Portfolio Credit – 56
 Express, Pioneer – 12\

F

Facilities, Use of College – 9
 Faculty, Full-Time – 145, 146
 Faculty, Part-Time – 146, 147
 Federal Pell Grant – 30
 Fee, Application – 17
 Fee, Distance Education – 17
 Fee, Late – 17
 Fee, Registered Nursing Students – 18
 Fees and Tuition – 16

Fees Schedule – 17
 Fees, Adult/Continuing Education – 17
 Fees, Auditing – 17
 Fees, Continuing/Adult Education – 17
 Fees, Course – 17
 Fees, Laboratory and Shop – 17
 Fees, Miscellaneous Course – 17
 Fees, Other – 17
 Fees, Shop and Laboratory – 17
 FERPA Annual Notice – 41
 Financial Aid – 28
 Financial Aid Calculations – 28
 Financial Aid Consortium Agreements – 29
 Financial Aid Disbursements – 29
 Financial Aid Enrollment Status – 34
 Financial Aid Policies – 31
 Financial Aid Process – 28
 Financial Aid Professional Judgment – 35
 Financial Aid Return Policy – 35
 Financial Aid Satisfactory Academic Progress Policy – 32
 Financial Aid Scholarships – 31
 Financial Aid, Applying for – 28
 Financial Aid, General Eligibility Requirements – 28
 Financial Aid, Grants – 30
 Financial Aid, Loans – 30
 Financial Aid, Other Programs – 32
 Financial Aid, Types of Financial Assistance – 30
 Financial Aid, Work Study – 30
 First Year Pioneer – 59
 First-Time Student Checklist – 13
 Fish & Wildlife Science & Management – 124
 Food Service – 17, 39
 Full-Time Faculty – 145
 Full-Time/Part-Time Classification – 15
 Fundamentals of Business – 93

G

General Academic Information – 48
 General Education Transfer Policy – 52
 General Education, Institutional Philosophy – 56
 General Eligibility Requirements, Financial Aid – 28
 General Information – 8
 General Studies, Certificate – 85
 Geography – 124
 Geoscience: Geology – 125
 Golden Pioneer Card – 9
 Grades and Grade-Point Average – 50
 Graduate, Intent to – 50
 Graduation Honors – 52
 Graduation Requirements – 49
 Grants – 30
 Graphic and Web Design – 100, 101, 125
 Grievance Procedure, Student – 45

H

Health – 125
 Health Enhancement – 125
 Healthcare Informatics – 76
 Heavy Equipment Operations – 98, 125
 High School Equivalency Testing – 40
 High School Students – 12
 High School Students Admission Procedures – 12
 History – 60, 130, 131
 History, American – 126
 History, College – 8
 History, World – 127
 Honorary Society – 54
 Honors, Academic – 54
 Honors, Graduation – 54
 Horsemanship, Equine – 123
 Horticulture – 127
 Housing – 39
 Housing Rates – 17
 How Financial Aid is Calculated – 28
 Human Biology – 127-128

I,J,K

ID Cards, Student – 18, 40
 Immunization, Evidence of – 13
 Incomplete Grades – 51
 Information Technology – 58, 103-104
 Information Technology Systems – 128
 Information Technology, Graphic and Web Design Option - 103
 Information Technology, Networking and PC Maintenance Option—106
 Information, General – 8
 Information, Nursing – 19
 Information, Safety – 9
 Institutional Philosophy of General Education – 56
 Insurance – 78, 98, 128
 Insurance, Business Management – 118
 Intent to Graduate – 50
 Intercollegiate Athletics – 40
 International Student Academic Standards – 52
 International Students – 13
 International Students Admission Procedures – 13
 Kinesiology – 129

L

Laboratory and Shop Fees – 17
 Laboratory Technology, Medical – 77, 78, 132
 Late Fee – 17
 Late Registration Procedures – 14
 Learning Center—38
 Liberal Studies and Humanities – 129
 Library – 39
 Library Science – 129-130

Literature – 130
Livestock Management and Industry – 73
Loans – 30
LPN-RN Completion Program – 25

M

Management, Small Business – 96
Mandatory Placement Testing – 14
Math and Writing Proficiency Transfer Policy,
Montana Board of Regents - 55
Mathematics – 57-58, 130-131
Media Arts – 132
Medical Laboratory Technician – 77, 78, 132
Message from the President – 4
Microbiology – 132
Minimum Course Grades – 49
Mini-Session Classes – 18, 19
Miscellaneous Course Fees – 17
Mission, Core Themes, and Strategic Initiatives – 8
Mission, Nursing – 20
Montana Board of Regents Math and Writing
Proficiency Transfer Policy - 55
Montana University System Core – 54
Multiple Degrees – 34
Music – 132-133

N

Native American Studies – 133
Natural Resource and Rangeland Management – 79
Natural Resources Science and Management – 133
Networking Technology Systems – 133
Non-Degree Seeking Students – 12
Nursing – 19-26, 83, 134-136
Nursing Accreditation – 19
Nursing Clinical Experience – 24-25
Nursing General Advising Information – 21
Nursing Military Deployment – 25
Nursing Mission – 20
Nursing Ongoing General Requirements – 24
Nursing Program Admission – 21
Nursing Program Guiding Principles – 20
Nursing Program Objectives – 21
Nursing Program Purposes – 20
Nursing Readmission Process – 25
Nursing Transfer Students – 25
Nutrition – 136

O

Office Technology – 99
Orientation – 14
Other Fees – 17
Other Financial Aid Programs – 33
Other Programs for Achieving College Credit – 55

P

Paraprofessional Educator – 105
Part-Time Faculty – 146
Part-Time/Full-Time Classification – 15
Pass/No Pass Policy – 50
Payment Plan – 18
Pell Grant – 30
Personal Enrichment – 136
Pharmacy Technician – 106, 136
Phi Theta Kappa Honor Society – 41
Philosophy – 137
Phlebotomy – 107
Photography – 137
Physical Education – 70
Physics – 137
Pioneer Card, Golden – 9
Pioneer Express – 12
Pioneer Hall – 39
Pioneer Mercantile – 40
Placement Testing, COMPASS – 14
Policies and Procedures – 45
Policies, Academic – 55
Policies, Financial Aid – 33
Policy Statement, Americans with Disabilities
Act of 1990 - 9
Policy, Admissions – 12
Policy, Board of Regents Residency Requirements
for Tuition - 15
Policy, Board of Regents State Residency – 15
Policy, Catalog – 3
Policy, Class Attendance – 50
Policy, Continuing Education, Noncredit Courses,
and Workshop Refund - 17
Policy, Financial Aid Return– 35
Policy, Financial Aid Satisfactory Academic
Progress – 33
Policy, General Education Transfer – 52
Policy, Pass/No Pass – 50
Policy, Refund – 18
Political Science – 137
Portfolio/Experiential Credit – 56
Pre-Engineering Technology – 82
President's Message – 4
Pre-Veterinary Animal Science – 74
Procedures, Admissions – 12
Procedures, Late Registration – 14
Professional-Technical Education – 10, 62
Program Advisory Committees – 148
Programs for Achieving College Credit – 55
Programs of Study – 62
Programs, Academic – 8
Psychology – 138

R

Radiologic Technology – 108
Refund Policy – 18
Refund Policy for Continuing Education, Noncredit
 Courses and Workshops - 18
Registered Nursing Students Fee – 18
Registration and Admissions – 13
Registration, Late – 14
Release of Information – 41
Religious Studies – 138
Repeating a Course – 51
Residency – 15
Residency, Custer County – 15
Residency, Out-of-State – 16
Returning Students – 14
Rodeo Club – 41

S

Safety Information – 9
Sales and Marketing – 94
SAT and ACT Tests – 14
Schedule Changes – 15
Schedule of Fees – 16
Schedule of Tuition – 16
Scholarship, Western Undergraduate Exchange – 19
Scholarships – 31
Scholastic Recognition – 52
Secondary/Special Education – 68
Semester Units of Credit – 49
Services and Degrees – 10
Services, Community – 9
Shop and Laboratory Fees – 17
Sign Language – 138
Small Business Management – 100
SOAR (Student Orientation, Advising, and
 Registration) – 14
Sociology – 138
Spanish – 138-139
Special Education - 122
Staff, Administrative – 145
Staff, Support – 147
Standards, Academic – 52
Statistics – 139
Strategic Initiatives, Mission, and Core Themes – 8
Student Ambassadors – 41
Student and Academic Support Services – 10
Student Classification – 48
Student Conduct Expectations – 42
Student Grievance Procedure – 45
Student ID Cards – 18, 40
Student Information – 41
Student Life – 40
Student Records and Release of Information – 38
Student Resources – 38
Student Rights and Responsibilities – 41
Student Senate, ASMCC – 41

Student Services – 40
Student Withdrawal – 15, 34
Support Staff – 151
Sustainable Energy – 139

T

Table of Contents – 3
Teacher's Assistant/Paraprofessional Educator – 105
Testing, ACCUPLACER Placement – 14
Tests, ACT and SAT – 14
Theatre – 139
Transfer Education – 10
Transfer of Credits – 52
Transfer Policy, General Education – 52
Transfer Programs – 62
Transfer Students – 12
Transfer Students Admission Procedures – 12
Transitional Studies – 38
Tuition and Fees – 16, 17
Tuition Schedule – 16
Tutoring – 39
Types of Financial Assistance – 30

U

Use of College Facilities – 9

V

Veteran Transfer Credit/Military Training – 56
Veteran's Benefits – 33
Visual and Studio Arts – 140
Vocational Rehabilitation – 33

W

Website, College – 9
Welding – 140
Western Undergraduate Exchange Scholarship – 19
Wildlife and Fisheries Biology – 83
Withdrawal – 34, 51
Withdrawal, Student – 15, 34
Work Study – 30
Workforce Training – 10
Written Communications – 141

X,Y,Z

Young Farmers and Ranchers Club – 41

